Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SAU.RAJANITAI NANASAHEB DESHMUKH ARTS,COMMERCE AND SCIENCE COLLEGE,BHADGAON**
Name of the head of the Institution	**Nana Namdeo Gaikwad**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02596213464**
Mobile no.	**7588927264**
Registered Email	**bhadgaoncollege@yahoo.com**
Alternate Email	**drnngaikwad@gmail.com**
Address	**Pachora Road**
City/Town	**Bhadgaon**
State/UT	**Maharashtra**
Pincode	**424105**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Laxman Gyanoba Kamble**
Phone no/Alternate Phone no.	**02596221464**
Mobile no.	**9423158711**
Registered Email	**laxmankamble43@gmail.com**
Alternate Email	**dr.avibhangale143@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://srndcollege.org.in/wp-content/uploads/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://srndcollege.org.in/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.73**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.33**	**2014**	**24-Sep-2014**	**23-Sep-2019**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-May-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Syllabus framing for SYBSc chemistry	23-Feb-2019 01	70
Syllabus framing for SYBA Geography	23-Feb-2019 01	83
Karate Camp	17-Jan-2019 08	50
Blood Donation Camp	28-Aug-2018 01	17
Elocution Competition	10-Feb-2019 01	14
Remedial Coaching Class	01-Jan-2019 60	20
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 00	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• **Conducting Student Satisfaction Survey(SSS) on teaching and learning process, analyzing the report and providing suggestions to the Principal related to this survey. • Prepration and analysis of student database. • Scrutiny and forwarding of applications for promotion under career adavancement scheme of two full time teachers. • Administrative Audit**

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Gender Audit conducted	To assess and review awareness about Gender Equality and sensitizing the stake holders.
Preparation of Academic calendar 2019-20	Meeting of HOD's and chairpersons ofvarious committees was held on 20/06/2018 for finalizing activities tobe conducted in the next academic year2019-20.
Administrative Audit conducted	To assess the effectiveness of functioning of the office systems and processes
Preparation of AQAR 2017-18 andsubmission	AQAR was prepared and placed before CDC and IQAC on 22/10/2018 and 20/06/2018 . On the same day it was uploaded on the institutional website and sent to NAAC.
Feedback from students	Feedback form from Last yearstudents was collected by Teachersin last month of every academic year.
MOU with Departmenton 1.Chemistry 25/06/2018 2.Jagruti 17/08/2018 3.Sport 23/06/2018 4. Chemistry 03/07/2018	MOU was signed withJagrutiMitra Mandal, JesthaNagarik Sangh, Reliable Industries,Jalgaon, Masteraline Lubricant Pvt.Ltd,Bhadgaon. DepartmentSau.Rajanitai Nanasaheb Deshmukh College At Bhadgoan , Jalgaon,

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
CDC	22-Oct-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	30-May-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management information system through circulars, social media, governing body meeting, college website, sms service use of whatsapp, Email to the students details. Communication of important information to stakeholders through the college website. Under software library partially automation and barcode system and libman used in college library.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is designed by our university. We implement that curriculum effectively. While the design of curriculum is going to frame our faculty members also contribute in the formation of curriculum. After every three year period duration the syllabus of all the subjects change.. As per the requirement of society and market, the syllabus of every Programme changes by our university bodies. Our faculty members keep the record of syllabus in their department. We circulate the study material on different groups regularly. We conduct the internal tests for both semester as per the rules and guidelines of university.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
[View File]()		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	F.Y.B.A.	15/06/2018
BCom	F. Y. B. Com	15/06/2018
BSc	F. Y.B. Sc.	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gandhi Vichar Pariksha	19/07/2018	40
Shrimad bhagawatgeeta Examination	24/07/2019	43
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environment Studies	220
BCom	Environment Studies	66
BSc	Environment Studies	128
BA	SYBA	28
BA	TYBA	26
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
We Scrutinize the student's feedback and discuss with IQAC committee members and make the action plan to improve the result of some courses. For the improvement of teaching and communication skill of our faculty members our institution arranges the lectures of resource persons and faculty members.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History, Geography, Economics, Marathi	220	219	374

BCom	Commerce	120	68	147
BSc	Chemistry	120	129	263
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	784	0	22	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
22	22	2	2	0	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor Mentee System run in college, there are 784 students enrolled in academic year 2018-19 and 21 number of full time teacher also available in the institute. The ratio was 37:1 (list enclose) mentor mentee system mentors played the role of guide, advisor and consoler to the mentee. They supported to mentee in skill development and enhancing abilities of mentee through observation and assessment. Mentors are helping to student while they are studying, educating in the college. Some mentors have adopted to students to helped in to fill the fees of college, bus passes for travelling home to college, solve the personal problem, guiding to them as career consoler, provided them competitive exam books. Mentors also observe and search talent of student. Mentors also maintained feedback of activities which helps to reconstructed in student life.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
784	22	1:36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	21	10	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	01	Semester	27/04/2019	18/06/2019
BCom	02	semester	13/04/2019	19/05/2019
BSc	03	semester	20/04/2019	12/06/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

This is a two tier system. 1. University defined and 2. College defined. KBC NMU Jalgaon conducts various examinations to evaluate the students. There are the evaluation Examinations of the affiliating university such as Semester end examinations for all programmes This examination is consisting of theory and practicals. The College has to conduct internal examination of the students to give internal credit well before the semester end examinations. This examination is consisting all types of questions such as Objective and subjective type questions. Are To ensure students learning and involvement in curricular activities the students are directed to give seminar on selected topics from curriculum as well as group discussion of groups is conducted under guidance of guide teacher. The college conducts internal assessment scheme as per guidelines of the University issued time to time. University evaluation reforms: • The CEO and Examination Committee schedules and executes the evaluation process with strict monitoring on regular basis. • The Principal also takes stock of the progress in weekly HOD meetings. • Internal squad comprising of senior faculty members oversees the smooth conduction of university theory and practical examination. • CCTV cameras are deployed at campus, exam cell and laboratories to monitor the examinations. Internal evaluation reforms: • Each programme has Examination head for smooth conduction of Internal Tests. The results of each test are strictly declared within a week of the conclusion of the test. The students can see their respective answer sheets and discuss their queries with concerned staff. • The term work evaluation is done by respective course teachers in the mid and at the end of semester. The students are notified about their performance. Evaluation of Students is displayed on notice board through Continuous Assessment Report (CAR).Student can discuss any queries about CAR with the concerned teacher. Continuous Assessment The institute believes firmly in continuous evaluation of the students for their sustained performance. Hence a structured evaluation process has been designed and implemented. The tests are prepared and conducted as per the University examination pattern. To prepare students for practical and oral examinations, College conducts Oral/Practical exams. The College conducts two unit tests, Exams appropriately as per the requirement of the concerned syllabi of different classes

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As per the academic calendar prepared for A.Y. 2018-2019 most of programmes were conducted as per planning. the Internal examination for first semester were conducted at the end of September 2018.While the internal examinations in second semester were completed by the end of February 2019.NSS one day as well

as special winter camps were conducted as per planning.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/Prograrmme%20Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	Marathi, History, Geography, Economics	56	39	69.64
02	BCom	Commerce	33	17	51.51
03	BSc	Chemistry	56	20	35.96
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://srndcollege.org.in/sss/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Investor awareness Workshop	Department of Commerce and SEBI	31/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement

Nil	Nil	Nil	Nil	Nil	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Geography	3	3.68
National	Sports	1	6.26
National	History	1	3.42
National	Liabrary	1	6.2
National	commerce	2	5.5
National	Marathi	1	5.5
International	Chemistry	1	00

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	2
Marathi	3
History	2
Geography	3
History	2
sport	1
chemesrty	1
Sport	2
Hindi	2

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nill	Nill	Nill	Nill	Nill	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	0	Nill

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	4	0	8
Resource persons	0	3	2	0

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
AIDS awareness	NSS	3	64
Road safety campaign	NSS and GOI	3	56
RakshaBhandhan	NSS	5	31
Tree plantation	Nagar palika Bhadgaon	18	85
Voter awareness	Ministry of health Govt. of India	3	36
Consumer day	NSS	5	34
Save child girl	NSS	5	75
Blood donation camp	Madhavrao Gowalkar Blood Bank Jalgaon	10	15
100 hours cleanness programme	NSS	19	39
Tobacco Free day	NSS	19	107

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Gandhi Thought Sanskar Competition	Gold Medal	Gandhi Foundation	1
Yuvarang Yuth	Bronze Medal	KBC NMU Jalgaon	1

Festival				
Elocution Competition	Runner-up	B.P. Arts,commerce and Science college Chalisgaon.		1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
World Women Day	NSS and SDD	Lecture	10	103
Swayam siddha	NSS	Karate Training for Girls	2	41
Beti Bachav Abhiyan	Maharashtra Gov and NSS	Lectures	12	84
Poster Presentation	Red Ribben Club And NSS	AIDS Awerness	5	51
International Literacy Day	NSS	Lecture	5	101
wachan Prerana Diwas	NSS	Reading, Group discussion	6	89
constitution day	NSS	Lecture, Reading Oath	19	98
G.K. Competition	Eklavya Dnyan Wardhini Nagpur	GK Exam	3	49
Friendships Workshop	ASC Ainpur	University level Friendship workshop	0	6
National Voter day	Collector Office	Poster Presentation	0	1

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	00	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
Internship Commerce	Internship	S.S.Patwari and Associates Pachora	10/02/2019	24/02/2019	05
Internship Economics	Internship	S.S.Patwari and Associates Pachora	02/02/2019	16/02/2019	03
Industrial tour	Field Trip	Master line Oil Company	Nill	Nill	35
Industrial tour	Field Trip	Jalgaon Jilha Dudh Utpadak sangh Ltd. Jalgaon	08/02/2019	08/02/2019	32
Analytical Instrument Training Workshop	Training Programm	Reliable Shri Industrial Training Centre	30/07/2018	09/08/2018	36
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 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Reliable Shri Industrial Training Centre	25/05/2018	Provide Skill base Training For TYBsc Students	41
Jesth Nagrik Sangh	23/06/2018	Senior Citizen Yoga	23
Jagruti Mitra Mandal	17/08/2018	Library Facility to Students and Faculties	41
Keshavsut DnyanPrabodhini	23/09/2018	to enhance literary skills in students	36
NMT Patil Arts College Marwad	17/08/2018	Student exchange, Faculty Exchange	23
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
800000	801480

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Partially	1	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17076	1114610	575	68325	17651	1182935
Reference Books	3232	1010869	93	23640	3325	1034509
e-Books	25	0	6	0	31	0
e-Journals	10	0	5	0	15	0
Digital Database	1	5550	0	5900	1	11450
CD & Video	12	2721	0	0	12	2721
Library Automation	0	79337	0	79337	0	158674
Weeding (hard & soft)	0	0	0	0	0	0
Others(specify)	2795	128176	50	8000	2845	136176

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	21	2	1	0	1	1	6	10	0
Added	0	0	1	0	0	0	0	0	0
Total	21	2	2	0	1	1	6	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	https://srndcollege.org.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
369115	**240078**	**78300**	**541402**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response: Institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college. Building infrastructure : 1. Generally as far as practicable for a semi government institution, a constant effort is made to provide dedicated and secure for equipment's and tools. There is a building committee to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water, power supply and gas is looked after by this committee. 2. The college has a generator system for uninterrupted power supply. The maintenance of equipment like Generator sets, General Lighting, Power Distribution System etc. Are undertaken as par their preventive maintenance schedules, guidelines by the equipment supplier . 3. All minor fault are attended and repaired by hired technicians, carpenters etc. 4. Maintenance of services: The college provides various services/ facilities to the students, faculty and staff. • Gymnasium • Photocopy services 5. Maintenance of toilets and service areas are outsourced through various external agencies. 6. Sports facilities, etc. are maintained by the administration department as per the laid down Guidelines. 7. Fire fighting equipments in various blocks, class-room, labs, offices, etc. are maintained. Computer IT infrastructure: 1. Maintains Dead Stock Register regularly to keep account of the non-functional Equipment and infrastructure like computers, printers, etc. 2. Maintenance browsing upgradation is looked after by computer maintenance committee from time to time. 3. Annual Maintenance Contracts (AMC) for computers used in different department as well as those used as a central facility like Broadband and Wi-Fi are renewed regularly to ensure their good service. 4. Campus Surveillance Cameras, CCTVs are maintained through IT

department by the equipment providers. 5. Teaching aids such as projectors, Laptops, Desktops, printers, Wi-Fi etc. are maintained. Laboratory Equipment's/ Machineries: 1. Gas connection pipe line is checked regularly for any leakage by staff or by able technician. 2. Maintains stock register by laboratory for keeping a list of chemicals, glassware and any other instruments used in the laboratory. 3. Annual maintenance contracts (AMC) for different laboratory instruments, machines is done. 4. The laboratory equipment is maintained at the department level by the staff or through hired technicians annually and/or whenever necessary. Furniture's/ related items: There is staff to look after the maintenance and repair work of furniture and fixtures and other physical infrastructure. He brings into the notice of the authority the needs of repair works.

https://srndcollege.org.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. Earn and Learn Scheme/ 2. Poor student fund/ 3.Sport Activity, 4. Medical checkup 5. Cultural Activity 6. Avishkar	514	121468
Financial Support from Other Sources			
a) National	Earn and Learn 2. GOI Scholarship 3. Ranking students 4. One day one rupee	500	530087
b)International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	04/09/2018	35	College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	00	0	0	0	0

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	KBC NMU jalgoan	35	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	11	BA	Geography	KBCNMU	MA
2018	8	BA	Economics	BP Art's College, Chalisgaon	MA
2018	1	BA	History	MM College, Pachora	MA
2018	1	BA	Marathi	KBCNMU, Jalgaon	MA
2018	13	B.Com	Commerce	KBCNMU, Jalgaon & Nutan Maratha	M.Com
2018	5	B. Sc	Chemistry	Pratap College and DN College	M.Sc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	6
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Dance	College	5
Mimicry	intercollege and	1

	university		
Reading day	College	20	
Poem Writing workshop	College	2	
Shiv Vichar Exam	College	60	
Book Exhibition	College	874	
Elocution Competition	College	3	
Essay competition	College	8	
Vocabulary competition	College	18	
Faculty Exchange Program	College	58	

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	Nill	Nill	Nill	Nill	Nill

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council member are nominated on different administrative committees and they are playing role directly and indirectly in administration process in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The CDC of the College meets at regular intervals. The committee also has Representatives of teaching and non-teaching employees of the college. The management gives suggestions on Various aspects on the basis of Principal's report and feedback it gets from the society. The suggestions of the management

are communicated to the teaching and non-teaching employees and implemented by the Principal. Principal also assigns specific duties to various academic and administrative committee of the college on the basis of suggestions of the CDC and the Governing body. The various Heads of the Departments of the College have given academic, administrative and financial freedom according to guideline of CDC and governing bodies. The various Heads of the Departments of the College shall inform the need/ problems related to the technical support, student support, curricula and co-curriculum and the principal shall get the work done through the team and the proper channels. The decentralization and participative management are structured as follows: The major policy decisions regarding finance, infrastructure development, tie-ups and introduction of new courses are taken by the Management. The IQAC/ CDC implements the policies and decisions of the Management and discusses the organization of teaching, curricular, extra- curricular, co-curricular and Research activities in the college. The Principal is assisted in the daily functioning by the Vice-Principals, teaching faculty, administrative staff and Head Clark. Different committee is constituted with the coordinator/ Chairman and members. Different schemes of the university are channelized through these committee. The committee functions as per the rules and regulations of the affiliating university. Practice: Student Welfare committee (Student Development Department) to conduct Earn while Learn scheme Yuvati Sabha

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	University organises syllabus framing workshop. The faculties participate in these workshops. Each courses of programme changed after three years by the NMU , Jalgaon Institute organised syllabus framing workshop on Chemistry and Geography
Teaching and Learning	audio visual group discussion, Teaching aids- maps, chart. Arranged guest lecturers with a respective subject. Fieldtrip and study tour. Use of ICT in teaching – learning process. Remedial classes are given to slow learners.
Examination and Evaluation	To conduct the examination according to the rules and regulations of NMU, Jalgaon. Principal/HOD monitors the performance of the students by means of internal exams, term end semester exams, test, tutorials and continuous evolution. Internal Assessment Test are conducted and are being evaluated . Internal marks are allotted based on the assessment test marks and the student's attendance Percentage. Theory and practical examinations consists of two components Namely, External evaluation and internal evaluation .

	Onscreen evolution process adopted.
Research and Development	The teachers are inspired for the research work through the IQAC, Assessment committee and research promotion cell . Faculty provided with On – Duty, Registration fee refunds for participating in conference, Seminars etc Encouraging faculty to organize, attend and present papers at state/national/international conferences and seminars. Faculty members and students are motivated to publish their research papers in reputed national and international journals, conferences, Avishkar etc. Student's research (field work) is included in the environmental studies curriculum at first year B.A/B.Com/B.Sc. programme.
Library, ICT and Physical Infrastructure / Instrumentation	INFLIBNET services are made available to faculties. Every year, additional volumes of books are added based on the requirements from all the departments. Physical infrastructural facilities and adequate instruments in lab. are available for students. Overhead projector and LCD projectors are available
Human Resource Management	Training program – Various training programs organized by various agencies for teaching and non- teaching staff for skill development, leadership and research activities. Teaching staff attended national and international conferences. Self appraisal is conducted on regular basis. Personal file and service book maintained for permanent staff.
Industry Interaction / Collaboration	collaboration with Reliable shree Industrial Centre, Jalgaon. From this collaboration we organized short term course in Chemistry. Our student's visits industries by means of industrial tour, trip, visit and excursion tour.
Admission of Students	Admission process is carried out as per norms and rules of NMU, Jalgaon. Students are admitted for different programme according to the merit list.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	NO
Administration	CMS

Finance and Accounts	CMS
Student Admission and Support	CMS
Examination	CMS

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr. A.N. Bhangale	National Conference at Bodwad	NA	400
Nill	Mr. V.T. Bagul	Syllabus Framing Workshop at Shahada	NA	580
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	03/12/2018	22/12/2018	18
Orientation Course	1	26/06/2018	23/07/2018	27
Orientation Course	1	05/10/2018	02/11/2018	27
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	22	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical leave with medical allowance. Group Insur	Medical leave with medical allowance. Group Insurance Accidental Insurance Loan from credit society's	Earn and Learn scheme Financial assistance to economical weaker student Book bank scheme Blood donation and blood group checking. Student accidental Insurance Medical check up on entry level-B.A, B.Com, B.Sc. programme Personality and career development activities Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes The prepared annual budget is sanctioned in CDC. The college has both internal (sanstha audit) and external (Government audit) Audit mechanism. The internal audit is carried by the auditor of the management regularly within every financial year. The external audit is carried by the authorized chartered Accountant appointed by the parent institute at the end of financial year.The government audit is carried out by the Joint Director of Higher Education, Jalgaon and audited by the Auditor General, Mumbai of the State periodically. Audit objections are promptly resolved.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shri.VinayMadhukarJakatdar	18200	University Level Elocution Competition
[View File](#)		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBC,NMU, Jalgaon	Yes	IQAC
Administrative	Yes	KBC,NMU, Jalgaon	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent – Teacher Association meets once in a year. Debating competition. Essay Writing competition. Yoga competition.

6.5.3 – Development programmes for support staff (at least three)

	College Organized Syllabus framing Workshop On "Chemistry and Geography." Participation in various workshop Participation in Training programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Time to time meeting arrange by IQAC A new college building has been constructed The website of the college has been developed and is updated from time to time. CCTVs have been installed for safety and security purpose.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Syllabus framing Workshop On Chemistry	23/02/2019	23/02/2019	23/02/2019	70
2019	Syllabus framing Workshop On Geography	23/02/2019	23/02/2019	23/02/2019	83
Nill	Short Term Course- Analytical Instrumental Training workshop on "U.V., H.P.L.C. and G.C.".	30/07/2018	30/07/2018	08/08/2018	38
[View File](#)					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Swayamsiddha	17/01/2019	24/01/2019	55	0
Save girl child rally	03/01/2019	03/01/2019	52	22
Mahila din	08/03/2019	08/03/2019	45	0
Yuvatisabha	02/08/2019	02/08/2019	50	0
Aids awareness	06/04/2018	06/04/2018	7	8

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
We don't have any energy renewable source for our college but we try our best to conserve the energy by replacing high energy consuming electrical gadgets by low energy consuming gadgets such as LED lights.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	21/06/2018	1	Yoga day	Health improvement	50
2018	1	1	02/10/2018	1	Ahinsa divas	Cleaning of campus	105
2018	1	1	28/09/2018	1	Blood donation	Importance of blood donation	18
2018	1	1	23/01/2019	1	Voters campaign View File	Voters awareness	70
[View File](#)							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	02/07/2018	The college has published a handbook on 'Human Values and Professional Ethics' The handbook contains various aspects of human value such as patriotism, national integration, secularism ,gender equality,work pride , scientific attitude, sensitivity, punctuality etc.and valuable professional ethics. In addition to this code of conduct was published on

			college website and prospectus .

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sadbhavana din	20/08/2018	20/08/2018	100
Nonviolence day	02/10/2018	02/10/2018	105
Kerala flood rally	04/09/2018	04/09/2018	150
Hutatma din	30/01/2019	30/01/2019	75
International literacy day	08/09/2018	08/09/2018	74

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free campus 2 Tobacco free zone 3 No vehicle day 4 Tree plantation 5 Rain water harwesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the practice -1 One Day –One Rupee for curricular and co-curricular assistance of economically deprived Students Goals – ? To assist socially and economically deprived students for overall development ? To motivate students for academic excellence by assisting them in through the scheme ? To assist the students for personality and carrier development . ? To help the student to come out from adverse social and economical situation for academic excellence The context – ? As the many students admitting to different programs in the college are coming from rural area and are from economically weaker section, they found difficulties in academic progression. Through this scheme college can assist such students ? The students from rural area have good potential and capabilities but they could not found opportunities and also they do not have physical facilities to improve their capabilities through this scheme college can assist such students . Practice – ? for this purpose a committee have been formed under the guidance of hon. Principal of the college coordinated by director of physical education this committee contacts with kind donars in society and staff ,explains the importance of practice and collect the funds minimum of Rs.365/that is 'One Rupee per Day ' for assistance to needy students ? The committee through consistent contacts and monitoring finds the needy students and assist them in different form according to the needs of the students. The assistance to the students may be in the form of paying tution fee, examination fee, books, sports kit, and medical facilities etc. Evidence of success – ? Through this scheme two students were assisted by offering medical aid and doctor bill ? One student is assisted by paying partial bill of knee surgery ? One student is assisted by paying tution fee. Problems encountered and resources required – ? Fund collected in this scheme is limited as compare to more needy students so there is need to increase the fund so that more number of needy students can be assisted Best practice – 2 Debating and elocution competition for personality development Goals – ? To develop public speaking skill among students ? To develop ability of students ? To develop habit of detailed and careful reading in students ? To develop professional speaking skills like anchoring and delivering speech in students ? To develop overall personality of students Context – ? More number of students admitting to different programs in our college are from rural area and belongs to farmer family .They are lacking in good communication skills. They also find

difficulties in expressing their views clearly and efficiently so by organizing such debating and elocution competition at our college or at University level we can improve such skills in students . ? For overall personality development of students it is very essential to boost their ability of critical thinking,problem solving ability and analytical approach .This can be achieved to some extent by organizing such debating and elocution competition at college and University level . The practice – ? For this practice college has constituted a committee which works under the guidance of principal. This committee arranges debating ,elocution and essay writing competition in the college and also encourage our student to participate in such competition in different colleges at university and state level. ? Also for achieving the goals of the practice college organizes University level debating competition in the memories of " late shri Madhukar sadashiv Jakatdar and late smt.Vatsalabai Madhukar Jakatdar" In this competition students from different colleges of KBC NMU Jalgaon participate. In this competition meritorious students are honored with cash prizes . such competitions create awareness and compitative environment in the college. Evidence of success – ? Our students got prizes and certificates in debating and elocution competition. ? There is improvement in communication skill of many students. ? Many students use library services for reading different books and reading newspaper to improve critical thinking. Problems encountered and resources required – ? Participation of student is less ? Lack of confidence of speaking before peers ? Some student face language problem ? Need to start soft skill development courses for students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://srndcollege.org.in/wp-content/uploads/7.2.1-Best-Practice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"Wisdom of life is knowledge, learning and earning is the real wealth" is the vision of the institute. It continuously involves in various activities and programmes for the fulfillment of the vision. • To provide amenities and sports facilities in harmony with nature . • Efficient and active department of Physical Education, our college consistently ranked among top ten colleges for sports since last seven years in K.B.C.N.M.U. Jalgaon. • Through the continuous effort of department of Physical Education about 181 students have been appointed in Maharashtra Police services. • Distinctivetoits priority • Priority is always given to touch up on social areas. • The institute always attributes to develop eco-friendly behavior and environmental awareness by conducting various activities. • Activity of tree plantation is undertaken every year in the campus. • Disciplinary Committee to look into the in disciplinary Acts Ragging. Distinctivetoitsthrust • Our NSS unit is very active in order to imbibe strong social values in our students. • Our teaching and nonteaching staff is very cooperative and friendly for students and differently abled students. • Various personality development programmes and health check-up camps are conducted by NSS unit of our institute. • Good participation of girls students in different sport activities. • Consistent increase in girl students in U.G. program. • Remarkable increase in minority girls students in U.G. program. • Involvement of teachers for motivation of the students by donating individual prizes and contributing in the practices like One Day One Rupee and Student Adaption scheme.

Provide the weblink of the institution
https://srndcollege.org.in/wp-content/uploads/7.3.1-distinctive-to-its-vision-

8.Future Plans of Actions for Next Academic Year

1) To improve research activities in the college and motivate faculty members to publish research paper. 2) To organize special lecture. 3) Maintenance of compete cleanliness of campus premises. 4) Green Audit to be done by external expert team. 5) Organize more seminars ,workshop for University syllabus framing 6) More ICT enabled classroom. 7) Preparing for NAAC 3rdcycle.