



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Sau.Rajanitai Nanasaheb Deshmukh
Arts, Commerce and Science
College, Bhadgaon

- Name of the Head of the institution **Nana Namdev Gaikwad**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02596213464**
- Mobile No: **7588927264**
- Registered e-mail **bhadgaoncollege@yahoo.com**
- Alternate e-mail **drnngaikwad@gmail.com**
- Address **Pachora Road, Bhadgaon**
- City/Town **Bhadgaon**
- State/UT **Maharashtra**
- Pin Code **424105**

2.Institutional status

- Type of Institution **Co-education**
- Location **Semi-Urban**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **Kavayitri Bahinabai Chaudhari
North Maharashtra University,
Jalgaon**
- Name of the IQAC Coordinator **Avinash Namdeo Bhangale**
- Phone No. **02596213464**
- Alternate phone No. **02596213464**
- Mobile **9420390135**
- IQAC e-mail address **dr.avibhangale135@gmail.com**
- Alternate e-mail address **drnngaikwad@gmail.com**

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

<https://srndcollege.org.in/wp-content/uploads/AQAR-2020-21.pdf>

**4.Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/1.1.2%20Academic%20calender.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.73	2004	16/09/2004	15/09/2009
Cycle 2	B	2.33	2014	23/09/2014	23/09/2019

6.Date of Establishment of IQAC

01/05/2005

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

**8.Whether composition of IQAC as per latest
NAAC guidelines**

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Acquired permanent registration of alumni association. 2.CAS cases of teaching faculty proceeded 3.Proper data base through AISHE MS. 4.The college has Certificate course to promote self employment. 5.The college signs MoU with different institute for educational collaboration as well as faculty exchange program. 3.State level ICT workshop organization. 4.Voter awareness 5.Corona Vaccination Camp in college campus

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To make campus green	Tree Plantation programme completed
2.Certificate course in Taxation and Insurance	The course is started successfully
3. Online Expert lecture for Students of department of Economics regarding opportunities in the field of economics	The proposed lecture was organized successfully
4.Elocution competition on state level	Successfully organized
5.State level essay competition and Gandhi thoughts quiz competition	Successfully organized

13.Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	05/11/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Sau.Rajanitai Nanasaheb Deshmukh Arts, Commerce and Science College, Bhadgaon
• Name of the Head of the institution	Nana Namdev Gaikwad
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Registered e-mail	bhadgaoncollege@yahoo.com
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• Location	Semi-Urban
• Financial Status	Grants-in aid
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• Name of the IQAC Coordinator	Avinash Namdeo Bhangale

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• IQAC e-mail address	dr.avibhangale135@gmail.com				
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• if yes, whether it is uploaded in the Institutional website Web link:	http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/1.1.2%20Academic%20calender.pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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<ul style="list-style-type: none"> • If yes, mention the amount 		
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<p>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>		
Empty space for plan of action and outcome		

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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
CDC	05/11/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	31/12/2022

15.Multidisciplinary / interdisciplinary

SRND College is an affiliated college to KBCNMU which is a state university, it has to follow a road map or a guideline prepared and provided by the State Government. Nothing has been happened in this regard till date. As a when University prepares or provides a curriculum to implement the multidisciplinary / interdisciplinary structure of New Education Policy the SRND College will abide by it. As the College is preparing itself to have more of multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning

outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal.

16.Academic bank of credits (ABC):

Provisions of Academic bank of Credit proposed in the draft of NEP to facilitate multiple entries and exit points in their academic programs. This is an innovative idea to earn and deposit credit through National, schemes like SWAYAM, NPTEL, Certified Courses run by college and V-Lab It shall be also considered for credit transfer and accumulation in this provision. By these students will able to earn credits and get the program completed. The SRND College shall abide by the curriculum and structure prepared by the affiliating university in this regard.

17.Skill development:

As mentioned earlier Our institute is an affiliated college and doesn't enjoy preparing and implementing its own curriculum. It has to follow the designed curriculum provided by the KBCNMU Jalgaon. So far skill development is concerned our institute can offer skill development courses in Economics, Banking and Commerce, foundation courses in Yoga etc. subject to the affiliation of the KBCNMU Jalgaon. In addition to this, the Our institute will implement guidelines or structures provided by the affiliating university.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The preservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its Economy. In this regard appropriate integration of the Indian Knowledge system particularly teaching in Indian languages is important. Language, of course, is inextricably linked to Arts and culture. Languages influence the way people of a given culture speak with others, including with family members, authority and strangers, and also influence the tone of the conversation. In order to preserve and promote culture, one must preserve and promote a culture's languages. The SRND College has been offering all programmes in the regional language Marathi which is one of the prominent Indian languages. In addition to this, the college offers UG programs in Marathi literature. Some of our faculty members have fluency of speech in other Indian languages like

Hindi, Marathi, English, etc. The SRND College has the opportunity to utilize this human resource in the Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The objectives set out in the NEP on OBE are Competency, standard, benchmarks, and attainment of targets. In addition to this, the OBE incorporates three elements Theory of education, A systematic structure of education, and a specific approach to instructional practice. The SRND College is prepared to fulfill the objectives and achieve the target as per the structural curriculum provided by the affiliating university.

20.Distance education/online education:

During the Covid pandemic, online classes were conducted very effectively by all faculties in all programs. Both teachers and learners have experienced the online teaching and evaluation process through different software. So, the institution is well prepared in this regard.

Extended Profile

1.Programme

1.1	06
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	723
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	528
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	192
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	21
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	33
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	23
Total number of Classrooms and Seminar halls	
4.2	11.99 Lakhs
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	23
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and follows the curriculum prescribed by the University. The Curriculum and syllabus is completely prepared and revised by the affiliating university itself. As per the guidelines given by the University, our college conducted the courses. The curriculum is designed by the university. The Head of the every department reviewed of the curriculum in their departmental meeting. Institution authority that is principal took the syllabus completion report from each member before the examination. The college declares the dates of the internal college examinations well in advance so that students can get adequate time to prepare for examinations..Some faculty members of our college took initiatives in the book writing.The teachers of our college are also the BOS members of University.Majority of staff have attended the workshops on revised curriculum. .Academic curriculum is implemented by proper work load distribution, maintaining teaching plan, teaching diary, time table, regular teaching and attendance of students.Different academic and non academic committees are formed to conduct various activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/.1.1%20BOS%20Member.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of every academic year the IQAC of our college prepare the academic calendar with the help of different departments. The teachers of all the subjects conduct the internal examination comprising of two tests. As per the academic calendar the teachers from the science faculty also conduct internal practical examinations for the internal evaluation of the students. Being the part of academic calendar we prepare notice

for the students about the conduction of internal exam. We conduct internal test for both semesters in the academic year. The teachers also submit the mark lists of internal tests to the examination departments. Teachers also prepare their own question papers for internal test.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/1.1.2%20Academic%20calender.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

140

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

140

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Yes. The teacher of our college take the initiative in inculcating the different cross cutting issues along with the curriculum. It

is responsibility of our institution to develop the students in both mentally and socially way. The holistic development of the students is the soul of our institution. The various department of our college teach cross cutting issues as a part of curriculum such as population in geography subject, energy study in physics, polymer chemistry in chemistry, human values in language and literature curriculum. The curriculum containing of such cross cutting issues of departments are attached herewith. There are specific committees and associations like Women Empowerment Cell that make a collective effort to sensitize the students on areas of concern like Gender equality, Human rights, Environmental issues, etc

There are specific committees and associations like Women Empowerment Cell and student development section that make a collective effort to sensitize the Students on areas of concern like Gender equality, Human rights, Environmental issues, etc. The general atmosphere of our college, with equal opportunity to boys and girls in many courses, provides an enabling environment for gender equality. Gender equality is promoted through lectures on women rights, female feticide and gender based violations. Self defense courses for girls, skits promoting gender sensitivity and other such related activities are also organized.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

394

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/P.T.C.Education%20Society's.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1180

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

529

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has well-planned multi-level strategies to identify diversity in learning levels. Accordingly students are trained by the respective faculty members. Each head of department as well as faculty members are been informed to identify such type of students suffering from different type of problems and are finding difficulty to keep pace with their co students. Slow Lerner students are identified by the concerned subject teachers. Their after level of difficulty associated with such slow Lerner student is detected at individual level and then a course of action is finalized at individual level. As slow learners is problem of students finding difficulty to keep pace with their co learners. The group of such students from every class is formed and they are been given special type of treatment in issuing advanced books as well as reference books of the subject from library. The teacher and head of the department collectively monitors the expected changes. Slow learners is problem of students finding difficulty to keep pace with their co learners there exists a problem of advanced learners whose appetite of learning something advanced does not get fulfilled while learning with normal learning level students.

File Description	Documents
Link for additional Information	0
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
723	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning process is one major objective and the strength of our college. Students are given a right blend of traditional and modern methods to make learning student-centric and a rewarding experience. Experiential learning, participative learning and problem solving methodologies are well adopted to ensure the holistic development of students and facilitate life-long learning and knowledge management.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://srndcollege.org.in/wp-content/uploads/2.3.1-Student-Centric-Methods-2021-22.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Effective content delivery by using ICT tools in the class room for better understanding and reinforcement of the concepts and problem-solving is adopted by all faculties. The institution has the needed resources which include wide availability of computers. The faculties are trained for the optimum use of tools through training. The conventional lecture method facilitates the teacher to interpret, explain and revise the content of a topic, only for better understanding of the subject by the learners. lectures are presented as 'learning dialogues' including short intermissions facilitating the students to recapitulate the acquired knowledge by way of answering a few. Thus, the blended mode of learning which combines direct tutor-taught interaction with the online learning is largely implemented.

ICT for course delivery includes power point presentation, video conferencing or educational websites. It helps our students in blended learning, and other e-learning projects.

ICT enabled Teaching-Learning Process is supported with Regular Practical Sessions, access to Digital Library online journals, Online tests, Use of LCD projectors for seminars and workshops, productive use of educational videos, and accessibility of non-print material for students of different disciplines.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	0

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has a separate examination committee through which internal evaluation is continuously practiced in the college. For the transparency and effectiveness of the continuous internal evaluation process, the college examination committee takes the responsibility and monitors the mechanism throughout the year. From 2017-18 university implemented CBCS pattern for First year under graduate course, for the under graduate level the university has given 40 percent weightage for internal assessment. The University has laid down norms for internal evaluation of students; accordingly that college conducts the internal examination. The college examination committee after consultation IQAC has introduced following reforms. The answer sheets are shown to the students after evaluation for their information which provides transparency and accountability in the evaluation process. After the evaluation, their performance is discussed with the students. This reformation has been accepted on the experimental base to achieve the best results. The answer sheets are preserved and documented for further clarification and use. Due to certain unavoidable circumstances or reasons any student is not able to attend the scheduled internal test the additional chance is given to the student.

File Description	Documents
Any additional information	View File
Link for additional information	0

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We as an institute has a zero tolerance policy against any dispute in exam related work. Department conducts there separate internal test and then marks obtained are displays on the notice board. The internal marks of the students are properly filled or not are verified by the read by check by process conducted by examination departments. So there are very minimum chances of any grievances in the internal examination. In addition to the university policies, the institute constitutes internal squad system to conduct internal examination smoothly and transparently. In some subjects instead of descriptive method we stated partial or whole MCQ pattern to conduct the internal tests. We encouraged student to give seminar using traditional method. From year 2017-18 Art's and Commerce faculty started Centralized seating arrangement for examinations is in practice in which examination blocks are daily interchanged The college examination committee effectively deploys

and monitors continuous evaluation process throughout the academic year.

File Description	Documents
Any additional information	View File
Link for additional information	0

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty and the stakeholders...While addressing the students, the HODs create awareness on POs, PSOs and COs. . The BOS of each concenred subject at University level, including teachers from affilated colleges and subject experts, of the individual departments discuss the same and approve it after endorsement by the Vice -chancler of University. Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the studentsby the time they complete the program. POs incorporate many areas of inter-relatedknowledge, skills and personality traits that are to be acquired by the students duringtheir graduation.Course outcomes (COs) are direct statements that describe the essential and enduringdisciplinary knowledge, abilities that students should possess and the depth of learningthat is expected upon completion of a course. They are clearly specified and communicated..

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://srndcollege.org.in/po-peo/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. All the courses which contribute to the PO are identified and these courses are evaluated through the Course Outcomes using direct Internal and External exam and indirect assessments. The overall results from the assessments of the PO are compared with the expected attainment. The PO is considered satisfied on attainment of the expected level. Assessment methods include direct and indirect methods. The process of course outcome assessment by direct method is based on internal examinations, semester end examination and quiz. Each question in mid/semester end/assignment/quiz is tagged to the corresponding CO and the overall attainment of that CO is based on average mark set as target for final attainment. The course outcomes of a practical course should satisfy at least any one or more of the defined program outcomes. These describe what students are able to demonstrate in terms of knowledge, skills, and values upon completion of the said course. Percentage of students who score more than 80% marks in each measured criterion is taken for calculating CO attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://srndcollege.org.in/po-peo/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

145

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/Result%20of%20All%20faculty%20.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://srndcollege.org.in/wp-content/uploads/Student-Satisfaction-Survey-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	0

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

22

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college promotes to sensitize the students towards community service and for their holistic development as well as the college promotes neighborhood connections and inspires the students to participate in extension activities. NSS, Student Development Department, Teacher Parent Association, Cultural Committee and Gymkhana etc. The NSS unit adopts a village every year for residential camp, and runs activities like cleaning and awareness activities, besides its annual schedule of activities. The activities embrace Cleanliness Drives Swachha Bharat Abhiyan, Voter Awareness campaigns, Rallies on various social issues, Tree Plantation, red ribbon club. Our college ground is used by various schools, different NGOs and senior citizens. All significant dates such as Environment day, Yoga Day etc. are celebrated periodically to familiarize students with the value of our ancestors and traditions. These activities enable the students to cultivate the much needed traits like self-confidence, leadership, self discipline, hard work and team work and the same qualities help them to excel in academics as well. The students accumulate new knowledge, experience changes their attitude and behavior positively towards the socially deprived or oppressed. The activities kindle the patriotic spirit of the students, develop self-discipline and tend to follow ethics in their personal and professional life.

File Description	Documents
Paste link for additional information	0
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

1192

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate facilities for teaching. There are 6 undergraduate specific programs in the college. Among them BA, BCom, BSc (including specific programs) are conducted. For these programs 13 Class Rooms are available with teaching learning facilities. 2 of them are equipped with LCD's and 5 of them are equipped with Wi-Fi. Similarly there is one seminar hall with LCDs. Wi-Fi facility is available for curricular and extra curricular activities. The college has well equipped Laboratories for each department of science faculty. Advanced Computer lab has been set up in the college. Competitive examination guidance Centre is available. Health centre is established in the college to provide first aid facilities. There is spacious parking for 2&4 wheelers. The college has well furnished and enriched library of 73.10 square meter with well furnished reading room for students with total sitting capacity of 25 students. It has good collections of reference books, textbooks, encyclopedias, dictionaries and other knowledge resources and e-library through INFLIBNET, N-List program. College has a multipurpose seminar hall for conducting co-curricular and extra curricular activities, competitions. The entire college campus is under CCTV surveillance. The Other infrastructure units include common staff room, office unit, principals cabin, girls common room etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	0

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institute contains indoor facilities, which includes a multi gym, weight lifting hall in which five station multi gym, exercise bench, tummy twister and weight lifting set with a platform are available. This equipment are used by students for their daily exercise, weight lifting, power lifting and best physique practice. Yoga isn't just great for building strength, but it also helps to reduce stress, anxiety and improve mental

health, so yoga takes place on a daily basis. Apart from institutional practices ,we also take care of students' personal problems, which helps them to improve their focus on sports and studies. The college has adequate facilities for sports and games. The gymkhana department has indoor as well as outdoor sports facilities. Indoor games like yoga ,weight lifting ,power lifting ,best physique and wrestling take place in gymkhana hall.Playground ,outdoor games and 200 meterlength track with 6 lanes are available in the college premises. We provide different spaces for Kho-Kho ,Kabaddi ,Volley ball ,cricket ,badminton ,long jump, triple jump, high jump and shot put.The playground is maintained during rainy season particularly. Area of the gymnasium hall is 8m*5m =40 sq.m. and playground area 6831 sq. m. . Students use these sports facilities regularly. The institution have following facilities for sports and games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	0

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	0
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR

in lakhs)

3.18

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response: Yes

College Library upgraded ILMS software purchased in academic year 2014-15 and since then uses partially automated "Libcloud Master ERP Solution", Developed by Mastersoft Solutions Pvt. Ltd., Nandanwan Nagpur (M.S.) LIB Cloud Master soft Solutions Software version 2.0. The College library provides open access to final year students and competitive examinations books provide to all students. The college library maintains record by library staff Members. Mostly Acquisition and cataloging, circulation and OPAC through computerized facilities. One node is open for the student to use OPAC facilities. Another node for the Administrative facility in the library, the software helps to Circulation of books to the students and faculty and staff members through software. Monthly as well as Annual report of Circulation is being generated. Barcode library borrower ticket/I-Card are provided to the readers. Internet facility also provided to the readers in free of cost in the library. NLIST (INFLIBNET) e-Resources facility is available in library. Currently the college is using partially automated software "Lib-Cloud MasterSoft" for administration as well as library. In case of library it is useful for Acquisition of Books, Cataloging, circulation of books, Web-OPAC System, Mobile Accession etc. it is very useful for smooth functioning of library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	0

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.36

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

52

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

This college frequently updates its IT facilities including Wi-Fi. Internet facility is made available to the staff and students in the campus only. Library, office, Laboratories, all the departments are provided with this facility. College frequently updates the hardwares, softwares, Anti-Virus and other equipments as required

for computers like purchase of new version of computers including printers with scanner, projectors etc. The college has various types of ICT equipments for the upgradation and to become technician or to become ICT enabled the students and teachers. It includes 23 computers, 3 laptops, 2 LCD projectors, 2 LCD television sets, printers with scanner and colour printer, software, internet, Wi-Fi. Internet facility with 30 mbps, Airtel WiFi facility, LCD television sets, CCTV, smartphones, Xerox machines, softwares etc. The college has Airtel leased line connection of 30 mbps. The college has necessary licence software especially for library. These upgraded computers upgrade the quality of practical learning of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	0

4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
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File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.18

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college. Building infrastructure :

1. There is a building committee to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water, power supply and gas is looked after by this committee.
2. The college has a generator system for uninterrupted power supply.
3. All minor fault are attended and repaired by hired technicians, carpenters etc.

1. Sports facilities, etc. are maintained by the administration department as per the laid down Guidelines.

2. Fire fighting

equipment's in various blocks, class-room, labs, offices, etc. are maintained. Computer & IT infrastructure: 1. Annual Maintenance Contracts (AMC) for computers used in different department as well as those used as a central facility like Broadband and Wi-Fi are renewed regularly to ensure their good service. 2. Campus Surveillance Cameras, CCTVs are maintained through IT department by the equipment providers. 3. Teaching aids such as projectors, Laptops, Desktops, printers, Wi-Fi etc. are maintained. Laboratory Equipment's/ Machineries: 1. Gas connection pipe line is checked regularly for any leakage by staff or by able technician. 2. Annual maintenance contracts (AMC) for different laboratory instruments, machines is done. 3. The laboratory equipment is maintained at the department level by the staff or through hired technicians annually and/or whenever necessary.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	0

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

436

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

866

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/certificate%20yoga%20course%20.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

127

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

127

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
44	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
02	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
00	

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institute have student council according to kavayitri Bahinabai Chaudhari North Maharashtra University. College representative has been elected by top rank of his/her result, 2 representative nominated by principal and 2 representative selected from sport and cultural department. All elected and nominated representative elect to university representative. All these representative participating in curriculum, non-curricular and extra curriculum activities as well as in administration work also.

File Description	Documents
Paste link for additional information	https://srndcollege.org.in/cdc/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

63

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, our college has registered Alumni Association. It appeals to the alumni to contribute funding and collects the funding for the purpose of college development. The alumni association organises different student oriented programmes. It has also decided to organise the gathering of old students and simultaneously felicitated the meritorious students every year. The alumni association currently organised the following three programmes-

1. Good touch and Bad touch
2. Job opportunities workshop
3. Making our responsibility

File Description	Documents
Paste link for additional information	https://srndcollege.org.in/alumni/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute is committed to impart quality education in rural area in order to empower the youth and women in the region. The institute is well reputed with stable staff, consistent up gradation of lab equipments, large number of books and online INFLIBNET services subscriptions. Various stakeholders such as parents, students, Alumni, etc were involved in the process of formulation of vision and mission. The institute aims delivering quality education through effective teaching learning process to compete with standards.

The CDC of the College meets at regular intervals. The committee also has Representatives of teaching and non-teaching employees of the college. The management gives suggestions on Various aspects on the basis of Principal's report and feedback it gets from the society. The suggestions of the management are communicated to the teaching and non-teaching employees and implemented by the Principal. Principal also assigns specific duties to various academic and administrative committee of the college on the basis of suggestions of the CDC and the Governing body.

The various Heads of the Departments of the College have given academic, administrative freedom according to guideline of CDC and governing bodies.

File Description	Documents
Paste link for additional information	https://srndcollege.org.in/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization and participative management are structured as follows:

The major policy decisions regarding finance, infrastructure development, tie-ups and introduction of new courses are taken by

the Management. The IQAC/ CDC implements the policies and decisions of the Management and discusses the organization of teaching, curricular, extra- curricular, co-curricular and Research activities in the college. The Principal is assisted in the daily functioning by the Vice- Principals, Coordinator, teaching faculty, administrative staff and Head Clark.

Different committee is constituted with the coordinator/ Chairman and members. Different schemes of the university are channelized through these committee. The committee functions as per the rules and regulations of the affiliating university.

Case Study : TheStudent Welfare Committee

The committeeworks for the overall welfare of the student in terms of student developmentwhich consist of student development program and student counseling, social activities etc.

This committee complies with the policies set by the University in order to facilitate a positive academic environment to the students and help them to proceed in their career with minimal obstruction. During the stay of a student in the campus, this committee is responsible for solving all the student's grievances.

File Description	Documents
Paste link for additional information	http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/kamava%20v%20shika.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has prepared a strategic plan to fulfil infrastructure of the institute, academic development, extra curriculum activities, sports, culture and defined targets for the infrastructural facilities and academic development of the institute. These targets have been set with extensive consultation with all stakeholders, staff, faculty, alumni, and society

According to the strategic plan of the college that ranges from

creating sense of belonging among the staff to motivating the staff for research activity and applied their knowledge in the higher education. One of the objective in the Plan dealt with the internal quality culture and creation of research temper viz. Avishkar Research Based Competition organize by NMU, Jalgaon. Here, the research profile of the faculty members and students could be considered as

an example.

The research profile of the faculty members and students

A separate Research Promotion Cell looks after this task of promoting research

activities in the college. .

The committee works with certain objective and planning: To promote research attitude among faculty members and students. To increase quality of research work. To increase share of applied research. To provide advanced resources of research to faculty and students. To promote plagiarism free research and follow the ethics in research.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	0
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management

Our College is managed by Pachora Taluka Cooperative Education Society, which has its governing body to take care of various educational institutions. The Managing Council of PTC Education society controls and plans the finance and approves the schemes of development.

Principal and Vice Principals

The Principal and Vice Principals are involved in overlooking the implementation of the plans of the College.

College Development Committee: Committee comprises of 15 members and form as per the Maharashtra Public University Act 2016, Article 97 (1). It approves the budget as well as financial statements

Principal and College Administrative Committees:

Principal looks after smooth functioning of academic and administrative activities. Vice Principals and Heads of department assist him in this matter.

Vice Principals, IQAC, Purchase Committee, Student Council, Library, Gymkhana, Students Grievance Cell, etc.

Service Rules, Procedures, and Recruitment: The parent institute follows the procedures mentioned in Maharashtra Public University Act 2016, the rules and regulations of the UGC, and KBCNMU, Jalgaon

The promotional policy of the college:

The IQAC facilitates the teachers for obtaining the promotion under Career Advancement Scheme.

Grievance Redressal Mechanism:

The college has formed a Grievance Redressal Cell for students, teacher and Staff to address the irrelevances and resolve.

File Description	Documents
Paste link for additional information	https://srndcollege.org.in/iqac-committee/
Link to Organogram of the Institution webpage	https://srndcollege.org.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has given several welfare measures and schemes for the faculty non-teaching staff and students. The existing welfare measures for teaching and non-teaching staff are listed below.

The institute has effective welfare measures for teaching and non teaching staff

The various schemes available for teaching and non-teaching staff of institute are:-

- Employee provident fund (EPF).
- Group Insurance Scheme (GIS).
- Permission for higher studies.
- Maternity leaves for female teaching and non teaching staff.
- Gratuity to teaching and non teaching staff.
- Promotion given to eligible faculty.
- TA and DA given to attend conference, workshop and seminar.
- One special room (ladies common room) is provided to ladies of our institute.

File Description	Documents
Paste link for additional information	0
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has adapted annual self-assessment for the performance based appraisal system. The college follows the guidelines laid down by the UGC, New Delhi, Government of Maharashtra and KBCNMU, Jalgaon regarding the assessment of the

performance of the teachers. The Self-appraisal forms are filled by each staff member.

The college IQAC, which looks after the appraisal system. IQAC suggests the Committee to provide guidance and motivation to the faculty members regarding the performance-based appraisal system. At the end of every academic year, a meeting is conducted under the Chairmanship of Principal to review the work of the committee. The IQAC recommends the desirable activities which to be done by faculty members to increase his/her API score. The pachora taluka Education Co-operative Society, pachora, the parent institute has been known for its efficiency and transparency in administration. IQAC of the college plays an important role in this structure. It puts its opinion and appreciation about the office staff based on their performance to the principal and the principal prepares confidential reports about office staff. He sends the CRs further to the parent institute. This has been the scene of this practice strictly observed at unit as well as parent institute level.

File Description	Documents
Paste link for additional information	http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/c%20r%20of%20staff_merged_compressed.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The prepared annual budget is sanctioned in CDC. The college has both internal (sanstha audit) and external (Government audit) Audit mechanism. The internal audit is carried by the auditor of the management regularly within every financial year. The external audit is carried by the authorized chartered Accountant appointed by the parent institute at the end of financial year. The government audit is carried out by the Joint Director of Higher Education, Jalgaon and audited by the Auditor General, Mumbai of the State periodically. Audit objections are promptly resolved.

File Description	Documents
Paste link for additional information	http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/6.4.1%20SRND%20Audit%20upload.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional budgetary provision is one of the most important issues. It is related to running various courses and other related things in a financial year. At commencement of every financial year the administrative setup and College Development Committee (CDC) take review of financial position of college and arrange the road map of upcoming financial year which is known as strategies of mobilization of funds and optimal utilization of resources. The various sources from which funds are obtained/ generated are listed below:

- Salary grants from Govt. of Maharashtra
- Funds generated through sale of prospectus at the time of fresh admission
- Donations from individuals
- Other miscellaneous grants from individuals/ bodies

Utilization of resources: Various available resources of the college are utilized at various times optimal manner.

- IQAC has taken the initiative to acquire web space for the institutional portal, so that large and varied data may be uploaded for all future required purposes, including NAAC accreditation

Financial resources: Funds generated through different sources like non grant courses are mainly used for infrastructure augmentation and maintenance of various physical and academic support facilities

File Description	Documents
Paste link for additional information	http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/certificate%20Courses%20permissions.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

State Level Essay competition

The primary aim of this competition is inculcate the habit of reading and writing among student and youth. Essay writing contest is to give to done the opportunity to demonstrate their writing talent and win and award. Get improve writing if you do well you may get even more feedback and or attention for your work.

Achievement

- 1.How to think critically and formulate powerful argument that are fully supported with facts evidence and region
2. To express themselves inform their reader, to persuade a reader or to create a literary work

State Level Elocution competition

An elocution competition is the art of public speaking that gives us self-boost and confidence to speak in front of a large audience. It enables Students to create a connect with the audience who is listening to them through voice modulation. Elocution competitions play an important part in a Students life.

Achievement

1.To create a platform for student where they can express their feeling, views on social subjects.

2.Suchcompetitions encourages public speaking in a polished and professional way among students.

File Description	Documents
Paste link for additional information	http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/6.5.1%20significant.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

The IQAC plays the proactive role in the institute by establishing review processes, structures, methodologies of operations and learning outcomes. It has developed its own operational methodology through its Plans and motivational strategies.

IQAC review mechanism on

- ICT application in Offline/ Online TEACHING LEARNING PROCESS:

Functioning of IQAC works from planning to the discussing outcomes and looking for possibilities of new avenues in the area or activity. It has developed itself in this review mechanism in the course of time. Issues related to teaching learning processes,

IQAC recommended the college to purchase the latest configuration of ICT tools, subscription of e source, Books etc. .

Recently, IQAC encouraged faculties to create e-contents for students and sharing of knowledge at distant mode. The content of Library e-resources is made available freely in the college library.

- **Student Feedback on Faculty:**

The outcome of the feedback analyses is communicated to the faculty members through the Principal/ HOD. As a result of the review, to improve the Teaching Learning process.

File Description	Documents
Paste link for additional information	http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://srndcollege.org.in/CPanel/Uploads/DownloadLinks/P.T.C.Education%20Society's.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sau R.N.Deshmukh college has strong ethical work culture . Equal opportunities are provided to all individuals irrespective of gender, cast, religion, language, colour ,birth or other status.

Priorities of college are safety, security, friendly working atmosphere and gender equality.

Safety and security -

College has safe and secure environment for teaching learning process and also friendly working atmosphere for staff. To fulfil this college practises following activities .

Prevention of sexual harassmet committee at work place

Internal complaint committee for women

Anti ragging committee

Sensitive surveillane network (CCTV)

Discipline committee

Yuvati sabha for girls student, self defence skill workshop for girls, legal awareness programme for girls

Counselling -

College helps the students for their academic and other issues through counselling by formal and informal approaches .college assist the students to resolve their problems through following activities .

Grievance redressal committee for students and staff

Carrier counselling through carrier guidance centre

Alumni association

File Description	Documents
Annual gender sensitization action plan	https://srndcollege.org.in/wp-content/uploads/Gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	0

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management -

All classrooms , academic buildings and surrounding campus are cleaned regularly by our non- teaching staff. They separate out waste and disposes off properly coloured dustbins are placed at different locations for collection of solid waste.

Our NSS unit arranges weekly camps for cleaning of campus .

Paper waste and old news paper to the agent for recycle purpose .

College returns used examination answer books to University for recycle purpose.

In solid waste management college collects all solid wastes like dried foliage,waste paper, dried leaves and organic waste and dumps I n the pit to prepare organic manure which nin turn used to

for trees and plants in the campus

Liquid waste -

For liquid waste management we use sedimentation and dewatering method which separates water from solid waste . A suitable drainage system setup have been provided near science laboratories for liquid waste management.

Liquid waste from toilet and washroom is let out as effluent in to proper drainage

facilities to avoid stagnation.

E-Waste -

All miscellaneous E-wastes such as C.D.s , bulbs and other electronic atoms are collected from every departments and office and delivered for safe disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	3
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants 	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	B. Any 3 of the above

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution give priority for overall development and character building of the students. In this regard college organises various activities concern to National integrity ,Equality, Social justice ,cultural, regional, communal, socioeconomic and linguistic harmony ,jeshth nagarik melawa

The institution practices various activities as below

Institution celebrates Days like sadbhavana Day, saavidhan Day, world Non violence Day,Yoga Day,Republic Day,Independence Day,Mahila Day, Youth Day.

Our NSS unit and student development department took pledge on various issues

like tobacco free campus, plastic free campus, sadbhavana week National integrity

Our institution celebrates birth and death anniversaries of National Heroes to establish social harmony among the students

The institution organizes debate and elocution competitions to inculcate linguistic and cultural aspects of society

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

sensitization of students and employees of the institution in the constitutional

obligations

to sensitize constitutional responsibilities institution perform activities like celebration of savidhan Day ,world Nonviolence Day . To inculcate the values like patriotism, national integrity and communal harmony college celebrates Independence Day, Republic Day, Sadbhavana Day. College also celebrates birth and death anniversaries of National Heroes. College also organizes essay competition, debate and elocution competition ,yuvati sabha for girl students and defence training for girls .college also organizes personality development programmes for students and competitive examination guidance lecture.

vaccination programme for students.

Our college celebrate savidhan Day every year by reading preamble of constitution to make students and staff aware about their rights and duties

The institution practices "Village adoption scheme" this scheme provides platform for institution to identify social burning issues and establish rapport with society. Our student and staff visited to adopted village and implemented activities related to moral values, Rights and Duties , health, Environment and Education.

Yuvati sabha of institution organizes activities regarding Gender equality, Women empowerment, laws of awareness for women and health and hygiene for girls .

The sexual harassment committee for women actively execute awareness of rights of women.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To inculcate and nurture the principles like Nationality, patriotism, Equality, Devotion, dedication, Sacrifice, humanity college organizes number of programmes .college celebrates national festivals like Independence Day. Republic Day with great enthusiasm such activities imbibe Nationality , Patriotism, equality in the students .college also organises awareness programmes like voters awareness ,consumer awareness,

Environmental awareness , awareness programmes to make the students aware according to changing scenario. College also organises Aids awareness programme , Swacchata Abhiyan .NSS volunteers of our college play important role in these activities. In addition to this to impart social and moral

values college celebrates birth and death anniversaries of National Heroes Mahatma Jyotiba Phule, Dr. Babasaheb Ambedkar, Chhatrapati Shiwaji Maharaj, Chhatrapati Shahu maharaj ,Dr.Radhakrishnan ,APJ Abdul Kalam wachan prerana divas ,Rajmata Jijau , Savitribai Phule, Sant Gadgebaba, Karmvir Bhaurao Patil, Annabhau Sathe, Swami Vivekanand

College also celebrate Savidhan Day ,Yoga Day, National Youth Day,Womens Day to Nurture respected values and principle.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice-1

One Day -One Rupee for curricular and co-curricular assistance of economically deprived students

Goals -

- To assist socially and economically deprived students for overall development
- To motivate students for academic excellence by assisting them in through the scheme
- To assist the students for personality and carrier

development .

- To help the student to come out from adverse social and economical situation for academic excellence

Best practice - 2

University level elocution competition for overall development of students

Goals -

- To develop public speaking skill among students
- To develop ability of students
- To develop habit of detailed and careful reading in students
- To develop professional speaking skills like anchoring and delivering speech in students
- To develop overall personality of students

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Wisdom of life is knowledge, learning and earning is the real wealth" is the vision of the institute.

With this vision P.T.C. education society had established our college to impart value based education and uplift the vocational skills of rural masses for the holistic development the college was established for upliftment of young generation of peasants and landless workers and poor and downtrodden inhabitants of the region under the guidance of pioneers president, management, principal, teaching and nonteaching staff.

Our college has organised covid vaccination camp in the premises for the protection of students from covid 19, many students get vaccinated in the vaccination camp . Again college had undertaken precautionary measures when regular classes are continued with

physical presence of students, these include sanitization of class room, cleaning of campus, availability of masks & sanitizer for the students. College had also assisted students by reducing admission fees .

Our physical education department has remarkable achievement by ranking in top ten colleges in the KBC NMU Jalgaon. Two students from our sport department had participated in all India inter university competition

Provide web link to:

- Appropriate web in the Institutional website

Any other relevant information

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To start any two PG programme.
- To start certificate courses.
- To improve over all programme Results.
- To encourage the final year student to appear for different types of competitive exam.