



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	SAU.RAJANITAI NANASAHEB DESHMUKH ARTS, COMMERCE AND SCIENCE COLLEGE, BHADGAON
Name of the head of the Institution	Nana Namdeo Gaikwad
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02596213464
Mobile no.	7588927264
Registered Email	bhadgaoncollege@yahoo.com
Alternate Email	drnngaikwad@gmail.com
Address	Pachora road
City/Town	Bhadgaon
State/UT	Maharashtra
Pincode	424105

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Laxman Gyanoba Kamble			
Phone no/Alternate Phone no.		02596213464			
Mobile no.		9561929851			
Registered Email		kamblelaxman43@gmail.com			
Alternate Email		drnngaikwad@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://srndcollege.org.in/wp-content/uploads/AQAR-2016-17.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/Academic%20Calender.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.73	2004	16-Sep-2004	15-Sep-2009
2	B	2.33	2014	24-Sep-2014	23-Sep-2019
6. Date of Establishment of IQAC			01-May-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Best Practices in office management for senior collegees	21-Dec-2017 1	34
State level essay competition	28-Feb-2018 1	25
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IQAC	Establishment of IQAC	UGC	2014 1825	300000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- To organize state level workshop for Nonteaching
- To organize state level essay competition
- To organize placement camp for teacher under CAS
- To organize one day workshop on revised NAAC format for Reaccreditation
- To motivate and encourage faculties for Research.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
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Increase the Admission	Maximun seats filleds during the academic year 201718
Arranging guest lecture and Encouraging to participate in compitiions	Reached the maximum target as per action plan and won gold medal in Gandhi sanskar competition, Bronze medal in Youth Festival and third rank in essay competition.
Increasing the volume of books and periodicals	Sufficient book volumes and periodicals added.
To arrange CAS program for teacher	Reached the maximum target as per action plan.
Physical education	Around 93 students participated in state /university level sport activities.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	28-Mar-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

31-Aug-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Management information system through circulars, social media, governing body meeting, college website, sms service use of whatsapp, Email to the students details. Communication of important information to stakeholders through the college website. Under software library partially automation and barcode system and libman used in college library.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As per the guideline given by the University, our college conducts the courses. Our faculties of different departments participate in the syllabus framing programmes / workshops organized by university. In our institution we conduct 3 Programmes. The curriculum is designed by the university. We conduct classes according to academic calendar and time table. The Institution provide the teachers diary to every faculty member, in that dairy the faculty of each subject make the annual planning about the completion of syllabus. Teachers also mention the record of date wise topic completion. Head of department of every department take the review about the curriculum in their department meeting. Institution authority that is principal take the syllabus completion report from each teacher before the term end examination.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gandhi Vichar Examination	02/10/2017	57
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Env.Studies	203
BA	Geography	38
BA	Geography	13

BCom	Env. Studies	73
BSc	Env. Studies	129
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
We take the students feedback about the teachers teaching skill and about the syllabus .we provide a questioner y to the selected students of each subject and take the feedback at the end of the every academic year. Our IQAC committee analysis the students feedback form and if there is any valuable suggestions about the teaching as well as syllabus , our IQAC committee discuss with all the staff members at the time of staff meeting .such activity helps to improve the teaching methodology of our teacher in next academic year and also students views about the nature of syllabus.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Chemistry	120	143	160
BCom	Commerce	120	74	74
BA	Marathi, History, Geography, Economics	220	203	203

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	877	0	22	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	22	2	2	0	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Since ancient times, a Guru is supposed to be friend, philosopher and guide for the Shishya. This practise is relevant even today. In fact now a day, students face many more and different kinds of problems. Under such circumstances, a teacher plays a very vital role of that of a mentor. The institution has a fully qualified and experienced faculty which is always ready to enhance the effectiveness in mentoring. ' All Teacher acts as the mentor for the academic year and discusses the academic performance, personal, educational and vocational problems of mentees with them. The mentor helps the students to set target/goals with respect to academic progress. The mentors give the commitment of their mentees about academic progress in term of growth in compared to last year percentage. Mentoring is a process which is required for the students to achieve academic progress, personality development and emotional stability. The process of mentoring is not only restricted to that Academic Year only but Mentors-mentee establishes a lifelong relationship. The positive outcomes of mentoring process are as follows- • Better results in the exam. • Regular attendance • Participation in Co curricular activities • Better Discipline on the campus Effective Mentoring is the back bone of SRND ACS College.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
877	22	1 : 40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	20	9	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	.Mr.Maski Devendra Anantramji National Level Award	Assistant Professor	Ideal Teacher Global Society for health and education growth ,New Delhi
2017	Mr.Tandale Dinesh Haribhau State Level	Assistant Professor	Maharashtra Patrakar Sangh Mumbai
2017	Mr.Kambale Laxman Gyanoba National Level	Associate Professor	Bronze Medal Certificate, Finance Dept. Of India

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	03	Semester	20/04/2018	20/06/2018
BCom	02	Semester	13/04/2018	13/05/2018
BA	01	Semester	27/04/2018	14/06/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

This is a two tier assessment process for each semester. 1. University conducting assessment [UA] and 2. College conducting assessment.[CA] Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon conducts semester end examinations to evaluate the students. There are the evaluation Examinations of the affiliating university such as Semester end examinations for all programmes

This examination is consisting of theory and practical. The College has to conduct internal examination of the students to give internal credit well before the semester end examinations. This examination is consisting all types of questions such as Objective and subjective type questions. Are To ensure students learning and involvement in curricular activities the students are directed to give seminar on selected topics from curriculum as well as group discussion of groups is conducted under guidance of guide teacher. The college conducts internal assessment scheme as per guidelines of the University issued time to time. University evaluation reforms:

- The CEO and Examination Committee schedules and executes the evaluation process with strict monitoring on regular basis.
- The Principal also takes stock of the progress in weekly HOD meetings.
- Internal squad comprising of senior faculty members oversees the smooth conduction of university theory and practical examination.
- CCTV cameras are deployed at campus, exam cell and laboratories to monitor the examinations.

Internal evaluation reforms:

- Each programme has Examination head for smooth conduction of Internal Tests. The results of each test are strictly declared within a week of the conclusion of the test. The students can see their respective answer sheets and discuss their queries with concerned staff.
- The term work evaluation is done by respective course teachers in the mid and at the end of semester. The students are notified about their performance. Evaluation of Students is displayed on notice board through Continuous Assessment Report (CAR).Student can discuss any queries about CAR with the concerned teacher.

Continuous Assessment The institute believes firmly in continuous evaluation of the students for their sustained performance. Hence a structured evaluation process has been designed and implemented. The tests are prepared and conducted as per the University examination pattern. To prepare students for practical and oral examinations, College conducts Oral/Practical exams. The College conducts two unit tests, Exams appropriately as per the requirement of the concerned syllabi of different classes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Sr. No Months Particulars 01 June Opening of college on 15th June 2017, Admission process for under graduate classes goes on. 02 July Display of merit list and final admission in first week. Teaching, College and Departmental co-curricular activities starts in second week. 03 August Teaching continued for all classes, starts one day NNS comp and game activities, 9th August day, Sports day calibration. 04 September Teaching continued with co-curricular

activities. 9th international literacy day, 22 Sep. Equatorial day, Hindi day celebrate Arrange Department short tour seminar Internal practical examination, oral, Test, Group discussion 05 October 2nd Oct international Ahinsa day celebration. 06 November University examination winter vacation. 2nd semester starts in last week of November, essay and General knowledge period starts in last week 07 December University examination central assessment programmers for FY regular teaching for all classes from second week, NNS winter special camp starts in last week 08 January Regular teaching field work, field survey, tour, Participation in various computation viz. Debating Evocation and Avishkar National Geography day celebration 09 February Teaching and participation in social cultural activities programmers, Science Day celebration and annual gathering Programme Internal practical examination, oral , test, group discussion 10 March Theory and practical university starts in 1st 2nd week 11 April University examination and evolution process, conclusion of academic year. 12 May Summer vacation, central assessment programmers for FY

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/Programme%20Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
03	BSc	Chemistry	51	20	39.21
02	BCom	Commerce	33	7	28.00
01	BA	Marathi, Economics, History, Geography	127	73	57.48

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://srndcollege.org.in/sss/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
GST	GST office Jalgaon	26/09/2017
Personality Development exam and employment training workshop	IQAC	18/02/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Regarding health and save girl campaign	Assit. Prof. D. A. Maski	Global Society for health and	10/07/2017	Education
Samajbhushan	Asst.Prof. D.H.Tandale	Maharashtra Patrkar Sangh Mumbai	08/02/2018	Socail

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
06	08	02

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	1	2.14
International	Chemistry	1	2.89
International	Geography	1	4.27

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	6
Economics	2
Library	1
Geography	1
Chemistry	2

Library	1
Sport	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	Nil	Nil	Nil	0	Nil	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	Nil
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	3	4	10
Presented papers	6	10	3	4
Resource persons	0	0	1	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree plantation	NSS Gov. of Maharashtra	8	98
AIDS awareness	NSS and Rural Health Hospital Bhadgaon	4	76
Voter awareness	Election commission of India (Tahsil office Bhadgaon) and College	3	35
Consumer day	Tahsil office Bhadgaon and College	4	29

Beti Bachav Abhiyan	NSS	3	76
Save Water Abhiyan	NSS	3	15
Competitive exam Guidance	Unic Academy Jalgaon	16	35
Mahila Takarar Nivaran	Police station Bhadgaon And SDC	16	69
Red Ribbon	NSS	4	60
Maharajaswa Abhiyan	Tahasil office Bhadgaon	8	20
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
General Knowledge (Gandhi Vichar Competition)	First Prize (District level) Gold Medal	Mahatma Gandhi Foundation Jalgaon	1
Sport (Sport Department)	Top Ten	KBCNMU Jalgaon	1
State level Essay Competition	Second Prize	College	1
Yuvarang (Yuth Festival)	Bronze medal (district level)	KBCNMU Jalgaon	1
Voter Awareness	Certificate	Tahasil office Bhadgaon	1
Mahatma Gandhi Sanskar	Gold Medal	Jain foundation	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Tree plantation	College and Social Forest Department of Maharashtra	Tree Plantation	21	120
Celebration of raksha Bandhan	Government Bal Sudhar Gruh and College	Rakshabandhan	5	38
Rally	NSS	Swachh Bharat Abhiyan	18	59
Lecture, street play	Tahsil office and College	Rasta Suraksha abhiyan	5	8

Seminar	Maharashtra Election commission tahasil office and College	Voter day awareness, Lecture Guidance	7	63
Poster presentation	Red Ribben Club and NSS	Aids Awareness	8	40
Poster presentation	Department of Chemistry	Poster Presentation	8	40
Maha avayav Dan abhiyan	NSS	Rally	6	76
International literacy day	NSS	Lecture	5	122
Wachan Prerana Diwas	NSS and Department of Marathi	Reading and Group discussion	6	120
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
English Grammar	42	College	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Trip	Industrial tour	Masterline Bhadgaon	09/02/2018	09/02/2018	51
Trip	Industrial tour	Khandesh Mall Jalgaon	07/10/2017	07/10/2017	30
Internship	On the job Tranning	Smith Creation	12/01/2018	17/01/2018	04
Internship	On the job Tranning	Akshara offset	15/02/2018	21/02/2018	06
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
165000	164913

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libman	Partially	1.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15480	904257	576	79509	16056	983766
Reference Books	2980	907928	121	57913	3101	965841
e-Books	0	0	0	0	0	0
Journals	32	2305	1	300	33	2605
e-Journals	3	6600	0	0	3	6600
Digital Database	1	0	0	0	1	0
CD & Video	12	2721	0	0	12	2721
Library Automation	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	21	2	7	0	1	4	4	10	0
Added	0	0	0	0	0	0	0	0	0
Total	21	2	7	0	1	4	4	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
146854	208272	395490	243889

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response : Institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college: Building infrastructure : 1. Generally as far as practicable for a semi government institution, a constant effort is made to provide dedicated and secure space for equipment's and tools. There is a building committee to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water, power supply and gas is looked after by this committee. 2. The college has a generator system for uninterrupted power supply. The maintenance of equipment like Generator Sets, General Lighting, Power Distribution System etc. are undertaken as per their preventive maintenance schedules, guidelines by the equipment supplier. 3. All minor faults are attended and repaired by hired technicians, carpenters etc. 4. Maintenance of Services: The college provides various services / facilities to the students, faculty and staff . • Gymnasium facilities • Photocopy services 5. Maintenance of toilets and service areas are outsourced through various external Agencies. 6. Sports facilities, etc. are maintained by the administration department as per the laid down Guidelines. 7. Fire Fighting

equipments in various blocks, class-room, labs, offices, etc. are maintained . Computer IT infrastructure : 1. Maintains Dead Stock Register regularly to keep account of the non-functional Equipment and infrastructure, like computers, printers, etc. 2. Maintenance and up gradation is looked after by computer maintenance committee from time to time. 3. Annual Maintenance Contracts (AMC) for computers used in different departments as well as those used as a central facility like Broadband and Wi-Fi are renewed regularly to ensure their good service. 4. Campus Surveillance Cameras, CCTVs are maintained through IT department by the equipment providers. 5. Teaching aids such as Projectors, Laptops, Desktops, Printers, Wi-Fi etc. are maintained. Laboratory Equipment's/ Machineries : 1.Gas connection pipe line is checked regularly for any leakage by staff or by any able technician. 2.Maintains stock register by laboratory for keeping a list of chemicals, glassware and any other instruments used in the laboratory. 3.Annual Maintenance Contracts (AMC) for different laboratory instruments, machines is done. 4.The laboratory equipment is maintained at the departmental level by the staff or through hired technicians annually and/or whenever necessary. Furniture's/ related items : There is staff to look after the maintenance and repair work of furniture and fixtures and other physical infrastructure. He brings into the notice of the authority the needs of repair works .

<https://srndcollege.org.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor students fund	126	17490
Financial Support from Other Sources			
a) National	GOI	228	435620
b)International	EARN AND LEARN	14	16600

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Meditation	21/06/2017	40	College
Yoga	26/01/2017	50	College
Remedial coaching	15/06/2017	102	UGC
Soft skill development	18/02/2017	49	College
Mentoring	15/06/2017	877	All departments
Personal Counselling	15/06/2017	102	All departments

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of
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	scheme	benefited students for competitive examination	benefited students by career counselling activities	students who have passed in the comp. exam	students placed
2017	Competitive Examination	22	0	6	6
2017	career counselling	0	45	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	Science	Chemistry	SSVPS, Dhule	M.Sc.
2017	3	Science	Chemistry	KBC Nmu, JALGAON	M.Sc.
2017	1	B.Com	Commerce	KBT College, Nashik	M.B.A.
2017	1	B.Com	Commerce	Munjy Inst. Of Mgt. Nashik	M.B.A.
2017	4	B.Com	Marathi	Nutan Maratha College, Jalgaon	M.Com.
2017	1	B.A	History	KBC Nmu, JALGAON	M.A
2017	6	B.A	Economics	B.P.Arts College, Chalisgaon	M.A

2017	6	B.A	Geography	B.P.Arts College, Chalisgaon	M.A. Marathi
2017	3	B.A	Geography	M.J.College, Jalgaon	M.A
2017	2	B.A	Geography	KBC Nmu, Jalgaon	M.A

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	6
Any Other	10

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KHO-KHO	intercollege	22
ATHLETICS	intercollege	21
CROSS-COUNTRY	intercollege	15
WRESTLING	intercollege	8
WEIGHT LIFTING	intercollege	12
YOGA	intercollege	14
KABADDI	intercollege	19
SWIMMING	intercollege	12
BOXING	intercollege	4
MALLA KHAMB	intercollege and university	5

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There are 14 members student council in our college. 09 members are selected on merit basis by past examination result. 01 member selected from Cultural department, 01 member selected form National service scheme and 01 member selected form sport depart. These three members selected on the basis of best performance in previous year in concern department. The student councils 12

members were selected by selection process on merit level and 02 female members nominated by Principal. Out of these two members one member is selected from S.C. or S.T. category and one member selected from O.B.C. category. This process held according to guidelines of Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon. The University representative or college secretary was elected by election process. Most of the college representative work with professors in different committees and help to work on ground level.

All student council members includes in college Academic and Administrative/Committees bodies of the institutions. All members of council involve in the various administrative and development and development committees of the institution and gave the information to other student about administration and help them in various manner. This way the participation of other student is increase in educational development of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The CDC of the College meets at regular intervals. The committee also has Representatives of teaching and non-teaching employees of the college. The management gives suggestions on Various aspects on the basis of Principal's report and feedback it gets from the society. The suggestions of the management are communicated to the teaching and non-teaching employees and implemented by the Principal. Principal also assigns specific duties to various academic and administrative committee of the college on the basis of suggestions of the CDC and the Governing body. The various Heads of the Departments of the College have given academic, administrative and financial freedom according to guideline of CDC and governing bodies. The various Heads of the Departments of the College shall inform the need/ problems related to the technical support, student support, curricular and co-curricular and the principal shall get the work done through the team and the proper channels.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. University organises syllabus

	<p>framing workshop. The faculties participate in these workshops. 2. Each courses of programme changed after three years by the NMU ,Jalgaon</p>
Teaching and Learning	<p>1. audio visual group discussion, 2. Teaching aids- maps, chart. 3. Arranged guest lecturers with a respective subject. 4. Fieldtrip and study tour. 5. Use of ICT in teaching - learning process. 6. Remedial classes are given to slow learners.</p>
Examination and Evaluation	<p>1. To conduct the examination according to the rules and regulations of NMU, Jalgaon. 2. Principal/HOD monitors the performance of the students by means of internal exams, term end semester exams, test, tutorials and continuous evolution. 3. Internal Assessment Test are conducted and are being evaluated . 4. Internal marks are allotted based on the assessment test marks and the student's attendance Percentage. Theory and practical examinations consists of two components Namely, External evaluation and internal evaluation . 5. Onscreen evolution process adopted</p>
Research and Development	<p>1. The teachers are inspired for the research work through the IQAC, Assessment committee and research promotion cell . 2. Faculty provided with On - Duty, Registration fee refunds for participating in conference, Seminars etc 3. Encouraging faculty to organize, attend and present papers at state/national/international conferences and seminars 4. Faculty members and students are motivated to publish their research papers in reputed national and international journals, conferences, Avishkar etc. 5. Student's research (field work) is included in the environmental studies curriculum at first year B.A/B.Com/B.Sc. programme.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>1. INFLIBNET services are made available to faculties. 2. Every year, additional volumes of books are added based on the requirements from all the departments. 3. Physical infrastructural facilities and adequate instruments in lab. are available for students. 4. Overhead projector and LCD projectors are available.</p>
Human Resource Management	<p>1. Training program - Various training programs organized by various</p>

	agencies for teaching and non-teaching staff for skill development, leadership and research activities. 2. Various activities like GST, Service tax and career guidance organized for student and faculties. 3. Teaching staff attended national and international conferences. 4. Self appraisal is conducted on regular basis. 5. Personal file and service book maintained for permanent staff.
Industry Interaction / Collaboration	1. So far long there is no collaboration but our student's visits industries by means of industrial tour, trip, visit and excursion tour.
Admission of Students	1. Admission process is carried out as per norms and rules of NMU, Jalgaon. 2. Students are admitted for different programme according to the merit list.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NO
Administration	CMS
Finance and Accounts	CMS
Student Admission and Support	CMS
Examination	CMS

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. S.N. Hadoltikar	2. Reconstructing Syllabus For SYBA	Vidyavardhini College Dhule	520
2017	Prof. R. M. Gajbhiye	Web Based library and information services in Academic Libraries	SES Smt. H.R. Patel Arts Mahila college, Shirpur, Dist-Dhule NMU, Jalgaon	350
2017	B. S. Bhalerao	2. Re-constructing Syllabus For SYBA	Vidyavardhini College Dhule	520
2017	Dr. A. M. Deshmukh	1. Re-constructing Syllabus For SYBA	NMU Jalgaon	420

2017	Mr. D. A. Maski	Workshop onscreen Evolution	Rashtriya College Chalisgaon.	321
2017	Dr. C. S. Patil	Reconstructuring Syllabus For TYBA	Kran. Navalbhau Arts College Amalner Dist- Jalgon	210

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Nil	One Day State level Workshop On "Best practices In Office Management for senior College."	27/12/2017	27/12/2017	Nil	35
2017	College level One day workshop on "Revised Format of NAAC"	Nil	05/10/2017	05/10/2017	22	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	27/09/2017	12/10/2017	21
Orientation Course1	1	04/09/2017	23/09/2017	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

22	22	8	8
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical leave with medical allowance. Group Insurance Accidental Insurance Loan from credit society's	Medical leave with medical allowance. Group Insurance Accidental Insurance Loan from credit society's	Earn and Learn scheme Financial assistance to economical weaker student Book bank scheme Student accidental Insurance Medical check up on entry level-B.A, B.Com, B.Sc. programme Remedial Coaching Personality and career development activities Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The prepared annual budget is sanctioned in CDC. The college has both internal (sanstha audit) and external (Government audit) Audit mechanism. The internal audit is carried by the auditor of the management regularly within every financial year. The external audit is carried by the authorized chartered Accountant appointed by the parent institute at the end of financial year. The government audit is carried out by the Joint Director of Higher Education, Jalgaon and audited by the Auditor General, Mumbai of the State periodically. Audit objections are promptly resolved.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NMU, Jalgaon	Yes	IQAC
Administrative	Yes	NMU, Jalgaon	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

1. One Day State level Workshop On "Best practices In Office Management for senior College." 2. Participation in various workshop 3. Participation in Training programme
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Time to time meeting arrange by IQAC
- The website of the college has been developed and is updated from time to time.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	One Day State level Workshop On "Best practices In Office Management for senior College."	27/12/2017	27/12/2017	27/12/2017	35
2017	College level One day workshop on "Revised Format of NAAC"	05/10/2017	05/10/2017	05/10/2017	22
2017	Workshop on GST	26/09/2017	26/09/2017	26/09/2017	35
2017	Gandhi Sanskar Exam	02/10/2019	02/10/2017	02/10/2017	57
2017	Swachhata Mitra Vakrutav Karandak Competition	21/01/2018	21/01/2018	21/01/2018	14
2017	Poster Presentation Deptt. Of Chemistry	28/09/2017	28/09/2017	28/09/2017	40
2017	Yuva Rang at Amalner College	19/01/2018	19/01/2018	22/01/2018	9
2017	Educational Tour to Khandesh Central Mall and University Campus, Jalgaon	07/10/2017	07/10/2017	07/10/2017	32

(Department
of Commerce)

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Red ribbon club	17/08/2017	27/12/2017	7	8
Beti bachavo Beti padhavo campian	17/08/2017	27/12/2017	60	40
Swayam sidha : karate prashikshan	10/01/2018	19/01/2018	50	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

We don't have any energy renewable source for our college but we try our best to conserve the energy by replacing high energy consuming electrical gadgets by low energy consuming gadgets such as LED lights.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	21/06/2017	1	Yoga and Mediation	Health Improvement68	68
2017	1	1	02/10/2017	1	M.K. Gandhi Jayanti Program	Cleaning of the campus1	160
2017	1	1	01/12/2017	1	Program	Aids Preventive	150
2017	1	1	25/01/2018	1	Voter List	Registration of	100

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	02/07/2017	The college has published a handbook on 'Human Values and Professional Ethics'. The handbook contains various aspects of human value such as patriotism, national integration, secularism ,gender equality, work pride , scientific attitude, sensitivity, punctuality etc. and valuable professional ethics. In addition to this code of conduct was published on college website and prospectus .

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga day	21/06/2017	21/06/2017	42
International literacy day	08/09/2017	08/09/2017	200
NSS day	24/09/2017	24/09/2017	125
M.K.Gandhi examination	09/10/2017	09/10/2017	58

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Vermi compost plant is installed in the campus as an effective method of solid waste management
- Maintenance of campus as a completely plastic litter free zone
- Public campaigning and awareness creation programme for sustainable development and eco-friendly life style. Eg. Street Plays and Rallies.
- E-waste management-Policy in this aspect is to reduce, reuse and recycle
- Rain water harvesting plant

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: Title of the practice: One Day One Rupee Scheme. Goal: To increase the performance of poor player and to help the poor and needy guardians of player. Context: Our College is located at rural area and majority of the students are admitted from the poor family. The students from villages cannot come to the college after college time for especially for regular sport practice due to S.T. bus pass and therefore most of the students who are toper players they cannot perform well in the university, national and international level tournament in different events. Sport department of our college is one of

the best department in the university standing in top ten position for seven time in the university. Due to initiations of the sport department, the scheme has started to serve the financial assistant for supporting equipments, sport kit, medical expenses etc. through this scheme. Practice: Sport department of our college is very active in social activities and started the One Day One Rupee Scheme to help the poor and needy players. Through this scheme one rupee or cheques according to one rupee per day is collected from the teaching and nonteaching staff of the college, ex-students of the college, NGOs, social workers, bankers, merchants and other interesting persons of the society and deposited in the bank account . The poor and needy sport students are identified and selected from all categories (SC, ST, Open) by filling the questionnaire about family background from the students by the department. The questionnaire is cross verified by the villagers, contacting with ex-students in the village or by visiting personally and communicating with family members. Evidence of Success: After identification of needy and poor players, the selected players are helped and get benefited through this scheme. Some players are to poor that they cannot pay their examination fee they are benefited by this scheme. Some players are provided with extra sport kit for practice. Some players are provided with supplementary food and dry fruits. One of the players was benefited to obtain the sport validity certificate. Many players are issued S.T. bus pass in vacations to continue the regular practice in the college ground. The department also help to the guardians of players who are away from the home like serving on border security, take care of their family members who required medical support and other related help through this scheme .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://srndcollege.org.in/wp-content/uploads/7.2.1-Best-Practice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sport department of our college is very efficient. Many students participate in different sport events and many sports events are organised in the college. In the academic year 2017-18 four students participated at all India inter university events. Due to efficient and active participation of department our college ranked among top ten colleges successively from last seven years in the KBCNMU Jalgaon

Provide the weblink of the institution

<https://srndcollege.org.in/>

8.Future Plans of Actions for Next Academic Year

- To increase the number of publication in the peer reviewed international journals.
- To encourage more faculty member to pursue the higher degree.
- To improve the admission rate and quality.
- To encourage the number of students to appear for the competitive examination.
- To improve the college result next level.