



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SAU.RAJANITAI NANASAHEB DESHMUKH ARTS, COMMERCE AND SCIENCE COLLEGE, BHADGAON
Name of the head of the Institution	Nana Namdeo Gaikwad
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07588927264
Mobile no.	9527531488
Registered Email	bhadgaoncollege@yahoo.com
Alternate Email	drnngaikwad@gmail.com
Address	Pachora Road
City/Town	Bhadgaon Dist : Jalgaon
State/UT	Maharashtra
Pincode	424105

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Laxman Gyanoba Kamble
Phone no/Alternate Phone no.	09423185711
Mobile no.	9561929851
Registered Email	kamblelaxman43@gmail.com
Alternate Email	drnngaikwad@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://srndcollege.org.in/wp-content/uploads/AQAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/Academic%20Calender%20019-20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.72	2004	16-Sep-2004	15-Sep-2009
2	B	2.33	2014	24-Sep-2014	23-Sep-2019

6. Date of Establishment of IQAC	01-May-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Workshop on Competitive Examination Guidance	25-Dec-2020 01	48
Poster Presentation	20-Dec-2019 01	35
Akruti Rekhatan Competition	24-Jan-2020 01	13
Elucation Competition	24-Jan-2020 01	31
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- To organize the competitive exam workshop
- To organize the Swayamsiddha Karate Training.
- To organize the alumni meet
- To organize the Inter collegiate Elocution.
- To organize Inter Group Sport Computation.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality

Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1)To arrange guest lecture for versatile exposure of student	Eight guest lecturers wee arranged in the college and many students get benifited by enriching their knowledge academically and socially
2) To encourage students for participation in different competition	Miss. Pragati Mukesh Poani rewarded with the gold medal and Miss. Vaishnavi Ajay Desale with bronze medal in district level Mahatma Gandhi Vichar examination organized byJain foundation Jalgaon
3) To arrange farmers awareness programme	Farmers awareness meet was organized by the college on 18/02/2020 with theme ``Hazards of chemical farming, benefits of organic farming and poison free food ``.About 156 farmersfrom the territory were participated in the meet and get aware about organic farming
4) To arrange carrier advancement programme for teachers	Two teachers were placed in further promotion scales in CAS Dr.D.H Tandale Mrs. R.M.Gazbiye
5) To arrange guest lecture for versatile exposure of student	Eight guest lecturers wee arranged in the college and many students get benifited by enriching their knowledge academically and socially
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	17-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

31-Aug-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management information system through circulars, social media, governing body meeting, college website, sms service use of whatsapp, Email to the students details. Communication of important information to stakeholders through the college website. Under software library partially automation and barcode system and libman used in college library.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has an effective mechanism for well-planned curriculum and documentations. It implements the process of completion of curriculum within the stipulated time to attend the program outcomes effectively. The institution has three fold mechanism for curriculum completion. i) College/ Institution level: To execute the curriculum completion in time, the college prepares an Academic calendar. The college declares the dates of the University and College Examinations well in advance so that students get ample time to prepare for examinations and the teachers complete the curriculum in time. The list of holidays as per University and State circulars is put on the notice boards for the planning of the academic sessions. ii) Department Level: All the departments take departmental meetings on the regular basis with Principal to supervise the teaching-learning process. Different innovative teaching methodologies, creative pedagogies, new initiatives and activities to be organised and implemented to complete the curriculum effectively are discussed in the departmental meetings. The departmental timetable is prepared and the care is taken to see to it that it is getting executed properly. The workload is distributed to the staff-members. The care is taken to complete the curriculum in a stipulated time. The head of the department takes review of the departmental activities from time to time. The departments analyze the results at the end of the examinations to gauge the learning outcomes of the students. iii) Individual level: The implementation of curriculum is smoothly administered by teachers. Every teacher follows individual timetable. Class-wise, course-wise and number of lecture wise teaching plan is prepared by the individual teacher. Teachers complete the curriculum within the stipulated time. Every teacher enjoys the freedom to follow any innovative idea of teaching they wish. If need, teachers also take to complete the syllabus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	S.Y.B.A.	15/06/2019
BCom	S.Y.B.Com	15/06/2019
BSc	S.Y.B.Sc.	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gandhi Vichar Pariksha	30/01/2010	72
Shiv Vichar Prerana Pariksha	19/02/2017	52

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	23
BA	Environmental Studies	187
BCom	Environmental Studies	77
BSc	Environmental Studies	114
BA	Geography	42

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students and parents Feedback: It was obtained online by giving a questionnaires by google form link on his register mobile numbers. The subcategories of feedback taken were on Teachers , Syllabus , College infrastructure and facilities Feedbacks were obtained on different point scale. Alumni Feedback: A structured questionnaire was prepared and given to allumini in allumini Meet'

conducted by the allumini association . is utilised to enhance their collaboration and cooperation in various activities of the college. Further steps are taken to strengthen Alumni Association through innovative programmes, sponsorship and so on. IQAC committee meeting held by college overall fedback are presented infront of committee members ,they discuss and make the action plan to improve the result of some courses. take the necessary action to improve the feedback obtain by the different stackholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Chemistry	120	120	273
BCom	Commerce	120	78	161
BA	Marathi, Geography, History, Economics	220	188	357

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	791	0	21	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	21	2	2	0	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor Metee system running college. There are 791 students enrolled in academic year 2019-20 and 20 numbers of fulltime teachers available in the institution. The ratio was 1:40 (List Enclosed). In this system mentors played the role of guide, advisor and counselor to the mentee. They supported the mentee in skill development and enhancing abilities of mentee through observation and assessment. Mentors are helping to students while they are studying, educating in college. Some mentors adopted to the poor students and helped them to fill the fees of college, bus Passes for traveling to home to college and college to home. Guiding to them as a courier counselor. Provide them competitive books. Mentor also observe and searching talent in the student, Mentor also maintained feedback of activities which helps to reconstruct in students life.

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio

institution		
791	21	1:38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	21	10	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. N .N. Gaikwad	Principal	Best Educationlist

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	03	Semester	31/10/2020	17/11/2020
BCom	02	Semester	31/10/2020	12/11/2020
BA	01	Semester	31/10/2020	23/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment and Evaluation process This is a two tier assessment process for each semester. 1. University conducting assessment [UA] and 2. College conducting assessment.[CA] Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon conducts semester end examinations to evaluate the students. There are the evaluation Examinations of the affiliating university such as Semester end examinations for all programmes This examination is consisting of theory and practical. The College has to conduct internal examination of the students to give internal credit well before the semester end examinations. This examination is consisting all types of questions such as Objective and subjective type questions. Are To ensure students learning and involvement in curricular activities the students are directed to give seminar on selected topics from curriculum as well as group discussion of groups is conducted under guidance of guide teacher. The college conducts internal assessment scheme as per guidelines of the University issued time to time.

University evaluation reforms:

- The CEO and Examination Committee schedules and executes the evaluation process with strict monitoring on regular basis.
- The Principal also takes stock of the progress in weekly HOD meetings.
- Internal squad comprising of senior faculty members oversees the smooth conduction of university theory and practical examination.
- CCTV cameras are deployed at campus, exam cell and laboratories to monitor the examinations.

Internal evaluation reforms:

- Each programme has Examination head for smooth

conduction of Internal Tests. The results of each test are strictly declared within a week of the conclusion of the test. The students can see their respective answer sheets and discuss their queries with concerned staff. • The term work evaluation is done by respective course teachers in the mid and at the end of semester. The students are notified about their performance. Evaluation of Students is displayed on notice board through Continuous Assessment Report (CAR). Student can discuss any queries about CAR with the concerned teacher. Continuous Assessment The institute believes firmly in continuous evaluation of the students for their sustained performance. Hence a structured evaluation process has been designed and implemented. The tests are prepared and conducted as per the University examination pattern. To prepare students for practical and oral examinations, College conducts Oral/Practical exams. The College conducts two unit tests, Exams appropriately as per the requirement of the concerned syllabi of different classes In the view of Covid-19 Pandemic the semester end examinations of even semester were conducted online mode in multiple choice manner. As conduction of examination in theoretical mode in present were not possible

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As per the academic calendar prepared for A.Y. 2019-2020 most of programmes were conducted as per planning. the Internal examination for first semester were conducted at the end of September 2019. While the internal examinations in second semester were completed by the end of February 2020. NSS one day and special winter camps were conducted as per planning.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/Programme%20Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
03	BSc	Chemistry	61	56	91.80
02	BCom	Commerce	21	18	85.71
01	BA	Geography, History, Economics, Marathi,	53	44	83.01

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://srndcollege.org.in/wp-content/uploads/Student-Satisfaction-Survey-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nil	00
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	1
Physical Education	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Geography	1	4.2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	3
Marathi	1
English	4
Zoology	1
Hindi	2

Commerce	1
Economics	1
Chemistry	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nil	0	00	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nil	0	0	00
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	6	2	1
Presented papers	1	6	1	0
Resource persons	0	1	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
AIDS	NSS	19	65
Yoga Day	Sports	16	36
Tree Plantation	NSS and Govt. of Maharashtra	19	68
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Gandhi Sanskar	1 Gold, 2 Bronze	Gandhi Research	3

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swaccha Bharat Abhiyan	NSS	Rally(Flood Donation)	9	59
Social Justice Day	NSS	Social Justice Day	19	68
Palak Sangh	Civil Hospital	Insect Board Disease Prevention and Control	2	40
NSS	NSS	Tobacco Restriction day	19	65
Student Development Department	NSS	Karate Training	4	36
Voter Day	NSS	Hands on EVM Voter Awareness	19	59
Yoga Day	NSS	Yoga and Pranayam	16	36
Constitution Day	NSS	Lecture	17	39
NSS	NSS	blood Donation	21	29

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	S.S.Patwari and Associates, Pachora	01/02/2020	10/02/2020	06

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
A. R. B. Garud College Shendurni e	10/07/2019	Collaboration, student teacher exchange, seminar	26
S. S. Patwari Association Pachora Dist- Jalgaon	15/02/2020	Internship	9

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1200000	1231388

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Partially	1.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17036	1109305	1429	191211	18465	1300516
Reference Books	3252	1009442	179	38137	3431	1047579
e-Books	1	23250	0	5900	1	29150
Journals	27	16525	14	15305	41	31830
e-Journals	1	23250	1	5900	2	29150

Digital Database	1	23250	1	5900	2	29150
CD & Video	12	2721	0	0	12	2721
Library Automation	1	70800	1	17700	2	88500
Others(s pecify)	2815	131376	67	20337	2882	151713

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	21	2	1	0	1	1	6	10	0
Added	2	0	1	0	0	0	0	15	0
Total	23	2	2	0	1	1	6	25	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
461470	403345	314179	828043

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college. Building infrastructure : 1. Generally as far as practicable for a semi government institution, a constant effort is

made to provide dedicated and secure for equipment's and tools. There is a building committee to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water, power supply and gas is looked after by this committee. 2. The college has a generator system for uninterrupted power supply. The maintenance of equipment like Generator sets, General Lighting, Power Distribution System etc. Are undertaken as par their preventive maintenance schedules, guidelines by the equipment supplier . 3. All minor fault are attended and repaired by hired technicians, carpenters etc. 4. Maintenance of services: The college provides various services/ facilities to the students, faculty and staff. • Gymnasium • Photocopy services 5. Maintenance of toilets and service areas are outsourced through various external agencies. 6. Sports facilities, etc. are maintained by the administration department as per the laid down Guidelines. 7. Fire fighting equipment's in various blocks, class-room, labs, offices, etc. are maintained. Computer IT infrastructure: 1. Maintains Dead Stock Register regularly to keep account of the non-functional Equipment and infrastructure like computers, printers, etc. 2. Maintenance and upgradation is looked after by computer maintenance committee from time to time. 3. Annual Maintenance Contracts (AMC) for computers used in different department as well as those used as a central facility like Broadband and Wi-Fi are renewed regularly to ensure their good service. 4. Campus Surveillance Cameras, CCTVs are maintained through IT department by the equipment providers. 5. Teaching aids such as projectors, Laptops, Desktops, printers, Wi-Fi etc. are maintained. Laboratory Equipment's/ Machineries: 1. Gas connection pipe line is checked regularly for any leakage by staff or by able technician. 2. Maintains stock register by laboratory for keeping a list of chemicals, glassware and any other instruments used in the laboratory. 3. Annual maintenance contracts (AMC) for different laboratory instruments, machines is done. 4. The laboratory equipment is maintained at the department level by the staff or through hired technicians annually and/or whenever necessary. Furniture's/ related items: There is staff to look after the maintenance and repair work of furniture and fixtures and other physical infrastructure. He brings into the notice of the authority the needs of repair works.

<https://srndcollege.org.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. Poor Boys Fund/2. Student Group LIC/ 3. Medical Check up/ 4. One day one rupees/ 5. Earn and Learn Scheme/ 6. Ranking student support/ 7. Cultural Activities/ 8. Sport activities	181	113604
Financial Support from Other Sources			
a) National	1. Government of	635	1147455

	India Scholarship/ KBC, NM University, Jalgaon Financial support		
b)International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
1. Personal Counselling39	22/08/2019	39	College
2. Mentoring	15/07/2019	719	All Faculties of the College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Examination	48	22	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Eureka Forbs Company	40	0	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2019	5	B.A	Geography	M.J.College, Jalgaon	M.A
2019	4	B.A	Economics	B.P.Arts College, Chalisgaon	M.A.
2019	1	B.A	Marathi	KBC, NMU, Jalgaon	M.A.
2019	1	B.A	History	SSMM College, Pachora	M.A
2019	8	B.com	Commerce	Pratap College Amalner	M.Com
2019	6	B.Sc.	Chemistry	1. KBC NMU Jalgaon	M.Sc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter Collegiate Debate Competition	Inter collegiate	31
Diagram rangoli competition	College	13
Kavya vachan v Abhivachan competitio	College	12
Book exhibition	College	25
Sport	1. Kho-kho	27
Sport	2. Kabaddi	26
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	00	National	0	0	00	00
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council of the college is participating in administrative work of

the college. The students are nominated in various committees of the college and they are taking part in the decision making process.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The CDC of the College meets at regular intervals. The committee also has Representatives of teaching and non-teaching employees of the college. The management gives suggestions on Various aspects on the basis of Principal's report and feedback it gets from the society. The suggestions of the management are communicated to the teaching and non-teaching employees and implemented by the Principal. Principal also assigns specific duties to various academic and administrative committee of the college on the basis of suggestions of the CDC and the Governing body. The various Heads of the Departments of the College have given academic, administrative freedom according to guideline of CDC and governing bodies. The various Heads of the Departments of the College shall inform the need/ problems related to the technical support, student support, curricula and co-curricular and the principal shall get the work done through the team and the proper channels. The decentralization and participative management are structured as follows: The major policy decisions regarding finance, infrastructure development, tie-ups and introduction of new courses are taken by the Management. The IQAC/ CDC implements the policies and decisions of the Management and discusses the organization of teaching, curricular, extra- curricular, co-curricular and Research activities in the college. The Principal is assisted in the daily functioning by the Vice-Principals, teaching faculty, administrative staff and Head Clark. Different committee is constituted with the coordinator/ Chairman and members. Different schemes of the university are channelized through these committee. The committee functions as per the rules and regulations of the affiliating university. Practice: Student Welfare committee (Student Development Department) to conduct Earn while Learn scheme Yuvati Sabha

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
---------------	---------

Curriculum Development	<ul style="list-style-type: none"> • University organises syllabus framing workshop. The faculties participate in these workshops. • Each courses of programme changed after three years by the NMU ,Jalgaon
Teaching and Learning	<ul style="list-style-type: none"> • audio visual group discussion, • Teaching aids- maps, chart. • Arranged guest lecturers with a respective subject. • Fieldtrip and study tour. • Use of ICT in teaching - learning process. • Remedial classes are given to slow learners.
Examination and Evaluation	<ul style="list-style-type: none"> • To conduct the examination according to the rules and regulations of NMU, Jalgaon. • Principal/HOD monitors the performance of the students by means of internal exams, term end semester exams, test, tutorials and continuous evolution. • Internal Assessment Test are conducted and are being evaluated . • Internal marks are allotted based on the assessment test marks and the student's attendance Percentage. Theory and practical examinations consists of two components Namely, External evaluation and internal evaluation . • Onscreen evolution process adopted.
Research and Development	<ul style="list-style-type: none"> • The teachers are inspired for the research work through the IQAC, Assessment committee and research promotion cell . • Faculty provided with On - Duty, Registration fee refunds for participating in conference, Seminars etc • Encouraging faculty to organize, attend and present papers at state/national/international conferences and seminars. • Faculty members and students are motivated to publish their research papers in reputed national and international journals, conferences, Avishkar etc. • Student's research (field work) is included in the environmental studies curriculum at first year B.A/B.Com/B.Sc. programme.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • INFLIBNET services are made available to faculties. • Every year, additional volumes of books are added based on the requirements from all the departments. • Physical infrastructural facilities and adequate instruments in lab. are available for students. • Overhead projector and LCD projectors are available.
Human Resource Management	<ul style="list-style-type: none"> • Training program - Various training

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	1	18/11/2019	30/11/2019	12
Refresher course	1	03/10/2019	16/10/2019	13
Short Term Course	1	02/04/2020	10/06/2020	68

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	21	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical leave with medical allowance. Group Insurance Accidental Insurance Loan from credit society's, Heath checking programme, Blood group testing, loan facility.	Medical leave with medical allowance. Group Insurance Accidental Insurance Loan from credit society's	Earn and Learn scheme Financial assistance to economical weaker student Book bank scheme Blood donation and blood group checking. Student accidental Insurance Medical check up on entry level-B.A, B.Com, B.Sc. programme Personality and career development activities Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The prepared annual budget is sanctioned in CDC. The college has both internal (sanstha audit) and external (Government audit) Audit mechanism. The internal audit is carried by the auditor of the management regularly within every financial year. The external audit is carried by the authorized chartered Accountant appointed by the parent institute at the end of financial year. The government audit is carried out by the Joint Director of Higher Education, Jalgaon and audited by the Auditor General, Mumbai of the State periodically. Audit objections are promptly resolved.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shri. Vinay Madhukar Jakatdar	11000	Debating competition

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBC, NMU, Jalgaon	Yes	IQAC
Administrative	Yes	KBC, NMU, Jalgaon	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parent - Teacher Association meets once in a year.
- Insecticide decrease and its control- dated on 11/09/2019
- Shetkari Melava - dated on 18/02/2020 - Rasaynik seti dushaparinam, sendriya setiche phayade va vishy mukat aann.

6.5.3 – Development programmes for support staff (at least three)

- 1.Participation in various workshop 2.Participation in Training programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Time to time meeting arrange by IQAC
- The website of the college has been developed and is updated from time to time.
- CCTVs have been installed for safety and security purpose.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One Day One rupees scheme	11/10/2020	11/10/2019	10/12/2020	70
2019	Arranged Guest lecture on Aarthik Vichar Manch	23/02/2019	23/02/2019	23/02/2019	83
2019	Avishkar P articipation	30/12/2019	30/12/2019	30/12/2019	15
2019	Mahatma Gandhi Sanskar Exam	02/10/2020	02/10/2020	02/10/2020	72

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Savitribai phule jayanti	03/01/2020	03/01/2020	40	15
Savitribai phule jayanti	06/01/2020	15/01/2020	64	0
Yuwati Sabha swaynsiddha Yuwati Sabha swaynsiddha	06/01/2020	15/01/2020	55	20
jijau jayanti and swami vivekanand jayanti jijau jayanti and swami vivekanand jayanti	12/01/2020	12/01/2020	76	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

We don't have any energy renewable source for our college but we try our best to conserve the energy by replacing high energy consuming electrical gazettes by low energy consuming gazettes such as LED lights.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/01/2019	1	Yoga Day	Health Improvement	25
2019	1	1	02/10/2019	1	M.K.Gandhi Jayanti Program	Cleaning of Campus	105

2019	1	1	11/09/2019	1	Health Awareness	Prevention and Awareness of Dengue	101
2019	1	1	18/02/2020	1	Farmers Awareness	Chemical farming-Impacts, benefits of Organic Farming and poison free food	135

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and professional Ethics	02/07/2018	The college has published a handbook on 'Human Values and Professional Ethics' The handbook contains various aspects of human value such as patriotism, national integration, secularism ,gender equality, work pride , scientific attitude, sensitivity, punctuality etc. and valuable professional ethics. In addition to this code of conduct was published on college website and prospectus .

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanti	02/10/2019	02/10/2019	105
Savidhan diwas	26/11/2019	26/11/2019	30
Hutatma din	30/01/2020	30/01/2020	60
Mahatma Phule jayanti	11/04/2020	11/04/2020	40

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

.Plastic free campus 2.Tobaco free zone 3.No vehicle day 4.Tree plantation 5 Rain water harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

One Day -One Rupee for curricular and co-curricular assistance of economically

deprived students Goals - • To assist socially and economically deprived students for overall development • To motivate students for academic excellence by assisting them in through the scheme • To assist the students for personality and carrier development . • To help the student to come out from adverse social and economical situation for academic excellence The context - • As the many students admitting to different programs in the college are coming from rural area and are from economically weaker section, they found difficulties in academic progression. Through this scheme college can assist such students • The students from rural area have good potential and capabilities but they could not found opportunities and also they do not have physical facilities to improve their capabilities through this scheme college can assist such students . Practice - • for this purpose a committee have been formed under the guidance of hon. Principal of the college coordinated by director of physical education this committee contacts with kind donars in society and staff ,explains the importance of practice and collect the funds minimum of Rs.365/that is 'One Rupee per Day ' for assistance to needy students

• The committee through consistent contacts and monitoring finds the needy students and assist them in different form according to the needs of the studetns. The assistance to the students may be in the form of paying tution fee, examination fee, books, sports kit, and medical facilities etc. Evidence of success - • Through this scheme one student was assisted by offering medical aid and doctor bill For treatment of hand fracture • One student is assisted by paying tution fee for admission Problems encountered and resources required - • Fund collected in this scheme is limited as compare to more needy students so there is need to increase the fund so that more number of needy students can assisted Best practice - 2 University level elocution competition for overall development of students Goals - • To develop public speaking skill among students • To develop ability of students • To develop habit of detailed and careful reading in students • To develop professional speaking skills like anchoring and delivering speech in students • To develop overall personality of students Context - • More number of students admitting to different programs in our college are from rural area and belongs to farmer family .They are lacking in good communication skills. They also find difficulties in expressing their views clearly and efficiently so by organizing such debating and elocution competition at our college or at University level we can improve such skills in students . • For overall personality development of students it is very essential to boost their ability of critical thinking, problem solving ability and analytical approach .This can be achieved to some extent by organizing such debating and elocution competition at college and University level . The practice - • For this practice college has constituted a committee which works under the guidance of principal. This committee arranges debating ,elocution and essay writing competition in the college and also encourage our student to participate in such competition in different colleges at university and state level. • Also for achieving the goals of the practice college organizes University level debating competition in the memories of " late shri Madhukar sadashiv Jakatdar and late smt.Vatsalabai Madhukar Jakatdar" In this competition students from different colleges of KBC NMU Jalgaon participate.In this competition meritorious students are honored with cash prizes . such competitions create awareness and compitative environment in the college. Evidence of success - • totally thirty one students from different colleges get participated in competition . out of these 1) mr,sonar saransh dhananjay from Dr.babasaheb Ambedkar law college Dhule got first prize of Rs. 5000/ 2) Miss. Patil Sayali Gulab from SSMM college Pachora got second prize of Rs.3000/ 3) Mr.Patuil Mahesh Dnyaneshwar from Nutan Maratha college Jalgaon got third prize of Rs. 2000/ • Our two students participated and got certificates in debating and elocution competition. • There is improvement in communication skill of many students. Many students use library services for reading different books and reading newspaper to improve critical thinking .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://srndcollege.org.in/wp-content/uploads/7.2.1-Best-Practice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctive to vision Wisdom of life is knowledge, learning and earning is the real wealth is the vision of institution. it continuously involve in various activity and programmes for the fulfillment of the vision. To Provide amenities and sport facility in harmony with nature. Efficient and active department of physical education, our college consistently ranked among the top ten colleges for sports since last seven years in KBCNMU jalgaon. Trought the continuous effort of department of education about 181 students have been appointed in maharashtra police services. Distinctive to priority Priority is always given to touchup to social areas The institute always contribute to development eco friendly behaviour and environmental awareness by conducting various activity Activity of tree plantation is undertaken in the campus Disiplinary committee monitor the disipline of college. Distinctive to thrust Our NSS unit is very active in order to imbibe to strong social value in our students our teaching and nonteaching staff is very cooperative and friendly for students Various personality Development programme conducted in college Good participation of girls student in different sport activity consistant increase in girls student in UG programme Remarkable increase in miniority girls student in UG programme Involvement of teachers for motivation of student by donating indivitual prizes and contributing in the practice like One Day One Ruppy

Provide the weblink of the institution

<https://srndcollege.org.in/wp-content/uploads/7.3.1-distinctive-to-its-vision-priority-and-thrust.pdf>

8.Future Plans of Actions for Next Academic Year

To start post graduation in Marathi, history and economics