YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

> Sau Rajanitai Nanasaheb Deshmukh Arts, Commerce and Science College, Bhadgaon

- Name of the Head of the institution   **Dr. Nana Namdeo Gaikwad**

- Designation   **Principal**

- Does the institution function from its own campus?   **Yes**

- Phone no./Alternate phone no.   **02596213464**

- Mobile No: **7588927264**

- Registered e-mail   **bhadgaoncollege@yahoo.com**

- Alternate e-mail   **drnngaikwad@gmail.com**

- Address   **Pachora Raod, Bhadgaon**

- City/Town   **Bhadgaon**

- State/UT   **Maharashtra**

- Pin Code   **424105**

2.Institutional status

- Affiliated / Constitution Colleges   **Affiliated**

- Type of Institution   **Co-education**

- Location   **Semi-Urban**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**

- Name of the IQAC Coordinator **Dr. Gajanan Dagaduba Chaudhari**

- Phone No. **02596213464**

- Alternate phone No. **02596213464**

- Mobile **9765759262**

- IQAC e-mail address **gdchaudhari@gmail.com**

- Alternate e-mail address **dr.gdchaudhari@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://srndcollege.org.in/wp-content/uploads/AQAR-2022-23.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://srndcollege.org.in/wp-content/uploads/Academic-Calender-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.73**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.33**	**2014**	**23/09/2014**	**23/09/2019**
Cycle 3	**B**	**2.47**	**2023**	**10/10/2024**	**17/10/2028**

6.Date of Establishment of IQAC **01/05/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Conducted National Seminar on Women Empowerment 2. Organized workshop on National Education Policy 2020 3.CAS cases of teaching faculty proceeded 4. Voter Awareness Program 5. College started certificate courses to promote self-employment

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize Workshop on National Education Policy	**Workshop conducted on National Education Policy 2020 on 10 January 2024**
To organize National Seminar	**National Seminar conducted on Women Empowerment on 17 February 2024**
To make campus green	**Tree Plantation programme completed**
To arrange guest lectures	**Special Lecture on 'Guidance on Professional Examination for Commerce Students' on Thursday, 1st February 2024**
certificate courses to promote self-employment	**Four certificate courses run by college**

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	**30/09/2024**

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Sau Rajanitai Nanasaheb Deshmukh Arts, Commerce and Science College, Bhadgaon
• Name of the Head of the institution	Dr. Nana Namdeo Gaikwad
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02596213464
• Mobile No:	7588927264
• Registered e-mail	bhadgaoncollege@yahoo.com
• Alternate e-mail	drnngaikwad@gmail.com
• Address	Pachora Raod, Bhadgaon
• City/Town	Bhadgaon
• State/UT	Maharashtra
• Pin Code	424105
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

• Name of the IQAC Coordinator	Dr. Gajanan Dagaduba Chaudhari
• Phone No.	02596213464
• Alternate phone No.	02596213464
• Mobile	9765759262
• IQAC e-mail address	gdchaudhari@gmail.com
• Alternate e-mail address	dr.gdchaudhari@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://srndcollege.org.in/wp-content/uploads/AQAR-2022-23.pdf
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• if yes, whether it is uploaded in the Institutional website Web link:	https://srndcollege.org.in/wp-content/uploads/Academic-Calender-2023-24.pdf

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Cycle 3	B	2.47	2023	10/10/2024	17/10/2028

6.Date of Establishment of IQAC	01/05/2005

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	3
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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certificate courses to promote self-employment	Four certificate courses run by college

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	**30/09/2024**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	**27/12/2024**

15.Multidisciplinary / interdisciplinary

Sau Rajanitai Nanasaheb Deshmukh Arts, Commerce and Science (SRND) College, as an affiliated institution of Kavayitri Bahinabai Chaudhari North Maharashtra University (KBCNMU), adheres to the guidelines and roadmaps set by the State Government and the university. While the university has not yet finalized the implementation framework for the multidisciplinary and interdisciplinary structure as outlined in the New Education Policy (NEP), SRND College is proactively preparing for this transition. The college recognizes the importance of

multidisciplinary and interdisciplinary education in equipping students with diverse knowledge and skills. It is committed to incorporating this approach once the university provides the necessary curriculum and framework. In the meantime, SRND College is laying the groundwork by identifying program learning outcomes and aligning them with course-specific and unit-specific outcomes. These outcomes are designed to ensure that students acquire not only subject-specific knowledge but also critical skills, attitudes, and values necessary for holistic development. To enhance its readiness, the college is exploring the integration of multidisciplinary subjects into its offerings, fostering cross-disciplinary collaboration among departments. This effort aims to provide students with opportunities to engage in diverse fields, encouraging creativity, critical thinking, and problem-solving abilities. Additionally, SRND College is actively evaluating its existing resources, faculty expertise, and infrastructure to support a seamless implementation of multidisciplinary and interdisciplinary programs in the future. Through this proactive approach, SRND College is committed to aligning with the NEP's vision of breaking academic silos and preparing students for real-world challenges. The integration of multiple disciplines will enable learners to develop a well-rounded perspective, enhance employability, and contribute meaningfully to society.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) plays vital role in New Education Policy (NEP). It is an innovative framework designed to enhance flexibility and facilitate multiple entry and exit points in academic programs. This system allows students to earn, deposit, and transfer credits across institutions and programs, thereby promoting lifelong learning and diverse educational pathways. Under the ABC framework, students can accumulate credits through various national schemes such as SWAYAM, NPTEL, and certified courses offered by the college. Additionally, virtual lab platforms (V-Lab) and other online or practical learning initiatives will contribute to credit accumulation. These credits can then be transferred and counted toward the completion of academic programs, enabling students to customize their learning journey based on their individual goals and circumstances. At SRND College, we are fully committed to implementing the ABC system in alignment with the curriculum and structure provided by Kavayitri Bahinabai Chaudhari North Maharashtra University (KBCNMU). The college is preparing to integrate this system by identifying eligible courses, designing

robust mechanisms for credit transfer, and collaborating with national platforms to facilitate seamless participation for students. By adopting the Academic Bank of Credits, SRND College will empower students with greater academic flexibility, allowing them to learn at their own pace, explore interdisciplinary subjects, and enhance their skills and employability. This forward-thinking approach aligns with the NEP's vision of creating an education system that is student-centric, inclusive, and adaptable to the changing needs of society.

17.Skill development:

As an affiliated college of Kavayitri Bahinabai Chaudhari North Maharashtra University (KBCNMU), Jalgaon, SRND College adheres to the curriculum designed and provided by the university. While the institute does not have autonomy in developing its curriculum, it is dedicated to promoting skill development among students within the framework of the university's guidelines. The college is prepared to offer skill development courses in key areas such as Economics, Banking, Commerce, and foundation courses in Yoga, subject to the approval of KBCNMU. These courses aim to equip students with practical knowledge, industry-relevant skills, and competencies that enhance their employability and professional growth. Additionally, SRND College remains proactive in adopting and implementing any new skill development initiatives or structures introduced by the university. The institute recognizes the importance of aligning education with the demands of the modern job market and is committed to fostering a skill-oriented learning environment. By integrating skill development into its offerings, SRND College seeks to prepare students to meet real-world challenges, ensuring they graduate with the knowledge and expertise needed to succeed in their chosen fields.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The National Education Policy (NEP) emphasizes the importance of integrating the Indian Knowledge System (IKS) into modern education to preserve and promote the rich cultural heritage of India. We take this directive seriously and have made the subject of IKS compulsory for first-year students. This ensures that the next generation is deeply rooted in India's cultural and intellectual traditions while being prepared for global challenges. The preservation and promotion of India's cultural wealth is a top priority for the nation. It is vital not only for maintaining the country's unique identity but also for contributing to its economic and social development. Language

plays a central role in this integration, as it is inextricably linked to arts, culture, and the way people communicate. Languages shape how individuals interact within their communities and influence their worldview, making it essential to preserve and promote Indian languages to safeguard the cultural fabric of the nation. At SRND College, we have embraced this philosophy by offering all programs in Marathi, a prominent regional language, ensuring accessibility and relevance for our students. Additionally, the college offers undergraduate programs in Marathi Literature, providing students an opportunity to delve deeper into the language and its rich literary heritage. Beyond this, our faculty members are proficient in multiple Indian languages, including Marathi, Hindi, and English, which further enhances the teaching-learning experience and provides a diverse linguistic environment. This multilingual capacity serves as a valuable resource for integrating the Indian Knowledge System into our curriculum. Moreover, the college recognizes the power of online courses in promoting Indian culture and knowledge. Leveraging platforms like SWAYAM, faculty and students can access a wide range of courses focused on Indian history, philosophy, languages, and arts. These courses help bridge the gap between traditional knowledge and contemporary education, making the Indian Knowledge System more accessible to students from diverse backgrounds. By integrating IKS into our academic framework, SRND College not only preserves India's rich heritage but also prepares students to contribute meaningfully to society while staying connected to their roots. Through a combination of regional language instruction, dedicated programs, and innovative use of technology, we are committed to fostering a deeper appreciation of India's cultural and intellectual wealth among our students. This holistic approach ensures that our graduates are well-rounded individuals who carry forward the legacy of India's timeless knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

We are committed to fulfilling the objectives of OBE and achieving the targets outlined in the structural curriculum provided by the affiliating university. The college has already aligned its teaching-learning processes and evaluation methods with the principles of OBE. Faculty members are trained to design curriculum delivery and assessments that emphasize outcomes, ensuring students develop both foundational knowledge and real-world competencies. Furthermore, the College encourages continuous improvement through feedback mechanisms, performance tracking, and collaborations with industry and academic experts.

This ensures that graduates are not only academically accomplished but also equipped to excel in professional and societal roles, thereby contributing meaningfully to the nation's growth and development. In embracing OBE, we are preparing students for a future where adaptability, critical thinking, and problem-solving are paramount. Together, we aim to create an educational ecosystem that is both outcome-driven and student-centered.

20.Distance education/online education:

The institution has taken significant steps to embrace online education and ensure both students and teachers are well-prepared for this mode of learning. During the shift to online teaching, various software platforms such as Zoom and Google Meet were effectively utilized to conduct lectures and interactive sessions. Additionally, online evaluation methods, including Google Forms, were employed to conduct internal tests and assignments seamlessly, showcasing the institution's adaptability and readiness for digital education. To further enhance the learning experience, students are encouraged to explore and enroll in online courses offered through platforms like SWAYAM (Study Webs of Active Learning for Young Aspiring Minds) and NPTEL (National Programme on Technology Enhanced Learning). These platforms provide access to high-quality learning resources, expert-led courses, and certifications in diverse fields such as engineering, science, management, humanities, and more. Engaging in such online courses not only broadens students' knowledge but also enhances their employability and skill set, aligning with global education standards. Teachers are urged to motivate students to make the most of these opportunities, while students should actively take responsibility for their learning journey by enrolling in courses that complement their academic and career aspirations. Together, let us embrace the digital era of education and leverage these powerful tools to build a brighter future.

Extended Profile

1.Programme

1.1   **6**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	**View File**

2.Student

2.1   **482**

Number of students during the year

File Description	Documents
Data Template	**View File**

2.2   **193**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	**View File**

2.3   **47**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	**View File**

3.Academic

3.1   **24**

Number of full time teachers during the year

File Description	Documents
Data Template	**View File**

3.2   **33**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	6

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	482

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	193

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	47

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	24

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**33**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**23**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**51.13**
4.3 Total number of computers on campus for academic purposes	**23**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SRND College ensures effective curriculum delivery through a systematic and well-documented process in alignment with the guidelines provided by Kavayitri Bahinabai Chaudhari North Maharashtra University (KBCNMU). Faculty members actively participate in university-organized syllabus framing workshops, with some serving as Board of Studies (BOS) members, contributing to curriculum design. Each department reviews the syllabus in departmental meetings, and the principal monitors syllabus completion by collecting reports from faculty members before examinations. The college, under the supervision of the Internal Quality Assurance Cell (IQAC), prepares a comprehensive academic calendar to plan and organize academic activities, including the announcement of internal examination dates well in advance to ensure adequate student preparation. A Time Table Committee prepares a master timetable to ensure classes are conducted smoothly and on schedule, with the timetable prominently displayed on the notice board for student reference.

Faculty members diligently complete the syllabus within the stipulated timeframe, ensuring students are well-prepared for assessments. Additionally, some faculty members contribute to academics by writing books and engaging in research, enhancing the institution's academic environment. These measures collectively reflect the college's commitment to delivering quality education and fostering academic excellence.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://srndcollege.org.in/academic-calendar/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

SRND College ensures a structured and efficient implementation of its academic calendar, emphasizing the Continuous Internal Evaluation (CIE) process to enhance student learning. The Internal Quality Assurance Cell (IQAC), in collaboration with all departments, prepares a detailed academic calendar at the start of each academic year. This includes schedules for internal tests, practical assessments, and other key academic activities, ensuring clarity and consistency in the teaching-learning process.

As per the calendar, two internal tests are conducted each semester for all subjects, allowing students to regularly assess their progress and identify improvement areas. Science students also undergo internal practical exams to evaluate their practical skills and conceptual understanding. Notices are issued in advance, detailing the schedule and guidelines to ensure transparency and preparedness.

Faculty members actively contribute by designing question papers aligned with the syllabus and learning outcomes, promptly evaluating answer sheets, and submitting marks to the Examination Department. These results provide feedback for students and faculty to refine teaching-learning practices.

By integrating internal assessments seamlessly, SRND College fosters continuous academic growth, ensuring students are well-prepared for university exams. The institution's transparent and

systematic approach reflects its dedication to high educational standards and a culture of excellence.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://srndcollege.org.in/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

74

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

74

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SRND College actively integrates cross-cutting issues such as Professional Ethics, Gender, Human Values, Environment, and

Sustainability into its curriculum to promote the holistic development of students. Faculty members take the initiative to address these important topics alongside the academic syllabus, recognizing the institution's responsibility to nurture students both mentally and socially. Various subjects across departments incorporate these themes into their curriculum. For instance, Geography explores population growth, migration, and urbanization to promote awareness of demographic challenges and sustainable living. Physics includes energy studies, emphasizing renewable energy sources and their role in environmental sustainability. Chemistry introduces polymer chemistry, focusing on its applications and environmental impact while encouraging eco-friendly alternatives. Language and Literature courses address human values, ethical dilemmas, and gender issues, fostering empathy and critical thinking. The Commerce curriculum covers economic crises, global market challenges, and ethical business practices, preparing students for responsible decision-making in their professional lives. Additionally, the institution reinforces these values through workshops, seminars, and extracurricular activities, ensuring that students are well-equipped to address real-world challenges. By integrating these cross-cutting issues into academics and beyond, SRND College prepares its students to become socially responsible, ethically grounded, and environmentally conscious individuals, ready to contribute meaningfully to society.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

279

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/1nbVKdvFtq1TGVepP10gtSTO5aQ920oN4CjYNyKecc5E/edit?usp=drivesdk

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

460

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

193

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

SRND College employs a well-structured, multi-level strategy to assess and support both slow learners and advanced learners. At the start of each academic year, faculty and department heads identify slow learners through classroom interactions, assessments, and academic performance. Individual action plans are then developed to address specific challenges. Slow learners receive personalized attention through small group sessions, access to advanced textbooks, library resources, and remedial classes. Teachers provide additional mentoring and closely monitor their progress to ensure improvement.

For advanced learners, the college offers enrichment activities, advanced study materials, and opportunities to engage in research, academic competitions, and seminars. These students are encouraged to explore online courses through platforms like SWAYAM and NPTEL, allowing them to deepen their knowledge. This dual approach ensures that slow learners get the support needed to overcome difficulties, while advanced learners have opportunities to excel. SRND College is committed to fostering inclusive education and the holistic development of all students.

File Description	Documents
Link for additional Information	0
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
482	24

File Description	Documents
Any additional information	[View File]

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning process is a core strength and primary objective of SRND College, with a strong emphasis on student-centric approaches that enhance learning experiences. The institution integrates a balanced mix of traditional and modern teaching methods to create an engaging and rewarding educational environment. Experiential learning, participative learning, and problem-solving methodologies are effectively adopted to ensure the holistic development of students and prepare them for lifelong learning and knowledge management.

Through experiential learning, students are exposed to real-world scenarios via activities such as field visits, internships, laboratory experiments, and hands-on projects. These experiences allow them to apply theoretical concepts in practical settings, fostering critical thinking and creativity. Participative learning is encouraged through group discussions, debates, role-plays, and seminars, enabling students to collaborate, share ideas, and develop communication and teamwork skills.

Additionally, problem-solving methodologies are integrated into the curriculum to help students tackle real-life challenges systematically. Teachers design case studies, quizzes, and project-based assignments that require students to analyze, evaluate, and propose innovative solutions to problems. This approach enhances their analytical abilities, decision-making skills, and self-confidence.

By adopting these student-centric methods, SRND College ensures that learning is interactive, dynamic, and aligned with the diverse needs and aspirations of students. These methodologies not only help students achieve academic success but also equip them with the skills and competencies needed to excel in their professional and personal lives.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://srndcollege.org.in/gallery/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

SRND College effectively incorporates ICT-enabled tools into the teaching-learning process to enhance content delivery and improve students' understanding and problem-solving skills. The institution is well-equipped with resources such as computers, LCD projectors, and internet access to support digital learning. Faculty members are trained to use ICT tools optimally through workshops and training programs, ensuring a seamless integration of technology in education.

The traditional lecture method is enhanced through blended learning, which combines direct teacher-student interaction with online resources. Teachers use PowerPoint presentations, educational videos, and interactive tools to make lessons more engaging and dynamic. Video conferencing and access to educational websites further broaden learning opportunities. Students are encouraged to participate actively through learning dialogues, which include short intermissions for discussion and recapitulation of concepts.

ICT tools also support practical learning with online tests, access to digital libraries and e-journals, and the use of non-print materials for various disciplines. Seminars and workshops leverage LCD projectors and multimedia content to enhance comprehension. By adopting these ICT-enabled methods, SRND College ensures a more interactive, resource-rich, and effective teaching-learning process, preparing students for a technology-driven world.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	00

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

453

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

SRND College has a well-defined and transparent mechanism for internal assessment, managed by a dedicated Examination Committee. This committee, in coordination with the IQAC, ensures the continuous and effective implementation of the internal evaluation process throughout the academic year.

Since the 2017-18 academic year, the university has adopted the CBCS (Choice Based Credit System) pattern for undergraduate courses, allocating 40% weightage to internal assessment. The college adheres to the norms established by the university for internal evaluation. To maintain transparency, answer sheets are shown to students after evaluation, allowing them to understand their performance. Teachers also discuss the evaluation with students, providing constructive feedback and addressing any concerns.

Reforms introduced by the Examination Committee include preserving and documenting answer sheets for future reference.

In cases where students miss scheduled internal tests due to unavoidable circumstances, the college provides additional opportunities to ensure fairness.

The internal evaluation process includes continuous assessments, regular internal tests, and practical examinations for applicable courses. These measures ensure that the mechanism remains robust, student-centered, and transparent, fostering accountability and encouraging students to strive for academic excellence. Through this mechanism, SRND College upholds high standards in its assessment practices.

File Description	Documents
Any additional information	View File
Link for additional information	00

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

SRND College has established a robust and transparent mechanism to address grievances related to internal examinations, ensuring efficiency and timeliness. The institution maintains a zero-tolerance policy toward any discrepancies or disputes in exam-related processes.

Internal tests are conducted by individual departments, and the marks obtained by students are promptly displayed on the notice board, ensuring transparency. To minimize errors, the Examination Department employs a "read-and-check" process to verify the accuracy of internal marks before submission. This meticulous approach significantly reduces the chances of grievances.

The college has introduced reforms to enhance the transparency of the internal examination process. These include the internal squad system, which oversees the smooth and fair conduct of examinations, and the use of MCQ patterns in certain subjects to complement or replace descriptive assessments. Students are also encouraged to present seminars using traditional methods, fostering participatory learning.

Since the 2017-18 academic year, the Arts and Commerce faculties have implemented a centralized seating arrangement, with examination blocks interchanged daily to ensure fairness and

prevent malpractices. The Examination Committee monitors the continuous evaluation process throughout the academic year, ensuring that grievances, if any, are addressed promptly and effectively. These measures uphold the integrity and fairness of the internal examination system.

File Description	Documents
Any additional information	View File
Link for additional information	00

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In alignment with the principles of Outcome-Based Education (OBE), SRND College ensures that all stakeholders, including teachers and students, are well-informed about the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) of the academic programs offered by the institution.

The POs, PSOs, and COs are meticulously designed by the respective departments after rigorous consultations with faculty members and stakeholders. These outcomes are then discussed and approved by the Board of Studies (BOS) of the concerned subject at the university level, which includes subject experts and faculty from affiliated colleges. The final endorsement is granted by the university's Vice-Chancellor, ensuring that the outcomes align with institutional and academic goals.

Programme Outcomes (POs) are broad statements that outline the professional skills, interrelated knowledge, and personality traits students are expected to acquire by the end of the program. They reflect the holistic development the institution aims to achieve for its graduates. On the other hand, Course Outcomes (COs) are specific statements detailing the essential disciplinary knowledge, skills, and depth of learning that students should gain upon completing a particular course.

The Heads of Departments (HODs) play a vital role in creating awareness about POs, PSOs, and COs among students during orientations and regular interactions. These outcomes are clearly defined, communicated, and integrated into the learning

process to ensure transparency and focused academic development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://srndcollege.org.in/po-peo/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At SRND College, the attainment of Program Outcomes (POs) and Course Outcomes (COs) is systematically evaluated to ensure that the learning objectives of the programs are met effectively. The institution uses a structured approach to measure the achievement of POs by mapping Course Outcomes (COs) to the POs. This mapping helps in quantitatively assessing how well the program outcomes are achieved through the courses offered.

Each course contributing to the POs is assessed using both direct and indirect evaluation methods. Direct assessments include internal examinations, semester-end exams, and quizzes, where each question is specifically linked to the corresponding COs. The attainment of a CO is determined by the average marks scored by students on these assessments, with a target set for final attainment. Additionally, the practical courses are evaluated to ensure they contribute to at least one or more defined program outcomes.

Indirect assessments are conducted through feedback surveys, student reflections, and other evaluative tools to gauge the learning experience and its alignment with the expected outcomes. The results from these evaluations are compared with the expected level of attainment to determine if the PO has been satisfied. A target percentage (e.g., 80% of students scoring above a certain threshold) is used as a benchmark for determining CO attainment.

This comprehensive evaluation process ensures that both the program and course outcomes are effectively achieved, guiding continuous improvements in the curriculum and teaching methods.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://srndcollege.org.in/po-peo/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

46

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	00

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://srndcollege.org.in/wp-content/uploads/SSS-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	0

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

29

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college actively engages in extension activities to foster holistic development among students and sensitize them to social issues. These initiatives aim to build neighborhood connections and encourage students to participate in community service. Various departments and committees, including NSS, the Student Development Department, Teacher-Parent Association, Cultural Committee, and Gymkhana, organize these activities.

The NSS unit conducts an annual residential camp in an adopted village, focusing on cleaning drives, awareness campaigns, and other impactful initiatives. Regular activities include Swachh

Bharat Abhiyan, voter awareness drives, rallies addressing social issues, tree plantations, and participation in the Red Ribbon Club. The college ground is also made available for local schools, NGOs, and senior citizens, promoting inclusivity and collaboration.

Important days like Environment Day and Yoga Day are celebrated to instill respect for cultural heritage and traditions. These activities not only enhance students' confidence, leadership, teamwork, and discipline but also positively influence their attitude and behavior toward the underprivileged. They inspire a patriotic spirit, ethical conduct, and a sense of responsibility in personal and professional life, equipping students with the skills and values necessary to excel academically and contribute meaningfully to society.

File Description	Documents
Paste link for additional information	https://srndcollege.org.in/gallery/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

543

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution operates across two campuses owned by the Sanstha, spanning 4.5 acres, with the aim of providing quality education, personality development, and professional training. The college offers 14 spacious classrooms, including ICT-enabled ones, along with well-equipped computer and science laboratories. Additional infrastructure includes a full-fledged library, principal and vice-principal cabins, administrative offices, and a dedicated sports department.

The campus features a botanical garden, separate common rooms for girls, track-and-field sports facilities, and a recognized geography laboratory. The institution is committed to inclusivity, with provisions such as ramps, a divyang-friendly lavatory, and an RO system for safe drinking water.

Key facilities include:

- **Total Campus Area: 4.5 acres**
- **Built-Up Area: 3456.74 sq. mtr.**
- **Playground: 7729 sq. mtr.**
- **Garden Area: 81.32 sq. mtr.**

- **Fully computerized library with over 25,446 books and 27 journals**
- **Seminar hall, gymnasium, and parking facilities**
- **Well-maintained botanical garden and two generators**
- **LAN system for administrative work**
- **Separate spaces and essential resources for all academic departments**
- **Green campus initiative**

This well-maintained infrastructure supports effective teaching, learning, and the holistic development of students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://srndcollege.org.in/wp-content/uploads/4.1.1-Institutions-infrastructure-and-other-facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution offers comprehensive facilities for cultural activities, sports, games, and fitness, supporting students' physical and mental well-being. Indoor facilities include a multi-gym with advanced equipment such as a five-station gym, exercise bench, tummy twister, and weightlifting sets with platforms. These resources are regularly used by students for daily exercise, weightlifting, powerlifting, and physique-building practice. The gymnasium hall spans 40 sq. m.

Yoga sessions are conducted daily, promoting mental health, reducing stress, and building strength. The institution also addresses students' personal challenges to help them balance their focus between academics and sports.

The college provides excellent indoor and outdoor sports facilities managed by the Gymkhana Department. Indoor activities include yoga, weightlifting, powerlifting, bodybuilding, and wrestling. Outdoor facilities include a well-maintained playground and a 200-meter, 6-lane track for athletics. Dedicated spaces are available for various sports such as Kho-Kho, Kabaddi, volleyball, cricket, badminton, long jump, triple jump, high jump, and shot put.

Special care is taken to maintain the playground, particularly during the rainy season. The outdoor playground area spans 6831 sq. m., ensuring ample space for diverse sporting activities. These facilities encourage holistic development and active participation in physical and cultural activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[0](#)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://srndcollege.org.in/wp-content/uplo ads/Geotag-Photographs-of-Class-room.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15.58

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library automation process began in 2015 with the implementation of Library Manager Software and transitioned to the Integrated Library Management Software (Master Software) in 2016. The library is partially automated using Master Software, which incorporates various functional modules such as Technical Processing, Acquisition, Circulation, Serials Management, Web OPAC, and Reports. This software efficiently manages cataloging, circulation, serials, and OPAC links, while also generating detailed reports like the accession register, circulation records, visitor tracking, and patron registration.

The library offers a modern and conducive environment for study, equipped with advanced facilities to cater to students' academic needs. It houses a collection of 25,633 books and subscriptions to 16 journals and magazines. Additionally, the library provides photocopying services, e-library facilities, and access to both subscribed e-resources and open-access materials.

These upgrades and facilities ensure that the library remains a central hub for learning, research, and academic excellence, supporting students and faculty with up-to-date resources and an efficient management system. The integration of technology enhances the user experience, making the library an essential resource for the institution

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	0

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.40288

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

54

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution maintains a robust IT infrastructure and ensures frequent updates to meet the needs of students and faculty. It consistently upgrades its IT facilities, enhances ICT services, and improves internet connectivity. The internet bandwidth has been increased from 10 Mbps to 100 Mbps, ensuring seamless access for academic and administrative purposes.

Computers equipped with internet access, printers, and scanners are available in key areas such as libraries, offices, and laboratories. The college has developed a dynamic website to facilitate information sharing and enhance user convenience. It is also an approved center for online paper assessment of theory examinations using the On-Screen Evaluation method, streamlining the evaluation process.

The campus is monitored through a robust surveillance system, ensuring safety and accountability. Cloud-based Mastersoft software is utilized for managing admissions, payroll, and accounts, ensuring efficient administrative operations. The library uses Integrated Library Management Software and provides a dedicated website for easy access to its resources.

These IT upgrades reflect the institution's commitment to providing a modern, technology-driven environment that supports academic excellence and administrative efficiency, while also enhancing the overall learning experience for students and faculty.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://srndcollege.org.in/wp-content/uplo ads/Geotag-Photographs-of-Class-room.pdf

4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution — A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.62

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has well-established systems and procedures for maintaining and utilizing its physical, academic, and support facilities, ensuring their proper upkeep and efficient use.

Building Infrastructure:

1. A dedicated Building Committee oversees the maintenance, repair, and construction work related to the campus infrastructure, including water, power supply, and gas connections.
2. A generator system ensures uninterrupted power supply.
3. Minor repairs are promptly attended to by hired technicians, carpenters, and electricians.

Sports Facilities:

1. Sports facilities are maintained by the administration department in line with established guidelines.
2. Firefighting equipment is regularly inspected and maintained across classrooms, laboratories, and offices.

Computer & IT Infrastructure:

1. Annual Maintenance Contracts (AMCs) for computers, broadband, and Wi-Fi are renewed regularly to ensure optimal functionality.
2. Surveillance systems, including campus CCTV cameras, are maintained by the IT department in collaboration with equipment providers.
3. Teaching aids such as projectors, laptops, desktops, printers, and Wi-Fi are routinely serviced and maintained.

Laboratory Equipment and Machinery:

1. Gas pipelines in laboratories are regularly checked for leaks by staff or certified technicians.
2. AMCs are undertaken for laboratory instruments and machinery to ensure their reliability.
3. Laboratory equipment is maintained at the department level or by hired technicians as needed.

These mechanisms ensure the smooth functioning of all facilities, supporting academic and extracurricular activities effectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	0

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

262

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

31

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	**B. 3 of the above**

hygiene) ICT/computing skills

File Description	Documents
Link to institutional website	[0](#)
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

37

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

37

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

`01`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`00`

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In line with the guidelines of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, our institute has established a well-organized and dynamic student council to ensure active student participation in institutional processes. The student council is formed through a systematic approach. The principal nominates two representatives, ensuring inclusivity and balanced representation. Additionally, two more representatives are selected from the sports and cultural departments to acknowledge and incorporate the contributions of students excelling in these areas. Furthermore, the college

representative is chosen based on their academic excellence, as indicated by their top-ranking performance. This selection process ensures a diverse and competent council.

The elected and nominated members are not only involved at the college level but are also eligible to serve as university representatives, further broadening their scope of engagement. These representatives play a crucial role in administrative duties, offering a platform for student voices in decision-making processes. Beyond administrative responsibilities, they are deeply involved in organizing, managing, and promoting various co-curricular, extracurricular, and non-curricular activities such as cultural events, sports competitions, and academic initiatives.

This structure not only empowers students by giving them leadership opportunities but also facilitates their holistic development. It nurtures essential skills such as teamwork, organizational capabilities, and a sense of responsibility, preparing them for future challenges.

File Description	Documents
Paste link for additional information	0
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has a registered Alumni Association that plays a vital role in the development of the institution through financial and other forms of support. The association actively engages with alumni, encouraging them to contribute financially and raise funds for the betterment of the college. These contributions are utilized to enhance infrastructure, organize events, and support student-centric initiatives. Beyond financial aid, the Alumni Association fosters a strong connection between former students and the institution by organizing various programs aimed at benefiting the student community. One of its prominent activities is the annual alumni reunion, which serves as a platform for former students to reconnect with their alma mater. During this event, outstanding students are recognized and rewarded for their achievements, creating an environment of encouragement and inspiration.

File Description	Documents
Paste link for additional information	https://srndcollege.org.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institute is deeply aligned with its vision and mission, which focuses on providing quality education in rural areas to empower youth and women. The institution is known for its stable and dedicated staff, consistent upgrades to laboratory equipment, a vast collection of books, and subscriptions to online services like INFLIBNET. The vision and mission of the institute were formulated with active involvement from various stakeholders, including parents, students, and alumni, ensuring a collective approach to achieving its goals. The institute strives to deliver quality education through an effective teaching-learning process, equipping students to meet competitive standards.

The College Development Committee (CDC) meets regularly to discuss and plan institutional progress. The CDC includes representatives from teaching and non-teaching staff, ensuring inclusivity in decision-making. The management provides suggestions based on the principal's report and feedback from society. These suggestions are communicated to the staff and implemented by the principal. Specific academic and administrative duties are assigned to committees and individuals based on inputs from the CDC and the governing body. Additionally, the heads of departments are granted academic and administrative autonomy as per the guidelines of the CDC and governing bodies, ensuring effective governance in line with the institute's objectives.

File Description	Documents
Paste link for additional information	0
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as

decentralization and participative management.

Effective leadership in the institution is evident through its structured approach to decentralization and participative management. The governance framework ensures that major policy decisions related to finance, infrastructure development, tie-ups, and the introduction of new courses are made by the management. These policies and decisions are implemented by the IQAC and the College Development Committee (CDC), which oversee the organization of teaching, curricular, co-curricular, extracurricular, and research activities.

The principal plays a central role in the daily functioning of the institution, supported by vice-principals, coordinators, teaching faculty, administrative staff, and the head clerk. Committees are formed for various functions, each led by a coordinator or chairman with members, ensuring decentralization of responsibilities. These committees channelize university schemes and operate in compliance with the rules and regulations of the affiliating university.

One notable example of participative management is the Student Welfare Committee. This committee works for the holistic development of students by organizing student development programs, counseling sessions, and social activities. It aligns with university policies to create a positive academic environment, addressing students' grievances and ensuring their well-being. This structured leadership approach promotes collaboration, accountability, and effective management across all institutional levels.

File Description	Documents
Paste link for additional information	[0](0)
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has developed and effectively deployed a comprehensive strategic plan aimed at enhancing various aspects of its operations, including infrastructure, academic development, extracurricular activities, sports, and cultural initiatives. The plan is designed with clear, defined targets

for infrastructural improvements and academic progress, which were established through extensive consultation with all relevant stakeholders, including staff, faculty, alumni, and the local community.

One of the key objectives outlined in the strategic plan is to foster a sense of belonging among staff while motivating them to engage in research activities and apply their knowledge in higher education. A significant focus of the plan is to promote a strong internal quality culture and cultivate a research-oriented mindset among both faculty and students. The Avishkar Research-Based Competition, organized by NMU, Jalgaon, is an example of how the institution encourages research initiatives.

To support this, the college has established a Research Promotion Cell, which is tasked with promoting research activities across the institution. The committee has clear objectives, such as encouraging a research attitude among faculty and students, improving the quality of research work, increasing applied research contributions, and providing advanced research resources. Additionally, it promotes plagiarism-free research and upholds ethical standards in all research activities, ensuring the overall success of the strategic plan.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://srndcollege.org.in/wp-content/uploads/6.2.1-Perspective-Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution operates under the effective management of the Pachora Taluka Cooperative Education Society (PTC Education Society), which oversees various educational institutions. The Managing Council of PTC Education Society is responsible for controlling finances and approving developmental schemes, ensuring the smooth functioning and growth of the institution.

The Principal and Vice Principals play pivotal roles in

overseeing the implementation of institutional plans. The Principal manages academic and administrative activities, supported by Vice Principals, Heads of Departments, and various committees. The College Development Committee (CDC), formed in compliance with the Maharashtra Public University Act 2016 (Article 97 [1]), comprises 15 members and is tasked with approving the budget and financial statements.

Additionally, specific committees like the IQAC, Purchase Committee, Library Committee, Gymkhana, Student Council, and Student Grievance Cell facilitate the efficient management of institutional activities. The institution strictly adheres to service rules and recruitment procedures as per the Maharashtra Public University Act 2016, UGC regulations, and KBCNMU, Jalgaon guidelines.

To support faculty, the IQAC assists in facilitating promotions under the Career Advancement Scheme. A dedicated Grievance Redressal Cell addresses and resolves grievances from students, teachers, and staff, ensuring an inclusive and supportive environment. These structured policies and procedures highlight the efficiency and effectiveness of the institutional bodies.

File Description	Documents
Paste link for additional information	[0](#)
Link to Organogram of the Institution webpage	https://srndcollege.org.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is committed to the well-being and professional growth of its teaching and non-teaching staff through various effective welfare measures. These initiatives aim to create a supportive and inclusive work environment while addressing the needs of the employees.

For teaching and non-teaching staff, the institution offers several welfare schemes, including the Employee Provident Fund (EPF) and the Group Insurance Scheme (GIS), ensuring financial security and support. Faculty and staff members are encouraged to pursue higher studies with the provision of permissions for academic advancements. Female teaching and non-teaching staff are entitled to maternity leave, promoting a healthy work-life balance. Additionally, gratuity is provided to both teaching and non-teaching staff as a token of recognition for their service.

To foster professional development, eligible faculty members are given promotions under institutional guidelines. Travel and dearness allowances (TA and DA) are provided for attending conferences, workshops, and seminars, encouraging active participation in academic and professional activities. Moreover, a dedicated Ladies Common Room has been established for female staff, ensuring a comfortable and private space.

These welfare measures not only contribute to the overall satisfaction and motivation of the staff but also reflect the institution's commitment to their growth, security, and well-being.

File Description	Documents
Paste link for additional information	[0](0)
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has implemented an annual self-assessment-based Performance Appraisal System for both teaching and non-teaching staff, adhering to the guidelines prescribed by the UGC, New

Delhi, the Government of Maharashtra, and KBCNMU, Jalgaon. This system ensures an objective and transparent evaluation of staff performance.

Teaching staff members are required to complete self-appraisal forms annually, which serve as the foundation for their performance evaluation. The college's Internal Quality Assurance Cell (IQAC) oversees this appraisal system and provides guidance and motivation to faculty members for improving their performance. At the end of each academic year, a review meeting is conducted under the Principal's chairmanship to assess the work and recommendations of the IQAC. The IQAC advises faculty members on activities to enhance their API (Academic Performance Indicator) scores, ensuring continuous professional growth and alignment with institutional goals.

For non-teaching staff, the performance appraisal process is equally structured and transparent. The Principal prepares Confidential Reports (CRs) for office staff based on their performance, as reviewed by the IQAC. These reports are then forwarded to the Pachora Taluka Education Co-operative Society, the parent institution known for its administrative efficiency and transparency. This dual-level appraisal system ensures accountability and fosters a culture of continuous improvement across the institution.

File Description	Documents
Paste link for additional information	00
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution ensures transparency and accountability in its financial management by conducting regular internal and external audits. The annual budget is prepared and sanctioned by the College Development Committee (CDC).

For internal audits, the management appoints an auditor who conducts a thorough review of financial transactions and accounts within each financial year. This internal audit helps

in maintaining accuracy and compliance with institutional policies. External audits are carried out by an authorized Chartered Accountant appointed by the parent institute at the end of the financial year. This ensures that the financial records adhere to standard accounting practices.

Additionally, government audits are conducted periodically. The Joint Director of Higher Education, Jalgaon, and the Auditor General of Mumbai oversee these audits to verify compliance with state regulations and policies. Any audit objections raised during these processes are promptly addressed and resolved to maintain financial integrity.

The systematic mechanism of internal and external financial audits ensures effective financial management, accountability, and adherence to statutory guidelines, reflecting the institution's commitment to maintaining fiscal discipline. This dual-layered audit process ensures transparency and builds trust among stakeholders.

File Description	Documents
Paste link for additional information	00
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has developed effective strategies for mobilizing funds and ensuring the optimal utilization of resources to meet its operational and developmental needs. At the start of each financial year, the administrative setup and the College Development Committee (CDC) conduct a comprehensive review of the college's financial position. Based on this review, a roadmap for the upcoming financial year is devised, which outlines strategies for fund mobilization and resource utilization.

The institution generates funds from various sources, including salary grants from the Government of Maharashtra, revenue from the sale of prospectuses during admissions, donations from individuals, and miscellaneous grants from individuals or organizations. These funds are systematically managed to ensure that institutional needs are met effectively.

Regarding resource utilization, the college employs its resources in an optimal manner to support both academic and physical infrastructure. For example, funds generated from non-grant courses are primarily used for infrastructure development and maintenance of facilities. The Internal Quality Assurance Cell (IQAC) has also initiated efforts to acquire web space for the institutional portal, enabling efficient data management for purposes like NAAC accreditation and other institutional requirements.

These strategic measures reflect the institution's commitment to financial discipline, transparency, and the effective use of resources to achieve its academic and infrastructural goals.

File Description	Documents
Paste link for additional information	00
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in institutionalizing quality assurance strategies and

processes, fostering an environment of continuous improvement and academic excellence. One of its notable contributions is organizing a National Seminar on Women Empowerment on 17th February 2024, which provided a platform for discussing key issues and strategies for empowering women in society.

The IQAC also spearheaded a Workshop on the National Education Policy (NEP) 2020 on 10th January 2024, aimed at enlightening faculty and students about the policy's transformative educational framework. Additionally, a Special Lecture on 'Guidance on Professional Examination for Commerce Students' was conducted on 1st February 2024, offering valuable insights to students preparing for competitive exams.

To enhance skill development and promote self-employment, the college introduced several certificate courses under the guidance of the IQAC. Furthermore, the cell facilitated the processing of Career Advancement Scheme (CAS) cases for teaching faculty, promoting professional growth and motivation.

Beyond academics, the IQAC also organized a Voter Awareness Program, contributing to civic responsibility and awareness among students. These initiatives demonstrate the IQAC's commitment to holistic institutional development by promoting academic quality, professional growth, and social responsibility.

File Description	Documents
Paste link for additional information	https://srndcollege.org.in/iqac-minutes-and-atr/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) plays a proactive role in enhancing the teaching-learning process by periodically reviewing methodologies, structures, and learning outcomes. Through its well-defined plans and motivational strategies, the IQAC establishes effective review mechanisms to ensure continuous improvement.

A key area of focus is the integration of ICT in offline and online teaching-learning processes. The IQAC initiates and monitors the adoption of advanced ICT tools, recommending the purchase of updated configurations, subscriptions to e-resources, and acquisition of books to enhance teaching methodologies. Recently, the IQAC encouraged faculty members to develop e-content for students, enabling knowledge sharing through distant modes. These resources, along with the library's e-resources, are freely accessible to students, fostering a tech-enabled learning environment.

Additionally, the IQAC collects and analyzes student feedback on faculty performance, ensuring transparency and accountability. The feedback outcomes are communicated to faculty members through the Principal or respective Heads of Departments, facilitating targeted improvements in teaching practices.

This structured and iterative review process has led to significant incremental improvements in teaching methodologies, resource availability, and learning outcomes, reflecting the IQAC's commitment to fostering academic excellence and adapting to evolving educational needs.

File Description	Documents
Paste link for additional information	[0](0)
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	[0](#)
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sau R.N. Deshmukh College is committed to promoting gender equity and fostering an inclusive environment where equal opportunities are accessible to all, regardless of gender, caste, religion, or other differences. The institution prioritizes safety, security, and a friendly atmosphere while ensuring a respectful teaching and working environment for students and staff.

To promote gender equity, the college has established key initiatives and committees, including the Prevention of Sexual Harassment Committee, Internal Complaint Committee for Women, and Anti-Ragging Committee. A robust CCTV surveillance network and a Discipline Committee further ensure safety and security across the campus.

The college conducts various programs to empower female students, such as the Yuvati Sabha, workshops on self-defense skills, and legal awareness programs. These initiatives build confidence and equip female students with essential life skills.

Counseling support is provided through both formal and informal channels to help students address academic and personal concerns. The Grievance Redressal Committee ensures swift resolution of issues faced by students and staff, while the Career Guidance Center provides career counseling. Additionally, the Alumni Association offers mentorship and support to students.

These comprehensive measures underline the college's commitment to fostering gender equity and creating a supportive, inclusive environment for all.

File Description	Documents
Annual gender sensitization action plan	0
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://srndcollege.org.in/wp-content/uploads/Womens-Grievance-Redressal.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has implemented systematic measures to manage various types of waste, ensuring sustainability and environmental responsibility.

Solid Waste Management: Non-teaching staff maintain cleanliness in classrooms, buildings, and the campus, segregating waste into color-coded bins placed strategically. The NSS unit organizes weekly campus cleaning camps. Paper waste, including old newspapers, is sent for recycling, and used examination answer books are returned to the university for recycling. Organic waste, dried leaves, and other biodegradable materials are collected in pits to produce organic manure, which is used to nurture plants on campus.

Liquid Waste Management: Liquid waste from laboratories is managed using sedimentation and dewatering techniques to separate water from solid waste. A well-planned drainage system effectively handles effluent from toilets, washrooms, and laboratories, ensuring no water stagnation and maintaining hygiene standards.

E-Waste Management: Electronic waste, such as CDs, bulbs, and outdated electronic components, is collected from various departments and offices. These items are safely transported to authorized agencies for secure disposal to minimize environmental impact.

Recycling and Hazardous Waste: Recycling initiatives, including organic composting and paper reuse, promote sustainable practices. Though no biomedical or radioactive waste is generated, hazardous chemical waste from labs is disposed of according to standard safety protocols.

These measures collectively highlight the institution's commitment to responsible waste management and environmental sustainability.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	0
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to fostering an inclusive environment that promotes tolerance, harmony, and understanding across cultural, regional, linguistic, and socioeconomic diversities. To achieve this, the college organizes a variety of activities and events aimed at nurturing national unity, equality, social justice, and communal harmony.

The college observes significant occasions such as Sadbhavana Day, Savidhan Day, World Non-Violence Day, International Yoga Day, Republic Day, Independence Day, Mahila Day, and Youth Day, emphasizing values of peace, harmony, and social equity. These celebrations instill a sense of belonging and inclusiveness among students.

The institution also organizes programs like Jeshth Nagarik

Melawa, where the elderly are honored, fostering intergenerational respect and cultural harmony. The National Service Scheme (NSS) and the Student Development Department play a vital role in promoting awareness and action on various societal issues.

Additionally, events like Sadbhavana Week highlight the importance of national integrity. The campus maintains a tobacco- and plastic-free environment, further demonstrating its commitment to social responsibility.

To instill linguistic and cultural understanding, the institution conducts debates, elocution competitions, and commemorates the birth and death anniversaries of national heroes, creating an environment of respect and inclusivity. These initiatives collectively ensure a holistic development of students in a diverse society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution actively sensitizes students and employees to their constitutional obligations, emphasizing values, rights, duties, and responsibilities of citizens. Key initiatives to promote this awareness include observing Savidhan Day, where the preamble of the Constitution is recited, and celebrating World Non-Violence Day, Independence Day, Republic Day, and Sadbhavana Day. These events instill values such as patriotism, national unity, and communal harmony.

To further promote constitutional duties, the college organizes essay competitions, debates, and elocution competitions, encouraging students to engage in discussions about their rights and responsibilities. The Yuvati Sabha plays a pivotal role in focusing on gender equality, women's empowerment, and awareness about women's laws and health issues. Additionally, the college provides defense training for girls and organizes personality development programs and competitive exam guidance lectures to

prepare students for their future responsibilities as active citizens.

The Village Adoption Scheme is another significant initiative where students and staff visit the adopted village, addressing social issues and promoting moral values, healthcare, environmental awareness, and education. The college also runs a vaccination program for students, prioritizing public health. The Women's Sexual Harassment Committee ensures that the rights of women are safeguarded, actively raising awareness and promoting gender-sensitive policies. These efforts collectively empower students and staff to understand and fulfill their constitutional duties.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates a wide range of national and international commemorative days, events, and festivals to promote values such as patriotism, equality, dedication, sacrifice, and humanity. National festivals like Independence Day and Republic Day are celebrated with great enthusiasm, fostering a sense of nationality and unity among students. In addition, the college organizes awareness programs on voter awareness, consumer rights, and environmental awareness to keep students informed about evolving societal issues. Initiatives like AIDS awareness and Swachhata Abhiyan also engage the student body, with active participation from the NSS volunteers.

The college also commemorates the birth and death anniversaries of national icons such as Mahatma Jyotiba Phule, Dr. Babasaheb Ambedkar, Chhatrapati Shivaji Maharaj, Dr. Radhakrishnan, APJ Abdul Kalam, and Swami Vivekananda, among others. These observances are integral to fostering social and moral education.

In addition, important days like Constitution Day, Yoga Day, National Youth Day, and Women's Day are celebrated to promote the core values enshrined in the Constitution and to advocate for a healthy, inclusive society. These celebrations play a significant role in instilling values of citizenship, social responsibility, and cultural respect among students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

```
Best practice-1

One Day –One Rupee for curricular and co-curricular assistance
of economically deprived students

Goals –

    • To assist socially and economically deprived students for
    • overall development
    • To motivate students for academic excellence by assisting
    • them in through the scheme
    • To assist the students for personality and carrier
    • development.
    • To help the student to come out from adverse social and
    • economic situation for academic excellence

Best practice – 2

University level elocution competition for overall development
of students

Goals –

    • To develop public speaking skill among students
    • To develop ability of students
    • To develop habit of detailed and careful reading in
      students
    • To develop professional speaking skills like anchoring and
    • delivering speech in students

To develop overall personality of students
```

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The P.T.C. Education Society symbolizes the pinnacle of academic excellence, offering quality education from the pre-primary to collegiate level. Dedicated to socio-economic transformation, the institution emphasizes inclusive, innovative, and globally standardized education, meeting the expectations of all stakeholders as envisioned by its founding members.

Distinctiveness in Vision: The college prioritizes recruiting and retaining highly qualified, motivated faculty while ensuring sufficient infrastructure and resources. It provides state-of-the-art teaching tools, enriched libraries, and amenities, fostering an environment that harmonizes with nature. A value-based, holistic education develops students' skills, knowledge, and values, equipping them to face life's challenges. Faculty members actively engage in research and publications, furthering the institution's academic contributions.

Distinctiveness in Priority: Committed to inclusivity, the institute ensures that deserving students are not denied education due to socio-economic constraints. A disciplinary committee maintains campus order, and power backup is available. The NSS wing instills social values, while efforts are made to raise awareness about energy conservation and renewable energy.

Distinctiveness in Thrust: The campus is differently-abled friendly, with round-the-clock internet access and regular social events enriching students' lives. Internal complaint committees prevent harassment, and women's development programs promote personality growth, ensuring an environment conducive to personal and academic excellence.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

For the academic year 2024-25, SRND College will align with the National Education Policy (NEP) 2020 by focusing on curriculum reforms, technology integration, and holistic student development. The curriculum will be made more flexible, offering interdisciplinary courses and a credit-based system to encourage students to explore diverse subjects. Skill development programs and vocational training will be introduced to enhance employability.

The college will strengthen its use of technology in education by promoting blended learning, utilizing digital platforms like SWAYAM and NPTEL, and upgrading classrooms with ICT tools. A digital library will be expanded to support research and self-learning. Research and innovation will be prioritized, with dedicated research centers and opportunities for students to participate in national and international conferences.

Student-centric initiatives will include mentorship, career guidance, and programs for slow learners. The college will promote social inclusion through scholarships and community engagement via the Village Adoption Program. Faculty development programs will be organized to enhance teaching methods and support research activities.

Gender equity will be encouraged through sensitization programs, and equal opportunities will be provided for all students. Through these measures, SRND College aims to implement NEP 2020 effectively, fostering a flexible, inclusive, and innovative learning environment.