



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	Sau.Rajnitai Nanasaheb Deshmukh Arts,Commerce and Science College,Bhadgaon
• Name of the Head of the institution	Nana Namdev Gaikwad
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02596213464
• Mobile No:	7588927264
• Registered e-mail	bhadgaoncollege@yahoo.com
• Alternate e-mail	drnngaikwad@gmail.com
• Address	SRND College,Bhadgaon
• City/Town	Bhadgaon
• State/UT	Maharashtra
• Pin Code	424105
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	Kavyitri bahinabai Chaudhari North Maharashtra University, Jalgaon				
• Name of the IQAC Coordinator	Prof. Laxman Gyanoba Kambale				
• Phone No.	02596213464				
• Alternate phone No.	02596213464				
• Mobile	9323158711				
• IQAC e-mail address	kamblelaxman43@gmail.com				
• Alternate e-mail address	dravibhangale135@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/Main%20File.docx">http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/Main%20File.docx</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/Academic%20Calender%202019-20.pdf">http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/Academic%20Calender%202019-20.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.33	2014	24/09/2014	23/09/2019
<b>6.Date of Establishment of IQAC</b>			01/05/2005		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1. National webinar on IPR and patent file 2. Online guidance on covid awareness. 3. Quiz competition on international woman's day 4. Quiz competition on national science day 5. Gender equality program	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
1. To develop sports ground	Development in progress
2. MOU with different institute	MOU with five organizing
3. Arrange conference webinar	National webinar on IPR and Patent filing (02/03/2021)
4. Registering the allumini Association	Registration of allumini on 28/02/2022
5. Organizing the expert lecture	Guest lecture on gender equality program
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
CDC	10/11/2021

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	23/02/2022

### Extended Profile

#### 1. Programme

1.1	03
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2. Student

2.1	688
Number of students during the year	

File Description	Documents
Data Template	No File Uploaded

2.2	669
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	222
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>21</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	<b>21</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>23</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>2234567</b>
4.3 Total number of computers on campus for academic purposes	<b>24</b>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As per the guidelines given by the University, our college conducted the courses. Our faculties of different departments participated in the syllabus framing programme/workshops organized by university. The curriculum is designed by the university. The Head of the every department reviewed of the curriculum in their departmental meeting. Institution authority that is principal took the syllabus completion report from each member before the examination. The college declares the dates of the internal college examinations well in advance so that students can get adequate time to prepare for examinations. The

teachers also complete the curriculum in time. Some faculty members of our college took initiatives in the book writing. The teachers of our college are also the BOS members of University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of every academic year the IQAC of our college prepare the academic calendar with the help of different departments. The teachers of all the subjects conduct the internal examination comprising of two tests. As per the academic calendar the teachers from the science faculty also conduct internal practical examinations for the internal evaluation of the students. Being the part of academic calendar we prepare notice for the students about the conduction of internal exam. We conduct internal test for both semesters in the academic year. The teachers also submit the mark lists of internal tests to the examination departments. Teachers also prepare their own question papers for internal test.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the**

## affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

01

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Upload a description in maximum of 200 words.

Yes. The teacher of our college take the initiative in inculcating the different cross cutting issues along with the curriculum. It is responsibility of our institution to develop the students in both mentally and socially way. The holistic development of the students is the soul of our institution. The various department of our college teach cross cutting issues as a part of curriculum such as population in geography subject, energy study in physics, polymer chemistry in chemistry, human values in language and literature curriculum.

The curriculum containing of such cross cutting issues of departments are attached herewith.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02



File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

02

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

### 1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

1180

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

688

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is located in semi urban area where incoming students are mainly rural and agro based. The institution has well-planned multi-level strategies that are implemented from time to time to address the issues of diversity in students' learning

levels. Initial cues of the students' learning abilities are obtained from their performance in the qualifying examination, entrance examination and the induction training program conducted immediately after the admission. Since then, the students are trained by the respective faculty members during their course work, catering to their needs and putting conscious effort to remove their difficulties. The students thus enrolled first in the institution are having many problems about different basic concepts as well so far they are not having appropriate exposure to society to stand with confidence. Basically there is no lack of talent in rural or semi urban areas but the main problem in this area is of confidence and communication. Each head of department as well teaching staff is been informed to identify such type of students suffering from such type of problems and are finding difficulty to keep pace with their co students. For such slow Lerner students first their identification is done by the subject teachers in consultation with head of the department. Their after level of difficulty associated with such slow Lerner student is detected at individual level and then a course of action is finalized at individual level. The teacher and head of the department collectively monitors the expected changes. As slow learners is problem of students finding difficulty to keep pace with their co learners there exists a problem of advanced learners whose appetite of learning something advanced does not get fulfilled while learning with normal learning level students. For such advanced learners first there identification in class is done. The group of such students from every class is formed and they are been given special type of treatment in issuing advanced books as well reference books of the subject from library. Teachers of every subject discusses guide these students time to time. All time an attention on fulfilling the appetite of more learning of such students is given prime priority level of difficulty associated with such slow Lerner student is detected at individual level and then a course of action is finalized at individual level. The teacher and head of the department collectively monitors the expected changes. As slow learners is problem of students finding difficulty to keep pace with their co learners there exists a problem of advanced learners whose appetite of learning something advanced does not get fulfilled while learning with normal learning level students. For such advanced learners first there identification in class is done. The group of such students from every class is formed and they are been given special type of treatment in issuing advanced books as well reference books of the subject from library. Teachers of every subject discusses guide these students time to time. All time an attention on fulfilling the appetite of more learning of such students is given prime priority

## File Description:

- Past link for additional Information

### Upload any additional information

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
688	20

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning process is one major objective and the strength of our college. Students are given a right blend of traditional and modern methods to make learning student-centric and a rewarding experience. Experiential learning, participative learning and problem solving methodologies are well adopted to ensure the holistic development of students and facilitate life-long learning and knowledge management.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Effective content delivery by using ICT tools in the class room for better understanding and reinforcement of the concepts and problem-

solving is adopted by all the faculty of the institution. ICT tools complement the traditional teaching-learning methods, and the institute is highly interested in providing innovative methods for enriching the learning experience. The institution has the needed resources which include wide availability of computers in engineering departments and library, high speed internet access and general ICT knowhow among the students and the faculty. The faculty are trained for the efficient use of tools through training sessions at the institute and/or faculty development programmes conducted by IITB, Mumbai. Teaching/Learning methodologies include the use of ICT tools for illustrations and special lectures, field study, case-studies, project-based-methods, experimental methods, flipped classroom sessions etc.

The conventional lecture method facilitates the teacher to interpret, explain and revise the content of a topic, only for better understanding of the subject by the learners. At the end of instruction of each unit, the students are given specific assignment which enriches their learning. To enhance the effectiveness, lectures are presented as 'learning dialogues' including short intermissions facilitating the students to recapitulate the acquired knowledge by way of answering a few questions or a brief peer group discussion or a think-pair-share activity or any other relevant interactive session. Thus, the blended mode of learning which combines direct tutor-taught interaction with the online learning is largely implemented.

ICT components are embedded in the course contents of all relevant engineering disciplines which include free / commercial software used for computation / simulation such as the use of MATLAB for solving linear or differential equations and statistical analysis of experimental results in project works. ICT for course delivery includes power point presentation, video conferencing or educational websites. MOODLE on our college website is a mandatory ICT tool for learning process and resource management, and it also enables monitoring of students' learning process through online quizzes, submission of online assignments etc. It helps our students in blended learning, flipped classroom and other e-learning projects.

ICT enabled Teaching-Learning Process is supported with Regular Practical Sessions, access to Digital Library, Online Courses (MOOCS, NPTEL etc.), online journals, Online tests, Use of LCD projectors for seminars and workshops, productive use of educational videos, and accessibility of non-print material for students of different disciplines. Communication skills training facility is enriched with ICT tools to make the students acquire proficiency in

listening, speaking, reading and writing skills.

The case study and the project-based learning methods, which are participatory, discussion/demonstration based ways of learning, enable students gain the skills in critical thinking, communication, and group dynamics and reflect appropriate integration of direct and online interaction of the participating members. As engineering courses are of quantitative nature, embedded with step by step solving of innumerable problems, hands-on sessions in the labs and internships at work places, faculty and students find ICT tools indispensable.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

21



File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has a separate examination committee through which internal evaluation is continuously practiced in the college. For

the transparency and effectiveness of the continuous internal evaluation process, the college examination committee takes the responsibility and monitors the mechanism throughout the year. From 2017-18 university implemented CBCS pattern for First year under graduate course, for the under graduate level the university has given 40 percent weightage for internal assessment. The University has laid down norms for internal evaluation of students; accordingly that college conducts the internal examination. There are two tests for 30 marks, 05 marks for attendance and 05 marks for behavior. Along with test and tutorial in each semester there are other ways of assessment such as open book tests, departmental seminars home assignment, oral, group discussion, preparation of tour reports. The internal examination schedule is intimated to the students through notices circulated in the classrooms and displayed on notice board. At the commencement of every academic year, the students are made aware of the continuous internal evaluation mechanism which includes various types of evaluation methods, marking scheme, nature of question papers, and the marking weightage to be given. The college examination committee after consultation IQAC has introduced following reforms. The answer sheets are shown to the students after evaluation for their information which provides transparency and accountability in the evaluation process. After the evaluation, their performance is discussed with the students. This reformation has been accepted on the experimental base to achieve the best results. The answer sheets are preserved and documented for further clarification and use. Due to certain unavoidable circumstances or reasons any student is not able to attend the scheduled internal test the additional chance is given to the student

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Department conducts there separate test and then there internal marks are displays on the notice board. The internal marks of the students are properly filled or not are verified by the read by check by process conducted by examination departments. So there are very few chances of any grievances in the internal examination. In addition to the university policies, the institute constitutes internal squad system to conduct internal examination smoothly and transparently The conduction of surprise tests, open book tests,



study tour reports, field and industrial visits, seminar, group discussions, tutorials and home assignments etc. are the other evaluation reforms. In some subjects instead of descriptive method we stated partial or whole MCQ pattern to conduct the internal tests. We encouraged student to give seminar using ICT aids instead of using traditional method. From year 201718 Art's and Commerce faculty started Centralized seating arrangement for examinations is in practice in which examination blocks are daily interchanged The college examination committee effectively deploys and monitors continuous evaluation process throughout the academic year.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Describe Course Outcomes (COs) for all courses and mechanism of

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty and the stakeholders. After attainment of consensus, the same are widely propagated and publicized through various means such as display and/or communication specified hereunder..

- Website
- Curriculum /regulations books
- Class rooms
- Department Notice Boards
- Laboratories
- Student Induction Programs
- Meetings/ Interactions with employers
- Parent meet
- Faculty meetings
- Alumni meetings
- Professional Body meetings

- Library

While addressing the students, the HODs create awareness on POs, PSOs and COs. The

faculty members, class teachers, mentors, course coordinators, program/ISO coordinators

also inform the students and create awareness and emphasize the need to attain the

outcomes.

Program specific outcomes (PSOs) are the specific skill requirements and accomplishments

to be fulfilled by the students at micro level and by the end of the program. The programme

co-ordinators prepare the PSOs, usually two to four in number, in consultation with course

coordinators. The BOS, including Head of the Department and subject experts, of the

individual departments will discuss the same and approve it after endorsement by the

Principal. Program Outcomes (POs) are broad statements that describe the professional

accomplishments which the program aims at, and these are to be attained by the students

by the time they complete the program. POs incorporate many areas of inter-related

knowledge, skills and personality traits that are to be acquired by the students during

their graduation.

Course outcomes (COs) are direct statements that describe the essential and enduring

disciplinary knowledge, abilities that students should possess and

the depth of learning

that is expected upon completion of a course. They are clearly specified and communicated.

The Course Outcomes are prepared by the course coordinator in consultation with

concerned faculty members teaching the same course. The Module coordinator will

verify it. Finally, they are discussed in the concerned department's BOS meeting

course-wise and approved.

The POs/PSOs of the programme are published through electronic media at

individual Department site located on the college website <http://www.rvrjc.ac.in/>. The

COs of the courses are also published through electronic media at the Department site

located on the college website: <http://www.rvrjc.ac.in/>. In all the interactions with

the students, awareness on POs, PSOs and COs is consciously promoted.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each course has a defined set of course outcomes and corresponding evaluation criteria. The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of

how well the program outcomes are achieved. The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs and PSOs through the mapping of questions to COs and COs to POs and PSOs. CO-PO & PSO mapping for all the courses in the program is prepared by the program coordinator in consultation with other faculty members.

#### CO Attainment

Assessment methods include direct and indirect methods. The process of course outcome assessment by direct method is based on mid examinations, semester end examination and quiz. Each question in mid/semester end/assignment/quiz is tagged to the corresponding CO and the overall attainment of that CO is based on average mark set as target for final attainment.

1. Mid Examinations are conducted twice a semester and each of them covers the evaluation of all the relevant COs attainment.
2. Semester End Examination is descriptive, and a metric for assessing whether all the COs are attained.

The indirect assessment is done through the course end survey.

#### Rubrics

Rubrics are formulated for the assessment of Laboratory, Mini Project, Major Project, Seminar

and Internship courses. The attainment of Course Outcomes of all courses with respect to set attainment levels are given under.

The attainment of each CO is computed by setting the class average mark as the target. The

COs of each course are mapped to POs & PSOs with weightages of 3 (Strong), 2 (Medium)

and 1 (Weak). The value obtained for CO attainment is multiplied by 1 for strong, 0.8 for

medium and 0.6 for low correlation with the PO.

#### Assessment of Course outcomes of Lab courses

The course outcomes of a practical course should satisfy at least

any one or more of the defined

program outcomes. These describe what students are able to demonstrate in terms of knowledge,

skills, and values upon completion of the said course. Percentage of students who score more

than 80% marks in each measured criterion is taken for calculating CO attainment.

#### Attainment of Program Outcomes and Program Specific Outcomes

All the courses which contribute to the PO are identified and these courses are evaluated

through the Course Outcomes using direct (Internal (20% weightage) and External exam

(80% weightage) and indirect (Course end survey) assessments. The overall results from the

assessments of the PO are compared with the expected attainment. The PO is considered satisfied

on attainment of the expected level.

For each course, the level of attainment of each CO is compared with the predefined targets,

and if not attained, the course coordinator takes necessary steps for improvement. If the target

criterion level is not reached, then faculty suggest for improvement to attain the same.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

#### 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

197

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/2.7.1\\_0001.pdf](http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/2.7.1_0001.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded



### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college promotes to sensitize the students towards community service and for their holistic development as well as the college promotes neighborhood connections and inspires the students to participate in extension activities. NSS, Student Development Department, Teacher Parent Association, Cultural Committee and Gymkhana etc. The NSS unit adopts a village every year for residential camp, and runs activities like cleaning and awareness activities, besides its annual schedule of activities. The activities embrace Cleanliness Drives (Swachha Bharat Abhiyan), Blood Donations Camps, Voter Awareness campaigns, Rallies on various social issues, Tree Plantation, Collection of Relief Fund for flood and drought affected areas, red ribbon club. But this year postponed the residential NSS Camp due to cause of Covid 19. Our college ground is used by various schools, different NGOs and senior citizens. Faculty Supports by financial help to corona affected students. All significant dates such as Environment day, Yoga Day, Teachers Day, Hindi Day, etc are celebrated periodically to familiarize students with the value of our ancestors and traditions. These activities enable the students to cultivate the much needed traits like self-confidence, leadership, self discipline, hard work and team work and the same qualities help them to excel in academics as well. The students accumulate new knowledge, experience changes their attitude and behavior positively towards the socially deprived or oppressed. The activities kindle the patriotic spirit of the students, develop self-discipline and tend to follow ethics in their personal and professional life.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations through NSS/  
NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

01

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate facilities for teaching - learning viz.classrooms, Laboratories, computing equipment. There are 6 undergraduate specific programs in the college. Among them BA, BCom, BSc (including specific programs) are conducted. For these programs 13 Class Rooms are available with teaching learning facilities. 2 of them are equipped with LCD's and 5 of them are equipped with Wi-Fi. Similarly there is one seminar hall with LCDs. Wi-Fi facility is available for curricular and extra curricular activities. The college has well equipped and well furnished Laboratories for each department of science faculty. Advanced Computer lab has been set up in the college to enhance the knowledge and skills of students. Competitive examination guidance Centre is available for providing information knowledge, guidance and training to the students to create employability. In Gymkhana there is changing room for students. Office unit and store room with the help of this many students have recorded their participation in various level competition.

Health centre is established in the college to provide the students health care inspection with first aid facilities. There is spacious parking for 2 and 4 wheelers of teaching, non teaching as well as for students. The college has well furnished and enriched library of 73.10 square meter with well furnished reading room for students with total sitting capacity of 25 students. It has good collections of reference books, textbooks, encyclopedias. dictionaries and other knowledge resources and e-library through INFLIBNET,N-List program. College has a multipurpose seminar hall for conducting co-curricular and extra curricular activities, competitions. The entire college campus is under CCTV surveillance.

The Other infrastructure units include common staff room, office unit, principals cabin, girls common room etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institute contains indoor facilities, which includes a multi gym, weight lifting hall in which five station multi gym , exercise bench, tummy twister and weight lifting set with a platform are available.This equipment are used by students for their daily exercise ,weight lifting ,power lifting and best physique practice. Yoga isn't just great for building strength, but it also helps to reduce stress , anxiety and improve mental health, so yoga takes place on a daily basis. Apart from institutional practices ,we also take care of students' personal problems, which helps them to improve their focus on sports and studies.

The college has adequate facilities for sports and games. The gymkhana department has indoor as well as outdoor sports facilities. Indoor games like yoga ,weight lifting ,power lifting ,best physique and wrestling take place in gymkhana hall.Playground ,outdoor games and 200 meterlength track with 6 lanes are available in the college premises. We provide different spaces for Kho-Kho ,Kabaddi ,Volley ball ,cricket ,badminton ,long jump, triple jump, high jump and shot put.The playground is maintained during rainy season particularly. Area of the gymnasium hall is 8m\*5m =40 sq.m. and playground area 6831 sq. m. . Students use these sports facilities regularly. The institution have following facilities for sports and games.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

10

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

464197

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library provides open access to final year students and competitive examinations books provide to all students. The college library maintains record by library staff Members. Mostly Acquisition and cataloging, circulation and OPAC through computerized facilities. One node is open for the student to use OPAC facilities. Another node for the Administrative facility in the library, the software is helps to Circulation of books to the students and faculty and staff members through software. Monthly as well as Annual report of Circulation is being generated. Barcode library borrower ticket/I-Card are provided to the readers. Internet facility also provided to the readers in free of cost in the library. NLIST (INFLIBNET) e-Resources facility is available in

library. Currently the college is using partially automated software "Lib-Cloud MasterSoft" for administration as well as library. In case of library it is useful for Acquisition of Books, Cataloging, circulation of books, Web-OPAC System, Mobile Accession etc. it is very useful for smooth functioning of library.

1. The software is designed to automate all functionalities and operations of library according to international standards.
2. Both OPAC and Web-OPAC are used by students and staff in the library. Web OPAC accessed online. Users can also identify the latest books through the OPAC.
3. Bar-coded Library Tickets are provided to the readers.
4. Internet facility also provided to the readers at free of cost in the library.
5. All open source E- Journals, E- Books (N-LIST Database) links are given on the library webpage.
6. Library also given SMS alerts facility to users for books issue and return.
7. CCTV camera is in the students reading room.
8. Xerox machine is available in the library for provide reprography service.
9. Printers with scanners are available in library. 10. Visitor Management System is available in the library through Mastersoft Software.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.80322

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

This college frequently updates its IT facilities including Wi-Fi. Internet facility is made available to the staff and students in the campus only. Library, office, Laboratories, all the departments are provided with this facility. College frequently updates the hardwares, softwares, Anti-Virus and other equipments as required

for computers like purchase of new version of computers including printers with scanner, projectors etc.

The college has various types of ICT equipments for the upgradation and to become technician or to become ICT enabled the students and teachers. It includes 23 computers, 3 laptops, 2 LCD projectors, 2 LCD television sets, printers with scanner and colour printer, software, internet, Wi-Fi. Internet facility with 30 mbps, Airtel Wi-Fi facility, LCD television sets, CCTV, smartphones, Xerox machines, softwares etc.

The college has Airtel leased line connection of 30 mbps. The college has necessary licence software especially for library. These upgraded computers upgrade the quality of practical learning of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure



#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

407455

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college.

Building infrastructure :

1. Generally as far as practicable for a semi government institution, a constant effort is made to provide dedicated and secure for equipment's and tools. There is a building committee to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water, power supply and gas is looked after by this committee.
2. The college has a generator system for uninterrupted power supply. The maintenance of equipment like Generator sets, General Lighting, Power Distribution System etc. Are undertaken as per their preventive maintenance schedules, guidelines by the equipment supplier .
3. All minor fault are attended and repaired by hired technicians, carpenters etc.
4. Maintenance of services: The college provides various services/ facilities to the students, faculty and staff.
  - Gymnasium
  - Photocopy services

1. Maintenance of toilets and service areas are outsourced through various external agencies.
2. Sports facilities, etc. are maintained by the administration department as per the laid down Guidelines.
3. Fire fighting equipment's in various blocks, class-room, labs, offices, etc. are maintained.

Computer & IT infrastructure:

1. Maintains Dead Stock Register regularly to keep account of the non-functional Equipment and infrastructure like computers, printers, etc.
2. Maintenance and upgradation is looked after by computer maintenance committee from time to time.
3. Annual Maintenance Contracts (AMC) for computers used in different department as well as those used as a central facility like Broadband and Wi-Fi are renewed regularly to ensure their good service.
4. Campus Surveillance Cameras, CCTVs are maintained through IT department by the equipment providers.
5. Teaching aids such as projectors, Laptops, Desktops, printers, Wi-Fi etc. are maintained.

Laboratory Equipment's/ Machineries:

1. Gas connection pipe line is checked regularly for any leakage by staff or by able technician.
2. Maintains stock register by laboratory for keeping a list of chemicals, glassware and any other instruments used in the laboratory.
3. Annual maintenance contracts (AMC) for different laboratory instruments, machines is done.
4. The laboratory equipment is maintained at the department level by the staff or through hired technicians annually and/or whenever necessary.

Furniture's/ related items:

There is staff to look after the maintenance and repair work of furniture and fixtures and other physical infrastructure. He brings into the notice of the authority the needs of repair works.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

377

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**E. none of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	No File Uploaded

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Due to covid-19 no any student council represented and engagement in various administrative, co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

566

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Not registered but in process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution



The institute is committed to impart quality education in rural area in order to empower the youth and women in the region. The institute is well reputed with stable staff, consistent up gradation of lab equipments, large number of books and online INFLIBNET services subscriptions. Various stakeholders such as parents, students, Alumni, etc were involved in the process of formulation of vision and mission. The institute aims delivering quality education through effective teaching learning process to compete with standards.

For fulfilment of mission the quality and policies are-

- Undertaking programmes and practicals for excellence in teaching, and Leadership
- Collaboration policy curricular activity and quality education provide for all-round development of students and fulfillment of our vision and mission
- To motivate faculty and students for higher education and research.

The CDC of the College meets at regular intervals. The committee also has Representatives of teaching and non-teaching employees of the college. The management gives suggestions on Various aspects on the basis of Principal's report and feedback it gets from the society. The suggestions of the management are communicated to the teaching and non-teaching employees and implemented by the Principal. Principal also assigns specific duties to various academic and administrative committee of the college on the basis of suggestions of the CDC and the Governing body.

The various Heads of the Departments of the College have given academic, administrative freedom according to guideline of CDC and governing bodies.

The various Heads of the Departments of the College shall inform the need/ problems related to the technical support, student support, curricula and co-curricula and the principal shall get the work done through the team and the proper channels.

Document for uploading :

1. Vision and Mission.



## 2. CDC committee

## 3. Alumini Association

## 4. Strcture for function to conduction college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization and participative management are structured as follows:

The major policy decisions regarding finance, infrastructure development, tie-ups and introduction of new courses are taken by the Management. The IQAC/ CDC implements the policies and decisions of the Management and discusses the organization of teaching, curricular, extra- curricular, co-curricular and Research activities in the college. The Principal is assisted in the daily functioning by the Vice- Principals, Coordinator, teaching faculty, administrative staff and Head Clark.

Different committee is constituted with the coordinator/ Chairman and members. Different schemes of the university are channelized through these committee. The committee functions as per the rules and regulations of the affiliating university.

### Case Sudy : TheStudent Welfare Committee

The committeeworks for the overall welfare of the student in terms of student developmentwhich consist of student development program and student counseling, social activities etc.

This committee complies with the policies set by the University in order to facilitate a positive academic environment to the students and help them to proceed in their career with minimal obstruction. During the stay of a student in the campus, this committee is responsible for solving all the student's grievances.

## Financial support to the the students:

### 1."Karmaveer Bhaurao Patil Earn and Learn Scheme"

### 2. Arthik Durbal Ghatak Scheme

These scheme run under the University rule and regulation.

The main objective of the schemes are to help the poor and needy students to pursue higher education independently. Most of the students admitted in the scheme were having inferiority complex and felt isolated.

#### Result:

This scheme helps such students to overcome these problems by instilling work ethics, self-discipline, confidence building, and personality development among them. The scheme develops a student as a multifaceted personality with academic excellence and a commitment to an egalitarian society. Further This scheme provides official and technical work exposure to the students.

Yuvati Sabha and Swayam Siddha : These scheme also run under the University rule and regulation.

The main objective of the schemes are to empower of Women

These scheme have aimed at women's advancement in different spheres.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has prepared a strategic plan to fulfil infrastructure of the institute, academic development, extra curriculum activities, sports, culture and defined targets for the infrastructural facilities and academic development of the institute. These targets have been set with extensive consultation with all stakeholders, staff, faculty, alumni, and society

According to the strategic plan of the college that ranges from

creating sense of belonging among the staff to motivating the staff for research activity and applied their knowledge in the higher education. One of the objective in the Plan dealt with the internal quality culture and creation of research temper viz. Avishkar Research Based Competition organize by NMU, Jalgaon. Here, the research profile of the faculty members and students could be considered as

an example.

The research profile of the faculty members and students

A separate Research Promotion Cell looks after this task of promoting research

activities in the college. .

The committee works with certain objective and planning: To promote research attitude among faculty members and students. To increase quality of research work. To increase share of applied research. To provide advanced resources of research to faculty and students. To promote plagiarism free research and follow the ethics in research.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### PTCES Management

Our College is managed by Pachora Taluka Cooperative Education Society, which has its governing body to take care of various educational institutions. However, the administration of Sau. Rajanitai Nanasaheb Deshmukh Arts, Commerce and Science College is the responsibility of the Principal who is directly accountable to the parent body. The Managing Council of PTC Education society controls and plans the finance and approves the schemes of

development.

#### Principal and Vice Principals

The Principal and Vice Principals are involved in overlooking the implementation of the plans of the College. They ensure that regular day to day operations are properly conducted, through feedback from convenors, teaching and non-teaching staff.

College Development Committee: Committee comprises of 15 members and form as per the Maharashtra Public University Act 2016, Article 97 (1). It approves the budget as well as financial statements and recommends to the Management to fulfill the requirement and also discuss the academic progress of the college, and makes recommendations to the Management for the upgradation of teaching in the college

#### Principal and College Administrative Committees:

Principal looks after smooth functioning of academic and administrative activities. Vice Principals and Heads of department assist him in this matter. The college administration looks into the matters related to admissions, eligibility, and examination. It provides the clerical support necessary to maintain records and

to interact with the Stakeholders, University and Government offices. The principal forms various committees to help in monitoring and facilitating several activities organized in the college. i.e. Vice Principals, IQAC, Purchase Committee, Student Council, Library, Gymkhana, Students Grievance Cell, etc.

Service Rules, Procedures, and Recruitment: The parent institute follows the procedures mentioned in Maharashtra Public University Act 2016, the rules and regulations of the UGC, and KBCNMU, Jalgaon for service rules, for the recruitments and grievance redressal. Besides, the parent institution has its internal

mechanism for redressal of the grievances

#### The promotional policy of the college:

Parent institute is having impartial and transparent policy for promotion of the faculty and allied staff. It follows the PBAS (Performance Based Appraisal System) and API (Academic Performance Indicator) and Research Score prescribed by the UGC, New Delhi, time

to time as well Rules and Regulation framed by the Government of Maharashtra and Guidelines issued by the KBCNMU, Jalgaon for the promotion of the teachers. The IQAC facilitates the teachers for obtaining the promotion under Career Advancement Scheme. The recommendations of the IQAC are accepted by the college administration and after receiving the Confidential Reports of teachers and non-teaching staff signed by the Principal, they are recommended for promotion to the higher authority as per prescribed norms.

#### Grievance Redressal Mechanism:

The college has formed a Grievance Redressal Cell for students, teacher and Staff to address their grievances and resolve. The cell is headed by the Principal. The mechanism to deal with grievances and complaints is as follows. The Principal receives grievances and complaints either orally or in writing which takes cognizance of it. The grievances and complaints received are discussed in the meeting of the

committee and trying to resolve it. The committees are: Internal Complaint Committee for Women (As per Government of Maharashtra Norms) Prevention of Sexual Harassment of Women Committee. Anti-Ragging committee is also formed to resolve the cases of ragging.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has given several welfare measures and schemes for the faculty,non-teaching staff andstudents. The existing welfare measures for teaching and non-teaching staff are listed below.

The institute has effective welfare measures for teaching and non teaching staff

The various schemes available for teaching and non-teaching staff of institute are:-

- Employee provident fund (EPF).
- Group Insurance Scheme (GIS).
- Permission for higher studies.
- Maternity leavesfor female teaching and non teaching staff.
- Gratuity to teaching and non teaching staff.
- Promotion given to eligible faculty.
- TA and DA given to attend conference, workshop and seminar.

One special room (ladies common room) is provided to ladies of our institute.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>



**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

07

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The institute has adapted annual self-assessment for the performance based appraisal system. The college follows the guidelines laid down by the UGC, New Delhi, Government of Maharashtra and KBCNMU, Jalgaon regarding the assessment of the performance of the teachers. The Self-appraisal forms are filled by each staff member.

The college IQAC, which looks after the appraisal system. IQAC suggests the Committee to provide guidance and motivation to the faculty members regarding the performance-based appraisal system. At the end of every academic year, a meeting is conducted under the Chairmanship of Principal to review the work of the committee. The committee circulates the notice asking the submission of PBAS with the required documentation within the deadline given. The administrative office collects hard copies of forms filled in and hand it over to IQAC. It does in detail assessment of forms considering valid documents provided. After analyzing individual reports and IQAC recommends the faculty member for next promotion after prescribed period of last promotion. The IQAC recommends the desirable activities which to be done by faculty members to increase his/her API score. The committee makes the list of the faculty members who are due for promotional placements. They are personally guided to meet the requirements to get them placed properly. The

procedure has a successful outcome. Teachers have been placed in a higher grade through this efficient mechanism.

The pachora taluka Education Co-operative Society, pachora, the parent institute has been known for its efficiency and transparency in administration. It has properly structured mechanism of discipline and work culture for office staff at central as well as unit level. IQAC of the college plays an important role in this structure. It puts its opinion and appreciation about the office staff based on their performance to the principal and the principal prepares confidential reports (CRs) about office staff. He sends the CRs further to the parent institute. This has been the scene of this practice strictly observed at unit as well as parent institute level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The prepared annual budget is sanctioned in CDC. The college has both internal (sanstha audit) and external (Government audit) Audit mechanism. The internal audit is carried by the auditor of the management regularly within every financial year. The external audit is carried by the authorized chartered Accountant appointed by the parent institute at the end of financial year. The government audit is carried out by the Joint Director of Higher Education, Jalgaon and audited by the Auditor General, Mumbai of the State periodically. Audit objections are promptly resolved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

#### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional budgetary provision is one of the most important issues. It is related to running various courses and other related things in a financial year. At commencement of every financial year the administrative setup and College Development Committee (CDC) take review of financial position of college and arrange the road map of upcoming financial year which is known as strategies of mobilization of funds and optimal utilization of resources. The various sources from which funds are obtained/ generated are listed below:

- Salary grants from Govt. of Maharashtra
- Funds generated through sale of prospectus at the time of fresh admission
- Donations from individuals
- Other miscellaneous grants from individuals/ bodies

Utilisation of resources: Various available resources of the college are utilized at various times optimal manner.

- Large open areas of the campus are provided to the senior citizen for the purpose of Jogging, yoga and exercise after office hours
- Internet facility is optimally utilized by the faculty members to download e-resources for circulation/ distribution amongst the students.
- IQAC has taken the initiative to acquire web space for the

institutional portal, so that large and varied data may be uploaded for all future required purposes, including NAAC accreditation

**Financial resources:** Funds generated through different sources like non grant courses are mainly used for infrastructure augmentation and maintenance of various physical and academic support facilities

College has introduced Self Financing courses in next academic year

**1. Certificate Course in Taxation and Insurance**

a. Certificate Course in Developing spoken and english skill

b. Certificate Course in consumer behaviour and marketing research

c. Certificate Course in Yoga and Pranayam

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. IQAC - National level Webinar on Intellectual Property Right: Patent Filing Organized by Internal Quality Assurance Cell, Department of Chemistry and Physics on 02 March. 2021. Participant participated to share and contribute their research and idea.
2. IQAC evaluated API score of 4 faculty member those who are eligible for CAS promotion.
3. Proper database through AISHE MS.
4. The college Registered 4 Certificate course to promote self employment.
5. The college has been started No Vehicle Day on every Saturday of the Week.
6. The college is apply for ISO Certification.
7. The college signs MoU with different institute for educational collaboration as well as faculty exchange program.
8. AQAR prepared and submitted to NAAC

Quality Assurance Cell, Department of Chemistry and Physics organized National level Webinar on Intellectual Property Right: Patent Filing for detail process of filing patent in India and foreign country. The main purpose of IPR to encourage innovation and to provide incentives for innovation by granting protection to inventors that will allow them to recover research and development investments and reap the benefits of their inventions for a limited period of time.

For this Webinar we set following objective:

- 1.To create research awareness among researchers.
2. To impart basic knowledge about patent filing.
3. To promote the progress of Science and useful arts.
4. To encourage inventor: If a person puts efforts and resources in invention something that can be patented, he should have a provision that stops others from copying his work without his permission.
5. The role IQAC in Higher Education and research quality improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

( For first cycle - Incremental improvements made for the preceding year with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives)

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 word seach

Response:

The IQAC plays the proactive role in the institute by establishing review processes, structures, methodologies of operations and learning outcomes. It has developed its own operational methodology through its Plans and motivational strategies.

IQAC review mechanism on

- ICT application in Offline/ OnlineTEACHING LEARNING PROCESS:

Functioning of IQAC works from planning to the discussing outcomes and looking for possibilities of new avenues in the area or activity. It has developed itself in this review mechanism in the course of time. Issues related to teaching learning processes, IQAC takes periodical meetings with faculty member and Heads under the guidance of the Principal Heads under the guidance of the Principal. As a result

of the review, IQAC recommended the college to purchase the latest configuration of ICT tools, subscription of e source, Books etc. to improve the Teaching Learning experience. Internet connection was upgraded periodically.

Recently, it encouraged faculties to create e-contents for students and sharing of knowledge at distant mode. The content of Library e-resources is made available freely in the college library.

- Student Feedback on Faculty:

Student feedback is one of the most vital keys to assess the quality of the teaching-learning processes of the institution. IQAC has framed a questionnaire covering maximum aspects of the teaching-learning processes, in order to evaluate the teaching faculty of the institution by the learners. To complete the feedback system without any biases. The outcome of the feedback analyses is communicated to the faculty members through the Principal/ HOD. As a result of the review, to improve the Teaching Learning process.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sau R.N.Deshmukh college has strong ethical work culture . Equal opportunities are provided to all individuals irrespective of gender, cast, religion, language, colour, birth or other status.

Priorities of college are safety, security, friendly working atmosphere and gender equality.

Safety and security -

College has safe and secure environment for teaching learning process and also friendly working atmosphere for staff. To fulfil



this college practises following activities .

Prevention of sexual harassment committee at work place

Internal complaint committee for women

Anti ragging committee

Sensitive surveillance network ( CCTV )

Discipline committee

Yuvati sabha for girls student

Counselling -

College helps the students for their academic and other issues through counselling by formal and informal approaches .college assist the students to resolve their problems through following activities .

Grievance redressal committee for students and staff

Carrier counselling through carrier guidance centre

Alumni association

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### Solid waste management -

All classrooms , academic buildings and surrounding campus are cleaned regularly by our non- teaching staff. They separate out waste and disposes off properly coloured dustbins are placed at different locations for collection of solid waste.

Our NSS unit arranges weekly camps for cleaning of campus .

Paper waste and old news paper to the agent for recycle purpose .

College returns used examination answer books to University for recycle purpose.

In solid waste management college collects all solid wastes like dried foliage, waste paper, dried leaves and organic waste and dumps In the pit to prepare organic manure which inturn used to for trees and plants in the campus

#### Liquid waste -

For liquid waste management we use sedimentation and dewatering method which separates water from solid waste . A suitable drainage system setup have been provided near science laboratories for liquid waste management.

Liquid waste from toilet and washroom is let out as effluent in to proper drainage facilities to avoid stagnation.

#### E-Waste -

The major E-waste such as damaged or non-repairable instruments, equipment's, computers, printers, electric gadgets, circuits have been written off on regular basis and then it is sold to buyer by auctioning

All miscellaneous E-wastes such as C.D.s , bulbs and other electronic atoms are collected from every departments and office and delivered for safe disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other**

diversities (within 200 words).

The institution give priority for overall development and character building of the students. In this regard college organises various activities concern to National integrity ,Equality, Social justice ,cultural, regional, communal, socioeconomic and linguistic harmony

The institution practices various activities as below

Institution celebrates Days like sadbhavana Day, savidhan Day, social justice day, world Non violence Day, Yoga Day ,Republic Day, Independence Day, Mahila Day, Youth Day.

Our NSS unit and student development department took pledge on various issues like tobacco free campus, plastic free campus, sadbhavana oath, National integrity

Our institution celebrates birth and death anniversaries of National Heroes to establish social harmony among the students

The institution organises debate and elocution competitions to inculcate linguistic and cultural aspects of society

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

obligations to sensitize constitutional responsibilities institution perform activities like celebration of savidhan Day ,world Nonviolence Day . To inculcate the values like patriotism, national integrity and communal harmony college celebrates Independence Day, Republic Day, Sadbhavana Day. College also celebrates birth and death anniversaries of National Heroes. College also organises essay competition, debate and elocution competition ,yuvati sabha for girl students and defence training for girls .

The institution has established Yoga and meditation centre for students ,teachers and employees It helps to improve mindful technique of students and staff .

Our college celebrate savidhan Day every year by reading preamble of constitution to make students and staff aware about their rights and duties

College organises debate and elocution competition on different issues to inculcate various values to be a good citizen

The institution also plants trees every year and nurture them around the campus with assistance of NSS unit and student development department. It creates sense of responsibility about conservation of environment among the students

The institution practises "Village adoption scheme" this scheme provides platform for institution to identify social burning issues and establish rapport with society. Our student and staff visited to adopted village and implemented activities related to moral values, Rights and Duties ,health, Environment and Education

Yuvati sabha of institution organises activities regarding Gender equality, Women empowerment, laws of awareness for women and health and hygiene for girls .

The sexual harassment committee for women actively execute awareness of rights of women

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4.  
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To inculcate and nurture the principles like Nationality, patriotism, Equality, Devotion, dedication, Sacrifice, humanity college organises number of programmes .college celebrates national festivals like Independence Day. Republic Day with great enthusiasm such activities imbibe Nationality, Patriotism, equality in the students .college also organises awareness programmes like voters awareness, consumer awareness, Environmental awareness, Road safety awareness programmes to make the students aware according to changing scenario. College also organises Aids awareness programme, blood donation, swacchata Abhiyan .NSS volunteers of our college play important role in these activities. In addition to this to impart social and moral values college celebrates birth and death anniversaries of National Heroes Mahatma Gandhi, DR. Babasaheb Ambedkar, mahatma phule, chatrapati shahu maharaj, Dr.Radhakrishnan, APJ Abdul Kalam wachan prerana divas, Rajmata Jijau, savitribai phule.

College also celebrate Savidhan Day, Yoga Day, Kranti Day, National Youth Day, Womens Day to Nurture respected values and principle

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices



7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

One Day -One Rupee for curricular and co-curricular assistance of economically deprived students

Goals -

- To assist socially and economically deprived students for overall development
- To motivate students for academic excellence by assisting them in through the scheme
- To assist the students for personality and carrier development
- .
- To help the student to come out from adverse social and economical situation for academic excellence

The context -

- As the many students admitting to different programs in the college are coming from rural area and are from economically weaker section, they found difficulties in academic progression. Through this scheme college can assist such students
- The students from rural area have good potential and capabilities but they could not found opportunities and also they do not have physical facilities to improve their capabilities through this scheme college can assist such students .

Practice -

- for this purpose a committee have been formed under the guidance of hon. Principal of the college coordinated by director of physical education this committee contacts with kind donars in society and staff ,explains the importance of practice and collect the funds minimum of Rs.365/that is 'One Rupee per Day ' for assistance to needy students
- The committee through consistent contacts and monitoring finds the needy students and assist them in different form according to the needs of the students. The assistance to the students may be in the form of paying tution fee, examination fee, books, sports kit, and medical facilities etc.

Evidence of success -

- Through this scheme two students were assisted by offering medical aid and doctor bill
- One student is assisted by paying peril bill of knee surgery
- One student is assisted by paying tution fee.

Problems encountered and resources required -

- Fund collected in this scheme is limited as compare to more needy students so there is need to increase the fund so that more number of needy students can be assisted

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution has very visionary objectives and mission according to changing scenario for overall development of students and society . one of the mission of our institute is awareness of society about burning issues .academic year 2020-2021 was the year suffering from pandemic covid-19 .whole world was threatened because of covid-19 pandemic . our college has taken initiation to relive the threats of covid -19 and aware the society about covid-19 .NSS volunteers of our college had prepared safety masks and distributed in their native village at that time they also aware the people about covid-19 .Again to aware the students of our college ,librarian of our college had organised online covid-19 awareness quiz . through these efforts college was able to create awareness about covid-19 in the students and society.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As per the guidelines given by the University, our college conducted the courses. Our faculties of different departments participated in the syllabus framing programme/workshops organized by university. The curriculum is designed by the university. The Head of the every department reviewed of the curriculum in their departmental meeting. Institution authority that is principal took the syllabus completion report from each member before the examination. The college declares the dates of the internal college examinations well in advance so that students can get adequate time to prepare for examinations. The teachers also complete the curriculum in time. Some faculty members of our college took initiatives in the book writing. The teachers of our college are also the BOS members of University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of every academic year the IQAC of our college prepare the academic calendar with the help of different departments. The teachers of all the subjects conduct the internal examination comprising of two tests. As per the academic calendar the teachers from the science faculty also conduct internal practical examinations for the internal evaluation of the students. Being the part of academic calendar we prepare notice for the students about the conduction of internal exam. We conduct internal test for both semesters in the academic year. The teachers also submit the mark lists of internal tests to the examination departments. Teachers also prepare their own question papers for internal test.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

07

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

00

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

01

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Upload a description in maximum of 200 words.

Yes. The teacher of our college take the initiative in inculcating the different cross cutting issues along with the curriculum. It is responsibility of our institution to develop the students in both mentally and socially way. The holistic development of the students is the soul of our institution. The various department of our college teach cross cutting issues as a part of curriculum such as population in geography subject, energy study in physics, polymer chemistry in chemistry, human values in language and literature curriculum.

The curriculum containing of such cross cutting issues of departments are attached herewith.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

02

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
1180	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	



**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

688

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is located in semi urban area where incoming students are mainly rural and agro based. The institution has well-planned multi-level strategies that are implemented from time to time to address the issues of diversity in students' learning levels. Initial cues of the students' learning abilities are obtained from their performance in the qualifying examination, entrance examination and the induction training program conducted immediately after the admission. Since then, the students are trained by the respective faculty members during their course work, catering to their needs and putting conscious effort to remove their difficulties. The students thus enrolled first in the institution are having many problems about different basic concepts as well so far they are not having appropriate exposure to society to stand with confidence. Basically there is no lack of talent in rural or semi urban areas but the main problem in this area is of confidence and communication. Each head of department as well teaching staff is been informed to identify such type of students suffering from such type of problems and are finding difficulty to keep pace with their co students. For such slow learner students first their identification is done by the subject teachers in consultation with head of the department. Their after level of difficulty associated with such slow learner student is detected at individual level and then a course of action is finalized at individual level. The teacher and head of the department collectively monitors the expected changes. As slow learners is problem of students finding difficulty to keep pace with their co learners there exists a problem of advanced learners whose appetite of learning something advanced does not get fulfilled while learning with normal learning level students. For such advanced learners first their identification in class is done. The group of such students from every class is formed and they are been given special type of treatment in issuing advanced

books as well reference books of the subject from library. Teachers of every subject discuss guide these students time to time. All time an attention on fulfilling the appetite of more learning of such students is given prime priority level of difficulty associated with such slow learner student is detected at individual level and then a course of action is finalized at individual level. The teacher and head of the department collectively monitors the expected changes. As slow learners is problem of students finding difficulty to keep pace with their co learners there exists a problem of advanced learners whose appetite of learning something advanced does not get fulfilled while learning with normal learning level students. For such advanced learners first their identification in class is done. The group of such students from every class is formed and they are given special type of treatment in issuing advanced books as well reference books of the subject from library. Teachers of every subject discuss guide these students time to time. All time an attention on fulfilling the appetite of more learning of such students is given prime priority

**File Description:**

- Past link for additional information

Upload any additional information

File Description	Documents
Link for additional information	Nil
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
688	20

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning process is one major objective and the strength of our college. Students are given a right blend of traditional and modern methods to make learning student-centric and a rewarding experience. Experiential learning, participative learning and problem solving methodologies are well adopted to ensure the holistic development of students and facilitate life-long learning and knowledge management.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Effective content delivery by using ICT tools in the class room for better understanding and reinforcement of the concepts and problem-solving is adopted by all the faculty of the institution. ICT tools complement the traditional teaching-learning methods, and the institute is highly interested in providing innovative methods for enriching the learning experience. The institution has the needed resources which include wide availability of computers in engineering departments and library, high speed internet access and general ICT knowhow among the students and the faculty. The faculty are trained for the efficient use of tools through training sessions at the institute and/or faculty development programmes conducted by IITB, Mumbai. Teaching/Learning methodologies include the use of ICT tools for illustrations and special lectures, field study, case-studies, project-based-methods, experimental methods, flipped class room sessions etc.

The conventional lecture method facilitates the teacher to interpret, explain and revise the content of a topic, only for better understanding of the subject by the learners. At the end of instruction of each unit, the students are given specific assignment which enriches their learning. To enhance the effectiveness, lectures are presented as 'learning dialogues' including short intermissions facilitating the students to recapitulate the acquired knowledge by way of answering a few questions or a brief peer group discussion or a think-pair-share activity or any other relevant interactive session. Thus, the blended mode of learning which combines direct tutor-taught

interaction with the online learning is largely implemented.

ICT components are embedded in the course contents of all relevant engineering disciplines which include free / commercial software used for computation / simulation such as the use of MATLAB for solving linear or differential equations and statistical analysis of experimental results in project works. ICT for course delivery includes power point presentation, video conferencing or educational websites. MOODLE on our college website is a mandatory ICT tool for learning process and resource management, and it also enables monitoring of students' learning process through online quizzes, submission of online assignments etc. It helps our students in blended learning, flipped classroom and other e-learning projects.

ICT enabled Teaching-Learning Process is supported with Regular Practical Sessions, access to Digital Library, Online Courses (MOOCS, NPTEL etc.), online journals, Online tests, Use of LCD projectors for seminars and workshops, productive use of educational videos, and accessibility of non-print material for students of different disciplines. Communication skills training facility is enriched with ICT tools to make the students acquire proficiency in listening, speaking, reading and writing skills.

The case study and the project-based learning methods, which are participatory, discussion/demonstration based ways of learning, enable students gain the skills in critical thinking, communication, and group dynamics and reflect appropriate integration of direct and online interaction of the participating members. As engineering courses are of quantitative nature, embedded with step by step solving of innumerable problems, hands-on sessions in the labs and internships at work places, faculty and students find ICT tools indispensable.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

<b>2.3.3.1 - Number of mentors</b>	
20	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded
<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
21	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
10	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>



**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

21

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has a separate examination committee through which internal evaluation is continuously practiced in the college. For the transparency and effectiveness of the continuous internal evaluation process, the college examination committee takes the responsibility and monitors the mechanism throughout the year. From 2017-18 university implemented CBCS pattern for First year under graduate course, for the under graduate level the university has given 40 percent weightage for internal assessment. The University has laid down norms for internal evaluation of students; accordingly that college conducts the internal examination. There are two tests for 30 marks, 05 marks for attendance and 05 marks for behavior. Along with test and tutorial in each semester there are other ways of assessment such as open book tests, departmental seminars home assignment, oral, group discussion, preparation of tour reports. The internal examination schedule is intimated to the students through notices circulated in the classrooms and displayed on notice board. At the commencement of every academic year, the students are made aware of the continuous internal evaluation mechanism which includes various types of evaluation methods, marking scheme, nature of question papers, and the marking weightage to be given. The college examination committee after consultation IQAC has introduced following reforms. The answer sheets are shown to the students after evaluation for their information which provides transparency and accountability in the evaluation process. After the evaluation, their performance is discussed with the students. This reformation has been accepted on the experimental base to

achieve the best results. The answer sheets are preserved and documented for further clarification and use. Due to certain unavoidable circumstances or reasons any student is not able to attend the scheduled internal test the additional chance is given to the student

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Department conducts there separate test and then there internal marks are displays on the notice board. The internal marks of the students are properly filled or not are verified by the read by check by process conducted by examination departments. So there are very few chances of any grievances in the internal examination. In addition to the university policies, the institute constitutes internal squad system to conduct internal examination smoothly and transparently The conduction of surprise tests, open book tests, study tour reports, field and industrial visits, seminar, group discussions, tutorials and home assignments etc. are the other evaluation reforms. In some subjects instead of descriptive method we stated partial or whole MCQ pattern to conduct the internal tests. We encouraged student to give seminar using ICT aids instead of using traditional method. From year 201718 Art's and Commerce faculty started Centralized seating arrangement for examinations is in practice in which examination blocks are daily interchanged The college examination committee effectively deploys and monitors continuous evaluation process throughout the academic year.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.



Describe Course Outcomes (COs) for all courses and mechanism of

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty and the stakeholders. After attainment of consensus, the same are widely propagated and publicized through various means such as display and/or communication specified hereunder..

- Website
- Curriculum /regulations books
- Class rooms
- Department Notice Boards
- Laboratories
- Student Induction Programs
- Meetings/ Interactions with employers
- Parent meet
- Faculty meetings
- Alumni meetings
- Professional Body meetings
- Library

While addressing the students, the HODs create awareness on POs, PSOs and COs. The

faculty members, class teachers, mentors, course coordinators, program/ISO coordinators

also inform the students and create awareness and emphasize the need to attain the

outcomes.

Program specific outcomes (PSOs) are the specific skill requirements and accomplishments

to be fulfilled by the students at micro level and by the end of the program. The programme

co-ordinators prepare the PSOs, usually two to four in number, in consultation with course

coordinators. The BOS, including Head of the Department and subject experts, of the

individual departments will discuss the same and approve it after endorsement by the

Principal. Program Outcomes (POs) are broad statements that describe the professional

accomplishments which the program aims at, and these are to be attained by the students

by the time they complete the program. POs incorporate many areas of inter-related

knowledge, skills and personality traits that are to be acquired by the students during

their graduation.

Course outcomes (COs) are direct statements that describe the essential and enduring

disciplinary knowledge, abilities that students should possess and the depth of learning

that is expected upon completion of a course. They are clearly specified and communicated.

The Course Outcomes are prepared by the course coordinator in consultation with

concerned faculty members teaching the same course. The Module coordinator will

verify it. Finally, they are discussed in the concerned department's BOS meeting

course-wise and approved.

The POs/PSOs of the programme are published through electronic media at

individual Department site located on the college website <http://www.rvrjc.ac.in/>. The

COs of the courses are also published through electronic media at the Department site

located on the college website: <http://www.rvrjc.ac.in/>. In all the interactions with

the students, awareness on POs, PSOs and COs is consciously promoted.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each course has a defined set of course outcomes and corresponding evaluation criteria. The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs and PSOs through the mapping of questions to COs and COs to POs and PSOs. CO-PO & PSO mapping for all the courses in the program is prepared by the program coordinator in consultation with other faculty members.

#### CO Attainment

Assessment methods include direct and indirect methods. The process of course outcome assessment by direct method is based on mid examinations, semester end examination and quiz. Each question in mid/semester end/assignment/quiz is tagged to the corresponding CO and the overall attainment of that CO is based on average mark set as target for final attainment.

1. Mid Examinations are conducted twice a semester and each of them covers the evaluation of all the relevant COs attainment.
2. Semester End Examination is descriptive, and a metric for assessing whether all the COs are attained.

The indirect assessment is done through the course end survey.

#### Rubrics

Rubrics are formulated for the assessment of Laboratory, Mini Project, Major Project, Seminar

and Internship courses. The attainment of Course Outcomes of all courses with respect to set attainment levels are given under.

The attainment of each CO is computed by setting the class average mark as the target. The

COs of each course are mapped to POs & PSOs with weightages of 3 (Strong), 2 (Medium)

and 1 (Weak). The value obtained for CO attainment is multiplied by 1 for strong, 0.8 for

medium and 0.6 for low correlation with the PO.

#### Assessment of Course outcomes of Lab courses

The course outcomes of a practical course should satisfy at least any one or more of the defined

program outcomes. These describe what students are able to demonstrate in terms of knowledge,

skills, and values upon completion of the said course. Percentage of students who score more

than 80% marks in each measured criterion is taken for calculating CO attainment.

#### Attainment of Program Outcomes and Program Specific Outcomes

All the courses which contribute to the PO are identified and these courses are evaluated

through the Course Outcomes using direct (Internal (20% weightage) and External exam

(80% weightage) and indirect (Course end survey) assessments. The overall results from the

assessments of the PO are compared with the expected attainment.  
The PO is considered satisfied

on attainment of the expected level.

For each course, the level of attainment of each CO is compared  
with the predefined targets,

and if not attained, the course coordinator takes necessary steps  
for improvement. If the target

criterion level is not reached, then faculty suggest for  
improvement to attain the same.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

197

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/2.7.1\\_0001](http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/2.7.1_0001)

<a href="#">.pdf</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
<b>3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
<b>3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year</b>	

<b>01</b>	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

<b>01</b>	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

<b>11</b>	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year



The college promotes to sensitize the students towards community service and for their holistic development as well as the college promotes neighborhood connections and inspires the students to participate in extension activities. NSS, Student Development Department, Teacher Parent Association, Cultural Committee and Gymkhana etc. The NSS unit adopts a village every year for residential camp, and runs activities like cleaning and awareness activities, besides its annual schedule of activities. The activities embrace Cleanliness Drives (Swachha Bharat Abhiyan), Blood Donations Camps, Voter Awareness campaigns, Rallies on various social issues, Tree Plantation, Collection of Relief Fund for flood and drought affected areas, red ribbon club. But this year postponed the residential NSS Camp due to cause of Covid 19. Our college ground is used by various schools, different NGOs and senior citizens. Faculty Supports by financial help to corona affected students. All significant dates such as Environment day, Yoga Day, Teachers Day, Hindi Day, etc are celebrated periodically to familiarize students with the value of our ancestors and traditions. These activities enable the students to cultivate the much needed traits like self-confidence, leadership, self discipline, hard work and team work and the same qualities help them to excel in academics as well. The students accumulate new knowledge, experience changes their attitude and behavior positively towards the socially deprived or oppressed. The activities kindle the patriotic spirit of the students, develop self-discipline and tend to follow ethics in their personal and professional life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

--

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

09

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.4 - Collaboration</b>	
<b>3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year</b>	
01	
File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year</b>	
<b>3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year</b>	
01	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<p>The college has adequate facilities for teaching - learning viz.classrooms, Laboratories, computing equipment. There are 6 undergraduate specific programs in the college. Among them BA, BCom, BSc (including specific programs) are conducted. For these programs 13 Class Rooms are available with teaching learning facilities. 2 of them are equipped with LCD's and 5 of them are</p>	

equipped with Wi-Fi. Similarly there is one seminar hall with LCDs. Wi-Fi facility is available for curricular and extra curricular activities. The college has well equipped and well furnished Laboratories for each department of science faculty. Advanced Computer lab has been set up in the college to enhance the knowledge and skills of students. Competitive examination guidance Centre is available for providing information knowledge, guidance and training to the students to create employability. In Gymkhana there is changing room for students. Office unit and store room with the help of this many students have recorded their participation in various level competition.

Health centre is established in the college to provide the students health care inspection with first aid facilities. There is spacious parking for 2 and 4 wheelers of teaching, non teaching as well as for students. The college has well furnished and enriched library of 73.10 square meter with well furnished reading room for students with total sitting capacity of 25 students. It has good collections of reference books, textbooks, encyclopedias. dictionaries and other knowledge resources and e-library through INFLIBNET,N-List program. College has a multipurpose seminar hall for conducting co-curricular and extra curricular activities, competitions. The entire college campus is under CCTV surveillance.

The Other infrastructure units include common staff room, office unit, principals cabin, girls common room etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institute contains indoor facilities, which includes a multi gym, weight lifting hall in which five station multi gym , exercise bench, tummy twister and weight lifting set with a platform are available.This equipment are used by students for their daily exercise ,weight lifting ,power lifting and best physique practice. Yoga isn't just great for building strength,

but it also helps to reduce stress , anxiety and improve mental health, so yoga takes place on a daily basis. Apart from institutional practices ,we also take care of students' personal problems, which helps them to improve their focus on sports and studies.

The college has adequate facilities for sports and games. The gymkhana department has indoor as well as outdoor sports facilities. Indoor games like yoga ,weight lifting ,power lifting ,best physique and wrestling take place in gymkhana hall.Playground ,outdoor games and 200 meterlength track with 6 lanes are available in the college premises. We provide different spaces for Kho-Kho ,Kabaddi ,Volley ball ,cricket ,badminton ,long jump, triple jump, high jump and shot put.The playground is maintained during rainy season particularly. Area of the gymnasium hall is 8m\*5m =40 sq.m. and playground area 6831 sq. m. . Students use these sports facilities regularly. The institution have following facilities for sports and games.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

464197

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The College library provides open access to final year students and competitive examinations books provide to all students. The college library maintains record by library staff Members. Mostly Acquisition and cataloging, circulation and OPAC through computerized facilities. One node is open for the student to use OPAC facilities. Another node for the Administrative facility in the library, the software is helps to Circulation of books to the students and faculty and staff members through software. Monthly as well as Annual report of Circulation is being generated. Barcode library borrower ticket/I-Card are provided to the readers. Internet facility also provided to the readers in free of cost in the library. NLIST (INFLIBNET) e-Resources facility is available in library. Currently the college is using partially automated software "Lib-Cloud MasterSoft" for administration as well as library. In case of library it is useful for Acquisition of Books, Cataloging, circulation of books, Web-OPAC System, Mobile Accession etc. it is very useful for smooth functioning of library.

1. The software is designed to automate all functionalities and operations of library according to international standards.

2. Both OPAC and Web-OPAC are used by students and staff in the library. Web OPAC accessed online. Users can also identify the latest books through the OPAC.



3. Bar-coded Library Tickets are provided to the readers.
4. Internet facility also provided to the readers at free of cost in the library.
5. All open source E- Journals, E- Books (N-LIST Database) links are given on the library webpage.
6. Library also given SMS alerts facility to users for books issue and return.
7. CCTV camera is in the students reading room.
8. Xerox machine is available in the library for provide reprography service.
9. Printers with scanners are available in library. 10. Visitor Management System is available in the library through Mastersoft Software.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**



<b>1.80322</b>	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

00

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

This college frequently updates its IT facilities including Wi-Fi. Internet facility is made available to the staff and students in the campus only. Library, office, Laboratories, all the departments are provided with this facility. College frequently updates the hardwares, softwares, Anti-Virus and other equipments as required for computers like purchase of new version of computers including printers with scanner, projectors etc.

The college has various types of ICT equipments for the upgradation and to become technician or to become ICT enabled the students and teachers. It includes 23 computers, 3 laptops, 2 LCD projectors, 2 LCD television sets, printers with scanner and colour printer, software, internet, Wi-Fi. Internet facility with 30 mbps, Airtel Wi-Fi facility, LCD television sets, CCTV, smartphones, Xerox machines, softwares etc.

The college has Airtel leased line connection of 30 mbps. The

college has necessary licence software especially for library. These upgraded computers upgrade the quality of practical learning of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

407455

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college.**

**Building infrastructure :**

1. Generally as far as practicable for a semi government institution, a constant effort is made to provide dedicated and secure for equipment's and tools. There is a building committee to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water, power supply and gas is looked after by this committee.
2. The college has a generator system for uninterrupted power supply. The maintenance of equipment like Generator sets, General Lighting, Power Distribution System etc. Are undertaken as par their preventive maintenance schedules, guidelines by the equipment supplier .
3. All minor fault are attended and repaired by hired technicians, carpenters etc.
4. Maintenance of services: The college provides various services/ facilities to the students, faculty and staff.

- Gymnasium
- Photocopy services

1. Maintenance of toilets and service areas are outsourced through various external agencies.
2. Sports facilities, etc. are maintained by the administration department as per the laid down Guidelines.
3. Fire fighting equipment's in various blocks, class-room, labs, offices, etc. are maintained.

#### Computer & IT infrastructure:

1. Maintains Dead Stock Register regularly to keep account of the non-functional Equipment and infrastructure like computers, printers, etc.
2. Maintenance and upgradation is looked after by computer maintenance committee from time to time.
3. Annual Maintenance Contracts (AMC) for computers used in different department as well as those used as a central facility like Broadband and Wi-Fi are renewed regularly to ensure their good service.
4. Campus Surveillance Cameras, CCTVs are maintained through IT department by the equipment providers.
5. Teaching aids such as projectors, Laptops, Desktops, printers, Wi-Fi etc. are maintained.

#### Laboratory Equipment's/ Machinerries:

1. Gas connection pipe line is checked regularly for any leakage by staff or by able technician.
2. Maintains stock register by laboratory for keeping a list of chemicals, glassware and any other instruments used in the laboratory.
3. Annual maintenance contracts (AMC) for different laboratory instruments, machines is done.
4. The laboratory equipment is maintained at the department level by the staff or through hired technicians annually and/or whenever necessary.

#### Furniture's/ related items:

There is staff to look after the maintenance and repair work of furniture and fixtures and other physical infrastructure. He brings into the notice of the authority the needs of repair works.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
377	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
12	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>E. none of the above</b>

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	No File Uploaded

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State



**government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**Due to covid-19 no any student concile represented and engagement in various administrative, co-curricular and extracurricular activities.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

566

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Not registered but in process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute is committed to impart quality education in rural area in order to empower the youth and women in the region. The institute is well reputed with stable staff, consistent up gradation of lab equipments, large number of books and online INFLIBNET services subscriptions. Various stakeholders such as parents, students, Alumni, etc were involved in the process of formulation of vision and mission. The institute aims delivering quality education through effective teaching learning process to compete with standards.

For fulfilment of mission the quality and policies are-

- Undertaking programmes and practicals for excellence in teaching, and Leadership
- Collaboration policy curricular activity and quality education provide for all-round development of students and fulfillment of our vision and mission
- To motivate faculty and students for higher education and research.

The CDC of the College meets at regular intervals. The committee also has Representatives of teaching and non-teaching employees of the college. The management gives suggestions on Various aspects on the basis of Principal's report and feedback it gets from the society. The suggestions of the management are communicated to the teaching and non-teaching employees and implemented by the Principal. Principal also assigns specific duties to various academic and administrative committee of the college on the basis of suggestions of the CDC and the Governing body.

The various Heads of the Departments of the College have given academic, administrative freedom according to guideline of CDC and governing bodies.

The various Heads of the Departments of the College shall inform the need/ problems related to the technical support, student support, curricula and co-curricula and the principal shall get the work done through the team and the proper channels.

Document for uploading :

1. Vision and Mission.

2. CDC committee

3. Alumini Association

4. Strcture for function to conduction college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization and participative management are structured as follows:

The major policy decisions regarding finance, infrastructure development, tie-ups and introduction of new courses are taken by the Management. The IQAC/ CDC implements the policies and decisions of the Management and discusses the organization of teaching, curricular, extra- curricular, co-curricular and Research activities in the college. The Principal is assisted in the daily functioning by the Vice- Principals, Coordinator, teaching faculty, administrative staff and Head Clark.

Different committee is constituted with the coordinator/ Chairman and members. Different schemes of the university are channelized through these committee. The committee functions as per the rules and regulations of the affiliating university.

Case Sudy : TheStudent Welfare Committee

The committeeworks for the overall welfare of the student in terms of student developmentwhich consist of student development program and student counseling, social activities etc.

This committee complies with the policies set by the University in order to facilitate a positive academic environment to the students and help them to proceed in their career with minimal

obstruction. During the stay of a student in the campus, this committee is responsible for solving all the student's grievances.

Finnacial support to the the students:

1."Karmaveer Bhaurao Patil Earn and Learn Scheme"

2. Arthik Durbal Ghatak Scheme

These scheme run under the University rule and regulation.

The main objective of the schemes are to help the poor and needy students to pursue higher education independently. Most of the students admitted in the scheme were having inferiority complex and felt isolated.

Result:

This scheme helps such students to overcome these problems by instilling work ethics, self-discipline, confidence building, and personality development among them. The scheme develops a student as a multifaceted personality with academic excellence and a commitment to an egalitarian society. Further This scheme provides official and technical work exposure to the students.

Yuvati Sabha and Swayam Siddha : These scheme also run under the University rule and regulation.

The main objective of the schemes are to empower of Women

These scheme have aimed at women's advancement in different spheres.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has prepared a strategic plan to fulfil infrastructure of the institute, academic development, extra curriculum activities, sports, culture and defined targets for the infrastructural facilities and academic development of the institute. These targets have been set with extensive consultation with all stakeholders, staff, faculty, alumni, and society

According to the strategic plan of the college that ranges from creating sense of belonging among the staff to motivating the staff for research activity and applied their knowledge in the higher education. One of the objective in the Plan dealt with the internal quality culture and creation of research temper viz. Avishkar Research Based Competition organize by NMU, Jalgaon. Here, the research profile of the faculty members and students could be considered as an example.

The research profile of the faculty members and students

A separate Research Promotion Cell looks after this task of promoting research

activities in the college. .

The committee works with certain objective and planning: To promote research attitude among faculty members and students. To increase quality of research work. To increase share of applied research. To provide advanced resources of research to faculty and students. To promote plagiarism free research and follow the ethics in research.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.



## PTCES Management

Our College is managed by Pachora Taluka Cooperative Education Society, which has its governing body to take care of various educational institutions. However, the administration of Sau. Rajanitai Nanasaheb Deshmukh Arts, Commerce and Science College is the responsibility of the Principal who is directly accountable to the parent body. The Managing Council of PTC Education society controls and plans the finance and approves the schemes of development.

## Principal and Vice Principals

The Principal and Vice Principals are involved in overlooking the implementation of the plans of the College. They ensure that regular day to day operations are properly conducted, through feedback from convenors, teaching and non-teaching staff.

College Development Committee: Committee comprises of 15 members and form as per the Maharashtra Public University Act 2016, Article 97 (1). It approves the budget as well as financial statements and recommends to the Management to fulfill the requirement and also discuss the academic progress of the college, and makes recommendations to the Management for the upgradation of teaching in the college

## Principal and College Administrative Committees:

Principal looks after smooth functioning of academic and administrative activities. Vice Principals and Heads of department assist him in this matter. The college administration looks into the matters related to admissions, eligibility, and examination. It provides the clerical support necessary to maintain records and

to interact with the Stakeholders, University and Government offices. The principal forms various committees to help in monitoring and facilitating several activities organized in the college. i.e. Vice Principals, IQAC, Purchase Committee, Student Council, Library, Gymkhana, Students Grievance Cell, etc.

Service Rules, Procedures, and Recruitment: The parent institute follows the procedures mentioned in Maharashtra Public University Act 2016, the rules and regulations of the UGC, and KBCNMU,



Jalgaon for service rules, for the recruitments and grievance redressal. Besides, the parent institution has its internal mechanism for redressal of the grievances

The promotional policy of the college:

Parent institute is having impartial and transparent policy for promotion of the faculty and allied staff. It follows the PBAS (Performance Based Appraisal System) and API (Academic Performance Indicator) and Research Score prescribed by the UGC, New Delhi, time to time as well Rules and Regulation framed by the Government of Maharashtra and Guidelines issued by the KBCNMU, Jalgaon for the promotion of the teachers. The IQAC facilitates the teachers for obtaining the promotion under Career Advancement Scheme. The recommendations of the IQAC are accepted by the college administration and after receiving the Confidential Reports of teachers and non-teaching staff signed by the Principal, they are recommended for promotion to the higher authority as per prescribed norms.

Grievance Redressal Mechanism:

The college has formed a Grievance Redressal Cell for students, teacher and Staff to address their grievances and resolve. The cell is headed by the Principal. The mechanism to deal with grievances and complaints is as follows. The Principal receives grievances and complaints either orally or in writing which takes cognizance of it. The grievances and complaints received are discussed in the meeting of the

committee and trying to resolve it. The committees are: Internal Complaint Committee for Women (As per Government of Maharashtra Norms) Prevention of Sexual Harassment of Women Committee. Anti-Ragging committee is also formed to resolve the cases of ragging.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
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File Description	Documents
ERP (Enterprise Resource Planning)Document	<b>No File Uploaded</b>
Screen shots of user interfaces	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has given several welfare measures and schemes for the faculty,non-teaching staff andstudents. The existing welfare measures for teaching and non-teaching staff are listed below.

The institute has effective welfare measures for teaching and non teaching staff

The various schemes available for teaching and non-teaching staff of institute are:-

- Employee provident fund (EPF).
- Group Insurance Scheme (GIS).
- Permission for higher studies.
- Maternity leavesfor female teaching and non teaching staff.
- Gratuity to teaching and non teaching staff.
- Promotion given to eligible faculty.
- TA and DA given to attend conference, workshop and seminar.

One special room (ladies common room) is provided to ladies of our institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

07

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The institute has adapted annual self-assessment for the performance based appraisal system. The college follows the guidelines laid down by the UGC, New Delhi, Government of Maharashtra and KBCNMU, Jalgaon regarding the assessment of the

performance of the teachers. TheSelf-appraisal forms are filled by each staff member.

The college IQAC, which looks after the appraisal system. IQAC suggests the Committee to provide guidance and motivation to the faculty members regarding the performance-based appraisal system. At the end of every academic year, a meeting is conducted under the Chairmanship of Principal to review the work of the committee. The committee circulates the notice asking the submission of PBAS with the required documentation within the deadline given. The administrative office collects hard copies of forms filled in and hand it over to IQAC. It does in detail assessment of forms considering valid documents provided. After analyzing individual reports and IQAC recommends the faculty member for next promotion after prescribed period of last promotion. The IQAC recommends the desirable activities which to be done by faculty members to increase his/her API score. The committee makes the list of the faculty members who are due for promotional placements. They are personally guided to meet the requirements to get them placed properly. The procedure has a successful outcome. Teachers have been placed in a higher grade through this efficient mechanism.

The pachora taluka Education Co-operative Society, pachora, the parent institute has been known for its efficiency and transparency in administration. It has properly structured mechanism of discipline and work culture for office staff at central as well as unit level. IQAC of the college plays an important role in this structure. It puts its opinion and appreciation about the office staff based on their performance to the principal and the principal prepares confidential reports (CRs) about office staff. He sends the CRs further to the parent institute. This has been the scene of this practice strictly observed at unit as well as parent institute level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

The prepared annual budget is sanctioned in CDC. The college has both internal (sanstha audit) and external (Government audit) Audit mechanism. The internal audit is carried by the auditor of the management regularly within every financial year. The external audit is carried by the authorized chartered Accountant appointed by the parent institute at the end of financial year. The government audit is carried out by the Joint Director of Higher Education, Jalgaon and audited by the Auditor General, Mumbai of the State periodically. Audit objections are promptly resolved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional budgetary provision is one of the most important issues. It is related to running various courses and other related things in a financial year. At commencement of every financial year the administrative setup and College Development Committee(CDC) take review of financial position of college and



arrange the road map of upcoming financial year which is known as strategies of mobilization of funds and optimal utilization of resources. The various sources from which funds are obtained/generated are listed below:

- Salary grants from Govt. of Maharashtra
- Funds generated through sale of prospectus at the time of fresh admission
- Donations from individuals
- Other miscellaneous grants from individuals/ bodies

Utilisation of resources: Various available resources of the college are utilized at various times optimal manner.

- Large open areas of the campus are provided to the senior citizen for the purpose of Jogging, yoga and exercise after office hours
- Internet facility is optimally utilized by the faculty members to download e-resources for circulation/distribution amongst the students.
- IQAC has taken the initiative to acquire web space for the institutional portal, so that large and varied data may be uploaded for all future required purposes, including NAAC accreditation

Financial resources: Funds generated through different sources like non grant courses are mainly used for infrastructure augmentation and maintenance of various physical and academic support facilities

College has introduced Self Financing courses in next academic year

1. Certificate Course in Taxation and Insurance

a. Certificate Course in Developing spoken and english skill

b. Certificate Course in consumer behaviour and marketing research

c. Certificate Course in Yoga and Pranayam



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. IQAC - National level Webinar on Intellectual Property Right: Patent Filing Organized by Internal Quality Assurance Cell, Department of Chemistry and Physics on 02 March. 2021. Participant participated to share and contribute their research and idea.
2. IQAC evaluated API score of 4 faculty member those who are eligible for CAS promotion.
3. Proper database through AISHE MS.
4. The college Registered 4 Certificate course to promote self employment.
5. The college has been started No Vehicle Day on every Saturday of the Week.
6. The college is apply for ISO Certification.
7. The college signs MoU with different institute for educational collaboration as well as faculty exchange program.
8. AQAR prepared and submitted to NAAC

Quality Assurance Cell, Department of Chemistry and Physics organized National level Webinar on Intellectual Property Right: Patent Filing for detail process of filing patent in India and foreign country. The main purpose of IPR to encourage innovation and to provide incentives for innovation by granting protection to inventors that will allow them to recover research and development investments and reap the benefits of their inventions for a limited period of time.

For this Webinar we set following objective:

- 1.To create research awareness among researchers.
2. To impart basic knowledge about patent filing.
3. To promote the progress of Science and useful arts.

4. To encourage inventor: If a person puts efforts and resources in invention something that can be patented, he should have a provision that stops others from copying his work without his permission.

5. The role IQAC in Higher Education and research quality improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

( For first cycle - Incremental improvements made for the preceding year with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives)

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 word each

Response:

The IQAC plays the proactive role in the institute by establishing review processes, structures, methodologies of operations and learning outcomes. It has developed its own operational methodology through its Plans and motivational strategies.

IQAC review mechanism on

- ICT application in Offline/ Online TEACHING LEARNING

**PROCESS:**

Functioning of IQAC works from planning to the discussing outcomes and looking for possibilities of new avenues in the area or activity. It has developed itself in this review mechanism in the course of time. Issues related to teaching learning processes, IQAC takes periodical meetings with faculty member and Heads under the guidance of the Principal Heads under the guidance of the Principal. As a result

of the review, IQAC recommended the college to purchase the latest configuration of ICT tools, subscription of e source, Books etc. to improve the Teaching Learning experience. Internet connection was upgraded periodically.

Recently, it encouraged faculties to create e-contents for students and sharing of knowledge at distant mode. The content of Library e-resources is made available freely in the college library.

- **Student Feedback on Faculty:**

Student feedback is one of the most vital keys to assess the quality of the teaching-learning processes of the institution. IQAC has framed a questionnaire covering maximum aspects of the teaching-learning processes, in order to evaluate the teaching faculty of the institution by the learners. To complete the feedback system without any biases. The outcome of the feedback analyses is communicated to the faculty members through the Principal/ HOD. As a result of the review, to improve the Teaching Learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)**

C. Any 2 of the above

**Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sau R.N.Deshmukh college has strong ethical work culture . Equal opportunities are provided to all individuals irrespective of gender, cast, religion, language, colour, birth or other status.

Priorities of college are safety, security, friendly working atmosphere and gender equality.

Safety and security -

College has safe and secure environment for teaching learning process and also friendly working atmosphere for staff. To fulfil this college practises following activities .

Prevention of sexual harassment committee at work place

Internal complaint committee for women

Anti ragging committee

Sensitive surveillance network ( CCTV )

Discipline committee

**Yuvati sabha for girls student**

**Counselling -**

College helps the students for their academic and other issues through counselling by formal and informal approaches .college assist the students to resolve their problems through following activities .

Grievance redressal committee for students and staff

Carrier counselling through carrier guidance centre

**Alumni association**

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management -**

All classrooms , academic buildings and surrounding campus are

cleaned regularly by our non- teaching staff. They separate out waste and disposes off properly coloured dustbins are placed at different locations for collection of solid waste.

Our NSS unit arranges weekly camps for cleaning of campus .

Paper waste and old news paper to the agent for recycle purpose .

College returns used examination answer books to University for recycle purpose.

In solid waste management college collects all solid wastes like dried foliage, waste paper, dried leaves and organic waste and dumps In the pit to prepare organic manure which inturn used to for trees and plants in the campus

Liquid waste -

For liquid waste management we use sedimentation and dewatering method which separates water from solid waste . A suitable drainage system setup have been provided near science laboratories for liquid waste management.

Liquid waste from toilet and washroom is let out as effluent in to proper drainage facilities to avoid stagnation.

E-Waste -

The major E-waste such as damaged or non-repairable instruments, equipment's, computers, printers, electric gadgets, circuits have been written off on regular basis and then it is sold to buyer by auctioning

All miscellaneous E-wastes such as C.D.s , bulbs and other electronic atoms are collected from every departments and office and delivered for safe disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit**



**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution give priority for overall development and

character building of the students. In this regard college organises various activities concern to National integrity ,Equality, Social justice ,cultural, regional, communal, socioeconomic and linguistic harmony

The institution practices various activities as below

Institution celebrates Days like sadbhavana Day, savidhan Day, social justice day, world Non violence Day, Yoga Day ,Republic Day, Independence Day, Mahila Day, Youth Day.

Our NSS unit and student development department took pledge on various issues like tobacco free campus, plastic free campus, sadbhavana oath, National integrity

Our institution celebrates birth and death anniversaries of National Heroes to establish social harmony among the students

The institution organises debate and elocution competitions to inculcate linguistic and cultural aspects of society

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

obligations to sensitize constitutional responsibilities institution perform activities like celebration of savidhan Day ,world Nonviolence Day . To inculcate the values like patriotism, national integrity and communal harmony college celebrates Independence Day, Republic Day, Sadbhavana Day. College also celebrates birth and death anniversaries of National Heroes. College also organises essay competition, debate and elocution competition ,yuvati sabha for girl students and defence training for girls .

The institution has established Yoga and meditation centre for students ,teachers and employees It helps to improve mindful technique of students and staff .

Our college celebrate savidhan Day every year by reading preamble of constitution to make students and staff aware about their rights and duties

College organises debate and elocution competition on different issues to inculcate various values to be a good citizen

The institution also plants trees every year and nurture them around the campus with assistance of NSS unit and student development department. It creates sense of responsibility about conservation of environment among the students

The institution practises "Village adoption scheme" this scheme provides platform for institution to identify social burning issues and establish rapport with society. Our student and staff visited to adopted village and implemented activities related to moral values, Rights and Duties ,health, Environment and Education

Yuvati sabha of institution organises activities regarding Gender equality, Women empowerment, laws of awareness for women and health and hygiene for girls .

The sexual harassment committee for women actively execute awareness of rights of women

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To inculcate and nurture the principles like Nationality, patriotism, Equality, Devotion, dedication, Sacrifice, humanity college organises number of programmes .college celebrates national festivals like Independence Day. Republic Day with great enthusiasm such activities imbibe Nationality, Patriotism, equality in the students .college also organises awareness programmes like voters awareness, consumer awareness, Environmental awareness, Road safety awareness programmes to make the students aware according to changing scenario. College also organises Aids awareness programme, blood donation, swacchata Abhiyan .NSS volunteers of our college play important role in these activities. In addition to this to impart social and moral values college celebrates birth and death anniversaries of National Heroes Mahatma Gandhi, DR. Babasaheb Ambedkar, mahatma phule, chatrapati shahu maharaj, Dr.Radhakrishnan, APJ Abdul Kalam wachan prerana divas, Rajmata Jijau, savitribai phule.

College also celebrate Savidhan Day, Yoga Day, Kranti Day, National Youth Day, Womens Day to Nurture respected values and principle

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**One Day -One Rupee for curricular and co-curricular assistance of economically deprived students**

**Goals -**

- To assist socially and economically deprived students for overall development
- To motivate students for academic excellence by assisting them in through the scheme
- To assist the students for personality and carrier development .
- To help the student to come out from adverse social and economical situation for academic excellence

**The context -**

- As the many students admitting to different programs in the college are coming from rural area and are from economically weaker section, they found difficulties in academic progression. Through this scheme college can assist such students
- The students from rural area have good potential and capabilities but they could not found opportunities and also they do not have physical facilities to improve their capabilities through this scheme college can assist such students .

**Practice -**

- for this purpose a committee have been formed under the guidance of hon. Principal of the college coordinated by

director of physical education this committee contacts with kind donars in society and staff ,explains the importance of practice and collect the funds minimum of Rs.365/that is 'One Rupee per Day ' for assistance to needy students

- The committee through consistent contacts and monitoring finds the needy students and assist them in different form according to the needs of the students. The assistance to the students may be in the form of paying tution fee, examination fee, books, sports kit, and medical facilities etc.

**Evidence of success -**

- Through this scheme two students were assisted by offering medical aid and doctor bill
- One student is assisted by paying peril bill of knee surgery
- One student is assisted by paying tution fee.

**Problems encountered and resources required -**

- Fund collected in this scheme is limited as compare to more needy students so there is need to increase the fund so that more number of needy students can be assisted

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution has very visionary objectives and mission according to changing scenario for overall development of students and society . one of the mission of our institute is awareness of society about burning issues .academic year 2020-2021 was the year suffering from pandemic covid-19 .whole world was threatened because of covid-19 pandemic . our college has taken initiation to relive the threats of covid -19 and aware the society about covid-19 .NSS volunteers of our college had prepared safety masks and distributed in their native village at

that time they also aware the people about covid-19 .Again to aware the students of our college ,librarian of our college had organised online covid-19 awareness quiz . through these efforts college was able to create awareness about covid-19 in the students and society.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

#### 7.3.2 - Plan of action for the next academic year

1. To start a PG courses
2. To start a UG courses in Hindi special
3. Provides yoga center
4. To starta UG special computer course
5. To start a indoore Game Facilities
6. To start a certifiante courses