

Title of the practice -1

One Day –One Rupee for curricular and co-curricular assistance of economically deprived Students

Goals –

2 To assist socially and economically deprived students for overall development

I To motivate students for academic excellence by assisting them in through the scheme

 $\ensuremath{\mathbbmath$\mathbbms$}$ To assist the students for personality and carrier development .

I To help the student to come out from adverse social and economical situation for academic excellence

The context -

As the many students admitting to different programs in the college are coming from rural area and are from economically weaker section, they found difficulties in academic progression. Through this scheme college can assist such students

I The students from rural area have good potential and capabilities but they could not found opportunities and also they do not have physical facilities to improve their capabilities through this scheme college can assist such students.

Practice –

☑ for this purpose a committee have been formed under the guidance of hon. Principal of the college coordinated by director of physical education this committee contacts with kind donars in society and staff ,explains the importance of practice and collect the funds minimum of Rs.365/that is 'One Rupee per Day ' for assistance to needy students

☑ The committee through consistent contacts and monitoring finds the needy students and assist them in different form according to the needs of the students. The assistance to the students may be in the form of paying tution fee, examination fee, books, sports kit, and medical facilities etc. Evidence of success –

I Through this scheme two students were assisted by offering medical aid and doctor bill

One student is assisted by paying partial bill of knee surgery

One student is assisted by paying tution fee.

Problems encountered and resources required –

I Fund collected in this scheme is limited as compare to more needy students so there is need to increase the fund so that more number of needy students can be assisted

Best practice – 2

Debating and elocution competition for personality development

Goals –

- I To develop public speaking skill among students
- I To develop ability of students
- I To develop habit of detailed and careful reading in students
- 2 To develop professional speaking skills like anchoring and delivering speech in students
- I To develop overall personality of students

Context -

Image of students admitting to different programs in our college are from rural area and belongs to farmer family .They are lacking in good communication skills. They also find difficulties in expressing their views clearly and efficiently so by organizing such debating and elocution competition at our college or at University level we can improve such skills in students .

¹ For overall personality development of students it is very essential to boost their ability of critical thinking, problem solving ability and analytical approach .This can be achieved to some extent by organizing such debating and elocution competition at college and University level .

The practice –

I For this practice college has constituted a committee which works under the guidance of principal. This committee arranges debating ,elocution and essay writing competition in the college and also encourage our student to participate in such competition in different colleges at university and state level.

In the memories of "late shri Madhukar sadashiv Jakatdar and late smt.Vatsalabai Madhukar Jakatdar" In this competition students from different colleges of KBC NMU Jalgaon participate. In this competition meritorious students are honored with cash prizes . such competitions create awareness and compitative environment in the college.

Evidence of success –

^D Our students got prizes and certificates in debating and elocution competition.

^D There is improvement in communication skill of many students.

Image Many students use library services for reading different books and reading newspaper to improve critical thinking.

Problems encountered and resources required -

- Participation of student is less
- I Lack of confidence of speaking before peers
- Some student face language problem
- Deed to start soft skill development courses for students

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