YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	Sau.Rajanitai Nanasaheb Deshmukh Arts,Commerce and Science College,Bhadgaon
• Name of the Head of the institution	Nana Namdev Gaikwad
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02596213464
• Mobile No:	7588927264
• Registered e-mail	bhadgaoncollege@yahoo.com
• Alternate e-mail	drnngaikwad@gmail.com
• Address	Pachora Road,Bhadgaon
• City/Town	Bhadgaon
• State/UT	Maharashtra
• Pin Code	424105
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Kavyitri bahinabai Chaudhari North Maharashtra University, Jalgaon**
• Name of the IQAC Coordinator	**Prof. Laxman Gyanoba Kambale**
• Phone No.	**02596213464**
• Alternate phone No.	**02596213464**
• Mobile	**9323158711**
• IQAC e-mail address	**kamblelaxman43@gmail.com**
• Alternate e-mail address	**dravibhangale135@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://srndcollege.org.in/wp-content/uploads/AQAR-2019-2020.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://srndcollege.org.in/wp-content/uploads/Academic-calender-2020-21-1.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.73**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.33**	**2014**	**24/09/2014**	**23/09/2019**

6.Date of Establishment of IQAC	**01/05/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File](#)

9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. National webinar on IPR and patent file 2. Online guidance on covid awareness. 3. Quiz competition on international woman's day 4. Quiz competition on national science day 5. Gender equality program

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To develop sports ground	Development in progress
2. MOU with different institute	MOU with five oraganizing
3. Arrange conference webinar	National webinar on IPR and Patent filing (02/03/2021)
4. Registering the allumini Association	Registration of allumini on 28/02/2022
5. Organizing the expert lecture	Guest lecture on gender equality program

13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
CDC	10/11/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	23/02/2022

15.Multidisciplinary / interdisciplinary

SRND College is an affiliated college to KBCNMU which is a state university, it has to follow a road map or a guideline prepared and provided by the State Government. Nothing has been happened in this regard till date. As a when University prepares or provides a curriculum to implement the multidisciplinary / interdisciplinary structure of New Education Policy the SRND College will abide by it. As the College is preparing itself to have more of multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal.

16.Academic bank of credits (ABC):

Provisions of Academic bank of Credit proposed in the draft of NEP to facilitate multiple entries and exit points in their academic programs. This is an innovative idea to earn and deposit credit through National, schemes like SWAYAM, NPTEL, Certified Courses run by college and V-Lab It shall be also considered for credit transfer and accumulation in this provision. By these students will able to earn credits and get the program completed. The SRND College shall abide by the curriculum and structure prepared by the affiliating university in this regard.

17.Skill development:

As mentioned earlier SRND College is an affiliated college and doesn't enjoy preparing and implementing its own curriculum. It has to follow the designed curriculum provided by the KBCNMU Jalgaon. So far skill development is concerned SRND College can offer skill development courses in Economics, Banking and Commerce, foundation courses in Yoga etc. subject to the affiliation of the KBCNMU Jalgaon. In addition to this, the SRND College will implement

guidelines or structures provided by the affiliating university.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The preservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its Economy. In this regard appropriate integration of the Indian Knowledge system particularly teaching in Indian languages is important. Language, of course, is inextricably linked to Arts and culture. Languages influence the way people of a given culture speak with others, including with family members, authority and strangers, and also influence the tone of the conversation. In order to preserve and promote culture, one must preserve and promote a culture's languages. The SRND College has been offering all programmes in the regional language Marathi which is one of the prominent Indian languages. In addition to this, the college offers UG programs in Marathi literature. Some of our faculty members have fluency of speech in other Indian languages like Hindi, Marathi, English, etc. The SRND College has the opportunity to utilize this human resource in the Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The objectives set out in the NEP on OBE are Competency, standard, benchmarks, and attainment of targets. In addition to this, the OBE incorporates three elements Theory of education, A systematic structure of education, and a specific approach to instructional practice. The SRND College is prepared to fulfill the objectives and achieve the target as per the structural curriculum provided by the affiliating university.

20.Distance education/online education:

During the Covid pandemic, online classes were conducted very effectively by all faculties in all programs. Both teachers and learners have experienced the online teaching and evaluation process through different software. So, the institution is well prepared in this regard.

Extended Profile

1.Programme

1.1   06

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1 **688**

Number of students during the year

File Description	Documents
Data Template	[View File]()

2.2 **512**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File]()

2.3 **222**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]()

3.Academic

3.1 **21**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.2 **21**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	06

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	688

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	512

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	222

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	21

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**21**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**23**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**Rs 22.34 lakhs**
4.3 Total number of computers on campus for academic purposes	**23**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As per the guidelines given by the University, our college conducted the courses. Our faculties of different departments participated in the syllabus framing programme/workshops organized by university. The curriculum is designed by the university. The Head of the every department reviewed of the curriculum in their departmental meeting. Institution authority that is principal took the syllabus completion report from each member before the examination. The college declares the dates of the internal college examinations well in advance so that students can get adequate time to prepare for examinations. The teachers also complete the curriculum in time.Some faculty members of our college took initiatives in the book writing.The teachers of our college are also the BOS members of University. Almost all the faculties also participate in the syllabus restructuring workshop organised by various colleges and university. The classes of regular degree subjects are conducted according to time table prepared by IQAC. In both semesters we conduct two internal tests

of 20 marks each to evaluate the performance of the students..The exam committee prepare the time- table for both internal tests and practical exams. The very year the Exam Committee prepare the time table for both internal test and practical exams and also intimate it to the student well in advance. The respective committee also intimate it to students through notice in advance..

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	0

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of every academic year the IQAC of our college prepare the academic calendar with the help of different departments. The teachers of all the subjects conduct the internal examination comprising of two tests. As per the academic calendar the teachers from the science faculty also conduct internal practical examinations for the internal evaluation of the students. Being the part of academic calendar we prepare notice for the students about the conduction of internal exam. We conduct internal test for both semesters in the academic year. The teachers also submit the mark lists of internal tests to the examination departments. Teachers also prepare their own question papers for internal test.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://srndcollege.org.in/wp-content/uploads/Academic-calender-2020-21-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating	B. Any 3 of the above

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Upload a description in maximum of 200 words.

Yes. The teacher of our college take the initiative in inculcating the different cross cutting issues along with the curriculum. It is responsibility of our institution to develope the students in both mentally and socially way. The holistic development of the students is the soul of our institution. The various department of our college teach cross cutting issues as a part of curriculum such as population in geography subject, energy study in physics, polymer chemistry in chemistry, human values in language and literature curriculum.In our institution Gandhi vichar pariksha, shiv prerana examination are conducted every year ,through which we also aware the students about the crosscuttihg issues .

The curriculum containing of such cross cutting issues of departments are attached herewith.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

326

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**D. Feedback collected**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://forms.gle/83sHG3BejHmqe9aF6

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1180

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

688

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has well-planned multi-level strategies to identify diversity in learning levels. Accordingly students are trained by the respective faculty members. Each head of department as well faculty members are been informed to identify such type of students suffering from different type of problems and are finding difficulty to keep pace with their co students. Slow Lerner students are identified by the concerned subject teachers. Their after level of difficulty associated with such slow Lerner student is detected at individual level and then a course of action is finalized at individual level. As slow learners is problem of students finding difficulty to keep pace with their co learners. The group of such students from every class is formed and they are been given special type of treatment in issuing advanced books as well reference books of the subject from library. The teacher and head of the department collectively monitors the expected changes. Slow learners is problem of students finding difficulty to keep pace with their co learners there exists a problem of advanced learners whose appetite of learning something advanced does not get fulfilled while learning with normal learning level students.

File Description	Documents
Link for additional Information	0
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
688	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers focus on the activities of student-centric methodologies in the teaching-learning process. Activities of student-centric fieldbased experiential learning, field visits, industrial visits, study tour, projects, banking visits, and classroom-based experiential learning includes presentations, seminars, various types of group work, quiz, role play, laboratory demonstrations, etc. are conducted. Every year study tours, field visits, and industrial visits are organized by various departments for promoting experiential learning.

Experiential teaching-learning

- The institute focuses on the experiential teaching learning methodology through Industrial training, Field visits, Study tours and project work.
- The study tours are organized by various departments in which students learn through observations and interactions.
- Participation of students in the organizing committee of various events such as Constitution day, National voter's day, Women's day, National Science day, Vishwa Diwas, Marathi Bhasha Pandharwada (Marathi Language Fortnight) etc.
- Posterspresentation competitions are being organized.
- Career Oriented Courses help to develop practical skills among the students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://srndcollege.org.in/wp-content/uploads/2.3.1-Student-Centric-Method-2020-21.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Effective content delivery by using ICT tools in the class room for better understanding and reinforcement of the concepts and problem-solving is adopted by all faculties. The institution has the needed resources which include wide availability of computers. The faculties are trained for the optimum use of tools through

training. The conventional lecture method facilitates the teacher to interpret, explain and revise the content of a topic, only for better understanding of the subject by the learners. Lectures are presented as 'learning dialogues' including short intermissions facilitating the students to recapitulate the acquired knowledge by way of answering a few. Thus, the blended mode of learning which combines direct tutor-taught interaction with the online learning is largely implemented.

ICT for course delivery includes power point presentation, video conferencing or educational websites. It helps our students in blended learning, and other e-learning projects.

ICT enabled Teaching-Learning Process is supported with Regular Practical Sessions, access to Digital Library online journals, Online tests, Use of LCD projectors for seminars and workshops, productive use of educational videos, and accessibility of non-print material for students of different disciplines.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	0

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The College has a separate examination committee through which internal evaluation is continuously practiced in the college. For the transparency and effectiveness of the continuous internal evaluation process, the college examination committee takes the responsibility and monitors the mechanism throughout the year. From 2017-18 university implemented CBCS pattern for First year under graduate course, for the under graduate level the university has given 40 percent weightage for internal assessment. The University has laid down norms for internal evaluation of students; accordingly that college conducts the internal examination. The college examination committee after consultation IQAC has introduced following reforms. The answer sheets are shown to the students after evaluation for their information which provides transparency and accountability in the evaluation process. After the evaluation, their performance is discussed with the students. This reformation has been accepted on the experimental base to achieve the best results. The answer sheets are preserved and documented for further clarification and use. Due to certain unavoidable circumstances or reasons any student is not able to attend the scheduled internal test the additional chance is given to the student.

File Description	Documents
Any additional information	[View File]()
Link for additional information	[0]()

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We as an institute has a zero tolerance policy against any dispute in exam related work. Department conducts there separate internal test and then marks obtained are displays on the notice board. The internal marks of the students are properly filled or not are verified by the read by check by process conducted by examination departments. So there are very minimum chances of any grievances in the internal examination. In addition to the university policies, the institute constitutes internal squad system to conduct internal examination smoothly and transparently. In some subjects instead of descriptive method we stated partial or whole MCQ pattern to conduct the internal tests. We encouraged student to give seminar using traditional method. From year 2017-18 Art's and Commerce faculty started Centralized seating arrangement for

examinations is in practice in which examination blocks are daily interchanged The college examination committee effectively deploys and monitors continuous evaluation process throughout the academic year.

File Description	Documents
Any additional information	View File
Link for additional information	0

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty and the stakeholders. While addressing the students, the HODs create awareness on POs, PSOs and COs. The BOS of each concerned subject at University level, including teachers from affiliated colleges and subject experts, of the individual departments discuss the same and approve it after endorsement by the Vice -chandler of University. Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation. Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course. They are clearly specified and communicated.

23-03-2023 08:38:10

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://srndcollege.org.in/po-peo/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. All the courses which contribute to the PO are identified and these courses are evaluated through the Course Outcomes using direct Internal and External exam and indirect assessments. The overall results from the assessments of the PO are compared with the expected attainment. The PO is considered satisfied on attainment of the expected level. Assessment methods include direct and indirect methods. The process of course outcome assessment by direct method is based on internal examinations, semester end examination and quiz. Each question in mid/semester end/assignment/quiz is tagged to the corresponding CO and the overall attainment of that CO is based on average mark set as target for final attainment. The course outcomes of a practical course should satisfy at least any one or more of the defined program outcomes. These describe what students are able to demonstrate in terms of knowledge, skills, and values upon completion of the said course. Percentage of students who score more than 80% marks in each measured criterion is taken for calculating CO attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://srndcollege.org.in/po-peo/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

197

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	0

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://srndcollege.org.in/wp-content/uploads/Student-Satisfaction-Survey-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	0

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`02`

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

`03`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college promotes to sensitize the students towards community service and for their holistic development as well as the college promotes neighborhood connections and inspires the students to participate in extension activities. NSS, Student Development Department, Teacher Parent Association, Cultural Committee and Gymkhana etc. The NSS unit adopts a village every year for residential camp, and runs activities like cleaning and awareness activities.The activities embrace Cleanliness DrivesBlood Donations Camps, Voter Awareness campaigns, Rallies on various social issues, Tree Plantation, Collection of Relief Fund for flood and drought affected areas, red ribbon club. But this year postponed the residential NSS Camp due to cause of Covid 19. Our college ground is used by various schools, different NGOs and senior citizens. Faculty Supports by financial help to corona affected students. All significant dates such as Environment day, Yoga Day etc. are celebrated periodically to familiarize students with the value of our ancestors and traditions. These activities enable the students to cultivate the much needed traits like self-confidence, leadership, self discipline, hard work and team work and the same qualities help them to excel in academics as well. The students accumulate new knowledge, experience changes their attitude and behavior positively towards the socially deprived or oppressed. The activities kindle the patriotic spirit of the students, develop self-discipline and tend to follow ethics in their personal and professional life.

File Description	Documents
Paste link for additional information	[0](0)
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`08`

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

220

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate facilities for teaching – learning viz.classrooms, laboratories, computing equipment. There are 6 undergraduate specific programs in the college. Among them BA, BCom, BScare conducted. For these programs 13 Classrooms are available with teaching learning facilities. 2 of them are equipped with LCD's and 5 of them are equipped with Wi-Fi. Similarly there is one seminar hall with LCDs. Wi-Fi facility is available.The college has well equipped and well furnished laboratories for each department of science faculty. Advanced Computer lab has been set up in the college. Competitive examination guidance Centre is available.In Gymkhana there is changing room.

Health centre is established in the college. There is spacious parking for 2 and 4 wheelers of teaching, nonteaching as well as for students. The college has well furnished and enriched library of 73.10 sq.mtr.with well furnished reading room for students with total sitting capacity of 25 students. It has good collections of reference books, textbooks, encyclopedias. dictionaries and other knowledge resources and e-library through INFLIBNET,N-List program. College has a multipurpose seminar hall.The entire college campus is under CCTV surveillance. The Other infrastructure units include common staffroom, office unit, principalcabin, girlsroom etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[0](#)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institute contains indoor facilities, which includes a multigym, weight lifting hall in which five station multigym, exercise bench, tummy twister and weight lifting set. This equipment are used by students for their daily exercise ,weight lifting ,power lifting and best physique practice. Yoga isn't just

great for building strength, but it also helps to reduce stress , anxiety and improve mental health, so yoga takes place on a daily basis. Apart from institutional practices ,we also take care of students' personal problems, which helps them to improve their focus on sports and studies.

The college has adequate facilities for sports and games. The gymkhana department has indoor as well as outdoor sports facilities. Indoor games like yoga ,weight lifting ,power lifting ,best physique and wrestling take place in gymkhana hall.Playground ,outdoor games and 200 meterlength track with 6 lanes are available in the college premises. We provide different spaces for Kho-Kho ,Kabaddi ,Volley ball,cricket ,badminton ,long jump, triple jump, high jump and shot put.The playground is maintained during rainy season particularly. Area of the gymnasium hall is 8m*5m =40 sq.m. and playground area 6831 sq. mtrStudents use these sports facilities regularly.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[0](#)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[0](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.84 lakhs

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library provides open access to final year students and competitive examinations books.One node is open for the student to use OPAC facilities. Another node for the Administrative facility in the library, the software is helps to Circulation of books to the students and faculty and staff members through software. Barcode library borrower ticket/I-Card are provided to the readers. Internet facility also provided to the readers in free of cost in the library. NLIST (INFLIBNET) e-Resources facility is available in library. Currently the college is using partially automated software "Lib-Cloud MasterSoft" for administration as well as library. In case of library it is useful for Acquisition of Books, Cataloging, circulation of books, Web-OPAC System, Mobile Accession etc. it is very useful for smooth functioning of library.

1. The software is designed to automate all functionalities and operations of library according to international standards.

2. Xerox machine is available in the library for provide reprography service.

3. Printers with scanners are available in library.

4. Visitor Management System is available through Mastersoft Software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://libcloud.mastersofterp.in/OPAC_V3/ ?Library=Sau.Rajanitai%20Nanasaheb%20Deshm ukh%20Arts%20Commerce%20&%20Science%20Coll ege

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`1.29Lakhs`

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`15`

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

This college frequently updates its IT facilities including Wi-Fi. Internet facility is made available to the staff and students in the campus only. Library, office, Laboratories, all the departments are provided with this facility. College frequently updates the hardwares, softwares, Anti-Virus and other equipments as required for computers like purchase of new version of computers including printers with scanner, projectors etc. The college has various types of ICT equipments for the upgradation and to become technician or to become ICT enabled the students and teachers. It includes 23 computers, 3 laptops, 2 LCD projectors, 2 LCD television sets, printers with scanner and colour printer, software, internet, Wi-Fi. Internet facility with 30 mbps, Airtel Wi-Fi facility, LCD television sets, CCTV, smartphones, Xerox machines, softwares etc. The college has Airtel leased line connection of 30 mbps. The college has necessary licence software especially for library. These upgraded computers upgrade the quality of practical learning of students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[0](#)

4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	*View File*

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Rs.3.84 lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	*View File*
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college.

Building infrastructure :

1. **Construction, repair and maintenance of the main building and physical infrastructure like water, power supply and gas is looked after by thecommittee.**
2. **The college has a generator system for uninterrupted power supply. The maintenance of equipment like Generator sets, General Lighting, Power Distribution System etc.**
3. **All minor fault are attended and repaired by hired technicians, carpenters etc.**
4. **Maintenance of services: The college provides various services/ facilities to the students, faculty and staff**
5. **Sports facilities, etc. are maintained by the administration**

department as per the laid down Guidelines.

6. Fire fighting equipment's in various blocks, class-room, labs, offices, etc. are maintained.

Computer & IT infrastructure:

1. Maintains Dead Stock Register regularly.
2. Maintenance and upgradation is looked after by computer maintenance committee.
3. Annual Maintenance Contracts (AMC) for computers used in different departments.
4. CCTVs are maintained through IT department by the equipment providers.
5. Teaching aids such as projectors, laptops, desktops, printers, Wi-Fi etc. are maintained.

Laboratory Equipment's/ Machineries:

1. Gas connection pipe line is checked regularly.
2. Maintains stock register by laboratory.
3. Annual maintenance contracts (AMC)is done.
4. The laboratory equipment is maintained at the department level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	0

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

356

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	https://srndcollege.org.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`705`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`705`

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	`No File Uploaded`
Details of student grievances including sexual harassment and ragging cases	`No File Uploaded`

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to covie-19, no any student concile represented and engagement in various administrative, co-curricular and extracurricular activities,but our institution nominate two students as representatatives in college development committee for representation of students in administrative and academic decision.

File Description	Documents
Paste link for additional information	https://srndcollege.org.in/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our alumni association is not registered but it is working for curricular and co curricular activities in our college.

File Description	Documents
Paste link for additional information	https://srndcollege.org.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute is committed to impart quality education in rural area in order to empower the youth and women in the region. The institute is well reputed with stable staff, consistent up gradation of lab equipments, large number of books and online INFLIBNET services subscriptions. Various stakeholders such as

parents, students, etc were involved in the process of formulation of vision and mission. The institute aims delivering quality education through effective teaching learning process to compete with standards.

The CDC of the College meets at regular intervals. The committee also has Representatives of teaching and non-teaching employees of the college. The management gives suggestions on Various aspects on the basis of Principal's report and feedback it gets from the society. The suggestions of the management are communicated to the teaching and non-teaching employees and implemented by the Principal.

The various Heads of the Departments of the College have given academic, administrative freedom according to guideline of CDC and governing bodies.

The various Heads of the Departments of the College shall inform the need/ problems related to the technical support, student support, curricula and co-curricula and the principal shall get the work done through the team and the proper channels.

File Description	Documents
Paste link for additional information	https://srndcollege.org.in/cdc/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization and participative management are structured as follows:

The major policy decisions regarding finance, infrastructure development, tie-ups and introduction of new courses are taken by the Management. The IQAC/ CDC implements the policies and decisions of the Management and discusses the organization of teaching, curricular, extra- curricular, co-curricular and Research activities in the college. The Principal is assisted in the daily functioning by the Vice- Principals, Coordinator, teaching faculty, administrative staff and Head Clark.

Different committee is constituted with the coordinator/ Chairman and members. Different schemes of the university are channelized through these committee. The committee functions as per the rules and regulations of the affiliating university.

Case Sudy : TheStudent Welfare Committee

Due to Covid 19 Pandamic Situation Such Scheme do not run in the Academic Year 2020-21

File Description	Documents
Paste link for additional information	[0](0)
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has prepared a strategic plan to fulfil infrastructure of the institute, academic development, extra curriculum activities, sports, culture and defined targets for the infrastructural facilities and academic development of the institute. These targets have been set with extensive consultation with all stakeholders, staff, faculty, alumni, and society

According to the strategic plan of the college that ranges from

creating sense of belonging among the staff to motivating the staff for research activity and applied their knowledge in the higher education. One of the objective in the Plan dealt with the internal quality culture andcreation of research temper viz. Avishkar Research Based Competition organize by NMU, Jalgaon. Here, the research profile of the faculty members and students could be considered as an example.

The research profile of the faculty members and students

A separate Research Promotion Cell looks after this task of promoting research

activities in the college. .

The committee works with certain objective and planning: To promote research attitude among faculty members and students. To increase quality of research work.To increase share of applied research.To provide advanced resources of research to faculty and students. To promote plagiarism free research and follow the ethics inresearch.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	[0](#)
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

PTCES Management

Our College is managed by Pachora Taluka Cooperative Education Society, which has its governing body to take care of various educational institutions. However, the administration of Sau. Rajanitai Nanasaheb Deshmukh Atrs, Commerce and Science College is the responsibility of the Principal who is directly accountable to the parent body.

Principal and Vice Principals

The Principal and Vice Principals are involved in overlooking the implementation of the plans of the College.

College Development Committee: It approves the budget as well as financial statements and recommends to the Management to fulfill the requirement

Principal and College Administrative Committees:

Principal looks after smooth functioning of academic and administrative activities. Vice Principals and Heads of department assist him in this matter.

Service Rules, Procedures, and Recruitment: The parent institute follows the procedures mentioned in Maharashtra Public University Act 2016, the rules and regulations of the UGC, and KBCNMU,

Jalgaon

The promotional policy of the college:

Parent institute is having impartial and transparent policy for promotion of the faculty and allied staff.

Grievance Redressal Mechanism:

The college has formed a Grievance Redressal Cell for students, teacher and Staff to address their grievances and resolve.

File Description	Documents
Paste link for additional information	[0](0)
Link to Organogram of the Institution webpage	https://srndcollege.org.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has given several welfare measures and schemes for the faculty,non-teaching staff andstudents. The existing welfare measures for teaching and non-teaching staff are listed below.

The institute has effective welfare measures for teaching and non teaching staff

The various schemes available for teaching and non-teaching staff of institute are:-

- **Employee provident fund (EPF).**

- **Group Insurance Scheme (GIS).**

- **Permission for higher studies.**

- **Maternity leavesfor female teaching and non teaching staff.**

- **Gratuity to teaching and non teaching staff.**

- **Promotion given to eligible faculty.**

- **TA and DA given to attend conference, workshop and seminar.**

One special room (ladies common room) is provided to ladies of our institute.

File Description	Documents
Paste link for additional information	[0](0)
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has adapted annual self-assessment for the performance based appraisal system. The college follows the guidelines laid down by the UGC, New Delhi, Government of Maharashtra and KBCNMU, Jalgaon regarding the assessment of the performance of the teachers. TheSelf-appraisal forms are filled by each staff member.

The college IQAC, which looks after the appraisal system. IQAC suggests the Committee to provide guidance and motivation to the faculty members regarding the performance-based appraisal system. The IQAC recommends the desirable activities which to be done by faculty members to increase his/her API score. The committee makes the list of the faculty members who are due for promotional placements.

The institute has been known for its efficiency and transparency in administration. It has properly structured mechanism of discipline and work culture for office staff at central as well as unit level. . IQAC puts its opinion and appreciation about the office staff based on their performance to the principal and the principal prepares confidential reports (CRs) about office staff. He sends the CRs further to the parent institute. This has been the scene of this practice strictly observed at unit as well as parent institute level.

File Description	Documents
Paste link for additional information	[0](#)
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The prepared annual budget is sanctioned in CDC. The college has both internal (sanstha audit) and external (Government audit) Audit mechanism. The internal audit is carried by the auditor of the management regularly within every financial year. The external audit is carried by the authorized chartered Accountant appointed by the parent institute at the end of financial year.The government audit is carried out by the Joint Director of Higher Education, Jalgaon and audited by the Auditor General, Mumbai of the State periodically. Audit objections are promptly resolved.

File Description	Documents
Paste link for additional information	[0](#)
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional budgetary provision is one of the most important issues. It is related to running variouscourses and other related things in a financial year. Atcommencement of every financial year theadministrative setup and College Development Committee(CDC) take review of financial position of college and arrange the road map of upcoming financial year

- Salary grants from Govt. of Maharashtra
- Funds generated through sale of prospectus at the time of fresh admission
- Donations from individuals
- Other miscellaneous grants from individuals/ bodies

Utilisation of resources: Various available resources of the college are utilized at various times optimal manner.

- Internet facility is optimally utilized by the faculty members to download e-resources for circulation/ distribution amongst the students.
- IQAC has taken the initiative to acquire web space for the institutional portal, so that large and varied data may be uploaded for all future required purposes, including NAAC accreditation

Financial resources: Funds generated through different sources like non grant courses are mainly used for infrastructure augmentation and maintenance of various physical and academic support facilities

College has introduced Self Financing courses in next academic year

Certificate Course in

Taxation and Insurance

Developing spoken and english skill

consumer behaviour and marketing research

Yoga and Pranayam

File Description	Documents
Paste link for additional information	[0](0)
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. IQAC - National level Webinar on Intellectual Property Right: Patent Filing Organized by Internal Quality Assurance Cell, Department of Chemistry and Physics on 02 March. 2021. Participant participated to share and contribute their research and idea.
2. IQAC evaluated API score of 4 faculty member those who are eligible for CAS promotion.
3. Proper database through AISHE MS.
4. The college Registered 4 Certificate course to promote self employment.
5. The college has been started No Vehicle Day on every Saturday of the Week.
6. The college is apply for ISO Certification.
7. The college signs MoU with different institute for educational collaboration as well as faculty exchange program.
8. AQAR prepared and submitted to NAAC

Quality Assurance Cell, Department of Chemistry and Physics organized National level Webinar on Intellectual Property Right: Patent Filing for detail process of filing patent in India and foreign country.

For this Webinar we set following objective:

1.To create research awareness among researchers.

2. To impart basic knowledge about patent filing.

3. To promote the progress of Science and useful arts.

File Description	Documents
Paste link for additional information	[0](0)
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

The IQAC plays the proactive role in the institute by establishing review processes, structures, methodologies of operations and learning outcomes. It has developed its own operational methodology through its Plans and motivational strategies.

IQAC review mechanism on

- **ICT application in Offline/ OnlineTEACHING LEARNING PROCESS:**

Functioning of IQAC works from planning to the discussing outcomes and looking for possibilities of new avenues in the area or activity. It has developed itself in this review mechanism in the course of time. Issues related to teaching learning processes, IQAC takes periodical meetings with faculty member and Heads under the guidance of the Principal

- **Student Feedback on Faculty:**

Student feedback is one of the most vital keys to assess the quality of the teaching-learning processes of the institution. IQAC has framed a questionnaire covering maximum aspects of the teaching-learning processes, in order to evaluate the teaching faculty of the institution by the learners. To complete the feedback system without any biases. The outcome of the feedback analyses is communicated to the faculty members through the Principal/ HOD. As a result of the review, to improve the Teaching Learning process.

File Description	Documents
Paste link for additional information	[0](#)
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/abhipray.pdf
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sau R.N.Deshmukh college has strong ethical work culture . Equal opportunities are provided to all individuals irrespective of gender, cast, religion, language, colour, birth or other status.

Priorities of college are safety, security, friendly working atmosphere and gender equality.

Safety and security –

College has safe and secure environment for teaching learning

process and also friendly working atmosphere for staff. To fulfil this college practises following activities .

Prevention of sexual harassment committee at work place

Internal complaint committee for women

Anti ragging committee

Sensitive surveillance network (CCTV)

Discipline committee

Yuvati sabha for girls student

Counselling –

College helps the students for their academic and other issues through counselling by formal and informal approaches .college assist the students to resolve their problems through following activities .

Grievance redressal committee for students and staff

Carrier counselling through carrier guidance centre

Alumni association

File Description	Documents
Annual gender sensitization action plan	https://srndcollege.org.in/wp-content/uploads/Gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://srndcollege.org.in/wp-content/uploads/7.1.1-21-22.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management –

All classrooms , academic buildings and surrounding campus are cleaned regularly by our non- teaching staff. They separate out waste and disposes off properly coloured dustbins are placed at different locations for collection of solid waste.

Paper waste and old news paper to the agent for recycle purpose

In solid waste management college collects all solid wastes like dried foliage, waste paper, dried leaves and organic waste and dumps In the pit to prepare organic manure which inturn used to for trees and plants in the campus

For liquid waste management we use sedimentation and dewatering method which separates water from solid waste . A suitable drainage system setup have been provided near science laboratories for liquid waste management.

Liquid waste from toilet and washroom is let out as effluent in to proper drainage facilities to avoid stagnation.

E-Waste –

The major E-waste such as damaged or non-repairable instruments, equipment's, computers, printers, electric gadgets, circuits have been written off on regular basis and then it is sold to buyer by auctioning

All miscellaneous E-wastes such as C.D.s , bulbs and other electronic atoms are collected from every departments and office and delivered for safe disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://srndcollege.org.in/wp-content/uploads/7.1.3-Waste-management.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

E. None of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution give priority for overall development and

character building of the students. In this regard college
organises various activities concern to National integrity
,Equality, Social justice ,cultural, regional, communal,
socioeconomic and linguistic harmony

The institution practices various activities as below

Institution celebrates Days like sadbhavana Day, savidhan Day,
social justice day, world Non violence Day, Yoga Day ,Republic
Day, Independence Day, Mahila Day, Youth Day.

Our NSS unit and student development department took pledge on
various issues like tobacco free campus, plastic free campus,
sadbhavana oath, National integrity

Our institution celebrates birth and death anniversaries of
National Heroes to establish social harmony among the students

The institution organises debate and elocution competitions to
inculcate linguistic and cultural aspects of society

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

abligations to sensitize constitutional responsibilities
institution perform activities like celebration of savidhan Day
,world Nonviolence Day . To inculcate the values like patriotism,
national integrity and communal harmony college celebrates
Independence Day, Republic Day, Sadbhavana Day. College also
celebrates birth and death anniversaries of National Heroes.
College also organises essay competition, debate and elocution
competition ,yuvati sabha for girl students and defence training
for girls .

The institution has established Yoga and meditation centre for
students ,teachers and employees It helps to improve mindful
technique of students and staff

The institution also plants trees every year and nurture them around the campus with assistance of NSS unit and student development department. It creates sense of responsibility about conservation of environment among the students

The institution practises "Village adoption scheme" this scheme provides platform for institution to identify social burning issues and establish rapport with society. Our student and staff visited to adopted village and implemented activities related to moralvalues, Rights and Duties ,health, Environment and Education

Yuvati sabha of institution organises activities regarding Gender equality,Women empowerment,laws of awareness for women and health and hygienefor girls .

The sexual harrsment committee for women actively execute awareness of rights of women

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To inculcate and nurture the principles like Nationality, patriotism, Equality,Devotion ,dedication, Sacrifice, humanity college organises number of programmes .college celebrates national festivals like Independence Day. Republic Day with great enthusiasm such activities imbibe Nationality , Patriotism, equality in the students .college also organises awareness programmes like voters awareness ,consumer awareness, Environmental awareness , Road safety awareness programmes to make the students aware according to changing scenario. College also organises Aids awareness programme , blood donation, swacchata Abhiyan .NSS volunteers of our college play important role in these activities. In addition to this to impart social and moral values college celebrates birth and death anniversaries of National Heroes Mahatma Gandhi, DR. Babasaheb Ambedkar, mahatma phule ,chatrapati shahu maharaj ,Dr.Radhakrishnan ,APJ Abdul Kalam wachan prerana divas ,Rajmata Jijau ,savitribai phule.

College also celebrate Savidhan Day ,Yoga Day, Kranti Day,National Youth Day,Womens Dayto Nurture respected values and principle

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

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Best practice-1

One Day -One Rupee for curricular and co-curricular assistance of
economically deprived students

Goals -
```

  - **To assist socially and economically deprived students for overall development**
  - **To motivate students for academic excellence by assisting them in through the scheme**
  - **To assist the students for personality and carrier development .**
  - **To help the student to come out from adverse social and economical situation for academic excellence**

```
Best practice - 2

University level elocution competition for overall development of
students

Goals -
```

  - **To develop public speaking skill among students**
  - **To develop ability of students**
  - **To develop habit of detailed and careful reading in students**
  - **To develop professional speaking skills like anchoring and delivering speech in students**
  - **To develop overall personality of students**

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution has very visionary objectives and mission according to changing scenario for overall development of students and society . one of the mission of our institute is awareness of society about burning issues .academic year 2020-2021 was the year suffering from pandemic covid-19 .whole world was threatened because of covid-19 pandemic . our college has taken initiation to relive the threats of covid -19 and aware the society about covid-19 .NSS volunteers of our college had prepared safety masks and distributed in their native village at that time they also aware the people about covid-19 .Again to aware the students of our college ,librarian of our college had organised online covid-19 awareness quiz . through these efforts college was able to create awareness about covid-19 in the students and society.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. To start a PG courses
2. To start a UG courses in Hindi special
3. Provides yoga center
4. To starta UG special computer course
5. To start a indoore Game Facilities
6. To start a certifiate courses

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