Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**SAU.RAJANITAI NANASAHEB DESHMUKH ARTS,COMMERCE AND SCIENCE COLLEGE,BHADGAON**
Name of the head of the Institution	**Nana Namdev Gaikwad**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02596213464**
Mobile no.	**7588927264**
Registered Email	**bhadgaoncollege@yahoo.com**
Alternate Email	**drnngaikwad@gmail.com**
Address	**SRND College Bhadgaon Bhadgaon**
City/Town	**JALGAON**
State/UT	**Maharashtra**
Pincode	**424105**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Mr. Laxman Gyanoba Kamble**
Phone no/Alternate Phone no.	**02596213464**
Mobile no.	**9423158711**
Registered Email	**kmblelaxman43@gmail.com**
Alternate Email	**dr.avibhangale135@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/AQAR%202015-16.doc

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/academic%20calender%202016-17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.73**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.33**	**2014**	**24-Sep-2014**	**23-Sep-2019**

6. Date of Establishment of IQAC	**01-May-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Gandhi sanskar Exam	02-Oct-2016 01	63
swachata mitra vaktrutva compititation	02-Jan-2017 01	19
Yuva Rang	19-Jan-2017 05	5
Essay Compitition	25-Jan-2017 01	13
General knowledge competition	26-Jan-2017 01	15
Red ribbon Club	08-Apr-2017 01	15
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IQAC	Establishment of IQAC	UGC	2014 1827	300000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**60000**
Year	**2016**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

> • Conducting Student Satisfaction Survey(SSS) on teaching and learning process, analyzing the report and providing suggestions to the Principal related to this survey. • Preparation and analysis of student database. • Scrutiny and forwarding of applications for promotion under career advancement scheme of two full time teachers. • Administrative Audit

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
v) To increase the participation of girls in Sport and cultural activities	Successfully implemented.
iv) Book Bank facility for poor students is to be continued	Successfully implemented
iii) Participation in National Level sports competition.	Four players of the college were qualified for the participate in National level sports competition.
ii) Implementation of remedial coaching classes SC/ST/VJNT/OBC/minority	Successfully implemented
i) To motivate the teachers to apply MRP from UGC	UGC had sanctioned 6 MRP out of 7 submitted proposals
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	08-Oct-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2016

Date of Submission	31-Aug-2016

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management information system through circulars, social media, governing body

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As per the guideline given by the University, our college conducts the courses. Our faculties of different departments are participating the syllabus framing programme/workshops organized by university. In our institution we conduct 3 programmes. The curriculum is designed by the university. Teachers also mention the record of date wise topic completion. Head of department of every department take the review about the curriculum in their department meeting. Institution authority that is principal take the syllabus completion report from each member before the term end examination. Academic calendar is prepare by our institution in which we flash the curricular as well as non curricular activity which is to be conducted in the academic year

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
00	00	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	00	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gandhi Vichar Pariksha	Nill	63

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environment Studies	200
BA	Geography	53
BA	Geography	36
BCom	Env. Studies	87
BSc	Env. Studies	129

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
We take the students feedback about the teachers teaching skill and about the syllabus .we provide a questioner y to the selected students of each subject and take the feedback at the end of the every academic year. Our IQAC committee analysis the students feedback form and if there is any valuable suggestions about the teaching as well as syllabus , our IQAC committee discuss with all the staff members at the time of staff meeting .such activity helps to improve the teaching methodology of our teacher in next academic year and also students views about the nature of syllabus.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	240	203	203
BCom	Nill	120	74	74
BSc	Nill	120	143	143

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

2016	906	0	teaching only UG courses	teaching only PG courses	
			22	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
22	22	2	2	0	2
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• The institute has a student Mentoring System to address the problems/issues of students. Institute offers an efficient Mentoring system through which a group of students are assigned to a full time faculty member. Mentors meet their students and guide them with their studies and extra-curricular activities on regular basis. They also provide advice relating to selection of major, career guidance and personal problems. The mentors act as guides to the students during the academic year. The mentoring system of institution ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. The institute has an integrated mentoring system where the faculty acts as a link between the students and the institution and performs the following functions • Mentors are assigned to monitor and guide students throughout the academic year. • Mentors coordinate with the parents regarding the progress of the students. • Mentors also keep track of the Mentees' academic/ extracurricular performance during the year. • Mentors communicate with fellow faculty and promote Mentees at the time of difficulty / opportunity to help them develop further in their areas of interest. • Students feel free to approach the mentor for both academic personal problems • Motivation for higher studies and entrepreneurship. • Advice and support for improvement in academic performance. Effective Mentoring is the back bone of SRND ACS College.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
906	22	1:41

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	21	7	2	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	01	Semester	27/04/2017	18/06/2017
BCom	02	Semester	13/04/2017	19/05/2017
BSc	03	Semester	20/04/2017	12/06/2017
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment and Evaluation process This is a two tier system. 1. University defined and 2. College defined. KBC NMU Jalgaon conducts various examinations to evaluate the students. There are the evaluation Examinations of the affiliating university such as Semester end examinations for all programmes This examination is consisting of theory and practicals. The College has to conduct internal examination of the students to give internal credit well before the semester end examinations. This examination is consisting all types of questions such as Objective and subjective type questions. Are To ensure students learning and involvement in curricular activities the students are directed to give seminar on selected topics from curriculum as well as group discussion of groups is conducted under guidance of guide teacher. The college conducts internal assessment scheme as per guidelines of the University issued time to time. University evaluation reforms: • The CEO and Examination Committee schedules and executes the evaluation process with strict monitoring on regular basis. • The Principal also takes stock of the progress in weekly HOD meetings. • Internal squad comprising of senior faculty members oversees the smooth conduction of university theory and practical examination. • CCTV cameras are deployed at campus, exam cell and laboratories to monitor the examinations. Internal evaluation reforms: • Each programme has Examination head for smooth conduction of Internal Tests. The results of each test are strictly declared within a week of the conclusion of the test. The students can see their respective answer sheets and discuss their queries with concerned staff. • The term work evaluation is done by respective course teachers in the mid and at the end of semester. The students are notified about their performance. Evaluation of Students is displayed on notice board through Continuous Assessment Report (CAR).Student can discuss any queries about CAR with the concerned teacher. Continuous Assessment The institute believes firmly in continuous evaluation of the students for their sustained performance. Hence a structured evaluation process has been designed and implemented. The tests are prepared and conducted as per the University examination pattern. To prepare students for practical and oral examinations, College conducts Oral/Practical exams. The College conducts two unit tests, Exams appropriately as per the requirement of the concerned syllabi of different classes

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As per the academic calendar prepared for A.Y. 2016-2017 most of programme were conducted as per planning. the Internal examination for first semester were conducted at the end of September 2016.While the internal examinations in second semester were completed by the end of February 2017.NSS one day as well as special winter camps were conducted as per planning.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	Nill	146	88	60.27
02	BCom	Nill	12	3	25.00
03	BSc	Nill	73	38	52.05
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/Student%20Stisfaction%20Report_0001.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	00	Nill	Nill
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nill	00
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	0	NIL	NIL	NIL	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

01	08	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
History	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	1	4.03
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Economics	1
Geography	2
Commerce	1
Marathi	1
Chemistry	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nill	NIL	Nill	Nill	NIL	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	4	1	9
Presented papers	3	4	2	0
Resource persons	0	0	0	3
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NSS Gov. of Maharashtra	19	63
Yoga day	Sport	16	30
AIDS	NSS	6	19
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachbharaabhiyan	NSS	Rally (Flood Donation)	9	59
Social Justice day	NSS	Social justice day	19	68
	Nill	Dengue Diagnostic	19	53
	Nill	Tobacco Restriction	19	65
Swayamsiddha	NSS and student development department	Karate Training	4	36
Constitution Day	NSS	Lecture reading oath	21	102
Voter Day	NSS	Voter Awareness	18	86
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
[View File](#)			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	On the job training	Smith creation	09/12/2016	24/12/2016	06

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIl	Nill	00	0

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
567500	1213000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	Partially	1.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text	14725	801382	755	102875	15480	904257

Books					
Reference Books	2887	877834	93	29894	2980	907728
Journals	32	2305	0	0	32	2305
e-Journals	2	1100	1	5500	3	6600
CD & Video	12	2721	0	0	12	2721
Others(specify)	2725	117419	0	0	2725	117419

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	21	2	7	0	1	4	4	10	13
Added	1	0	1	0	0	0	1	0	0
Total	22	2	8	0	1	4	5	10	13

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
293000	240000	274500	973000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response : Institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college: Building infrastructure : 1. Generally as far as practicable for a semi government institution, a constant effort is made to provide dedicated and secure space for equipment's and tools. There is a building committee to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water, power supply and gas is looked after by this committee. 2. The college has a generator system for uninterrupted power supply.The maintenance of equipment like Generator Sets, General Lighting, Power Distribution System etc. are undertaken as per their preventive maintenance schedules, guidelines by the equipment supplier. 3. All minor faults are attended and repaired by hired technicians, carpenters etc. 4.Maintenance of Services: The college provides various services / facilities to the students, faculty and staff . • Gymnasium facilities • Photocopy services 5. Maintenance of toilets and service areas are outsourced through various external Agencies. 6. Sports facilities, etc. are maintained by the administration department as per the laid down Guidelines. 7. Fire Fighting equipments in various blocks, class-room, labs, offices, etc. are maintained . Computer IT infrastructure : 1. Maintains Dead Stock Register regularly to keep account of the non-functional Equipment and infrastructure, like computers, printers, etc. 2. Maintenance and up gradation is looked after by computer maintenance committee from time to time. 3. Annual Maintenance Contracts (AMC) for computers used in different departments as well as those used as a central facility like Broadband and Wi-Fi are renewed regularly to ensure their good service. 4. Campus Surveillance Cameras, CCTVs are maintained through IT department by the equipment providers. 5. Teaching aids such as Projectors, Laptops, Desktops, Printers, Wi-Fi etc. are maintained. Laboratory Equipment's/ Machineries : 1.Gas connection pipe line is checked regularly for any leakage by staff or by any able technician. 2.Maintains stock register by laboratory for keeping a list of chemicals, glassware and any other instruments used in the laboratory. 3.Annual Maintenance Contracts (AMC) for different laboratory instruments, machines is done. 4.The laboratory equipment is maintained at the departmental level by the staff or through hired technicians annually and/or whenever necessary. Furniture's/ related items : There is staff to look after the maintenance and repair work of furniture and fixtures and other physical infrastructure. He brings into the notice of the authority the needs of repair works .

https://srndcollege.org.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Boys Fund etc.	16	52770
Financial Support from Other Sources			
a) National	GOI, Earn and learn etc	477	936075
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	16/06/2016	100	All departments
Mentoring	16/06/2016	625	All departments
Remedial coaching	01/12/2016	160	UGC
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Competitive Examination	68	68	0	0
2017	career counselling	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	5	Science	Chemistry	Pratap College, Amalner NMU ,Jalgaon SSVPS College, Dhule	M.Sc

2016	1	B.Com	Commerce	Nutan Maratha College, Jalgaon	D.T.L
2016	3	B.Com	Commerce	B.P.Arts College, Chalisgaon	M.Com
2016	11	B.A	Economics	B.P.Arts College, Chalisgaon	M.A
2016	1	B.A	Geography	SF Pune University, Pune	GIS PG Diploma
2016	4	B.A	Geography	B.P.Arts College, Chalisgaon	M.A. Marathi & Economics
2016	3	B.A	Geography	M.J.College, Jalgaon	M.A
2016	2	B.A	Geography	KBC Nmu, Jalgaon	M.A
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kho-kho	intercollege	12
kabbadi	intercollege	12
maidani	intercollege	15
crosscountry	intercollege	9
wrestling	intercollege	7
weightlifting	intercollege	9
swimming	intercollege	9
Boxing	intercollege	2
Yoga	intercollege	6
Cultural	intercollege and university	110
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the

	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2017	Bronze	National	Nill	1	nil	Dhanshri balkrushn Joshi

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There are 14 members student council in our college. 09 members are selected on merit basis by past examination result. 01 member selected from Cultural department, 01 member selected form National service scheme and 01 member selected form sport depart. These three members selected on the basis of best performance in previous year in concern department. The student councils 12 members were selected by selection process on merit level and 02 female members nominated by Principal. Out of these two members one member is selected from S.C. or S.T. category and one member selected from O.B.C. category. This process held according to guidelines of Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon. The University representative or college secretary was elected by election process. Most of the college representative work with professors in different committees and help to work on ground level. All student council members includes in college Academic and Administrative/Committees bodies of the institutions. All members of council involve in the various administrative and development and development committees of the institution and gave the information to other student about administration and help them in various manner. This way the participation of other student is increase in educational development of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The CDC of the College meets at regular intervals. The committee also has Representatives of teaching and non-teaching employees of the college. The management gives suggestions on Various aspects on the basis of Principal's report and feedback it gets from the society. The suggestions of the management are communicated to the teaching and non-teaching employees and implemented by the Principal. Principal also assigns specific duties to various academic and administrative committee of the college on the basis of suggestions of the CDC and the Governing body.The various Heads of the Departments of the College have

given academic, administrative freedom according to guideline of CDC and governing bodies.The various Heads of the Departments of the College shall inform the need/ problems related to the technical support, student support, curricula and co-curricula and the principal shall get the work done through the team and the proper channels. The decentralization and participative management are structured as follows: The major policy decisions regarding finance, infrastructure development, tie-ups and introduction of new courses are taken by the Management. The IQAC/ CDC implements the policies and decisions of the Management and discusses the organization of teaching, curricular, extra- curricular, co-curricular and Research activities in the college. The Principal is assisted in the daily functioning by the Vice-Principals, teaching faculty, administrative staff and Head Clark. Different committee is constituted with the coordinator/ Chairman and members. Different schemes of the university are channelized through this committee. The committee functions as per the rules and regulations of the affiliating university. Practice: Student Welfare committee (Student Development Department) to conduct 1.Earn while Learn scheme 2.Yuvati Sabha

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. University organises syllabus framing workshop. The faculties participate in these workshops. 2. Each courses of programme changed after three years by the NMU ,Jalgaon
Teaching and Learning	1. audio visual group discussion, 2. Teaching aids- maps, chart. 3. Arranged guest lecturers with a respective subject. 4. Fieldtrip and study tour. 5. Use of ICT in teaching – learning process. 6. Remedial classes are given to slow learners
Examination and Evaluation	1. To conduct the examination according to the rules and regulations of NMU, Jalgaon. 2. Principal/HOD monitors the performance of the students by means of internal exams, term end semester exams, test, tutorials and continuous evolution. 3. Internal Assessment Test are conducted and are being evaluated . 4. Internal marks are allotted based on the assessment test marks and the student's attendance Percentage. Theory and practical examinations consists of two components Namely, External evaluation and internal evaluation . 5. Onscreen evolution process adopted.
Research and Development	1. The teachers are inspired for the research work through the IQAC, Assessment committee and research

	promotion cell . 2. Faculty provided with On – Duty, Registration fee refunds for participating in conference, Seminars etc. 3. Encouraging faculty to organize, attend and present papers at state/national/international conferences and seminars. 4. Faculty members and students are motivated to publish their research papers in reputed national and international journals, conferences, Avishkar etc. 5. Student's research (field work) is included in the environmental studies curriculum at first year B.A/B.Com/B.Sc. programme.
Library, ICT and Physical Infrastructure / Instrumentation	1. INFLIBNET services are made available to faculties. 2. Every year, additional volumes of books are added based on the requirements from all the departments. 3. Physical infrastructural facilities and adequate instruments in lab. are available for students. 4. Overhead projector and LCD projectors are available.
Human Resource Management	1. Training program – Various training programs organized by various agencies for teaching and non- teaching staff for skill development, leadership and research activities. 2. Various activities like GST, Service tax and career guidance organized for student and faculties. 3. Teaching staff attended national and international conferences. 4. Self appraisal is conducted on regular basis. 5. Personal file and service book maintained for permanent staff.
Industry Interaction / Collaboration	1. So far long there is no collaboration but our student's visits industries by means of industrial tour, trip, visit and excursion tour.
Admission of Students	1. Admission process is carried out as per norms and rules of NMU, Jalgaon. 2. Students are admitted for different programme according to the merit list.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	NO
Administration	CMS
Finance and Accounts	CMS
Student Admission and Support	CMS
Examination	CMS

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	0	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	04/09/2017	23/09/2017	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	22	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical leave with medical allowance. Group Insurance Accidental Insurance Loan from credit society's, Heath checking programme, Blood group testing, loan facility.	Medical leave with medical allowance. Group Insurance Accidental Insurance Loan from credit society's	Earn and Learn scheme Financial assistance to economical weaker student Book bank scheme Blood donation and blood group checking. Student accidental Insurance Medical check up on entry level-B.A, B.Com, B.Sc. programme Personality and career development activities Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The prepared annual budget is sanctioned in CDC. The college has both internal (sanstha audit) and external (Government audit) Audit mechanism. The internal audit is carried by the auditor of the management regularly within every financial year. The external audit is carried by the authorized chartered Accountant appointed by the parent institute at the end of financial year. The government audit is carried out by the Joint Director of Higher Education, Jalgaon and audited by the Auditor General, Mumbai of the State periodically. Audit objections are promptly resolved.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

View File

6.4.3 – Total corpus fund generated

<div align="center">00</div>

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NMU, Jalgaon	Yes	IQAC
Administrative	Yes	NMU, Jalgaon	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parent – Teacher Association meets once in a year. • 100 meter Running Competition dated on 22/09/2016 • Poster Presentation and Lecture On Madhamashi ek Upyukt kitak dated on 10/02/2017

6.5.3 – Development programmes for support staff (at least three)

1.Participation in various workshop 2.Participation in Training programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Time to time meeting arrange by IQAC • The website of the college has been developed and is updated from time to time. • New Building construction in progress

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	1. Gandhi Sanskar Exam	02/10/2016	02/10/2016	02/10/2016	63

2016	2. Swachata Mitra Vakrutva Competition	02/01/2017	02/01/2017	02/01/2017	19
2016	3. Yuva Rang	19/01/2016	19/01/2017	19/01/2017	11
2016	4. Essay Competition	25/01/2017	25/01/2017	25/01/2017	13
2016	5. General Knowledge Competition	26/01/2017	26/01/2017	26/01/2017	150
2016	6. Red Ribbon Club: i) HIV AIDS Awareness Workshop	08/04/2017	08/04/2017	08/04/2017	15
2016	7. Field Visit	18/04/2017	18/04/2017	18/04/2017	15

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Swaymsiddha karate Training camp	09/02/2017	17/02/2017	51	0
Voters awareness programme	25/01/2017	25/01/2017	60	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
We dont have any renewable source for college but we try our best to conserve the energy by replacing high energy consuming electrical gadgets by low energy consuming gadgets such as LED lights

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	0

Scribes for examination	**Yes**	**0**
Special skill development for differently abled students	**No**	**0**
Any other similar facility	**No**	**Nill**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	**1**	**1**	**21/06/2016**	**1**	**Yoga Day**	**Importance of Yoga**	**35**
2016	**1**	**1**	**11/09/2016**	**01**	**Competitive Examination Guidance**	**Employment Through Competetative Exams**	**63**
2016	**1**	**1**	**08/10/2016**	**01**	**Swacchata Rally**	**Health Awareness**	**52**
2016	**1**	**1**	**28/02/2017**	**01**	**Blood Donation**	**Importance of Human Life**	**25**
2016	**1**	**1**	**11/04/2017**	**01**	**Aids Jan Jagruti**	**Aids-Precautions and Awareness**	**43**
[View File]()							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	**Nill**	**The college has published a handbook on 'Human Values and Professional Ethics'. The handbook contains various aspects of human value such as patriotism, national integration, secularism ,gender equality, work pride , scientific attitude, sensitivity, punctuality etc. and valuable professional ethics. In**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sadbhavana divas	20/08/2016	20/08/2016	72
Bhagatsing Jayanti	27/09/2016	27/09/2016	45
Mahatma Gandhi Jayanti	02/10/2016	02/10/2016	62
Yuva din	12/01/2017	12/01/2017	55
Shiv Jayanti	19/02/2017	19/02/2017	47
Mahatma Phule Jayanti	11/04/2017	11/04/2017	42

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree plantation 2) Tobacco free zone 3) Plastic free zone 4) No vehicle day 5) Water harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.One Day –One Rupee for curricular and co-curricular assistance of economically deprived Students 2.Debating and elocution competition for personality development

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://srndcollege.org.in/wp-content/uploads/7.2.1-Best-Practice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sport department of our college is very active and eifficient.many students participate in different sport events and many sports events are organized in the college. In the academic year 2016-17 four students participated at all india inter university events due to efficient and active participation of sport department our college ranked among top ten colleges in the KBC NMU jalgaon .

Provide the weblink of the institution

https://srndcollege.org.in/wp-content/uploads/7.3.1-distinctive-to-its-vision-priority-and-thrust.pdf

8.Future Plans of Actions for Next Academic Year

Construction of new college building with all types of facilities. Central library with reading room. Willing to start graduation in the subjects computer science and english.