YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Sau.Rajanitai Nanasaheb Deshmukh Arts, Commerce and Science College, Bhadgaon

- Name of the Head of the institution

Dr. Nana Namdeo Gaikwad

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

02596213464

- Mobile No:

7588927264

- Registered e-mail

bhadgaoncollege@yahoo.com

- Alternate e-mail

drnngaikwad@gmail.com

- Address

Pachora Road, Bhadgaon

- City/Town

Bhadgaon

- State/UT

Maharashtra

- Pin Code

424105

2.Institutional status

- Affiliated / Constitution Colleges

Affiliated

- Type of Institution

Co-education

- Location

Semi-Urban

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**

- Name of the IQAC Coordinator **Dr. Gajanan Dagaduba Chaudhari**

- Phone No. **02596213464**

- Alternate phone No. **02596213464**

- Mobile **9765759262**

- IQAC e-mail address **gdchaudhari@gmail.com**

- Alternate e-mail address **dr.gdchaudhari@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://srndcollege.org.in/wp-content/uploads/AQAR-2021-22.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://srndcollege.org.in/wp-content/uploads/Academic-Calender-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.73**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.33**	**2014**	**23/09/2014**	**23/09/2019**
Cycle 3	**B**	**2.47**	**2023**	**10/10/2023**	**10/10/2027**

6.Date of Establishment of IQAC **01/05/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Acquired permanent registration of alumni association. 2. CAS cases of teaching faculty proceeded 3.Proper database through AISHE MS. 4. Voter Awareness 5. The college has a Certificate course to promote self-employment.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To make campus green	Tree Plantation programme completed
Certificate course in Taxation and Insurance	The course is started successfully
Online Expert lecture for Students of department of Economics regarding opportunities in the field of economics	The proposed lecture was organized successfully
State level essay competition and Gandhi thoughts quiz competition	Successfully organized

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	15/09/2023

14.Whether institutional data submitted to AISHE

Part A
Data of the Institution

1.Name of the Institution	Sau.Rajanitai Nanasaheb Deshmukh Arts, Commerce and Science College, Bhadgaon
• Name of the Head of the institution	Dr. Nana Namdeo Gaikwad
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02596213464
• Mobile No:	7588927264
• Registered e-mail	bhadgaoncollege@yahoo.com
• Alternate e-mail	drnngaikwad@gmail.com
• Address	Pachora Road, Bhadgaon
• City/Town	Bhadgaon
• State/UT	Maharashtra
• Pin Code	424105
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

• Name of the IQAC Coordinator	**Dr. Gajanan Dagaduba Chaudhari**
• Phone No.	**02596213464**
• Alternate phone No.	**02596213464**
• Mobile	**9765759262**
• IQAC e-mail address	**gdchaudhari@gmail.com**
• Alternate e-mail address	**dr.gdchaudhari@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://srndcollege.org.in/wp-content/uploads/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://srndcollege.org.in/wp-content/uploads/Academic-Calender-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.73**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.33**	**2014**	**23/09/2014**	**23/09/2019**
Cycle 3	**B**	**2.47**	**2023**	**10/10/2023**	**10/10/2027**

6.Date of Establishment of IQAC	**01/05/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**2**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Acquired permanent registration of alumni association. 2. CAS cases of teaching faculty proceeded 3.Proper database through AISHE MS. 4. Voter Awareness 5. The college has a Certificate course to promote self-employment.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To make campus green	**Tree Plantation programme completed**
Certificate course in Taxation and Insurance	**The course is started successfully**
Online Expert lecture for Students of department of Economics regarding opportunities in the field of economics	**The proposed lecture was organized successfully**
State level essay competition and Gandhi thoughts quiz competition	**Successfully organized**

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	**15/09/2023**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	**03/02/2024**

15.Multidisciplinary / interdisciplinary

SRND College is an affiliated college to KBCNMU which is a state university, it has to follow a road map or a guideline prepared and provided by the State Government. Nothing has happened in this regard to date. When the University prepares or provides a curriculum to implement the multidisciplinary/interdisciplinary structure of the New Education Policy the SRND College will abide by it. As the College is preparing itself to have more multi-disciplinary subjects it tries to identify the program learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes, and values that are to be acquired by the learner and would ensure that each program achieves its goal.

16.Academic bank of credits (ABC):

Provisions of Academic Bank of Credit proposed in the draft of NEP to facilitate multiple entries and exit points in their academic programs. This is an innovative idea to earn and deposit credit through National, schemes like SWAYAM, NPTEL, and Certified Courses run by the college and V-Lab It shall be also considered for credit transfer and accumulation in this provision. By these students will be able to earn credits and get the program completed. The SRND College shall abide by the curriculum and structure prepared by the affiliating university in this regard.

17.Skill development:

As mentioned earlier Our institute is an affiliated college and doesn't enjoy preparing and implementing its curriculum. It has

to follow the designed curriculum provided by the KBCNMU Jalgaon. So far as skill development is concerned our institute can offer skill development courses in Economics, Banking and Commerce, foundation courses in Yoga etc. subject to the affiliation of the KBCNMU Jalgaon. In addition to this, the Our institute will implement guidelines or structures provided by the affiliating university.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The preservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its Economy. In this regard appropriate integration of the Indian Knowledge system particularly teaching in Indian languages is important. Language, of course, is inextricably linked to Arts and culture. Languages influence the way people of a given culture speak with others, including with family members, authority, and strangers, and also influence the tone of the conversation. To preserve and promote culture, one must preserve and promote a culture's languages. The SRND College has been offering all programmes in the regional language Marathi which is one of the prominent Indian languages. In addition to this, the college offers UG programs in Marathi literature. Some of our faculty members have fluency in speech in other Indian languages like Hindi, Marathi, English, etc. The SRND College has the opportunity to utilize this human resource in the Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The objectives set out in the NEP on OBE are Competency, standards, benchmarks, and attainment of targets. In addition to this, the OBE incorporates three elements Theory of education, A systematic structure of education, and a specific approach to instructional practice. The SRND College is prepared to fulfill the objectives and achieve the target as per the structural curriculum provided by the affiliating university.

20.Distance education/online education:

During the COVID-19 pandemic, online classes were conducted very effectively by all faculties in all programs. Both teachers and learners have experienced the online teaching and evaluation process through different software. So, the institution is well prepared in this regard.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**06**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**483**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**534**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**00**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**20**

File Description	Documents
Data Template	View File

3.2	**33**

Number of Sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**23**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**29.28 LAKH**
4.3 Total number of computers on campus for academic purposes	**23**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As per the guidelines given by the University, our college conducted the courses. Our faculties of different departments participated in the syllabus framing programme/workshops organized by university. The curriculum is designed by the university. The Head of the every department reviewed of the curriculum in their departmental meeting. Institution authority that is principal took the syllabus completion report from each member before the examination. The college declares the dates of the internal college examinations well in advance so that students can get adequate time to prepare for examinations. The teachers also complete the curriculum in time.Some faculty members of our college took initiatives in the book writing.The teachers of our college are also the BOS members of University.The committee is setup to prepare Academic calender under the supervision of IQAC. The time table committee prepare the master time table to run the classes smmothaly . As per the sheduale prepared every subject teachers run the classes in time. The time table is also published on the notice board to communicate the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[0](#)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of every academic year the IQAC of our college prepare the academic calendar with the help of different departments. The teachers of all the subjects conduct the internal examination comprising of two tests. As per the academic calendar the teachers from the science faculty also conduct internal practical examinations for the internal evaluation of the students. Being the part of academic calendar we prepare notice for the students about the conduction of internal exam. We conduct internal test for both semesters in the academic year. The teachers also submit the mark lists of internal tests to the examination departments. Teachers also prepare their own question papers for internal test.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	[0](#)

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

123

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

123

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The teacher of our college takes the initiative in inculcating the different cross cutting issues along with the curriculum. It is responsibility of our institution to develope the students in both mentally and socially way. The holistic development of the students is the soul of our institution. The various department of our college teach cross cutting issues as a part of curriculum such as population in geography subject, energy study in physics, polymer chemistry in chemistry, human values in language and literature, economical crises in commerce curriculum. The curriculum containing of such cross cutting issues of departments are attached herewith.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

358

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows   **B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	0

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

460

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

260

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has well-planned multi-level strategies to identify diversity in learning levels. Accordingly students are trained by the respective faculty members. Each head of department as wel faculty members are been informed to identify such type of students suffering from different type of problems and are finding difficulty to keep pace with their co students. Slow Lerner students are identified by the concerned subject teachers. Their after level of difficulty associated with such slow Lerner student is detected at individual level and then a course of action is finalized at individual level. As slow learners is problem of students finding difficulty to keep pace with their co learners.The group of such students from every class is formed and they are been given special type of treatment in issuing advanced books as wel reference books of the subject from library. The teacher and head of the department collectively monitors the expected changes. Slow learners is problem of students finding difficulty to keep pace with their co learners there exists a problem of advanced learners whose appetite of learning something advanced does not get fulfilled while learning with normal learning level students.

File Description	Documents
Link for additional Information	0
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
643	20

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning process is one major objective and the strength of our college. Students are given a right blend of traditional and modern methods to make learning student-centric and a rewarding experience. Experiential learning, participative learning and problem solving methodologies are well adopted to ensure the holistic development of students and facilitate lifelong learning and knowledge management.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[0]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Effective content delivery by using ICT tools in the class room for better understanding and reinforcement of the concepts and problem-solving is adopted by all faculties. The institution has the needed resources which include wide availability of computers. The faculties are trained for the optimum use of tools through training. The conventional lecture method facilitates the teacher to interpret, explain and revise the content of a topic, only for better understanding of the subject by the learners. lectures are presented as 'learning dialogues' including short intermissions facilitating the students to recapitulate the acquired knowledge by way of answering a few. Thus, the blended mode of learning which combines direct tutor-taught interaction with the online learning is largely implemented. ICT for course delivery includes power point presentation, video conferencing or educational websites. It helps our students in blended learning, and other e-learning projects.

ICT enabled Teaching-Learning Process is supported with Regular Practical Sessions, access to Digital Library online journals, Online tests, Use of LCD projectors for seminars and workshops,

productive use of educational videos, and accessibility of nonprint material for students of different disciplines.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	0

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality /

D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

466

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has a separate examination committee through which internal evaluation is continuously practiced in the college. For the transparency and effectiveness of the continuous internal evaluation process, the college examination committee takes the responsibility and monitors the mechanism throughout the year. From 2017-18 university implemented CBCS pattern for First year under graduate course, for the under graduate level the university has given 40 percent weightage for internal assessment. The University has laid down norms for internal evaluation of students; accordingly that college conducts the internal examination. The college examination committee after consultation IQAC has introduced following reforms. The answer sheets are shown to the students after evaluation for their information which provides transparency and accountability in the evaluation

process. After the evaluation, their performance is discussed with the students. This reformation has been accepted on the experimental base to achieve the best results. The answer sheets are preserved and documented for further clarification and use. Due to certain unavoidable circumstances or reasons any student is not able to attend the scheduled internal test the additional chance is given to the student.

File Description	Documents
Any additional information	View File
Link for additional information	0

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We as an institute has a zero tolerance policy against any dispute in exam related work. Department conducts there separate internal test and then marks obtained are displays on the notice board. The internal marks of the students are properly filled or not are verified by the read by check by process conducted by examination departments. So there are very minimum chances of any grievances in the internal examination. In addition to the university policies, the institute constitutes internal squad system to conduct internal examination smoothly and transparently. In some subjects instead of descriptive method we stated partial or whole MCQ pattern to conduct the internal tests. We encouraged student to give seminar using traditional method. From year 2017-18 Art's and Commerce faculty started Centralized seating arrangement for examinations is in practice in which examination blocks are daily interchanged The college examination committee effectively deploysand monitors continuous evaluation process throughout the academic year.

File Description	Documents
Any additional information	View File
Link for additional information	0

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In strict compliance with the objectives of Outcome Based

Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty and the stakeholders...While addressing the students, the HODs create awareness on POs, PSOs and COs. . The BOS of each concenred subject at University level, including teachers from affilated colleges and subject experts, of the individual departments discuss the same and approve it after endorsement by the Vice -chancler of University. Program Outcomes (POs) are broad statements that describe the professionalaccomplishments which the program aims at, and these are to be attained by the studentsby the time they complete the program. POs incorporate many areas of inter-relatedknowledge, skills and personality traits that are to be acquired by the students duringtheir graduation.Course outcomes (COs) are direct statements that describe the essential and enduringdisciplinary knowledge, abilities that students should possess and the depth of learningthat is expected upon completion of a course. They are clearly specified and communicated.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	[0](#)
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are mapped to the program outcomes which areused to provide the quantitative measurement of how well the program outcomes are achieved.All the courses which contribute to the PO are identified and these courses are evaluated through the Course Outcomes using direct Internal and External exam and indirect assessments. The overall results from the assessments of the PO are compared with the expected attainment. The PO is considered satisfied on attainment of the expected level. Assessment methods include direct and indirect methods. The process of course outcome assessment by direct method is based on internal examinations, semester end examination and quiz. Each question in mid/semester end/assignment/quiz is tagged to the corresponding CO and the overall attainment of that CO is based on average mark set as target for final attainment. The course outcomes of a practical course should satisfy at least any one or

more of the defined program outcomes. These describe what students are able to demonstrate in terms of knowledge, skills, and values upon completion of the said course. Percentage of students who score more than 80% marks in each measured criterion is taken for calculating CO attainment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	[0](#)

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

28

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	[0](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://srndcollege.org.in/wp-content/uploads/271-sss-22-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	0

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college promotes to sensitize the students towards community service and for their holistic development as well as the college promotes neighborhood connections and inspires the students to participate in extension activities. NSS,Student Development Department, Teacher Parent Association, Cultural Committee and Gymkhana etc. The NSS unit adopts a village every year for residential camp, and runs activities like cleaning and awareness activities, besides its annual schedule of activities. The activities embrace Cleanliness Drives Swachha Bharat Abhiyan, Voter Awareness campaigns, Rallies on various social issues, Tree Plantation,red ribbon club. Our college ground is used by various schools, different NGOs and senior citizens. All significant dates such as Environment day, Yoga Dayetc. are celebrated periodically

to familiarize students with the value of our ancestors and traditions. These activities enable the students to cultivate the much needed traits like self-confidence, leadership, self discipline, hard work and team work and the same qualities help them to excel in academics as well. The students accumulate new knowledge, experience changes their attitude and behavior positively towards the socially deprived or oppressed. The activities kindle the patriotic spirit of the students, develop self-discipline and tend to follow ethics in their personal and professional life.

File Description	Documents
Paste link for additional information	[0](#)
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute operates on two campuses owned by Sanstha, covering 4.5 acres. The main goal is to provide students with an education that aids in their chosen course, personality development, and professional training. The college has 14 spacious classrooms, including ICT-enabled ones, computer labs, and science laboratories. It also has a library, principal's cabin, vice principal's cabin, office, and a sports department. The campus has a botanical garden, separate common rooms for girl students, track and field sports facilities, and a recognized geography laboratory. The institute has a library, a sports and recreational area, a ramp, a lavatory for divyang students, and an RO system for pure potable water.

The available facilities are:

•Total Campus Area: 4.5 acres •Total Built-Up Area: 3456.74 sq. mtr. •Play Ground: 7729 sq. mtr.

•Area of Garden: 81.32 sq. mtr. •Well-furnished administrative sections. •Full-fledged computerized library, enriched with more than 25446 books and 27 journals. •Well-equipped computer laboratories. •Spacious playground and gymnasium •Seminar hall •Girls common room • Boys common room

•Separate Space and essential facilities provided to every academic departments and support services. •Well maintained botanical garden - 01

•Generators -02 •LAN system for administrative work •Parking area - Yes •Green campus - Yes

File Description	Documents
Upload any additional information	View File
Paste link for additional information	00

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institute contains indoor facilities, which includes a multi gym, weight lifting hall in which five station multi gym , exercise bench, tummy twister and weight lifting set with a platform are available.This equipment are used by students for their daily exercise ,weight lifting ,power lifting and best physique practice. Yoga isn't just great for building strength, but it also helps to reduce stress , anxiety and improve mental health, so yoga takes place on a daily basis. Apart from institutional practices ,we also take care of students' personal problems, which helps them to improve their focus on sports and studies. The college has adequate facilities for sports and games. The gymkhana department has indoor as well as outdoor sports facilities. Indoor games like yoga ,weight lifting ,power lifting ,best physique and wrestling take place in gymkhana hall.Playground ,outdoor games and 200 meterlength track with 6 lanes are available in the college premises. We provide different spaces for Kho-Kho , Kabaddi,Volley ball ,cricket ,badminton ,long jump, triple jump, high jump and shot put.The playground is maintained during rainy season particularly. Area of the gymnasium hall is 8m*5m =40 sq.m. and playground area 6831 sq. m. .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	00

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srndcollege.org.in/wp-content/uploads/Geotag-Photographs-of-Class-room.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

29.28

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library automation process began in 2015 with Library Manager Software and shifted to the Integrated Library Management Software Master Software in 2016. The library is partially automated under the Master Software, which includes functional modules for Technical Processing, Acquisition, Circulation, Serials Management, Web OPAC, and Reports. The software handles cataloguing, circulation, serials management, OPAC links, and generates reports such as Accession register, Circulations, visitor's track, and patron registration. The library provides a modernized environment for study and modernized facilities for students, with a collection of 25446 books and subscriptions to 16

journals and magazines. The library also offers photocopy facilities, e-library facilities, and access to subscribed e-resources and open access resources.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[00](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.44

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college maintains a modern IT infrastructure, providing students and faculty with access to advanced technology. It regularly updates its IT resources, improves ICT services, and enhances internet line connectivity. The college has equipped computers in various areas, including libraries, offices, and laboratories, with printers, scanners, and internet access. The internet connection has been increased from 10 Mbps to 100 Mbps, and the college has developed a dynamic website. The college is also approved as a center for online paper assessment of theory exams, using the On Screen Evaluation method. The campus is monitored and recorded, and the college uses cloud-based Mastersoft software for admissions, payroll, and account management. The library also uses Integrated Library Management Software and has a website for user convenience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srndcollege.org.in/wp-content/uploads/Geotag-Photographs-of-Class-room.pdf

4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.55

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college. Building infrastructure : 1. There is a building committee to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water, power supply and gas is looked after by this committee. 2. The college has a generator system for uninterrupted power supply. 3. All minor fault are attended and repaired by hired technicians, carpenters etc. 1. Sports facilities, etc. are maintained by the administration department as per the laid down Guidelines. 2. Fire fighting equipment's in various blocks, class-room, labs, offices, etc. are maintained. Computer & IT infrastructure: 1.Annual Maintenance Contracts (AMC) for computers used in different department as well as those used as a central facility like Broadband and Wi-Fi are renewed regularly to ensure their good

service. 2. Campus Surveillance Cameras, CCTVs are maintained through IT department by the equipment providers. 3. Teaching aids such as projectors, Laptops, Desktops, printers, Wi-Fi etc. are maintained. Laboratory Equipment's/ Machineries: 1. Gas connection pipe line is checked regularly for any leakage by staff or by able technician. 2. Annual maintenance contracts (AMC) for different laboratory instruments, machines is done. 3. The laboratory equipment is maintained at the department level by the staff or through hired technicians annually and/or whenever necessary.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

366

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	00
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

45

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

45

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

According to Kavayitri Bahinabai Chaudhari of North Maharashtra University, Jalgaon, our institute has a student council. The principal proposed two representatives, two representatives chosen from the department of sports and culture, and the college representative were chosen based on their highest ranking. Every nominee and elected representative is chosen to serve as the university representative. Each of these representatives is engaged in administrative duties in addition to extracurricular, extracurricular, and non-curricular activities.

File Description	Documents
Paste link for additional information	0
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

93

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Indeed, there is a registered Alumni Association at our college.

It solicits financial contributions from alumni and gathers money for college advancement. The alumni association hosts several student-focused events. It has also chosen to annually host a reunion of former students and concurrently recognize the outstanding pupils. Currently, the alumni organization hosts the following three events: 1. Good and bad contact 2. Workshop on Employment Opportunities 3. Establishing our accountability page

File Description	Documents
Paste link for additional information	0
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute is committed to impart quality education in rural area in order to empower the youth and women in the region. The institute is well reputed with stable staff, consistent up gradation of lab equipment's, large number of books and online INFLIBNET services subscriptions. Various stakeholders such as parents, students, Alumni, etc. were involved in the process of formulation of vision and mission. The institute aims delivering quality education through effective teaching learning process to compete with standards. The CDC of the College meets at regular intervals. The committee also has Representatives of teaching and non-teaching employees of the college. The management gives suggestions on Various aspects on the basis of Principal's report and feedback it gets from the society. The suggestions of the management are communicated to the teaching and non-teaching employees and implemented by the Principal. Principal also assigns specific duties to various academic and administrative committee of the college on the basis of suggestions of the CDC and the Governing body. The various Heads of the Departments of the

College have given academic, administrative freedom according to guideline of CDC and governing bodies.

File Description	Documents
Paste link for additional information	00
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization and participative management are structured as follows: The major policy decisions regarding finance, infrastructure development, tie-ups and introduction of new courses are taken by the Management. The IQAC/ CDC implements the policies and decisions of the Management and discusses the organization of teaching, curricular, extra- curricular, co-curricular and Research activities in the college. The Principal is assisted in the daily functioning by the Vice- Principals, Coordinator, teaching faculty, administrative staff and Head Clark. Different committee is constituted with the coordinator/ Chairman and members. Different schemes of the university are channelized through these committee. The committee functions as per the rules and regulations of the affiliating university.

Case Study: The Student Welfare Committee The committee works for the overall welfare of the student in terms of student development which consist of student development program and student counseling, social activities etc. This committee complies with the policies set by the University in order to facilitate a positive academic environment to the students and help them to proceed in their career with minimal obstruction. During the stay of a student in the campus, this committee is responsible for solving all the student's grievances.

File Description	Documents
Paste link for additional information	https://srndcollege.org.in/wp-content/uploads/Minutes-IQAC-2022-23.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has prepared a strategic plan to fulfil infrastructure of the institute, academic development, extra curriculum activities, sports, culture and defined targets for the infrastructural facilities and academic development of the institute. These targets have been set with extensive consultation with all stakeholders, staff, faculty, alumni, and society According to the strategic plan of the college that ranges from creating sense of belonging among the staff to motivating the staff for research activity and applied their knowledge in the higher education. One of the objective in the Plan dealt with the internal quality culture and creation of research temper viz. Avishkar Research Based Competition organize by NMU, Jalgaon. Here, the research profile of the faculty members and students could be considered as an example. The research profile of the faculty members and students A separate Research Promotion Cell looks after this task of promoting research activities in the college.The committee works with certain objective and planning: To promote research attitude among faculty members and students. To increase quality of research work. To increase share of applied research. To provide advanced resources of research to faculty and students. To promote plagiarism free research and follow the ethics in research.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	00
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management

Our College is managed by Pachora Taluka Cooperative Education Society, which has its governing body to take care of various educational institutions. The Managing Council of PTC Education society controls and plans the finance and approves the schemes of development.

Principal and Vice Principals

The Principal and Vice Principals are involved in overlooking the implementation of the plans of the College.

College Development Committee: Committee comprises of 15 members and form as per the Maharashtra Public University Act 2016, Article 97 (1). It approves the budget as well as financial statements

Principal and College Administrative Committees: Principal looks after smooth functioning of academic and administrative activities. Vice Principals and Heads of department assist him in this matter. Vice Principals, IQAC, Purchase Committee, Student Council, Library, Gymkhana, Students Grievance Cell, etc. Service Rules, Procedures, and Recruitment: The parent institute follows the procedures mentioned in Maharashtra Public University Act 2016, the rules and regulations of the UGC, and KBCNMU, Jalgaon The promotional policy of the college: The IQAC facilitates the teachers for obtaining the promotion under Career Advancement Scheme. Grievance Redressal Mechanism: The college has formed a Grievance Redressal Cell for students, teacher and Staff to address the irrelevances and resolve.

File Description	Documents
Paste link for additional information	00
Link to Organogram of the Institution webpage	https://srndcollege.org.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has given several welfare measures and schemes for the faculty non-teaching staff and students. The existing welfare measures for teaching and non-teaching staff are listed below. The institute has effective welfare measures for teaching and non-teaching staff The various schemes available for teaching and non-teaching staff of institute are:-

Employee provident fund (EPF).

Group Insurance Scheme (GIS).

Permission for higher studies.

Maternity leaves for female teaching and non-teaching staff.

Gratuity to teaching and non-teaching staff.

Promotion given to eligible faculty.

TA and DA given to attend conference, workshop and seminar.

One special room (ladies common room) is provided to ladies of our institute

File Description	Documents
Paste link for additional information	00
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

`00`

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`00`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has adapted annual self-assessment for the performance based appraisal system. The college follows the guidelines laid down by the UGC, New Delhi, Government of Maharashtra and KBCNMU, Jalgaon regarding the assessment of the performance of the teachers. The Self-appraisal forms are filled by each staff member. The college IQAC, which looks after the appraisal system. IQAC suggests the Committee to provide guidance and motivation to the faculty members regarding the performance-based appraisal system. At the end of every academic year, a meeting is conducted under the Chairmanship of Principal to review the work of the committee. The IQAC recommends the desirable activities which to be done by faculty members to increase his/her API score. The Pachora Taluka Education Co-operative Society, Pachora, the parent institute has been known for its efficiency and transparency in administration. IQAC of the college plays an important role in this structure. It puts its opinion and appreciation about the office staff based on their performance to the principal and the principal prepares confidential reports about office staff. He sends the CRs further to the parent institute. This has been the scene of this practice strictly observed at unit as well as parent institute level.

File Description	Documents
Paste link for additional information	[00](#)
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The prepared annual budget is sanctioned in CDC. The college has both internal (sanstha audit) and external (Government audit) Audit mechanism. The internal audit is carried by the auditor of the management regularly within every financial year. The external audit is carried by the authorized chartered Accountant appointed by the parent institute at the end of financial year. The government audit is carried out by the Joint Director of Higher Education, Jalgaon and audited by the Auditor General, Mumbai of the State periodically. Audit objections are promptly resolved.

File Description	Documents
Paste link for additional information	00
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional budgetary provision is one of the most important issues. It is related to running various courses and other related things in a financial year. At commencement of every financial year the administrative setup and College Development Committee

(CDC) take review of financial position of college and arrange the road map of upcoming financial year which is known as strategies of mobilization of funds and optimal utilization of resources. The various sources from which funds are obtained/ generated are listed below: Salary grants from Govt. of Maharashtra Funds generated through sale of prospectus at the time of fresh admission Donations from individuals Other miscellaneous grants from individuals/ bodies Utilization of resources: Various available resources of the college are utilized at various times optimal manner. IQAC has taken the initiative to acquire web space for the institutional portal, so that large and varied data may be uploaded for all future required purposes, including NAAC accreditation Financial resources: Funds generated through different sources like non grant courses are mainly used for infrastructure augmentation and maintenance of various physical and academic support facilities

File Description	Documents
Paste link for additional information	[00](00)
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Essay competition The primary aim of this competition is inculcate the habit of reading and writing among student and youth. Essay writing contest is to give to done the opportunity to demonstrate their writing talent and win and award. Get improve writing if you do well you may get even more feedback and or attention for your work. Achievement

1.How to think critically and formulate powerful argument that are fully supported with facts evidence and region

2. To express themselves inform their reader, to persuade a reader or to create a literary work

Aatmnirbhy yuvati Saptah-Sau. Rajnitaai Nanasaheb Deshmukh Arts, Commerce, and Science College hosted the "Self-Reliant Women Week" from February 6 to 11, 2023, promoting empowerment among 50 female students. Notable sessions included a banking awareness talk by Mr. Swapnil Patil, a digital revolution seminar by Mr. Rajesh

Patil, self-employment guidance from Ms. Meena Bag, a session on cyber laws and social media by Advocate Nilesh Tiwari, healthcare insights from Dr. Pallavi Patil, and a leadership workshop by Dr. Vasudev Vale. Dr. D. M. Marathe and Dr. Atul Deshmukh spearheaded the initiative, with crucial support from Principal, Dr. N. N. Gaikwad.

File Description	Documents
Paste link for additional information	[00](#)
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response: The IQAC plays the proactive role in the institute by establishing review processes, structures, methodologies of operations and learning outcomes. It has developed its own operational methodology through its Plans and motivational strategies. IQAC review mechanism on ICT application in Offline/ Online TEACHING LEARNING PROCESS: Functioning of IQAC works from planning to the discussing outcomes and looking for possibilities of new avenues in the area or activity. It has developed itself in this review mechanism in the course of time. Issues related to teaching learning processes, IQAC recommended the college to purchase the latest configuration of ICT tools, subscription of e source, Books etc. Recently, IQAC encouraged faculties to create e-contents for students and sharing of knowledge at distant mode. The content of Library e-resources is made available freely in the college library. Student Feedback on Faculty: The outcome of the feedback analyses is communicated to the faculty members through the Principal/ HOD. As a result of the review, to improve the Teaching Learning process.

File Description	Documents
Paste link for additional information	[00](#)
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://srndcollege.org.in/wp-content/uploads/Minutes-IQAC-2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sau R.N. Deshmukh College fosters a robust ethical work environment where equal opportunities are extended to every individual, regardless of gender, caste, religion, language, color, birth, or any other status.

The college's foremost concerns include ensuring safety, providing security, fostering a friendly working environment, and promoting gender equality.

The college ensures a safe and secure environment conducive to the teaching-learning process, along with maintaining a friendly working atmosphere for the staff. To achieve these goals, the college implements the following activities.

Prevention of sexual harassment committee at work place.

Internal complaint committee for women.

Anti-ragging committee

Sensitive surveillance network (CCTV)

Discipline committee

Yuvati sabha for girls student, self-defence skill workshop for girls, legal awareness programme for girls

Counselling –

The college supports students in addressing academic and other concerns through a combination of formal and informal counselling approaches. The institution aids students in resolving their issues through the implementation of the following activities.

Grievance redressal committee for students and staff

Carrier counselling through carrier guidance centre

Alumni association

File Description	Documents
Annual gender sensitization action plan	https://srndcollege.org.in/wp-content/uploads/Gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	0

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment   **C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

```
Solid waste management -

Our non-teaching staff diligently maintains cleanliness in all
classrooms, academic buildings, and the surrounding campus on a
regular basis. They segregate waste and ensure proper disposal,
with colored bins strategically placed at various locations for
the collection of solid waste.

Our NSS unit arranges weekly camps for cleaning of campus.

Paper waste and old newspapers are sent to a recycling agent for
the purpose of recycling.

College returns used examination answer books to University for
recycle purpose.

The college engages in solid waste management by gathering various
solid wastes such as dried foliage, waste paper, dried leaves, and
organic waste. These materials are then deposited into a pit to
create organic manure, subsequently utilized for nurturing trees
and plants within the campus.

Liquid waste -

To manage liquid waste, we employ sedimentation and dewatering
techniques, effectively separating water from solid waste.
Additionally, a well-designed drainage system has been established
in the vicinity of science laboratories to facilitate the
management of liquid waste.

Effluent from toilets and washrooms is discharged into an
appropriate drainage system.

facilities to avoid stagnation.

E-Waste -

Various electronic wastes, including CDs, bulbs, and other
electronic components, are gathered from each department and
office. They are then transported for secure disposal.
```

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[3](#)
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   **D. Any 1 of the above**

**3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly,
barrier free environment Built environment
with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,
tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other
diversities (within 200 words).

**The establishment prioritizes the holistic growth and cultivation
of character in its students. In this context, the college**

arranges diverse activities related to national unity, equality, social justice, cultural diversity, regional harmony, communal understanding, socioeconomic balance, and linguistic concord, including events like the 'Jeshth Nagarik Melawa.'

The institution practices various activities as below

The institution commemorates occasions such as Sadbhavana Day, Savidhan Day, World Non-Violence Day, Yoga Day, Republic Day, Independence Day, Mahila Day, and Youth Day.

Our National Service Scheme (NSS) unit and the department dedicated to student development collectively pledged their commitment to various issues.

Similar to a campus free from tobacco and plastic, the institution observes events like Sadbhavana Week, emphasizing national integrity.

Our institution observes the birth and death anniversaries of national heroes as a means to foster social harmony among the students.

The establishment arranges debates and elocution competitions with the aim of instilling linguistic and cultural dimensions within the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization f students and employs of the institution in the

Constitutional

Obligations

To raise awareness about constitutional duties, the institution undertakes initiatives such as observing Savidhan Day and World

Nonviolence Day. To instill values such as patriotism, national unity, and communal harmony, the college observes Independence Day, Republic Day, and Sadbhavana Day. College also celebrates birth and death anniversaries of National Heroes. College also organizes essay competition, debate and elocution competition, yuvati sabha for girl students and defence training for girls .college also organizes personality development programmes for students and competitive examination guidance lecture.

Vaccination programme for students.

Each year, our college observes Savidhan Day by reciting the preamble of the constitution, aiming to raise awareness among students and staff about their rights and responsibilities.

The institution engages in the "Village Adoption Scheme," which serves as a platform for identifying pressing social issues and building a connection with the community. Our students and staff members undertook a visit to our adopted village and executed initiatives focusing on moral values, rights and duties, healthcare, environmental awareness, and education.

The institution's Yuvati Sabha orchestrates events focused on gender equality, women's empowerment, raising awareness about laws concerning women, and promoting health and hygiene among girls.

The women's sexual harassment committee actively promotes awareness regarding women's rights and actively carries out its responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for

D. Any 1 of the above

students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To instill and foster values such as nationality, patriotism, equality, devotion, dedication, sacrifice, and humanity, the college arranges a variety of programs. The college observes national festivals such as Independence Day and Republic Day with immense enthusiasm. Such engagements instill a sense of nationality, patriotism, and equality among the students. college also organises awareness programmes like voters awareness ,consumer awareness, Environmental awareness , awareness programmes to make the students aware according to changing scenario. The college also coordinates programs for AIDS awareness and Swachhata Abhiyan. The significant involvement of NSS volunteers from our college is evident in these initiatives. Additionally, there is a focus on imparting social and moral education.

The college upholds its values by commemorating the birth and death anniversaries of national heroes such as Mahatma Jyotiba Phule, Dr. Babasaheb Ambedkar, Chhatrapati Shivaji Maharaj, Chhatrapati Shahu Maharaj, Dr. Radhakrishnan, APJ Abdul Kalam, Wachan Prerana Divas, Rajmata Jijau, Savitribai Phule, Sant Gadgebaba, Karmvir Bhaurao Patil, Annabhau Sathe, and Swami Vivekananda.

The college also observes Constitution Day, Yoga Day, National Youth Day, and Women's Day as part of its commitment to instill and uphold cherished values and principles.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice-1

One Day –One Rupee for curricular and co-curricular assistance of economically deprived students

Goals –

- **To assist socially and economically deprived students for overall development**
- **To motivate students for academic excellence by assisting them in through the scheme**
- **To assist the students for personality and carrier development.**
- **To help the student to come out from adverse social and economic situation for academic excellence**

Best practice – 2

University level elocution competition for overall development of students

Goals –

- **To develop public speaking skill among students**
- **To develop ability of students**
- **To develop habit of detailed and careful reading in students**
- **To develop professional speaking skills like anchoring and**
- **delivering speech in students**
- **To develop overall personality of students**

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute's vision revolves around the belief that true wealth lies in the wisdom of life, with knowledge being the key, and the combination of learning and earning serving as genuine prosperity.

With this aim in mind, the P.T.C. Education Society founded our college to provide education grounded in values and enhance the vocational capabilities of rural communities. The college was established to uplift the younger generation of farmers, landless labourers, and impoverished residents of the area, guided by the leadership of visionary presidents, management, principals, as well as teaching and administrative staff.

Once more, the college has implemented preventive measures as regular classes resume with the physical presence of students. These measures encompass the sanitization of classrooms, campus cleaning, and ensuring the availability of masks and sanitizer for students. College had also assisted students by reducing admission fees .

Our physical education department has remarkable achievement by ranking in top ten colleges in the KBC NMU Jalgaon. Two students from our sport department had participated in all India inter university competition.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As per the guidelines given by the University, our college conducted the courses. Our faculties of different departments participated in the syllabus framing programme/workshops organized by university. The curriculum is designed by the university. The Head of the every department reviewed of the curriculum in their departmental meeting. Institution authority that is principal took the syllabus completion report from each member before the examination. The college declares the dates of the internal college examinations well in advance so that students can get adequate time to prepare for examinations. The teachers also complete the curriculum in time.Some faculty members of our college took initiatives in the book writing.The teachers of our college are also the BOS members of University.The committee is setup to prepare Academic calender under the supervision of IQAC. The time table committee prepare the master time table to run the classes smmothaly . As per the sheduale prepared every subject teachers run the classes in time. The time table is also published on the notice board to communicate the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[0](#)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of every academic year the IQAC of our college prepare the academic calendar with the help of different departments. The teachers of all the subjects conduct the internal examination comprising of two tests. As per the academic calendar the teachers from the science faculty also conduct internal practical examinations for the internal evaluation of the students. Being the part of academic calendar we prepare notice for the students about the conduction of

internal exam. We conduct internal test for both semesters in the academic year. The teachers also submit the mark lists of internal tests to the examination departments. Teachers also prepare their own question papers for internal test.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	[0](#)

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	<u>View File</u>
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	<u>View File</u>
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

123

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

123

File Description	Documents
Any additional information	<u>View File</u>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The teacher of our college takes the initiative in inculcating the different cross cutting issues along with the curriculum.

It is responsibility of our institution to develope the students in both mentally and socially way. The holistic development of the students is the soul of our institution. The various department of our college teach cross cutting issues as a part of curriculum such as population in geography subject, energy study in physics, polymer chemistry in chemistry, human values in language and literature, economical crises in commerce curriculum. The curriculum containing of such cross cutting issues of departments are attached herewith.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

358

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	0

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

460

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

260

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has well-planned multi-level strategies to identify diversity in learning levels. Accordingly students are trained by the respective faculty members. Each head of department as wel faculty members are been informed to identify such type of students suffering from different type of problems and are finding difficulty to keep pace with their co students. Slow Lerner students are identified by the concerned subject teachers. Their after level of difficulty associated with such slow Lerner student is detected at individual level and then a course of action is finalized at individual level. As slow learners is problem of students finding difficulty to keep pace with their co learners.The group of such students from every class is formed and they are been given special type of treatment in issuing advanced books as wel reference books of the subject from library. The teacher and head of the department collectively monitors the expected changes. Slow learners is problem of students finding difficulty to keep pace with their co learners there exists a problem of advanced learners whose appetite of learning something advanced does not get fulfilled while learning with normal learning level students.

File Description	Documents
Link for additional Information	0
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
643	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning process is one major objective and the strength of our college. Students are given a right blend of traditional and modern methods to make learning student-centric and a rewarding experience. Experiential learning, participative learning and problem solving methodologies are well adopted to ensure the holistic development of students and facilitate lifelong learning and knowledge management.

File Description	Documents
Upload any additional information	View File
Link for additional information	0

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Effective content delivery by using ICT tools in the class room for better understanding and reinforcement of the concepts and problem-solving is adopted by all faculties. The institution has the needed resources which include wide availability of computers. The faculties are trained for the optimum use of tools through training. The conventional lecture method facilitates the teacher to interpret, explain and revise the

content of a topic, only for better understanding of the subject by the learners. lectures are presented as 'learning dialogues' including short intermissions facilitating the students to recapitulate the acquired knowledge by way of answering a few. Thus, the blended mode of learning which combines direct tutor-taught interaction with the online learning is largely implemented. ICT for course delivery includes power point presentation, video conferencing or educational websites. It helps our students in blended learning, and other e-learning projects.

ICT enabled Teaching-Learning Process is supported with Regular Practical Sessions, access to Digital Library online journals, Online tests, Use of LCD projectors for seminars and workshops, productive use of educational videos, and accessibility of nonprint material for students of different disciplines.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	0

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

466

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has a separate examination committee through which internal evaluation is continuously practiced in the college. For the transparency and effectiveness of the continuous internal evaluation process, the college examination committee takes the responsibility and monitors the mechanism throughout the year. From 2017-18 university implemented CBCS pattern for First year under graduate course, for the under graduate level the university has given 40 percent weightage for internal assessment. The University has laid down norms for internal evaluation of students; accordingly that college conducts the internal examination. The college examination committee after consultation IQAC has introduced following reforms. The answer sheets are shown to the students after evaluation for their information which provides transparency and accountability in the evaluation process. After the evaluation, their performance is discussed with the students. This reformation has been accepted on the experimental base to achieve the best results. The answer sheets are preserved and documented for further clarification and use. Due to certain unavoidable circumstances or reasons any student is not able to attend the scheduled internal test the additional chance is given to the student.

File Description	Documents
Any additional information	View File
Link for additional information	0

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

We as an institute has a zero tolerance policy against any dispute in exam related work. Department conducts there separate internal test and then marks obtained are displays on the notice board. The internal marks of the students are properly filled or not are verified by the read by check by process conducted by examination departments. So there are very minimum chances of any grievances in the internal examination. In addition to the university policies, the institute constitutes internal squad system to conduct internal examination smoothly and transparently. In some subjects instead of descriptive method we stated partial or whole MCQ pattern to conduct the internal tests. We encouraged student to give seminar using traditional method. From year 2017-18 Art's and Commerce faculty started Centralized seating arrangement for examinations is in practice in which examination blocks are

daily interchanged The college examination committee effectively deploysand monitors continuous evaluation process throughout the academic year.

File Description	Documents
Any additional information	View File
Link for additional information	0

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty and the stakeholders...While addressing the students, the HODs create awareness on POs, PSOs and COs. . The BOS of each concenred subject at University level, including teachers from affilated colleges and subject experts, of the individual departments discuss the same and approve it after endorsement by the Vice -chancler of University. Program Outcomes (POs) are broad statements that describe the professionalaccomplishments which the program aims at, and these are to be attained by the studentsby the time they complete the program. POs incorporate many areas of inter-relatedknowledge, skills and personality traits that are to be acquired by the students duringtheir graduation.Course outcomes (COs) are direct statements that describe the essential and enduringdisciplinary knowledge, abilities that students should possess and the depth of learningthat is expected upon completion of a course. They are clearly specified and communicated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	0
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are mapped to the program outcomes which areused to provide the quantitative measurement of how well the program outcomes are achieved.All the courses which contribute to the PO are identified and these courses are evaluated through the Course Outcomes using direct Internal and External exam and indirect assessments. The overall results from the assessments of the PO are compared with the expected attainment. The PO is considered satisfied on attainment of the expected level. Assessment methods include direct and indirect methods. The process of course outcome assessment by direct method is based on internal examinations, semester end examination and quiz. Each question in mid/semester end/assignment/quiz is tagged to the corresponding CO and the overall attainment of that CO is based on average mark set as target for final attainment. The course outcomes of a practical course should satisfy at least any one or more of the defined program outcomes. These describe what students are able to demonstrate in terms of knowledge, skills, and values upon completion of the said course. Percentage of students who score more than 80% marks in each measured criterion is taken for calculating CO attainment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	[0](#)

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

28

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	0

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://srndcollege.org.in/wp-content/uploads/271-sss-22-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	0

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college promotes to sensitize the students towards community service and for their holistic development as well as the college promotes neighborhood connections and inspires the students to participate in extension activities. NSS,Student Development Department, Teacher Parent Association, Cultural Committee and Gymkhana etc. The NSS unit adopts a village every year for residential camp, and runs activities like cleaning and awareness activities, besides its annual schedule of activities. The activities embrace Cleanliness Drives Swachha Bharat Abhiyan, Voter Awareness campaigns, Rallies on various social issues, Tree Plantation,red ribbon club. Our college ground is used by various schools, different NGOs and senior citizens. All significant dates such as Environment day, Yoga Dayetc. are celebrated periodically to familiarize students with the value of our ancestors and traditions. These activities enable the students to cultivate the much needed traits like self-confidence, leadership, self discipline, hard work and team work and the same qualities help them to excel in academics as well. The students accumulate new knowledge, experience changes their attitude and behavior positively towards the socially deprived or oppressed. The activities kindle the patriotic spirit of the students, develop self-discipline and tend to follow ethics in their personal and professional life.

File Description	Documents
Paste link for additional information	[0](0)
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

`00`

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`12`

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`12`

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`03`

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`03`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute operates on two campuses owned by Sanstha, covering 4.5 acres. The main goal is to provide students with an education that aids in their chosen course, personality development, and professional training. The college has 14 spacious classrooms, including ICT-enabled ones, computer labs, and science laboratories. It also has a library, principal's cabin, vice principal's cabin, office, and a sports department. The campus has a botanical garden, separate common rooms for girl students, track and field sports facilities, and a recognized geography laboratory. The institute has a library, a sports and recreational area, a ramp, a lavatory for divyang students, and an RO system for pure potable water.

The available facilities are:

•Total Campus Area: 4.5 acres •Total Built-Up Area: 3456.74 sq. mtr. •Play Ground: 7729 sq. mtr.

•Area of Garden: 81.32 sq. mtr. •Well-furnished administrative sections. •Full-fledged computerized library, enriched with more than 25446 books and 27 journals. •Well-equipped computer laboratories. •Spacious playground and gymnasium •Seminar hall •Girls common room • Boys common room

•Separate Space and essential facilities provided to every academic departments and support services. •Well maintained botanical garden - 01

•Generators -02 •LAN system for administrative work •Parking

`area - Yes ·Green campus - Yes`

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[00]()

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

`Our institute contains indoor facilities, which includes a multi gym, weight lifting hall in which five station multi gym , exercise bench, tummy twister and weight lifting set with a platform are available.This equipment are used by students for their daily exercise ,weight lifting ,power lifting and best physique practice. Yoga isn't just great for building strength, but it also helps to reduce stress , anxiety and improve mental health, so yoga takes place on a daily basis. Apart from institutional practices ,we also take care of students' personal problems, which helps them to improve their focus on sports and studies. The college has adequate facilities for sports and games. The gymkhana department has indoor as well as outdoor sports facilities. Indoor games like yoga ,weight lifting ,power lifting ,best physique and wrestling take place in gymkhana hall.Playground ,outdoor games and 200 meterlength track with 6 lanes are available in the college premises. We provide different spaces for Kho-Kho , Kabaddi,Volley ball ,cricket ,badminton ,long jump, triple jump, high jump and shot put.The playground is maintained during rainy season particularly. Area of the gymnasium hall is 8m*5m =40 sq.m. and playground area 6831 sq. m. .`

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[00]()

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

`03`

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srndcollege.org.in/wp-content/uploads/Geotag-Photographs-of-Class-room.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

29.28

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library automation process began in 2015 with Library Manager Software and shifted to the Integrated Library Management Software Master Software in 2016. The library is partially automated under the Master Software, which includes functional modules for Technical Processing, Acquisition, Circulation, Serials Management, Web OPAC, and Reports. The software handles cataloguing, circulation, serials management, OPAC links, and generates reports such as Accession register, Circulations, visitor's track, and patron registration. The library provides a modernized environment for study and

modernized facilities for students, with a collection of 25446 books and subscriptions to 16 journals and magazines. The library also offers photocopy facilities, e-library facilities, and access to subscribed e-resources and open access resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	00

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.44

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college maintains a modern IT infrastructure, providing students and faculty with access to advanced technology. It regularly updates its IT resources, improves ICT services, and enhances internet line connectivity. The college has equipped computers in various areas, including libraries, offices, and laboratories, with printers, scanners, and internet access. The internet connection has been increased from 10 Mbps to 100 Mbps, and the college has developed a dynamic website. The college is also approved as a center for online paper assessment of theory exams, using the On Screen Evaluation method. The campus is monitored and recorded, and the college uses cloud-based Mastersoft software for admissions, payroll, and account management. The library also uses Integrated Library Management Software and has a website for user convenience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srndcollege.org.in/wp-content/uploads/Geotag-Photographs-of-Class-room.pdf

4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.55

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college. Building infrastructure : 1. There is a building committee to look after the maintenance, repair and constructional work related to the building. Construction, repair and maintenance of the main building and physical infrastructure like water, power supply and gas is looked after by this committee. 2. The college has a generator system for uninterrupted power supply. 3. All minor fault are attended and repaired by hired technicians, carpenters etc. 1. Sports facilities, etc. are maintained by the administration department as per the laid

down Guidelines. 2. Fire fighting equipment's in various blocks, class-room, labs, offices, etc. are maintained. Computer & IT infrastructure: 1.Annual Maintenance Contracts (AMC) for computers used in different department as well as those used as a central facility like Broadband and Wi-Fi are renewed regularly to ensure their good service. 2. Campus Surveillance Cameras, CCTVs are maintained through IT department by the equipment providers. 3. Teaching aids such as projectors, Laptops, Desktops, printers, Wi-Fi etc. are maintained. Laboratory Equipment's/ Machineries: 1. Gas connection pipe line is checked regularly for any leakage by staff or by able technician. 2. Annual maintenance contracts (AMC) for different laboratory instruments, machines is done. 3. The laboratory equipment is maintained at the department level by the staff or through hired technicians annually and/or whenever necessary.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

366

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	00
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

45

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

45

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

According to Kavayitri Bahinabai Chaudhari of North Maharashtra University, Jalgaon, our institute has a student council. The principal proposed two representatives, two representatives chosen from the department of sports and culture, and the college representative were chosen based on their highest ranking. Every nominee and elected representative is chosen to serve as the university representative. Each of these representatives is engaged in administrative duties in addition to extracurricular, extracurricular, and non-curricular activities.

File Description	Documents
Paste link for additional information	[0](#)
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

93

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Indeed, there is a registered Alumni Association at our college. It solicits financial contributions from alumni and gathers money for college advancement. The alumni association hosts several student-focused events. It has also chosen to annually host a reunion of former students and concurrently recognize the outstanding pupils. Currently, the alumni organization hosts the following three events: 1. Good and bad contact 2. Workshop on Employment Opportunities 3. Establishing our accountability page

File Description	Documents
Paste link for additional information	0
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

of the institution

The institute is committed to impart quality education in rural area in order to empower the youth and women in the region. The institute is well reputed with stable staff, consistent up gradation of lab equipment's, large number of books and online INFLIBNET services subscriptions. Various stakeholders such as parents, students, Alumni, etc. were involved in the process of formulation of vision and mission. The institute aims delivering quality education through effective teaching learning process to compete with standards. The CDC of the College meets at regular intervals. The committee also has Representatives of teaching and non-teaching employees of the college. The management gives suggestions on Various aspects on the basis of Principal's report and feedback it gets from the society. The suggestions of the management are communicated to the teaching and non-teaching employees and implemented by the Principal. Principal also assigns specific duties to various academic and administrative committee of the college on the basis of suggestions of the CDC and the Governing body. The various Heads of the Departments of the College have given academic, administrative freedom according to guideline of CDC and governing bodies.

File Description	Documents
Paste link for additional information	00
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization and participative management are structured as follows: The major policy decisions regarding finance, infrastructure development, tie-ups and introduction of new courses are taken by the Management. The IQAC/ CDC implements the policies and decisions of the Management and discusses the organization of teaching, curricular, extra-curricular, co-curricular and Research activities in the college. The Principal is assisted in the daily functioning by the Vice- Principals, Coordinator, teaching faculty, administrative staff and Head Clark. Different committee is constituted with the coordinator/ Chairman and members. Different schemes of the university are channelized through these committee. The committee functions as per the rules and

regulations of the affiliating university.

Case Study: The Student Welfare Committee The committee works for the overall welfare of the student in terms of student development which consist of student development program and student counseling, social activities etc. This committee complies with the policies set by the University in order to facilitate a positive academic environment to the students and help them to proceed in their career with minimal obstruction. During the stay of a student in the campus, this committee is responsible for solving all the student's grievances.

File Description	Documents
Paste link for additional information	https://srndcollege.org.in/wp-content/uploads/Minutes-IQAC-2022-23.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has prepared a strategic plan to fulfil infrastructure of the institute, academic development, extra curriculum activities, sports, culture and defined targets for the infrastructural facilities and academic development of the institute. These targets have been set with extensive consultation with all stakeholders, staff, faculty, alumni, and society According to the strategic plan of the college that ranges from creating sense of belonging among the staff to motivating the staff for research activity and applied their knowledge in the higher education. One of the objective in the Plan dealt with the internal quality culture and creation of research temper viz. Avishkar Research Based Competition organize by NMU, Jalgaon. Here, the research profile of the faculty members and students could be considered as an example. The research profile of the faculty members and students A separate Research Promotion Cell looks after this task of promoting research activities in the college.The committee works with certain objective and planning: To promote research attitude among faculty members and students. To increase quality of research work. To increase share of applied research. To provide advanced resources of research to faculty and students. To promote plagiarism free research and follow the ethics in research.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	00
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management

Our College is managed by Pachora Taluka Cooperative Education Society, which has its governing body to take care of various educational institutions. The Managing Council of PTC Education society controls and plans the finance and approves the schemes of development.

Principal and Vice Principals

The Principal and Vice Principals are involved in overlooking the implementation of the plans of the College.

College Development Committee: Committee comprises of 15 members and form as per the Maharashtra Public University Act 2016, Article 97 (1). It approves the budget as well as financial statements

Principal and College Administrative Committees: Principal looks after smooth functioning of academic and administrative activities. Vice Principals and Heads of department assist him in this matter. Vice Principals, IQAC, Purchase Committee, Student Council, Library, Gymkhana, Students Grievance Cell, etc. Service Rules, Procedures, and Recruitment: The parent institute follows the procedures mentioned in Maharashtra Public University Act 2016, the rules and regulations of the UGC, and KBCNMU, Jalgaon The promotional policy of the college: The IQAC facilitates the teachers for obtaining the promotion under Career Advancement Scheme. Grievance Redressal Mechanism: The college has formed a Grievance Redressal Cell for students, teacher and Staff to address the irrelevances and resolve.

File Description	Documents
Paste link for additional information	[00](#)
Link to Organogram of the Institution webpage	https://srndcollege.org.in/organogram/
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has given several welfare measures and schemes for the faculty non-teaching staff and students. The existing welfare measures for teaching and non-teaching staff are listed below. The institute has effective welfare measures for teaching and non-teaching staff The various schemes available for teaching and non-teaching staff of institute are:-

Employee provident fund (EPF).

Group Insurance Scheme (GIS).

Permission for higher studies.

Maternity leaves for female teaching and non-teaching staff.

Gratuity to teaching and non-teaching staff.

Promotion given to eligible faculty.

TA and DA given to attend conference, workshop and seminar.

One special room (ladies common room) is provided to ladies of our institute

File Description	Documents
Paste link for additional information	[00](#)
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has adapted annual self-assessment for the performance based appraisal system. The college follows the guidelines laid down by the UGC, New Delhi, Government of

Maharashtra and KBCNMU, Jalgaon regarding the assessment of the performance of the teachers. The Self-appraisal forms are filled by each staff member. The college IQAC, which looks after the appraisal system. IQAC suggests the Committee to provide guidance and motivation to the faculty members regarding the performance-based appraisal system. At the end of every academic year, a meeting is conducted under the Chairmanship of Principal to review the work of the committee. The IQAC recommends the desirable activities which to be done by faculty members to increase his/her API score. The Pachora Taluka Education Co-operative Society, Pachora, the parent institute has been known for its efficiency and transparency in administration. IQAC of the college plays an important role in this structure. It puts its opinion and appreciation about the office staff based on their performance to the principal and the principal prepares confidential reports about office staff. He sends the CRs further to the parent institute. This has been the scene of this practice strictly observed at unit as well as parent institute level.

File Description	Documents
Paste link for additional information	00
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The prepared annual budget is sanctioned in CDC. The college has both internal (sanstha audit) and external (Government audit) Audit mechanism. The internal audit is carried by the auditor of the management regularly within every financial year. The external audit is carried by the authorized chartered Accountant appointed by the parent institute at the end of financial year. The government audit is carried out by the Joint Director of Higher Education, Jalgaon and audited by the Auditor General, Mumbai of the State periodically. Audit objections are promptly resolved.

File Description	Documents
Paste link for additional information	00
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional budgetary provision is one of the most important issues. It is related to running various courses and other related things in a financial year. At commencement of every financial year the administrative setup and College Development Committee (CDC) take review of financial position of college and arrange the road map of upcoming financial year which is known as strategies of mobilization of funds and optimal utilization of resources. The various sources from which funds are obtained/ generated are listed below: Salary grants from Govt. of Maharashtra Funds generated through sale of prospectus at the time of fresh admission Donations from individuals Other miscellaneous grants from individuals/ bodies Utilization of resources: Various available resources of the college are utilized at various times optimal manner. IQAC has taken the initiative to acquire web space for the institutional portal, so that large and varied data may be uploaded for all future required purposes, including NAAC accreditation Financial resources: Funds generated through different sources like non grant courses are mainly used for infrastructure augmentation

and maintenance of various physical and academic support facilities

File Description	Documents
Paste link for additional information	00
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Essay competition The primary aim of this competition is inculcate the habit of reading and writing among student and youth. Essay writing contest is to give to done the opportunity to demonstrate their writing talent and win and award. Get improve writing if you do well you may get even more feedback and or attention for your work. Achievement

1.How to think critically and formulate powerful argument that are fully supported with facts evidence and region

2. To express themselves inform their reader, to persuade a reader or to create a literary work

Aatmnirbhy yuvati Saptah-Sau. Rajnitaai Nanasaheb Deshmukh Arts, Commerce, and Science College hosted the "Self-Reliant Women Week" from February 6 to 11, 2023, promoting empowerment among 50 female students. Notable sessions included a banking awareness talk by Mr. Swapnil Patil, a digital revolution seminar by Mr. Rajesh Patil, self-employment guidance from Ms. Meena Bag, a session on cyber laws and social media by Advocate Nilesh Tiwari, healthcare insights from Dr. Pallavi Patil, and a leadership workshop by Dr. Vasudev Vale. Dr. D. M. Marathe and Dr. Atul Deshmukh spearheaded the initiative, with crucial support from Principal, Dr. N. N. Gaikwad.

File Description	Documents
Paste link for additional information	00
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response: The IQAC plays the proactive role in the institute by establishing review processes, structures, methodologies of operations and learning outcomes. It has developed its own operational methodology through its Plans and motivational strategies. IQAC review mechanism on ICT application in Offline/ Online TEACHING LEARNING PROCESS: Functioning of IQAC works from planning to the discussing outcomes and looking for possibilities of new avenues in the area or activity. It has developed itself in this review mechanism in the course of time. Issues related to teaching learning processes, IQAC recommended the college to purchase the latest configuration of ICT tools, subscription of e source, Books etc. Recently, IQAC encouraged faculties to create e-contents for students and sharing of knowledge at distant mode. The content of Library e-resources is made available freely in the college library. Student Feedback on Faculty: The outcome of the feedback analyses is communicated to the faculty members through the Principal/ HOD. As a result of the review, to improve the Teaching Learning process.

File Description	Documents
Paste link for additional information	00
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or	**B. Any 3 of the above**

international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://srndcollege.org.in/wp-content/uploads/Minutes-IQAC-2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sau R.N. Deshmukh College fosters a robust ethical work environment where equal opportunities are extended to every individual, regardless of gender, caste, religion, language, color, birth, or any other status.

The college's foremost concerns include ensuring safety, providing security, fostering a friendly working environment, and promoting gender equality.

The college ensures a safe and secure environment conducive to the teaching-learning process, along with maintaining a friendly working atmosphere for the staff. To achieve these goals, the college implements the following activities.

Prevention of sexual harassment committee at work place.

Internal complaint committee for women.

Anti-ragging committee

Sensitive surveillance network (CCTV)

Discipline committee

Yuvati sabha for girls student, self-defence skill workshop for girls, legal awareness programme for girls

Counselling –

The college supports students in addressing academic and other concerns through a combination of formal and informal counselling approaches. The institution aids students in resolving their issues through the implementation of the following activities.

Grievance redressal committee for students and staff

Carrier counselling through carrier guidance centre

Alumni association

File Description	Documents
Annual gender sensitization action plan	https://srndcollege.org.in/wp-content/uploads/Gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	0

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management –

Our non-teaching staff diligently maintains cleanliness in all classrooms, academic buildings, and the surrounding campus on a regular basis. They segregate waste and ensure proper disposal, with colored bins strategically placed at various locations for the collection of solid waste.

Our NSS unit arranges weekly camps for cleaning of campus.

Paper waste and old newspapers are sent to a recycling agent for the purpose of recycling.

College returns used examination answer books to University for recycle purpose.

The college engages in solid waste management by gathering various solid wastes such as dried foliage, waste paper, dried leaves, and organic waste. These materials are then deposited into a pit to create organic manure, subsequently utilized for nurturing trees and plants within the campus.

Liquid waste –

To manage liquid waste, we employ sedimentation and dewatering techniques, effectively separating water from solid waste. Additionally, a well-designed drainage system has been established in the vicinity of science laboratories to facilitate the management of liquid waste.

Effluent from toilets and washrooms is discharged into an appropriate drainage system.

facilities to avoid stagnation.

E-Waste –

Various electronic wastes, including CDs, bulbs, and other electronic components, are gathered from each department and office. They are then transported for secure disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	3
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

D. Any 1 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

`C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The establishment prioritizes the holistic growth and cultivation of character in its students. In this context, the college arranges diverse activities related to national unity, equality, social justice, cultural diversity, regional harmony, communal understanding, socioeconomic balance, and linguistic concord, including events like the 'Jeshth Nagarik Melawa.'

The institution practices various activities as below

The institution commemorates occasions such as Sadbhavana Day, Savidhan Day, World Non-Violence Day, Yoga Day, Republic Day, Independence Day, Mahila Day, and Youth Day.

Our National Service Scheme (NSS) unit and the department dedicated to student development collectively pledged their commitment to various issues.

Similar to a campus free from tobacco and plastic, the institution observes events like Sadbhavana Week, emphasizing national integrity.

Our institution observes the birth and death anniversaries of national heroes as a means to foster social harmony among the students.

The establishment arranges debates and elocution competitions with the aim of instilling linguistic and cultural dimensions within the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization f students and employs of the institution in the

Constitutional

Obligations

To raise awareness about constitutional duties, the institution undertakes initiatives such as observing Savidhan Day and World Nonviolence Day. To instill values such as patriotism, national unity, and communal harmony, the college observes Independence Day, Republic Day, and Sadbhavana Day. College also celebrates birth and death anniversaries of National Heroes. College also organizes essay competition, debate and elocution competition, yuvati sabha for girl students and defence training for girls .college also organizes personality development programmes for students and competitive examination guidance lecture.

Vaccination programme for students.

Each year, our college observes Savidhan Day by reciting the preamble of the constitution, aiming to raise awareness among students and staff about their rights and responsibilities.

The institution engages in the "Village Adoption Scheme," which serves as a platform for identifying pressing social issues and building a connection with the community. Our students and staff members undertook a visit to our adopted village and executed initiatives focusing on moral values, rights and duties, healthcare, environmental awareness, and education.

The institution's Yuvati Sabha orchestrates events focused on gender equality, women's empowerment, raising awareness about laws concerning women, and promoting health and hygiene among girls.

The women's sexual harassment committee actively promotes awareness regarding women's rights and actively carries out its responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and	D. Any 1 of the above

conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To instill and foster values such as nationality, patriotism, equality, devotion, dedication, sacrifice, and humanity, the college arranges a variety of programs. The college observes national festivals such as Independence Day and Republic Day with immense enthusiasm. Such engagements instill a sense of nationality, patriotism, and equality among the students. college also organises awareness programmes like voters awareness ,consumer awareness, Environmental awareness , awareness programmes to make the students aware according to changing scenario. The college also coordinates programs for AIDS awareness and Swachhata Abhiyan. The significant involvement of NSS volunteers from our college is evident in these initiatives. Additionally, there is a focus on imparting social and moral education.

The college upholds its values by commemorating the birth and death anniversaries of national heroes such as Mahatma Jyotiba Phule, Dr. Babasaheb Ambedkar, Chhatrapati Shivaji Maharaj, Chhatrapati Shahu Maharaj, Dr. Radhakrishnan, APJ Abdul Kalam, Wachan Prerana Divas, Rajmata Jijau, Savitribai Phule, Sant

Gadgebaba, Karmvir Bhaurao Patil, Annabhau Sathe, and Swami Vivekananda.

The college also observes Constitution Day, Yoga Day, National Youth Day, and Women's Day as part of its commitment to instill and uphold cherished values and principles.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice-1

One Day –One Rupee for curricular and co-curricular assistance of economically deprived students

Goals –

- **To assist socially and economically deprived students for overall development**
- **To motivate students for academic excellence by assisting them in through the scheme**
- **To assist the students for personality and carrier development.**
- **To help the student to come out from adverse social and economic situation for academic excellence**

Best practice – 2

University level elocution competition for overall development of students

Goals –

- **To develop public speaking skill among students**

- To develop ability of students
- To develop habit of detailed and careful reading in students
- To develop professional speaking skills like anchoring and
- delivering speech in students
- To develop overall personality of students

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute's vision revolves around the belief that true wealth lies in the wisdom of life, with knowledge being the key, and the combination of learning and earning serving as genuine prosperity.

With this aim in mind, the P.T.C. Education Society founded our college to provide education grounded in values and enhance the vocational capabilities of rural communities. The college was established to uplift the younger generation of farmers, landless labourers, and impoverished residents of the area, guided by the leadership of visionary presidents, management, principals, as well as teaching and administrative staff.

Once more, the college has implemented preventive measures as regular classes resume with the physical presence of students. These measures encompass the sanitization of classrooms, campus cleaning, and ensuring the availability of masks and sanitizer for students. College had also assisted students by reducing admission fees .

Our physical education department has remarkable achievement by ranking in top ten colleges in the KBC NMU Jalgaon. Two students from our sport department had participated in all India inter university competition.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- **To start any two PG programme.**
- **To start certificate courses.**
- **To improve over all programme Results.**
- **To incourage the final year student to appear for different types of competative exam.**