

**PEER TEAM REPORT
ON
INSTITUTIONAL RE-ACCREDITATION
Of**

**P.T.C. Education Society's
Sau. Rajnitai Nanasaheb Deshmukh
Arts, Commerce and Science College,
Bhadgaon, Dist – Jalgaon-424105
MAHARASHTRA**

(Visit Dates: 04th – 06th August, 2014)

National Assessment and Accreditation Council

Bangalore-560 072, India

G. Singh
13.09.14


PEER TEAM REPORT ON
 Institutional Re-accreditation
P.T.C. Education Society's
Sau. Rajnitai Nanasaheb Deshmukh
Arts, Commerce and Science College,
Bhadgaon, Dist – Jalgaon-424105 (Maharashtra)

Section I : GENERAL	Information
1.1 Name & Address of the Institution	Sau. Rajnitai Nanasaheb Deshmukh Arts, Commerce and Science College, Bhadgaon, Dist – Jalgaon-424105 (Maharashtra)
1.2 Year of Establishment	1979
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties / Schools :	03 (Arts, Commerce and Science)
• Departments / Centres :	03
• Programmes / Courses offered :	UG-06
• Permanent Faculty Members :	21
• Permanent Support staff:	08
• Students :	UG – 882
1.4 Three major features in the institutional context (As perceived by the Peer Team) :	<ul style="list-style-type: none"> • Supportive Management • Secular College promotes educational needs of socially disadvantaged students in rural area • Reputed institution for teaching and capacity building
1.5 Dates of visits of the Peer Team (a detailed visit scheduled may be included as annexure)	September 11 th -13 th , 2014
1.6 Composition of the Peer Team which undertook the on-sight visit :	
Chairperson :	Prof. C. D. Singh (Former Vice-Chancellor, Indira Gandhi National Tribal University) Res.: T.F.S., University Campus, A.P.S.U., Rewa-486003, Madhya Pradesh
Member Coordinator:	Prof. M.C. Sharma (Professor, Department of Accountancy & Business Statistics, University of Rajasthan) 68, Shivaji Nagar, Civil Lines, Jaipur-302006, Rajasthan
Member :	Dr. Amrit Gogoi Principal, Duliajan College, Duliajan – 786602 Dist.-Dibrigarh, Assam
NAAC Officer :	Dr. Ganesh Hegde Assistant Adviser, (NAAC) Opposite to National Law School of India University, Nagarbhavi, Bangalore -560072 Karnataka

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Section II : CRITERION WISE ANALYSIS	Observations (Strengths and / or Weaknesses) on Key-Aspects
2.1. Curricular Aspects :	
2.1.1 Curricular Design and Development :	<ul style="list-style-type: none"> • The vision of the College is translated into academic programs offered. • Curriculum is designed by the North Maharashtra University, Jalgaon. • Faculty plays suggestive role in curriculum development process.
2.1.2 Academic Flexibility :	<ul style="list-style-type: none"> • All courses follow semester examination system. • Limited scope for academic flexibility. • College provides elective option in some courses to facilitate progression of students.
2.1.3: Curriculum Enrichment :	<ul style="list-style-type: none"> • Curriculum/syllabi were reviewed by the University. • Practical /Skill components needs strengthening, • Connection between core values and curriculum needs to be focused.
2.1.4 Feedback System:	<ul style="list-style-type: none"> • College has adopted an informal system of Feedback. • No mechanism is in place to analyse feedback. • For quality sustenance and enhancement measures feedback is communicated to the stakeholders.

2.2. Teaching, Learning and Evaluation :	
2.2.1 Student Enrolment and Profile :	<ul style="list-style-type: none"> • Admission is done as per UGC/Maharashtra Govt. norms and reservations policy of the University. • Admission policy is published in Prospectus plus regional news papers. • Admissions are on merit basis.
2.2.2 Catering to Student Diversity::	<ul style="list-style-type: none"> • College has adopted the procedure to cater the need of economically weaker students. • Earn and learn scheme for the economically weaker students exists. • Remedial classes and Career oriented courses should be strengthen.
2.2.3 Teaching-Learning Process :	<ul style="list-style-type: none"> • Academic Calendar exists. • Conventional methods of teaching are in place.


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	<ul style="list-style-type: none"> • College has a plan for monitoring the students' progress.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • College has effective mechanism to recruit adequate qualified teachers. • 06 Ph.D. and 05 M. Phil. and some are NET/SET qualified. • Teachers have opportunities for continuous academic growth and professional development.
2.2.5 Evaluation Process and Reforms :	<ul style="list-style-type: none"> • Continuous evaluation is in place through periodic class tests. • Mechanism of evaluation and appraisal on teachers' performance by the students should be strengthened.
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> • Mechanism for evaluation of Student Performance exists. • Learning outcomes and students' progression is good.

2.3. Research, Consultancy and Extension :

2.3.1 Promotion of Research :	<ul style="list-style-type: none"> • Two faculty members are acting as research guide. • College encourages faculty members to promote research culture.
2.3.2 Resource Mobilization for Research :	<ul style="list-style-type: none"> • 06 minor research projects are ongoing and 03 are completed • Depends on funding agencies i.e. UGC and University at individual level • Budgetary provision for research should be made by the College.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Computers with internet facilities available for researchers. • UGC-Info net N- LIST Consortium exists. • Library must be strengthened with new arrivals of books and journals.
2.3.4 Research and Publication and Awards :	<ul style="list-style-type: none"> • 16 papers, 02 text books and few chapters in edited books are written by faculty members. • Few faculty members awarded by some agencies at local level. • Annual student's magazine 'Tutari' is published every year by the College.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • College has to promote faculty participation in consultancy work. • Informal free of cost consultancy services provided by some faculty at their own level

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2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Extension activities undertaken through NSS. • College has a strong network with its neighborhoods through trainings, awareness campaign and is responsive to community needs.
2.3.7 Collaborations :	<ul style="list-style-type: none"> • College has scope of linkages and collaboration with Govt. departments, NGOs and University departments for research and extension.

2.4. Infrastructure and Learning Resources:

2.4.1 Physical Facilities :	<ul style="list-style-type: none"> • College has physical infrastructure facilities including Science Labs, Gymnasium & playgrounds. • College has plan to develop sufficient infrastructure at a new site. • Science and Computer labs should be strengthen.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Book bank facility available. • Library has a good number of text books. • Limited seating capacity and Reprography facility is not available to students.
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • College has UGC Network Resource Centre • About 26 computers with LAN connections. • Use of ICT in teaching –learning process needs to be further strengthened.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Limited budget is provided for repair and maintenance of infrastructure. • Repair and maintenance work of Buildings and ITC equipments dependant on outside agencies.

2.5. Student Support and Progression:

2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Grievance Redressal Cell, career guidance and placement cell is in place. • Earn and Learn scheme exists. • Accidental insurance scheme is exists through University Group Insurance Scheme.
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Success ratio in UG after admission is average. • Students' progression from UG to PG is 30% approx. • A healthy number of girls than boys exists.

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2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • College is recognizing and encouraging the students for participation in sports and extracurricular activities. • NSS students' participation in various activities with NGOs & others exists.
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2.6. Governance and Leadership:	
2.6.1: Institutional Vision and Leadership	<ul style="list-style-type: none"> • Policy decisions are taken by the Principal, Governing Body and Local Management committee. • Vision and mission of the College supports the socio-economic development of the region. • Reach of the College to the disadvantaged groups of the region remote & rural areas needs improvement.
2.6.2: Strategy Development and Deployment	<ul style="list-style-type: none"> • Inter-college and University departmental sharing of skills of teachers be encouraged. • Growth and Development of infrastructural facilities seems good. • Research & Development, Community engagement and industry interaction & participation needs to be focused.
2.6.3 Faculty Empowerment Strategies :	<ul style="list-style-type: none"> • Teachers are encouraged to improve their qualification under the faculty development programme. • Employees' performance appraisal system exists. • Awards and certificates to be placed for motivation to human resource.
2.6.4 Financial Management and Resource mobilization :	<ul style="list-style-type: none"> • There is internal and external audit system. • Additional grants secured from UGC under XI plan. • College has scope to mobilise the financial resources from stakeholders.
2.6.5 Internal Quality Assurance System :	<ul style="list-style-type: none"> • IQAC exists. • IQAC needs proper functioning.

2.7. Innovative and Best Practices :	
2.7.1: Environment Consciousness :	<ul style="list-style-type: none"> • Maintaining and developing the campus. • Non conventional energy and water harvesting system be developed.

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2.7.2 Innovations:	<ul style="list-style-type: none"> • College is promoting value-based education. • College is motivated towards the societal issues in the neighborhood. • Steps be taken for innovative research culture amongst teachers and students. • Innovator club may develop with the help of people of neighborings.
2.7.3: Best Practices :	<ul style="list-style-type: none"> • Good Teacher-student relationships. • Students' participation in sports is good.

Section III : OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic languages) (it is not necessary to denote all the five bullets for each)
3.1 Institutional strengths :	<ul style="list-style-type: none"> • Supportive management. • Have a clear vision and has been engaged in the process of capacity building. • UGC grants being availed. • College adopts learner-centric approach. • Committed Faculty members. • Good academic ambience.
3.2 Institutional weaknesses :	<ul style="list-style-type: none"> • Very limited scope for collaborative research. • Limited ICT enable teaching-learning programmes. • Limited student facilities. • No Hostel facility for boys & girls. • No professional and vocational courses exist.
3.3 Institutional Opportunities :	<ul style="list-style-type: none"> • Philanthropic organizations to be tapped for resource mobilization. • To prepare students for Competitive Examinations. • Promotion for research, consultancy and collaborations by faculty. • Entrepreneurship and skill development programmes for the students. • Scope for diversification of courses and launching of job oriented courses.
3.4 Institutional Challenges	<ul style="list-style-type: none"> • Production of good human resources to accept global challenges. • Further modernization of teaching and research laboratories. • Imparting knowledge and inculcating human values amongst students.

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(Please limit to **ten major ones** and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- To develop infrastructure with modern teaching-learning facilities.
- Introduce PG courses in Chemistry, geography and languages.
- Some professional and vocational courses like BCA, Tourism & Hospitality Management and technology based short-term courses viz. mobile and computer repairing and food processing etc. be introduced.
- Language lab and central computer lab should be established.
- Laboratories should be equipped with modern equipments.
- Formal feedback from students should be established.
- Career counseling, placement cell, coaching cell etc. be institutionalized.
- Students' facilities i.e. Girl's common room, Canteen, water purification system and facilities for disabled be established.
- Promotion of research projects from UGC and other funding agencies to be given better attention.
- A long term action plan for development be prepared with phased action strategies.
- Regular training to teaching and non-teaching staff should be encouraged.

I agree with the observations of the Peer Team as mentioned in this report.

Seal of the Institution



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Signature of the Head of the Institution
Principal

P.T.C. Education Society's
Principal
Sau. Rajmata Namashankar Deshmukh Arts,
Commerce and Science College, Bhadgaon,
Dist - Jalgaon-424105 (Maharashtra)

Peer Team

Name	Designation	Signature with date
Prof. C. D. Singh	Chairperson	<i>[Signature]</i> 13.09.14
Prof. M. C. Sharma	Member Coordinator	<i>[Signature]</i> 13.9.14
Dr. Amrit Gogoi	Member	<i>[Signature]</i> 13/9/14
Dr. Ganesh Hegde	NAAC Officer	

Place :
Bhadgaon, Dist - Jalgaon-424105
Maharashtra

Date:
September 13th, 2014