SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SAU.RAJANITAI NANASAHEB DESHMUKH ARTS,COMMERCE AND SCIENCE COLLEGE,BHADGAON

PAROLA ROAD, BHADGAON DIST- JALGAON (MS) PIN- 424105
424105
https://srndcollege.org.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sau. Rajanitai Nanasaheb Deshmukh Arts, Commerce and Science College, Bhadgaon, District-Jalgaon was established by Pachora Taluka Cooperative Education Society Ltd., Pachora in 1979. Bhadgaon is one of the rural tahsils in the Jalgaon District of Maharashtra with the population around 32000. Majority of its inhabitants are farmers, agricultural workers, and small traders. It is situated on the sacred river Girana and along national highway 753J. Central Railway stations Bhusawal Jn, Jalgaon Jn, Pachora Jn, and Chalisaon Jn are conveniently located nearby. Aurangabad (today Chhatrapati Sambhaji Nagar) (MS) is approximately 150 kilometres away. ???????

The institution is established with the generous vision by the founder honorary secretory Hon'ble Adv. R. S. Thepade and Y. B. Sharma and progressed with hard efforts of late Onkarappa Wagh, former MLA, Pachora constituency.

Various renowned personalities such as Hon'ble Sharad Pawar, former CM Maharashtra state. Padma shri Adv. Ujjwal Nikam, Public Prosecutor (MS), Hon'ble Dilip Valse Patil, former Speaker Maharashtra Assembly, Hon'ble Ajit Pawar, former Deputy CM (MS), Hon'ble Chhagan Bhujbal, former Deputy CM (MS), Hon'ble Rajesh Tope, former Higher Education Minister (MS), Poet Padma Shri N. D. Mahanor, Padma Shri Narayan Surve, Dr. Vitthal Wagh, Hon'ble Shivaji Sawant, Hon'ble F. M. Shinde, Hon'ble R. R. Borade, Hon'ble D. M. Mirajdar etc. visited the institute.

The legacy is continued with full spirit by the dynamic president, Ex. M.L.A. Hon'ble Dilip Onkar Wagh, multi-visionary Chairman Hon'ble Sanjay Onkar Wagh, Hon'ble Vice chairman Vilas T. Joshi, Hon'ble Secretory Adv. Mahesh S. Deshmukh and Directors of the management.

The institution was founded with the goal of integrating students from rural areas into the mainstream of higher education. The institution offers students the chance to become independent and responsible Indian citizens. Our college is permanently affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgoan since 2007, and recognized by UGC under Sections 2(f) and 12 (B) in the year 2004 and 2009 respectively.

Vision

To impart quality education for rural students to face new challenges of life and make them well knowledgeable, self-reliant, and responsible citizens of India.

Mission

To provide qualitative and valuable service in the field of education, overall personality development of student fraternity through extracurricular activities and offer a platform to the students by giving them an opportunity to face all the challengers of competitive world with at most utilisation of their potential in sports, athletics, and other events. To bring higher education to the doorsteps of the stakeholders.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Proactive and dynamic Management, well-disciplined learning environment.
- The college has dual campus, well equipped and furnished laboratories, and adequate infrastructure.
- Dedicated, experienced and well qualified, well trained academic faculty out of 19 permanent faculties' 11 faculties having doctoral degree.
- Good quality infrastructure with specious playground, Wi-Fi facility, ample class rooms, and the whole campus is under the CCTV surveillance.
- The enrolment of girl students is comparatively more than boys.
- College conducted various national level seminar, webinar, workshops and conferences.
- College has a recognized Research Laboratory, 6 Ph. D. guides, with research outcome of more than 100 research articles and 1 Ph. D. awarded depicting good research culture.
- Upbeat N.S.S. Unit, Yuwati Sabha, and Student Welfare Department, Career Katta, social extension activities through various cultural programmes.
- The physical education department is highly proactive with around 200 students selected for various defence services such as Army, BSF, SRP, Police, CRPF, through sports excellence.
- Career Oriented Certificate and skill-based courses are implemented from past two years. These include "Certificate course in Taxation and Insurance", "Certificate course in developing spoken and English Skills", "Certificate course in Consumer Behaviour and Marketing Research", "Certificate course in Yoga and Pranayam".
- Considerable number of students have been awarded with Gold, Silver, Bronze medals in district level 'Gandhi Sanskar Pariksha' organized by Gandhi Research Foundation, Jain Hills, Jalgaon.

Institutional Weakness

- 100% recruitment in the aided section of the college is not possible due to Government policies.
- Being in rural area, students' limitations to participate in more co-curricular and extension activities.
- Job opportunities at local level are considerably low due to rural area.
- English language barrier for students.
- Unavailability of the hostel facility for the students.
- Lack of PG courses.

Institutional Opportunity

- To start more Add on / Career Oriented Courses to provide more job opportunities.
- Community linked extension activities can be extended to surrounding areas.
- Scope to organize more gender sensitization programmes and women empowerment programs.
- Arranging more professional training programmes for teaching and non-teaching staff.
- To introduce new courses based on NEP 2020 as per the University guidelines.
- To enhance the activities of coaching to students for competitive examination.
- Motivate faculty members to develop/create quality e-content in their respective subject areas for SWAYAM/NPTEL/e-PG Pathshala.

Institutional Challenge

- Some courses are on permanently non-grant basis.
- Government policies to recruit the teaching and non-teaching staffs.
- To start professional skill development courses on no-grant basis.
- Being located in rural area, there are difficulties in collaborating with industrial and other reputed institutions.
- Lack of non-salary grants and other funds.
- To motivate rural girl students towards higher education.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Aspects of the curriculum are aligned with the university's policies and structure. Every year at the commencement of the academic year, the college creates an academic calendar. During the preparation of the academic calendar, all activities, including curricular, co-curricular, internal assessment, etc., are included. For effective curriculum delivery, each faculty prepares an annual teaching plan for courses of concern. IQAC ensures curriculum delivery effectiveness.

All of the programs offered by the college follow the CBCS format, which affords students some academic flexibility. The college offers four certificate programs, of which three are designed by the university and one is designed by the college, with the goal of enhancing the employability of the students by enhancing their abilities.

Cross-cutting issues such as ethics, gender, human values, environment, and sustainability are integrated into the curriculum. The college engages in numerous initiatives to engage students in social initiatives and community service. Environmental Studies project work is assigned to all first-year students across all programs. It contains initiatives on pollution, sustainable development, global warming, and the clean India movement, among others. The college organizes field excursions to familiarize students with environmental consciousness. The college has a system for accumulating feedback from all stakeholders and analyzing it to determine the appropriate course of action. Annually, both online and offline feedback has been collected. The analyzed feedback and action taken reports are posted on the website of the institution.

Teaching-learning and Evaluation

For enhancing learning experiences, the institution employs student-centered approaches, such as experiential learning, collaborative learning, and problem-solving techniques. Regular organization of classroom seminars, group discussions, individual classroom presentations, curricular and co-curricular activities, and competitions aids students' learning.

The institution has mechanisms in place to ensure compliance with government and university regulations. The average percentage of reserved seats occupied is 100%. The college adheres to the Central and state reservation policies. 64 percent of sanctioned teaching positions are occupied. Presently, 21 faculty members hold a Ph.D. / NET / SET degree.The ratio of teachers to students at this school is 1:32.55% of permanent faculty members

have a Ph.D.

Teachers also implement ICT-enabled teaching-learning practices in the classroom with the use of a projector, e-notes, and informative videos posted to multiple Whatsapp groups.

Few of faculty members have their own YouTube channels where they provide regular e-content. During the pandemic, instructors utilized ICT tools more effectively using platforms such as Zoom and Google meet. The IQAC has established a mentor-mentee system with a ratio of 1:36.

All departments evaluate students by administering periodic tests, tutorials, college and university practical examinations, and internal and external university examinations. In addition, we hold group discussions, seminars, Display English-Marathi 'word of the day', Gandhi Vichar Sanskar Exam, Shiv Vichar Exam, and provide consistent feedback.

To assure the effectiveness of the examination mechanism, an internal examination committee oversees the monitoring and implementation of the internal examination and evaluation procedure. Affiliated university administers external examinations and evaluations. At the college and university level, grievances regarding examination form submission, hall ticket, change of subject, grade record, etc. are addressed in a timely manner.

Programme Outcomes and Course Outcomes for all Programmes are displayed on the website, and the achievement of POs and COs is regularly assessed.

Research, Innovations and Extension

The institute has been proactively promoting a culture of research. For this reason, a Research Committee has been established to supervise the progress of all college research projects. It serves a crucial role in developing students' and teachers' research skills. 11 out of 19 faculty members have earned their Ph.D. Geography laboratories is a recognized research laboratory, and six faculty members on campus serve as research guide.

During the assessment period, the institute has hosted a number of workshops, seminars, webinars, and conferences. Considering the necessity and importance of research, faculty members are constantly encouraged to publish their research papers in prestigious international journals; as a result, faculty members have published research papers in UGC-recognized/Care-listed/refereed/peer-reviewed journals. At international, national, and state seminars and conferences, 70 conference papers and book chapters have been published/presented. To instill research skills in students and prepare them to compete in the Avishkar Research Project Competition. Through its NSS volunteers, the college actively participates in extension activities to benefit society. Together with Bhadgaon's rural hospital, the institute organizes a blood donation exercise. In the past five years, the NSS has organized tree planting, street plays, rallies, a flood relief rally, an AIDS awareness rally, and a legal awareness program with the Bhadgaon civil court. During the pandemic, the NSS unit organized two vaccination camps and a vaccination awareness campaign.

During the pandemic, NSS volunteers served their adopted community. This work was lauded for its excellence. The institute has signed collaboration agreements (MOU) with numerous reputable institutions and industries.

Infrastructure and Learning Resources

The institution ensures infrastructure and physical facilities are sufficient. The college has two campus locations located with a distance of around 1 km from each other.

The original campus includes science laboratories, adequate classrooms, a library, a seminar hall, a computer lab, the IQAC office, the NSS office, and the staff room, while the new campus includes a gymnasium with multiple facilities, a library, a common room for girls, lavatories for boys and girls, a staff room, and a sports field.

The institute's laboratories for Chemistry, Physics, Botany, Zoology, Geography, Computer Science, and Commerce, among others, are spacious. All these laboratories are having all essential equipment e.g. PC based UV spectrophotometer, G.M. counter, Polari meter, potentiometer, PH meter, Refractrometer, Colorimeter, Single distillation assembly, plane table survey sets, GPS, Abny level, Indian Clinometer, Prismatic campus, Theodolite, Pocket Stereoscope, Mirror Stereoscope, Dumpy level, Slide projector, Overhead projector, Arial photograph, hygrometer etc. Continually attempting to expand its infrastructure, the institute allocates a sufficient budget to infrastructure development. Every year, at the commencement of the financial year, provisions are made in the annual budget. Annually, the Institute has spent a portion of its budget on infrastructure, academic, and physical facilities.

Lib-Cloud MasterSoft - Library Management System ensures a well-stocked and automated library. The institute library has a collection of 25,446 books, 23 periodicals, and 6 publications. There is a student reading room that can accommodate approximately 30 students. Since 2012, the Library has subscribed to N-LIST Database. The library's university-funded 'Student Facility Centre' has three internet-capable workstations.

The library includes amenities such as an OPAC for searching books, QR codes on some books and for library visitors. Computers, scanners, printers, a xerox copier, and an LCD projector, etc., have been added to the college's IT infrastructure over the past five years in response to changing needs and demands.

The college has increased the bandwidth of its internet connection from 10 Mbps to 100 Mbps. The college has three ICT-equipped classrooms and seminar rooms. There are sufficient computer systems in the commerce laboratory. Complete college campus is monitored by CCTV.

Student Support and Progression

Students are the primary stakeholders of the institution and the institution has been evolving measures like student empowerment, inclusive practices and skill development which are student-supportive and student centric. The practice of social inclusion, financial incentives and welfare measures has been internalized in the institutional processes.

The college ensures prompt application and disbursement of SC/ST/OBC/Minority scholarship provided by the State Government and the Government of India. Financial assistance is also given by college Staff members as well as social commodities to the needy students under 'One Day One Rupee Scheme' and 'Vichar Dhan'. The institute follows a mentoring system in which around 35 students are assigned to each faculty member.

The mentors will periodically meet with the students to assess their performance and development. In addition, the consistent academic and other support for students taking competitive exams has increased, leading to an

increase in admissions to higher education institutions. The institute organizes numerous capacity-building initiatives, such as the Swyamsiddha Abhiyan and the Personality Development Camp. Numerous co-curricular and extra-curricular activities, such as the annual social gathering, National Service Scheme (NSS), and athletics at the zonal and university levels, as well as student welfare cells, facilitate the holistic development and social maturity of the students. A number of students have triumphed in sports at the national level and won awards while representing their state and university in a variety of competitions. The institution has a career guidance cell to assist and motivate students in their preparation for various competitive examinations. The college publishes the magazine 'Tutari' so that students can demonstrate their creative abilities by composing articles on contemporary social, educational, economic, and other developments.

The institution has a transparent system for addressing student complaints. Several academic and administrative bodies/committees of the institution include student representation. The committees include the Discipline Committee, the Anti-Ragging Committee, the IQAC, and the Sexual Harassment Committee, among others. The college's Alumni Association is registered with the charity commissioner as 'Sau Rajanitai Nanasaheb Deshmukh Collegians, Alumni Association Bhadgaon (Reg. No. MH/12/2022) Tal. Bhadgaon. Alumni Association contributes to the institution's growth through monetary and non-monetary initiatives.

Governance, Leadership and Management

Executive Council is the apex body of PTC Education Society and College Development Committee (CDC) that plans policies and executes developmental activities of the college by establishing values and a participatory decision-making process in accordance with the college's vision and mission to establish organizational traditions.

The university supports democratic, decentralized, and participatory government. Through collaboration and participatory governance, the Leadership, CDC, Principal, IQAC, and faculty play a crucial role in the design and implementation of the institution's quality policies for teaching, learning, research, and extension activities.

The institution provides medical reimbursement, group insurance, retirement felicitation programs, and other welfare benefits for teaching and non-teaching personnel.

E-governance has been implemented in operational areas such as Administration, Finance and Accounts, Student Admission and Support, and Examination and Evaluation.

IQAC has become valuable in proposing a variety of college quality enhancement measures. It performs a catalytic role in the college's quality improvement. The IQAC has organized quality-related seminars, webinars, and workshops on diverse topics, including IPR and research.

Several post-accreditation initiatives are being implemented, including the effective implementation of an online feedback system, the regular practice of ICT lectures, the improvement of teacher quality and profile, the registration of an Alumni Association with the Charity Commissioner in Jalgaon, and the organization of webinars, seminars, conferences, workshops, and faculty development programs.

Institutional Values and Best Practices

Both campuses of the institution are monitored by CCTV, ensuring a safe and secure environment for students.

Through the 'Yuvati Sabha and Swayam Siddha Abhiyan', the institute organizes gender equality programs such as Women Empowerment, Lecture on Laws Protecting Women, Self-Defense Training Camp, and Personality Development Camp, etc. The university has implemented security and safety measures, particularly for female students. The College has a female common space. The ladies' common room is equipped with a disposal machine and a sanitary napkin vending machine. The institute hosts events to promote the truth, compassion, nonviolence, peace, integrity, and social harmony. The institution celebrates the birth and death anniversaries of notable figures/heroes in order toinstill ethics in its students.

The Institution employs LED tubes to conserve energy. The Campus is endowed with abundant vegetation. The solid and electronic waste management system conforms to the regulations. A rainwater collection apparatus has been installed. The majority of pupils use public transportation to get to college. The institution strives for a paperless office. The college provides divyangjan-friendly restrooms, wheel chairs, and other amenities for students with special needs.

In order tofulfill our commitment to social responsibilities, the college has regularly participated in a number of community service projects. Every Saturday is 'No Vehicle Day' in order to maintain a green and healthful campus. The college has conducted a Green and Energy Audit as part of an initiative to promote a green and healthful campus. Two best practices have been implemented by the college, including the "One Day One Rupee Scheme" and the "Debating and elocution competition for personality development." The college commemorates holidays such as Republic Day and Independence Day to foster patriotism and social consciousness among students. For patriotic reasons, the College observes Constitution Day, International Yoga Day, World Women's Day, World Environment Day, and International AIDS Day. To ensure academic discipline, the institution has a code of conduct for students and other individuals. The institution's fundamental values are displayed in prominent locations and on its website. To attain distinction, the College strives for the socioeconomic advancement of its students through quality education.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SAU.RAJANITAI NANASAHEB DESHMUKH ARTS,COMMERCE AND SCIENCE COLLEGE,BHADGAON
Address	Parola Road, Bhadgaon Dist- Jalgaon (MS) Pin-424105
City	Bhadgaon
State	Maharashtra
Pin	424105
Website	https://srndcollege.org.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Nana Namdev Gaikwad	02596-213364	7588927264	02596-213364	bhadgaoncollege@yahoo.com
IQAC / CIQA coordinator	Avinash Bhangale	02596-	9420390135	02596-213364	dr.avibhangale135@gmail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	30-09-2004	View Document
12B of UGC	03-03-2009	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Parola Road, Bhadgaon Dist-Jalgaon (MS) Pin- 424105	Rural	4.5	1400.58

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Economics	36	HSC	Marathi	120	30
UG	BA,Geography	36	HSC	Marathi	120	45
UG	BA,Marathi	36	HSC	Marathi	120	18
UG	BA,History	36	HSC	Marathi	120	34
UG	BSc,Chemistry	36	HSC	English	360	270
UG	BCom,Commerce	36	HSC	English + Marathi	360	85

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				6				26
Recruited	1	0	0	1	6	0	0	6	10	2	0	12
Yet to Recruit				0				0				14
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				17
Recruited	7	0	0	7
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	5	0	0	4	1	0	11
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	6	1	0	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

06-07-2023 12:32:44

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	293	0	0	0	293
	Female	350	0	0	0	350
	Others	0	0	0	0	0

06-07-2023 12:32:44

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	29	34	28	29
	Female	35	39	32	37
	Others	0	0	0	0
ST	Male	25	16	8	6
	Female	5	5	5	5
	Others	0	0	0	0
OBC	Male	213	193	186	192
	Female	278	311	253	259
	Others	0	0	0	0
General	Male	80	73	80	83
	Female	119	120	96	112
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		784	791	688	723

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our Institute strongly agrees National Education Policy's Vision of providing a high-quality education to cultivate human resources as global citizens. Faculty members have initiated a discussion on the guiding principles of the NEP, including diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking, and creativity. The institute is affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. In order to promote the holistic academic development of students, an inter-disciplinary curriculum has been proposed, allowing students to select their preferable program

	options from a variety of offerings. The institute offers Choice Based Credit System (CBCS) programmes. Our institute is pursuing the implementation of the NEP Guidelines' recommendations as per the norms set by the parent university.
2. Academic bank of credits (ABC):	Regarding the implementation of the Academic Bank of Credits in accordance with UGC and KBCNMU, Jalgaon's guidelines. Since the 2019-2020 academic year, we have adopted the credit system (CBCS). It is now completely implemented across all Programmes. The university will register for Academic bank of credits. A suitable technical support system will be created for monitoring Academic bank of credits.
3. Skill development:	The college's mission is to promote Value-Based Quality Education; consequently, it strives to instill positivity in its students. According to KBC NMU, Jalgaon, the college offer CBCS pattern for UG programs beginning in 2019. The college has designed four Certificate courses, and degree courses in response to the local demands and skill requirements. College has established a Competitive Examination Guidance to enable students to investigate post-graduation employment opportunities and maximize their studies. The college encourage students to enrol in Swayam and other MOOC platform to gain extra skills and knowledge. Approximately 20% of teachers have completed various skill development courses such as refresher courses, MOOC, etc.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Regarding the adoption of Indian languages, the college offers various Indian languages like Marathi and Hindi subjects in its courses. Preservation and promoting of languages is one of the targets of the College in future. The different types of Linguistic competitions are organized through cultural committees. Cultural committee organizes an intercollegiate competition. College has a Department of Arts & Humanities with full time language teachers; 11 faculty are Ph.D. holders. The College Library has a collection of 25000+ books, magazines and journals of Indian languages. The college publishes it's magazine named "Tutari" in which literature based in Indian languages is published by the students.

5. Focus on Outcome based education (OBE):	The College makes an effort for students to comprehend that the pursuit of knowledge is a lifelong endeavor and to acquire a positive attitude and other qualities that will lead to a prosperous life. Students will be able to interpret, evaluate, and develop responsibility and effective citizenship as one of the program's outcomes. The institution adheres to the curriculum established by the Board of Studies for various subjects affiliated with KBCNMU, Jalgaon. There are Programme Outcomes, and Course Outcomes available in library and institutional website. Each course is assigned a credit value and the faculty carefully evaluates students using Continuous Evaluation, Online/Home Assignments, Oral Exams, and subjective evaluations. The college thus strives to impart outcome-based education.
6. Distance education/online education:	The College is also preparing itself to offer vocational courses for the convenience of the student in near future. We have used technological tools especially during the pandemic period that include Google Classroom, Zoom, MS-Teams, and videos as teaching and learning aids, The college has successfully implemented the e-content development facility for the students during the COVID 19 Pandemic situation during 2020-21 & 2021-22. The student can access anytime, anywhere the material stream wise, class wise, subject wise, syllabus, digital books, video lectures, MCQ sets, free online periodicals /magazine links, online courses links, etc. made available to students through whatsapp groups. We are also planning to start a digital studio in the future.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes
3. What innovative programmes and initiatives	Voter Literacy Program conducted by the nodal

undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	officer, conducted Aadhar Voter Card Linking Campaign, Voter awareness Campaigns, New Voter Registration Camp, National Voter Day Observed on 25th January every year. Promotion of ethical voting and enhancing participation of the rural sections of the society etc.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Voter literacy programs celebrated by the college the ELC Committee. Surveys are conducted by the student for new voter registration. The college always inculcate moral, ethical and democratic values amongst the students.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	As per the resolution of Maharashtra Government ELC has been setup in the college. Citizens above 18 years but not registered they are motivated to register in the electoral roll. The college organizes camps for voter specially new eligible voter.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
729	704	791	783	877

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 31

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	23	25	31	27

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
12.01	14.77	31.46	28.41	27.37

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college adheres to the university's recommended curriculum and is affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The affiliating university prepares and updates the curriculum and syllabus. In the workshop that the university's Board of Studies has convened, the curriculum for various topics is discussed and developed. As a result, adherence to the established syllabi is followed by our college.

For effective implementation of the curriculum, the college prepares a roadmap every year.

1. Academic Calendar Preparation:

- Prior to the beginning of the academic year, departments of the college arrange their academic calendars in accordance with the university calendar.
- This provides an accurate depiction of the available dates for significant activities to ensure proper teaching-learning transactions and evaluations.
- The academic calendar is posted on the college's website and notice board for the convenience of all stakeholders. The academic calendar is followed for the admissions process, actual teaching days, holidays, university exams, and extracurricular programmes.

2. Preliminary work at departmental level:

- At the beginning of the academic year, there is discussion on the course outline and the distribution of tasks to individual teachers.
- Teachers create a monthly lesson plan based on the following considerations,
    - Dates and times available for the teaching-learning process.
    - Scope of the curriculum to be covered.
- The teaching plans are prepared and followed.

3. Process of effective implementation of curriculum

3.1 Follow up of lectures

- Every teacher records daily instruction and learning activities, for which they are provided with an academic diary. The department heads oversee daily classroom activities.

3.2 Use of Information and Communication Technology

- Frequent use of ICT-based teaching with PowerPoint presentations, animations, and video clips,

06-07-2023 12:32:44

etc., aids students' comprehension of the material.
- During the closure period of COVID-19, lectures were delivered via online platforms such as Zoom, Google Meet and YouTube. Through continuous monitoring, IQAC assured the effective delivery of the course curriculum.

4. Continuous Internal Assessment

- Based on the master schedule, departmental schedules are prepared and posted online. Syllabus completion, revision, and internal evaluation are on time per the academic calendar.
- Students are constantly assessed. Timed tests, assignments, presentations, and mock practical exams are given. Institutional websites list internal evaluation criteria. The college exam committee posts grades on the notice board promptly.
- During the COVID-19 period, internal examinations were administered online via Google Forms. The relevant subject instructor submits internal grades via the university's e-suvidha portal.

5. Periodical Meetings:

- Department heads hold regular meetings to guarantee smooth teaching-learning.
- For smooth curriculum implementation, vice principals and heads of each department meet with the principal periodically.

6. Feedback

Students, teachers, alumni, stakeholders, and parents provide feedback through the online and offline mode. IQAC analyse the collected feedback reports and send the report to the university.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 04

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2 *Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

Response: 3.6

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
140	00	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 *Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

Response:

- Efforts are being made to integrate the various cross-cutting issues into the curriculum of the

university and the add-on courses, supporting activities, etc. of the college in order to serve the rural populace.

- As an affiliated college, the institute follows the university's prescribed curriculum.
- The curriculum at the university incorporates interdisciplinary topics such as gender, environment, sustainability, human values, and professional ethics.
- Cross-cutting issues such as gender, climate change, environmental education, human rights, and information and communications technology, among others, find ample room in the curriculum for positive implementation.

Inclusion in Curriculum:

- The curriculum addresses environmental concerns such as global warming, afforestation, flora and fauna, and sustainability, among others.
- The B.A. curriculum includes topics such as women's empowerment, sustainable development, human values such as justice, equality, freedom and rights, caste issues, rights and responsibilities, social responsibility, and child rights, among others.
- The Commerce and Management programmes cover topics such as business ethics, professional etiquette, and moral values, as well as ethics in business, fair pricing and competition, and moral business practices, among others.

Through extra-curricular activities:

- Periodically organising seminar workshops pertaining to gender equality, environment and sustainability, human values, and professional ethics, the institution strives to integrate these cross-cutting social issues into the curriculum through these extra-curricular activities.
- Additionally, the college recognises the significance of value-based education. The human values that the institution seeks to instil in its learners are communal harmony, respect for labour, and concern for the differently abled.

Role of Academic Committees and NSS:

- The college has formed committees that ensure proper conduct on these cross-cutting issues.
- Women Empowerment Cell, which makes concerted efforts to educate students on issues such as gender equality, human rights, and environmental concerns, among others.
- The general environment of our college, in which boys and girls have equal access to many courses, is conducive to gender equality.
- Through lectures on women's rights, female feticide, and gender based violations, gender equality is promoted.
- The college also organises self-defence program for girls, skits promoting gender sensitivity, and similar activities.
- The Department of Botany, along with the NSS unit, promotes green practices through botanical garden and tree plantations. Through awareness rallies on contemporary social issues, the college's NSS unit strives to forge ties with the greater community.

The table below describes some of the cross-cutting issues addressed in the curriculum of various programmes:

FY/SY and TY Geography	Introduction to Environmental Geography,

	Ecosystem, Biodiversity, Energy Resources Environmental Pollution, Environmental Hazards and Disaster Management, Global Environmental Issues, Conservation of Resources and Environmental Acts.
F.Y. B.Sc. (Environmental science subject)	Introduction to Environment, Evolution, Environmental Components, Social Environment. Environmental awareness
S.Y. and T.Y. B. Sc.	Introduction to Conventional and Nonconventional energy sources and polymer chemistry.
FY/SY and TY (Marathi)	One of the primary goals of language study is to impart moral and human values in students. The curricula of these languages instil the fundamental goodness of human beings, such as truth, honesty, loyalty, love, peace, mercy, and piety, amongst students and society as a whole.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 53.5

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 390

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the*

feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 78.91

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
351	242	386	416	420

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
460	460	460	460	460

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2 *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

Response: 73.73

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
166	150	174	176	179

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
266	220	220	220	220

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 28.04

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

- The vision and mission statement makes it abundantly clear that the entire college process is student-centric and centred on their overall development.
- Owing to the fact that the majority of our students come from villages, our teachers are aware of the aspirations of such students. In addition to the 'Chalk and Talk' and 'Lecture Delivery' methods, teachers emphasise the ICT Based Teaching of their subject matter.

- To educate students, the college makes use of a variety of different ICT-based instruments. Online learning platforms, educational software, LCD Projectors, and multimedia presentations are some examples of the technologies that fall under this category.
- They improve the efficiency of teaching while also making students' education more interesting and engaged in the process of learning.

1. Experiential Learning

- In addition to the field projects that are required for students in the Departments of Geography and Commerce, students and all of the other departments are strongly encouraged to obtain hands-on experience with the topics that they are studying in the classroom.
- History and Geography departments makes regular trips to the historical and geographically renowned sites located in the surrounding area.
- Departments belonging to science and commerce stream strategically organize field and industrial visits.
- Students have access to the necessary technological and infrastructure facilities, including LCD projectors and laptops for presentations.

2. Participative learning

- Students actively participate in their departmental seminar, group discussion, classroom projects, assignment problems, chart problems, which enhances their participative learning.
- The students of these departments visit nearby banks, industries, and villages in order to comprehend and gain practical experience with bank transactions, microfinance groups, and land measurement, etc.
- Students are encouraged to ask questions and share their ideas in class, and Peer Learning evaluates their participation.
- Collaborative learning is supported by allotting group project and minor-projects to a group of 3-4 students under the supervision of a faculty.

3. Problem-solving methodologies

- Students study through practical, fieldwork, and industry visits throughout curriculum implementation. Teachers emphasise problem-solving attitude among students.
- For instance, colleges host professional talks on various topics for this. Field trips, role-playing and other activities help learners improve their abilities.

ICT Based facilities for Learning

- The college has procured 03 LCD projectors. 01 Multipurpose hall, 01 classrooms and 01 departments is outfitted with LCD projector.
- The college provided some department with its own PC and printer.
- The College has installed a separate Wi-Fi system for students on campus.
- In addition, there is a computer lab with an internal LAN.
- The teachers use PowerPoint and multimedia to meaningfully simplify the course contents.

- PowerPoint presentations, video lectures through Zoom, Google meet, and educational websites are examples of course-delivery technologies that we use.

The college has open Learning Management System (LMS) where learners can access eLearning material for free.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 80

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
33	33	33	33	33

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

Response: 45.45

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	13	12	11	10

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Due to the college's affiliated nature and its consequent adherence to the university-recommended evaluation system, there is little room for modification in exam system.

At present, semester system for all levels has been implemented by the university. Total weightage for external evaluation is 60% and for internal evaluation is 40%

Considering the importance of continuous formative assessment of students, the college implemented following measures:

- College has formed examination committee to ensure all activities related to internal and external examinations.
- Decentralised Internal Examination system is adopted to ensure efficiency and openness.
- Throughout the academic year, term-by-term Formative and Summative Assessments are administered as part of the evaluation procedure.
- Through Formative Assessments, the intellectual and skill-based development of the student is evaluated and monitored continuously. At the conclusion of each term, Summative Assessment is conducted via term-end examinations.

Internal Examination and Assessment:

- For the continuous and consistent internal evaluation process to be transparent and effective, the college examination committee is responsible for monitoring the mechanism throughout the year.
- The University has established guidelines for the internal evaluation of students; consequently, the college administers the internal evaluation.
- Following consultation with IQAC, the college examination committee has implemented the following reforms.

- The evaluation procedure is transparent and accountable because the answer sheets are shown to the students following scoring.
- Their performance is discussed with the students after the evaluation.
- This modification has been approved based on experimental evidence in order to obtain the best results.
- The answer sheets are preserved and recorded for future clarification and application.
- If a student is unable to attend the scheduled internal exam due to unavoidable circumstances or reasons, the student is given an additional opportunity.
- Students who complete two years of NSS with camp, excellent cultural activities, and university physical examination receive ten extra marks to encourage co-curricular activities.

External examination and evaluation:

- The examination committee monitors the process of internal examinations in the college.
- Practical examinations are assessed by the external examiners appointed by the University.
- The Examination Section is equipped with internet,
  Equipment and staff.
- Nearly all the operations of examinations are computerized.
- The examination activities such as filling up examination forms, submission of internal and practical marks, list of the students, issue of hall-tickets, examination circulars etc. are processed online with the aid of University online portal.
- The question papers are downloaded and supplied to candidates during examinations.

Exam related grievances:

- All exam-related complaints are directed to the committee chaired by the Principal.
- Upon receiving any exam-related grievance from the student, at the primary level, the committee discusses the issue with the concerned instructor and finds a solution.
- The results of the student's internal examinations are posted on the notice board, and their questions are answered to their satisfaction.

For external examination related grievances, the student files complaint through university's online portal and the same can be done and tracked through college intervention.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 *Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

Response:

- Programme outcomes (POs) are general statements that describe the professional achievements that the programme aims to achieve and that the students are expected to have attained by the time the programme is over.
- POs include a variety of interconnected knowledge, skills, and personality traits that students must develop in order to graduate.
- Course outcomes (COs) are straightforward declarations of the fundamental and enduring disciplinary knowledge, the skills that students should be able to perform, and the level of learning that is anticipated upon course completion. They are clearly communicated and specified.

Process of developing PO and CO

- The department offering the relevant programme develops the programme outcomes (POs), program-specific outcomes (PSOs), and course outcomes (COs) in strict accordance with the goals of outcome-based education (OBE) following extensive consultation with all faculty and stakeholders. The HODs educate the students about POs, and COs while speaking to them.
- The relevant Boards of Studies which includes professors from affiliated colleges and subject-matter experts from various departments of affiliated colleges create the course curricula keeping in view of COs and POs.
- Each course's goals, objectives, and learning outcomes are specified in the curriculum.
- Teachers actively take part in workshops on curriculum restructuring that are held by the University. Teachers talk to the students about the outcomes of each programme and what they should expect to receive.
- The learning outcomes may differ from course to course, but they all aim to impart solid theoretical understanding of the subject matter and the application of that knowledge in real-world settings.
- In order to achieve the desired learning outcomes and instil in students the values and morals necessary for good citizenship, we ensure effective teaching and learning at the college level through modern technology and curricular activities.
- At particular gatherings and events, successful alumni students are invited to speak with the students and teachers.

Awareness of CO and PO:

- The Course outcome, Program outcome are displayed on our website.
- Alternatively, a print copy of the same are available in the library section.

The subject teachers convey to the students the goals of the learning outcomes and explain them.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 *Attainment of POs and COs are evaluated.* **Explain with evidence in a maximum of 500 words**

Response:

Attainment of CO and PO:

- The Sanstha always emphasize on the output of student. It regularly directs to the IQAC to execute it properly
- Each IQAC meeting includes in-depth discussion, which is then repeated to teachers and students at the departmental level. It is also taken into account whether achieving these results might be simple or difficult.
- To effectively communicate the learning objectives and anticipated outcomes, the college hosts lectures on career counselling and programmes for skill development.

Students' level of course outcome (CO) attainment is evaluated through,

- The course outcomes (COs) are evaluated via discussion, unbiased observation, evaluation of tutorials, home assignments, and class tests, among other methods.
- The subject teachers continuously assess students' progress through practical lessons as well, which can be used to determine their level of CO attainment.
- The subject teachers evaluate the students' subject knowledge through seminars and group discussions, which helps to determine the level of COs attainment.
- Students are given project assignments that are supervised by the relevant guide.
- The students' growth in analytical and application skills is monitored throughout the supervision process.
- COs are measured using the observations made during such supervision.
- The mentor-teacher keeps track of the students' academic progress. Determining CO attainment level is aided by the mentoring.
- The measurement of COs on campus is ensured by internal evaluation.

Students' level of programme outcome (PO) attainment is evaluated through,

- Feedback from all institution stakeholders, including students, teachers, alumni, and employers.
- Interaction between teachers and students as well as unbiased observation of students' performance in seminars and group discussions, class tests tutorials, etc.
- Teachers are keeping track of the students' performance in the practical classes.
- Students are given project assignments that are supervised by the relevant guide. The students' growth in analytical and application skills is monitored throughout the supervision process.
- Monitoring the progress in the performance of the student in the practical sessions by teachers.
- Supervision of assigned project work by project supervisor.

Participation of students in various social events, wherever applicable

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 69.97

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
145	169	118	76	100

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
181	197	135	145	211

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.49

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

- Higher education teaches fundamental concepts and their applications for economic growth and development.
- IQAC improves the faculty and student's research and creative thinking through various initiatives.
- The IQAC arrange webinars/seminars to engage students in dialogue about research and innovation. The objective is to assist students in developing their innovative abilities.
- To promote particular knowledge in the fields of Commerce and Management, the college organises training programmes, seminars, interactive sessions with successful business owners, and a competition for innovative ideas.
- There has been a workshop on Intellectual Property Rights.
- Our institution established the Research Promotion Cell (RPC) through which newly appointed faculty members benefit from the activities that govern their career path. It is beneficial for both the faculty and the students to generate creative ideas.
- In order to create a research environment, the institute has developed a favorable ecosystem.
- In this regard, our college has established a Research promotion cell (RPC) and Research Advisory committee (RAC) in accordance with the guidelines of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, in order to oversee the college's research activity.
- RPC encourages the college's faculty members to engage in research activities, such as participation in conferences, workshops, and the submission of research articles and research

proposals to various agencies.

- The RPC also encourages students and faculty to participate in the annual Avishkar competition, quiz competitions, and science competition. Our administration encourages research activities in the college, and RAC serves as its pillar.
- Various scientific journals devoted for science and technology are subscribed regularly.

Research Policy of Institution:

Research Grants:

- The Principal, IQAC, and RPC encourage faculty members to submit funding proposals for minor and major research projects to various funding agencies**.**

Leave for Research:

- The institution provides teachers with sabbatical leave to complete their research projects/doctorate.
- Under the teacher fellowship scheme, the institution grants leave, and a replacement teacher is appointed to fill the leave vacancy**.**

Incentives:

- The institution provides research scholars with incentives to inspire and promote research

Research Facilities:

- Research facilities are available on campus for the use of researchers. High-speed Internet access, a library with reference books, computers with a printer, and stationery.

Outcome:

- The affiliated university has acknowledged our institution's Geography research lab.
- Eleven out of the nineteenth faculties have completed their doctoral degrees.
- Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, acknowledged the sixth faculties as a research guide.
- Under the faculty improvement programme, two faculties were permitted to conduct research. Both faculties were granted a two-year duty period to complete their research projects.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 20

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	02	04	05	04

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	08	03	16	02

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.71

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
20	07	12	06	08

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

- Institutional Social Responsibility (ISR) have received recognition and appreciation at the local level. Community development, student engagement, including good citizenship, service orientation, and holistic personality development are the focus of the extensive institutional efforts.
- Extension activities are conducted in the local community to educate students about social issues that aid their overall development.
- The college encourages students to become more aware of the importance of community service.
- We also encourage students to form connections with their local community and get involved in extracurricular activities through NSS, student development department, parent-teacher association, cultural committee, and gymkhana.
- The Swachha Bharat Abhiyan, voter awareness campaigns, rallies on various social issues, tree planting, and the red ribbon club are among the activities conducted by the college throughout the year.
- Numerous schools, NGOs, and senior citizens conduct various social cause-related activities on the

grounds of our college.

- Every significant date, including Earth Day and Yoga Day, is observed on a regular basis to teach students about the importance of our traditions.
- These activities give the students the chance to develop the skills they need to succeed academically, including self-assurance, leadership, self-control, hard work, and teamwork.
- Students gain new knowledge, and experience transforms their attitudes and behaviours in a positive direction towards those who are socially oppressed or deprived.

N.S.S.:

- Organization of special camps, social awareness, community involvement, development of leadership skills, interactions with government officials, local organization activities, tree plantation, gender sensitization, etc. have been organized by the NSS unit of the college every year.
- Along with its regular schedule of activities, the NSS unit adopts a village each year for a residential camp and conducts clean-ups and awareness campaigns.
- Balad Kh. Village was adopted during the year 2016-17 to 2018-19 and Wadgoan Bk. Village was adopted during the year 2019-20 to 2022-23.

Contribution to Relief Fund:

A collected amount of Rs. 11,000/- for relief of Kerala flood victims and amount handed over to executive magistrate Bhadgaon dated on 04.09.2018. And amount of Rs. 25,000/- collected for victims of west Maharashtra flood and handed over to chief officer Nagar Parishad Bhadgaon dated on 16. 08. 2019.

Other activities include,

- Health screening camp for first-year students conducted by qualified physicians.
- Celebration of numerous significant days, including Teachers Day, Science Day, and the birth and death anniversaries of national leaders, among others.
- Yoga and meditation are activities for physical, spiritual, and mental health.
- Under the 'Swachh Bharat Abhiyan', there is a cleanliness drive on and off campus.
- The Earn and Learn scheme provides financial assistance to economically weaker students. 47 number of students are benefited with amount Rs. 3,12,560/- in last 5 years 2017-18 to 2021-22 (excluding corona pandemic year 2020-21). Financial assistance to weaker section since last four years (excluding corona pandemic year 2020-21) Arthik Durbal arthsahayy Yojana number of students 46 and financial assistance Rs. 2,37,000/-

Department level activities like academic events, guest lectures, cultural programmes, exhibitions, poster presentations, quizzes, study visits, etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college has bagged several recognitions from various bodies for its excellent activities and initiatives.

Career Katta:

- The MITSC commends our "Career Katta Unit" for its outstanding performance at the state level in 2021-22.
- The Maharashtra Information Technology Support Centre (MITSC) and the Maharashtra State Higher and Technical Department have initiated Career Katta which is adopted by our college and its activities are propagated.
- Its motto is to provide competent human resources with added value.
- It has initiated the 'Udyojak Aapalya Bhetila' and 'IAS Aapalya Bhetila' state-level competitions for the Career Katta award in an effort to promote the development of entrepreneurial skills among young people.

NSS Unit:

- Jalgaon's district legal services authorities appreciated our NSS Unit.
- During the Covid-19 pandemic, our NSS volunteers served the community and were recognised by the Nagar parishad of Bhadgaon for their efforts.
- Vaccination programmes for Covid-19 were organised twice by NSS.
- Villagers as well as the Sarpanch of the Gram Panchayat praised the special camping programme held by NSS Units in our adopted villages.
- Our NSS unit supports the Rural Hospital Bhadgaon's blood donation camp. Programmes for tree plantation are also organised nearly annually and are well-received by the locals.

Gandhi Sanskar Pariksha:

- Since the past ten years, our students and faculty have been awarded medals of gold, silver, and bronze in the Gandhi Sanskar Pariksha at District level held by the Gandhi Research Foundation, Jain Hills, Jalgaon.

Mazi Vasundhara Abhiyan:

- The Environment and Climate Change Department of the Government of Maharashtra runs the :Go Green: movement.
- Under this Abhiyan (campaign), our organisation conducted a tree census in the city of Bhadgaon.
- This achievement is appreciated by our city Bhadgaon's Municipal Council.

Clean India Movement:

- Under the auspices of the Clean India Movement, the Bhadgaon Nagar Parishad organised a "Clean Campus" competition that was open to all of the educational institutions located within the town of Bhadgaon.

Our establishment came out on top in the competition, and the nagar parishad of Bhadgaon expressed their gratitude.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

Response: 28

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	3	6	5	5

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Response: 7

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

- Our institute functions from two different campuses owned by the parent organization (Sanstha). The second campus was built in the year September 2018 which was then brought to immediate use. Total area of both campuses combined is 4.5 acres. Both campuses have adequate infrastructure and playground.

- The college's primary objective is to provide students with an education that includes orients them their chose course and aid them in their personality development and professional training.
- To facilitate this, a policy-making mechanism is in place that assures the transparency and efficacy of the distribution of funds.
- The college has 14 spacious classrooms including 02 seminar halls, ICT-enabled classrooms, 02 computer lab, 07 science laboratories, three LCD projectors and departmental offices for effective curriculum delivery.
- There are laboratories for Chemistry, Physics, Botany, Zoology, Computer Science, and Geography.
- In addition to a library, Principal's cabin, vice principal's cabin, office, and the Department of Physical Education and Sports is also well-equipped.
- Staff Room and Convenience Store are available in the premise.
- There are clearly marked and secluded areas for NSS department and activities.
- Student Development Department is also very efficeint. Verious schemes for students are run by the department.
- The college has a botanical garden containing plants, herbs, and trees of various ornamental, medicinal, and class-work material varieties.
- A separate common room for girls students available.
- The campus also has track and field with all major interior and outdoor sports facilities, including Kabbadi, Volleyball, Kho-Kho, and Badminton.
- Geography laboratory is a recognized as research laboratory in 2012
- Students have access to computer labs which are equipped with high-speed broadband internet. Wi-Fi facility is available in the campus.
- This facility is supported by KBC North Maharashtra University, Jalgaon.
- The library comprises with distribution counter, newspaper area, journals and magazines and reprographic service. The reading room for students is available with the capacity of 25 seats.
- The institute's NSS unit is active and consists of 150 students for whom all necessary facilities are available.
- The college has adequate facilities for sports and recreational activities with playground area of

7729 square metres.
- The institute has a ramp and a lavatory for divyang students.
- Students and staff have access to RO system and water cooler that provide pure potable water.

The available facilities are:

·Total Campus Area: 4.5 acres
·Total Built-Up Area: 3456.74 sq. mtr.
·Play Ground: 7729 sq. mtr.

·Area of Garden: 81.32 sq. mtr.
·Well-furnished administrative sections.
·Faculty-wise separate buildings
·Full-fledged computerized library, enriched with more than 25446 books and 27 journals.
·Well-equipped computer laboratories.
·Spacious playground and gymnasium
·Two Seminar halls
·Girls common room

·Separate Space and essential facilities provided to every academic departments and support services.
·Well maintained botanical garden - 01

·Generators -02
·LAN system for administrative work
·Parking area - Yes
·Green campus - Yes

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

Response: 31

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
4.15	7.13	10.99	7.78	5.30

File Description	Document
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 *Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

Response:

About library:

- Library has a book collection of 25446 Books, and 21 journals and 6 newspaper subscribed.
- For Library automation, a system with a Web-based server and Web-based software is installed.
- The library's reading room can accommodate over 25 students.
- Since 2014, the library has subscribed to the N-LIST Data base which contains over 3,000,000 eBooks and 6,000 e-Journals.
- The library's OPAC is also available for book searches.

QR Code for Library visitors:

- Students can use their mobile devices to scan a QR code for permission to sit in the Library Reading Room. In and out times will be recorded automatically in the software.

Network Knowledge Resource Center:

- Internet connectivity is provided via a Local Area Network (LAN) for the two desktop computers in the library's Knowledge Resource Centre.
- Two (2) network terminals and one printers/Xerox devices are available to facilitate the reprographic and printing of study materials.

Library Website:

- Library information is separately available on the college website easy access to various stakeholders at the following link, https://srndcollege.org.in/library/

Library Management System:

- Using Master soft's LIBMAN-Library Management System, the library is partially automated.
- Earlier, the library utilized LIBMAN- Library Management System software which was later upgraded to MasterSoft ILMS
- Access to e-resources (eBooks and e-journals), using LAN, which includes e-facilities is available.
- Internet access is provided without any charge to the faculty and students.

Library Portal: https://libcloud.mastersofterp.in

e-Resources:

- The college has subscribed to extensive e-resources under N-List and e-journals, which are accessible to all staff and students.

N-List:

- The library has purchased the N-List database, and all of the teaching staff are active members and consult the site according to their knowledge needs, reading articles and books in their spare time.

Books and Journals Purchase:

- The library purchases a variety of periodicals and journals and adds new titles annually. The entirety of the journal is represented in its own separate Rack.
- The amount of purchase made in library for last 5 years is Rs. 00 for A.Y. 2021-22, Rs. 71503/- for A.Y. 2020-21, Rs. 216950/- for A.Y. 2019-20, Rs. 140101/- for A.Y. 2018-19 and Rs. 123754/-for A.Y. 2017-18.

Library Usage:

- Per day, the percentage of library books used by teachers and students varies between 10 to 30, depending on the requirements of the students sometimes it is less than that. The same is maintained Library Register.
- On an average, 15 to 16 books are issued per day by the library.

Future Plan:

- The library aims to have complete automation in near future.

The library also trying to increase the number of titles and addition of various e-resources to its collection.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

- The college ensures that its students and faculty have access to the up-to-date computers and software in order to utilize the advance technological tools.
- Occasionally and as per need obsolete computers have been properly disposed and replaced with new ones.
- The improvement of ICT services, Internet Line connectivity, and hardware has been also done.
- The institute has equipped computers in its library, office, IQAC, and various laboratories with printers, scanners, and internet access.
- The college frequently updates its IT infrastructure.
- These IT resources support faculties, non-teaching staff, and students in staying with current knowledge.
- The college increased the speed of its internet connection from 10 Mbps to 100 Mbps.
- The college has developed a dynamic website and all necessary things are mentioned on the website.
- The learners have access to INFLIBNET to improve the learning process. The use of various facilities is encouraged for students, faculty members, and non-teaching staff.
- Both the classroom and the seminar halls are equipped with LCD projectors.
- All computers have antivirus software like Net Protector and Quick Heal installed for security.
- Our college has been approved as a centre for the online paper assessment of theory exams administered by KBCNM University Jalgaon using the On Screen Evaluation method (CAP) due to its proper availability of IT infrastructure. The college has provided a computer with internet access for this on-screen evaluation process.
- The IT facilities and products include scanners, printers, projectors, xerox machines, 3 UPS + inverters
- Complete campus is under CCTV surveillance with 08 CCTV cameras.
- The activities of students, faculties, non-teaching staff and visitors are monitored and recorded which can be retried in cases.
- The college uses cloud-based Mastersoft software for its admissions, payroll, and account management. The cloud-based salary sleep app of Mastersoft Cloud is provided to faculty and non-teaching staff.
- Utilisation of Integrated Library Management Software provided by MasterSoft is done in the library.
- This application is cross-platform, multilingual, and client-server based. Additionally, the library has an OPAC facility for searching for books.
- The library has created a website for the convenience of all stakeholders. In addition, barcode facility is available for library users.

LAN and Internet:

- One broadband internet connection with the speed of 100 Mbps connection is distributed across the campus. All of the computers are linked via a wired and/or Wi-Fi connectivity, and internet access is governed by a firewall.
- Wi-Fi connectivity reaches approximately 80% of the campus, except playground.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 29.16

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 25

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response: 31

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
4.15	7.13	10.99	7.78	5.30

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

Response: 66.66

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
597	372	661	702	257

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2 *Following capacity development and skills enhancement activities are organised for improving students' capability*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 9.55

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
192	00	74	83	22

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 18.91

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
45	18	06	33	13

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
145	169	118	76	100

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2 *Percentage of students qualifying in state/national/ international level examinations during the last five years*

Response: 0

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	**View Document**

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 6

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	04	02

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 12.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	00	14	20	17

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- Yes, our institution has registered alumni association under Society Registration Act 1860 with registration number as MH/12/2022 Jalgaon.
- The purpose of an association is to foster a sense of loyalty and advance the organization's general

welfare.

- The executive committee of the alumni association consists of seven members, including the president, vice president, executive president, and secretary, while the general body consists of all registered members.
- Students who have completed their baccalaureate at the college are eligible to register as members of the active alumni association.
- The Alumni Association assists the college in a variety of ways, including financial and non-financial ways.

Non-financial contribution:

- The alumni organization organizes Programmes such as guest lectures and speeches on various topics for the current students.
- The alumni members actively participate in cultural Programmes and alumni meetings.
- The association facilitates placement opportunities for graduating students by guiding them. Alumni maintain regular contact with our institution and strive to share the knowledge they have gained. This help assists students in constructing their future. They impart their knowledge to existing students so that they may take advantage of opportunities in various fields.
- A reunion of alumni is planned to honor old associations and forge new ones. During alumni meetings, students, teachers, and principals are required to deliver appropriate greetings. The alumni students share their experience of employment. This assists students in obtaining employment with their respective organizations.
- The alumni have donated several books to the college which are kept in library and available for circulation.

Financial Contribution:

- The alumni have contributed a sum of Rs. 31,100/- to alumni association which can be used for the activities of alumni association. The alumni have sponsored a number of endowment prizes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

Vision:

To impart quality education for rural students to face new challenges of life and make them well knowledgeable, self-reliant, and responsible citizens of India.

Mission:

To provide qualitative and valuable service in the field of education, overall personality development of students fraternity through extracurricular activities and offer a platform to the students by giving them an opportunity to face all the challengers of competitive world with at most utilization of their potential in sports, athletics and other events. To bring higher education to the doorsteps of the stakeholders.

- The institution has completed 43 years of higher education with great success by promoting rural students, particularly economically and socially disadvantaged students.
- Students' leadership, qualities, and moral values are fostered by the institution.
- The institution is committed to providing rural youth with a quality education in order to empower them.
- The institution has a stable staff, constant upgrades to lab equipment, a large number of books, and subscriptions to INFLIBNET services.
- Numerous stakeholders, including parents, students, Alumni, etc., participated in the formulation of the vision and mission.
- The institution's goal is to provide quality education through an effective teaching-learning process in order to compete with industry standards. ???????

For fulfilment of mission the quality and policies are,

- To Implement programmes and practises for teaching and leadership excellence
- To inspire faculty and students to pursue research and higher education.
- To encourage students to participate in various activities, including sports, extracurricular and co-curricular.

The Collaboration policies, and quality education contribute to the holistic development of students and the realisation of our vision and mission is made possible.

The decentralization and participative management are structured as follows:

- Management makes the most important policy decisions regarding finances, infrastructure

development, partnerships, and the introduction of new courses.

- The CDC considering the suggestions from IQAC, implements the management's policies and decisions and discusses the college's teaching, curricular, extra-curricular, co-curricular, and research activities.
- Daily operations are supported by the Vice Principal, teaching faculty, administrative staff, and Clark.
- During the academic year, numerous committees are formed to take care of various academic, and non-academic activities. Each committee is presided over by the Principal. The committee functions as per the rules and regulations of the affiliating university and committees are given rights to take action in their respective domain.
- Different schemes of the Institution and university are channelized through these committees.
- The institution's internal quality assurance cell plays an important role in terms of quality issues. IQAC holds its regular meetings and develops implementation strategies for quality-related issues.
- In the composition of IQAC, various stakeholders such as management, society, teachers, and alumni are effectively represented.
- The college is following NEP implementation as the parent University directing time to time.
- Our efforts have been appreciated and applauded by many educationists, social workers, government officials, and industry personnel in their visits to college campus.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

- The College is administered by the Pachora Taluka Co-Operative Education Society and is affiliated with the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Participatory leadership has always existed within the institution.
- The institute develops five years perspective plan. These plans are implemented effectively and efficiently to ensure the continued growth and development of the institution. The needs and planning areas are identified through sources such as NAAC peer team visit, UGC Schemes, feedback from stakeholders, consultation with specialists, and faculty and staff discussions. From operational to upper-level management, the planning, needs, and requirements are discussed and approved.
- In consultation with the faculty and administration, the principal prepares the annual budget. Under the direction of the Principal, the IQAC cell manages the IQAC mission. The HODs are look after departmental issues. There are numerous committees to facilitate the teaching-learning process.
- The prospective plan contemplates infrastructure expansion commensurate with anticipated

- increases in student enrollment and course offerings.
- With this perspective plan serving as a road map for student achievement and college growth and development, the college endeavors to move forward.

There are Suggestion/Complaint Boxes in strategic locations throughout the college for students and personnel to submit their complaints/suggestions. The grievances can also be submitted online through college website.

Procedure and Outcome of Implementation:

To meet the challenges of this era of rapid change with the aid of information technology and online resources, the college devised a well-defined strategy to offer digitization, from the admissions process to the final record of student's progress throughout their time at the institution. By involving staff and students in numerous activities, the institute consistently promotes a culture of participative management. The students and faculty are permitted to make suggestions to enhance the excellence of any aspect of the institution. The IQAC Prepares an overall comprehensive development plan for the college regarding academic, administrative, and infrastructural growth. This enables the college to enhance academic, co-curricular, and extra-curricular excellence. Specific committees oversee the administration of instructional programs and the practical implementation of the college's annual calendar. The administration encourages the use of ICT in the teaching and learning process, for the purpose of enhancing instruction, and organize appropriate training programs for the college's students and faculty. A Grievance Redressal Committee is established to investigate complaints from aggrieved parties. (Students, Faculty, and Staff Other than Faculty). Along with that a Student Council is formed every year.

Appointment and Service Rules:

The appointment and service rules procedures are carried out in accordance with the regulations outlined in Uniform Statutes Section 72 (10) of The Maharashtra Public Universities Act 2016, Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, State Government of Maharashtra, and UGC New Delhi. For non-teaching staff promotion policies, Maharashtra Civil Service rules and regulations, we are adhered to.

Administrative setup:

The organizational structure consists of the Pachora Taluka Co-Operative Education Society's parent body, which consists of the President, Chairman, Vice Chairman, Directors, and Secretary, in order to conduct curricular, co-curricular, and extension activities.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2 *Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

In addition to statutory measures such as the Provident Fund, Pension, Gratuity Scheme, Leave Travel Concession, and Medical Reimbursement Expenses, the college practices a number of welfare programs for its staff and faculty.

Leave:

Casual Leave, Maternity Leave, and Study Leave are granted to teaching staff with the approval of the sanctioning authority and management. Medical Leave, Special leave (SPL), and Duty leave (DL) are granted for participation in orientation programmes / refresher courses / workshops / seminars / conferences, etc.

Group Insurance:

Under group insurance plan, insurance coverage is made available to employees in the event of their death during the course of their employment, or a retirement benefit is provided.

General Provident Fund:

General Provident Fund (GPF) for eligible employees on the Investment of 10% of basic pay with returns as per government regulations. The General Provident Fund is in effect for both teaching and non-teaching personnel.

DCPS:

Defined contribution pension scheme (DCPS) for grantable staff who have joined the service after 01/11/2005.

Medical claim:

Medical claim is facilitated through Joint Director of Higher Education of the Government of Maharashtra.

Financial support for conferences:

The college provides funding in the form of re-imbursement of registration fees and TA and/or DA to teaching staff for attending conferences, workshops, etc of considerable importance.

Appreciation of staff:

Distinct achievement of staff is appreciated in the form of felicitation in the annual general meeting of the parent trust. These includes achievement of staff like clearing SET/NET examinations, paper presentations at international conferences, publishing books, obtaining M. Phil or Ph. D degree and any receipt of award.

Other Welfare Measures:

- Free library facility to the ex-employees is made available.
- Gymnasium, Sports and Yoga facilities are available for teaching and non-teaching staffs.
- Organising programmes for capacity building to inculcate professional skills and ethics.
- Salary is timely credited in the account of employees.
- All the non-doctoral teaching faculties are encouraged to get enrolled for Ph.D. program.
- 24x7 Wi-Fi facility is available for Staff in campus with speed 100mbps.

Performance Appraisal System:

- For the advancement of teachers, the institution adheres to the Performance-Based Appraisal System (PBAS) devised by UGC and the affiliated university, KBC NMU.
- Teaching-staff submits an annual Self-appraisal Form. The IQAC will inspect PBAS documents.
- The institution has implemented a mechanism for collecting student feedback to ensure the quality of the staff's work. Students are required to provide subject-specific feedback online. This ensures that students can provide feedback without feeling compelled. Their feedback is evaluated, and any essential actions are advised. After verification by the IQAC, the principal recommends eligible teacher promotion proposals to the university.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.27

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	02	01	00	00

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3 *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

Response: 28.14

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
21	15	04	03	04

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
07	07	07	07	07

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

- The College is entirely funded by the Government of Maharashtra and included in section 2(f) section 12B of the 1956 UGC Act.
- The college also receives funding from tuition fees, library fees, gymkhana fees, donations from stakeholders, government and non-government funds, and grants for conducting seminars, workshops, and conferences from the KBC NMU and the Maharashtra government, among others.
- The college has in the past received infrastructure funding from the UGC, New Delhi, which utilized according to regulations and for intended use.
- The institution has an effective mechanism for fund mobilization. Management consistently allocates a significant portion of their budget to infrastructure development and maintenance.
- The IQAC and UGC committees are constantly on the lookout for new sources of funding and have

developed a systematic method for maximizing their utilization.

- The college designed its policies for efficient implementation and optimal resource utilization. Few contractual support personnel are hired through the appropriate channels.
- The collected and utilized funds are collected via Cheque, RTGS, or NEFT. According to the CDC's priorities and recommendations, the funds are used for infrastructure development and beautification, ICT device and upgrade, student development, and skill-based course equipment. The received fund is spent through the appropriate channels.
- All the financial transactions are subject to internal check and control.
  Every voucher is passed through Accountant, and Principal.

Financial audits:

The institution has both an internal and external audit system.

Internal Audit:

- An internal audit is conducted regularly which checks the financial accounts, and suggests corrections, if required, which are carried out by accounts department. The auditor notifies the principal of any remaining questions.

Statutory Audit:

- An account clerk performs the internal audit, while a chartered accountant **Mr.Sujay Jogalekar** is appointed by the institution for each fiscal year to conduct the external audit.
- The external auditor's audited report is presented to the management in the meeting for review and correction, if necessary. The auditor comments on errors for which corrective action is required to prevent their repetition in the future.

Inspection by Joint Director:

- In the second phase, a representative of the joint director of higher education for the Jalgaon region examines the legality of receipts and expenditures by carefully reviewing the audited financial statements.
- The Joint Director of Higher Education, the Senior Auditor, and the Auditor General of the State conduct periodic audits of the government assessment.

The annual audit statement is submitted on a regular basis to the AO/Joint Director, Jalgaon Region, and the Government of Maharashtra.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

- As per the guidelines set by NAAC, the IQAC of the college was established in 2005. The institute's initiatives have been propelled by the college's IQAC. The quality measures have evolved into an ongoing process that is reflected in the systems and procedures adopted for service delivery to stakeholders.
- The IQAC cell is led by the principal and coordinated by the team experienced faculty members and other members as suggested by the NAAC.
- There are 14 members in the IQAC committee. The IQAC is responsible for determining the institution's quality assurance policy and planning, monitoring, and executing various academic and administrative activities.
- The IQAC holds at least two meetings per year. The proceedings of the meeting are recorded in a distinct record book. Subsequently, the suggestions are kept up to the CDC for considerations. Approved suggestions were implemented.
- To ensure sustainable development and quality efforts, the college has initiated, organized, and implemented a variety of activities and practices pertaining to teaching and learning, research and development, examination reforms, evaluation systems, infrastructure development, academic events, extension activities, institutional proposals, and student services, among others.
- The IQAC oversees Performance Based Appraisal System, stakeholders' feedback with action taken report, and introduction of new programs.
- The IQAC promotes the formulation of a learner-cantered environment by heeding student, parent, and other stakeholder feedback. On the basis of feedback, gaps are identified, and positive actions are made to the institution's practices.
- Periodically, the IQAC member monitors the preparation of teaching-learning action plans.
- During meetings, the suggestions made by IQAC members are thoroughly discussed and approved. Majority of suggestions made by IQAC are approved by the management.
- In the past 5 years, following are some of the most significant suggestions by IQAC and subsequent actions taken in response to them:
- 18 seminars/ conferences/workshops organized.
- 2 new academic subjects viz. Computer and Geography in Science stream and 4 Certificate courses were introduced in past 5 years.
- In 18,211 sq. mtr. with 3456.74 sq. mtr. of build-up area, a second campus was built to accommodate the growing need.
- Renewed Seminar Hall in new campus
- 8 computers were purchased and 3 projectors were installed in classrooms.
- Sports department enriched.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. *Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

Response:

Gender Equality:

- In accordance with the institute's vision in various academic administrative domains, the institution has taken the utmost care to ensure the safety and security of girl students' education by implementing the numerous initiatives and programs geared toward gender equity and sensitization.
- Our institution provides a safe and supportive learning environment for girl students and female employees. We consider the safety of women at top priority.
- 10 CCTV cameras have been deployed throughout the college campus.
- Under the supervision of a female faculty member, the institute has a robust and effective "Yuvatisabha" that organizes a variety of activities to address issues related to women's health, hygiene, security, and gender equality.
- To promote the safety and security of female students, the college organizes "Swayamsiddha" training camps, which include "Karate Training Camps" led by certified instructors.
- Act-compliant, the institution has a distinct provision for preventing sexual harassment of women at the workplace through dedicated committee. The Internal Complaints Committee handles complaints from female students.
- The college provides girls from weaker backgrounds with equal opportunities to participate in athletics, cultural activities, student council, NSS, and other extracurricular activities.
- **Girls' Common Room:** The College has separate common rooms for girl and boy students. The location has been designed so that the girls can socialize, converse, and interact informally. In addition, it functions as both a means of relaxation and recreation.
- **Counselling:** The college's Yuvtisabha organizes all significant activities related to the counselling of girl students. In the college, formal and informal counselling is provided. Staff members encourage students to enhance their overall personality by participating in various college-sponsored activities.

Celebration/organization of commemorative days and events:

- Our institution celebrates the birth and death anniversaries of all national champions with a variety of commemorative events. The events are followed by seminars, rallies, or competitions such as elocution, wallpaper, and rangoli, among others.
- In order to instill moral and ethical values in students' professional and social lives, the institution organizes activities to commemorate the lives and contributions of our national icons and leaders. As part of their curriculum, the institution annually commemorates Independence Day, Republic Day, and Maharashtra Day with patriotic fervour to teach students about India's political history, the Indian freedom struggle, and the Indian Constitution.

The institution organizes the birth and death anniversaries of great Indian personalities in order to impart

the morals of their lives to the students. These include the birth and death anniversaries of Mahatma Phule, Dr. A. P. J. Abdul Kalam, Dr. B.R. Ambedkar, and Savitribai Phule; Mahatma Gandhi; Lal Bahadur Shastri; Shahu Maharaj; Lokmanya Tilak; and Annabhau Sathe By commemorating these events, students learn how the great sons of India fought for India's independence and sovereignty. These events are planned to instill respect for India's rich heritage and diversity in order to strengthen national pride and mutual respect.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- The goal of our institution is to inculcate moral principles that will be useful in establishing positive relationships between the students, college and society.
- Events like Constitution Day, Social Justice Day, Republic Day, World Non-Violence Day, Blood Donation Camps, Street Play Performances on Rights and Duties like National Integrity, Communal Harmony, Rallies for Anti-Addiction, to Save Girl Child, to Save Vasundhahara, and for Flood-Affected People, Swachhata Abhiyan, and others have been organized by institutions to raise awareness of constitutional responsibilities. Sadbhavana Day, Voters Awareness Day, Divyang Day, Women's Day, No Plastic Day, Hindi Day, Marathi Rajbhasha Day, Marathi Pandharwada Tobacco Prohibition Oath, Constitution Oath, and Sadbhavana Oath etc.

- To actualize the rights of women, the institution through Yuvati Sabha organizes Swayam Siddha – A self-defence training program which is conducted by trained masters.

- The college organizes events of the birth and death anniversaries of national heroes through essay contests, poster presentations, debates, recitations, Rangoli, and other activities to inculcate patriotic values.

- Our institution's one of the primary objectives is to foster an inclusive environment. For the sake of healthy minds and bodies, our institution has planted many trees to create a green and healthy environment.

- The increasing number of learners from diverse contexts admitted to our institution highlights the significance of making college more inclusive. In this context, the institution and teachers actively incorporate their understanding and perspective on diversity into the classroom processes.

- They identify and recognize the elements of diversity among the learners to address the corresponding issues and challenges in curriculum design, teaching-learning practices, and processes and learning materials, so that the diverse learning needs of students can be met.

- Institution organizes blood donation camps to impart in students, a sense of social responsibility. The institution makes great endeavours to encourage harmony towards cultural, regional, linguistic, communal socioeconomic, and other differences by implementing the various initiatives, activities, and customs. In this regard, our institution organizes a variety of activities concerning National Integrity, Social Equality, Social Justice, Cultural-Regional, Communal, Socio-Economic, and Linguistic Harmony. In the current conditions, our institution focuses on socially urgent issues to raise student and societal awareness. The Institution strives to fulfil the need for a healthy, harmonious, and tranquil society through its diverse activities.

Some of the events/activities organized in this regard are as follows,

- **Tobacco prohibition oath**
- **Constitution day oath**
- **Sadbhavana oath**
- **AIDS awareness programme,**
- **VVPAT training**
- **Disease awareness like dengue, Covid-19 awareness**
- **Cyber security awareness**
- **Legal awareness for girls**
- **Books and poster exhibition/presentation on special days**
- **Student and farmers meet – to create awareness about organic farming**
- **Career Katta - A guidance for career counselling, personality development programme and soft skill development**
- **Debate and elocution competitions on Swachhata Abhiyan**
- **Gandhi thought examination**

Organization of commemorative days such as birth and death anniversaries of national heroes, leaders like Mahatma Gandhi, Mahatma Phule, Dr. Babasaheb Ambedkar, Chhatrapati Shahu Maharaj, Swami Vivekanand, Lal Bahadur Shastri, Dr. Radhakrishnan, Dr. APJ Abdul Kalam, Sant Gadgebaba, Savitribai Phule, Rajmata Jijau, Bahinabai Chaudhari, etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Practice 1

One day one rupees for curricular and co-curricular assistance of economically deprived students.

Goals

- To assistase socially and economically deprived students for overall development
- To motivate the students for academic excellence by assisting them through the scheme
- To assist the students for personality and carrier development
- To help the students to come out from adverse social and economic situation for academic excellence

The context

- As many students admitting to different programmes in the college are coming from rural area and economically weaker section, they found difficulties in academic progression. Through this scheme can assist such students
- The students from rural area have good potential and capabilities but they could not found opportunities and also they do not have physical facilities to improve their capabilities through this scheme college can assist such students

Practice

- For this purpose, a committee have been for under the guidance of hon. Principal co- ordinated by Director of Physical education this committee contact with kind donors in society and staff the committee explains the importance of practice and collect funds minimum Rs. 365 that is one rupee per day for assistance to needy students
- The committee through consistent contact and monitoring find the needy students and assist them in different form according to the need of student.
- The assistant to student may be in the form of paying tuition fee, examination fee, books, sport kids, and medical assistance etc.

Evidence of success

- It shows number of student assisted through the scheme for different purpose for curricular an co-curricular excellence

Problems encountered and resources required

- Fund collected in this scheme is limited and as compare to more needy students so their is need to

increase the fund so that more number of needy students get assisted

Title of the Practice 2

Sports for better health and career building

Goals:

- To inculcate the sports culture among students
- To motivate the students for awareness for physical and mental health and fitness
- To make available career opportunities for the students through imparting extra-curricular activities in desirable professions, such as the Indian Army, Navy, Maharashtra Police, SRPF, CRPF, and RPF, among others. To allow student athletes to join the aforementioned forces. If student athletes adhere to the protocol, their selection and placement are conceivable.
- Physical education cultivates a sense of patriotism, responsibility, and accountability as a citizen.

Context:

- Due to the indiscriminate use of automobiles, people's physical mobility has become severely constrained in the current era, resulting in India's population becoming the epicenter of diabetes. This also has a social and economic impact. Consequently, the significance of physical education plays a crucial function.
- Majority of students come from rural and backward areas; therefore, they do not have access to sports facilities. However, our college is working to increase their participation and instill health awareness as well as career-based opportunities.
- The chances of sportsman to be placed for job positions after the completion of his/her graduation.
- Because the students who were accepted into the institution do not come from a sporting background, the department of physical education is responsible for advising them.

The practice:

- Sessions aimed at inspiring and energizing the students are held regularly. Students that express interest in participating in the designated sports are put through regular selection and practice processes. Sports department daily take sports activities and sports sessions.
- In addition to giving instruction, we also organize a variety of other programs. Since past two years, the Department of Physical Education has offered a Certificate Course in Yoga and Pranayam.
- The groups of current players are formed each player is allotted to each alumni. The players are allotted as mentees to the senior alumni player as a mentor. Mentor mentee scheme proves helpful for the students' players as they seek help during their placement camps in the metro cities like Nashik, Pune, and Mumbai etc. Mentor helps mentee socially and economically also other than helping in developing sports skills. We are running this scheme as "Vichardhan Yojana".
- Students are encouraged to compete at the state level, as well as at the intercollegiate, intergroup, and interuniversity levels. 'Kridashilp', 'Pranayam Udayan', and 'Sport Selfie Point' are special attractions for participants on campus.
- During the yearly awards event, the winners receive a lot of acclaim from the audience. The winners get a variety of prizes, including trophies, keepsakes, kits, and other items.

Evidence of success:

- A significant proportion of students who came from underprivileged homes displayed their abilities throughout this physical screening exam, which increased their chances of placement.
- The college is ranking among top 10 colleges at university level in it's sports activities.
- 14 students took part in a state and all India inter University sport tournaments in the past 5 years. Many of which were encouraged to go on to compete at the professional and open championship at higher levels.
- This practice helped 15 students to be placed in various government jobs through sports reservation quota along with the help of their curricular skills.

Problems encountered and resources required:

- Majority of students admitted to college did not participate in sports during their school years; therefore, attracting them to physical education is a difficult undertaking. However, we continue to encourage them, despite the lack of resources, sports equipment, etc. These sporting products are either prohibitively expensive or unaffordable.
- Economically poor students are not able to find ample time for practice as they are engaged somewhere in the daily wages. Thus, the performance may affect.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college being run by Pachora Taluka Cooperative Education Society, Pachora efficiently works upon the quality guidelines of the meticulously planned strategies of the Management. The college is dedicated to provide ample opportunity to students to learn the theoretical concepts practically as well as overall skill development of the students. The institute follows the under given process:

1. **Teaching Learning Process:** The College has an effective conjunction among teaching, research and extension. The college provide academic as well as collaboration activities with reputed organizations. It is the priority for the college to assist the college strength to fulfil the vision of establishing itself as excellence by imparting futuristic learning environment. The college develops and applies knowledge to all the students by experiential learning and skill base education.
2. **Extension Activities:** Skill Awareness programme such as talks, seminars and workshops related to the Personality Development, Carrier Counselling, Aids Awareness Health Awareness, Cleanliness Awareness, Tobacco Irradiation, Prevention of Plastic, Covid Awareness Rally Etc. Under Extension Activities and Outreach Programmes are focused on the integral formation of the

student. Training and Workshops on Transferable Skills help the students to serve the society better. Strive for truth and Service, we provide quality education to our students. Integrity and transparency are reflected in all the endeavours of the institution, from the Admission process up to the conformant of Degree and even beyond. The college stands for humanity, for tolerance, for reason, for the adventure of ideas and for the search for truth. For this we create an environment that fosters teamwork, cooperation and mutual support. The college believes in the policy of inclusion and promotes the Nation building qualities of equality, justice and fraternity.

3. **General Knowledge Classes:** General Knowledge Classes are conducted for all Second Year students. Soft skills also form part of these classes.

4. **Research Contribution:** The research work and related activities of faculty members monitor by the IQAC. It includes papers published in UGC/Peer-Reviewed/Impact Factor, Refereed journals/ proceedings, books, edited books/journals etc. Due credits have been given to organizing conference/workshop/seminar etc., sanctioning M.Phil/Ph.D. awards as researchers and research supervisors, etc. there are eleven faculties having Ph.D. more than seventy research paper published by faculties.

5. **Sports Facilities:** Our Department of Physical Education continuously ranked among top ten colleges in the jurisdiction of Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon. Our Department of Physical Education is very efficient. Our sports   student get remarkable achievement in University, State and National level participation in different sport events. About fifteen students are placed in different services in last five years through the continuous effort of sport department. The achivments of our sports department were also appreciated by Shri Rajeshji Tope Minister Higher Education Maharashtra State.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Pachora Taluka Co-Operative Education Society's Sau. Rajanitai Nanasaheb Deshmukh Arts, Commerce & Science College is affiliated to Kavyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, and was founded by the society's founder, Tatyasaheb D. M. Paranjape, Later on honorary secretory Hon'ble Adv. R. S. Thepade and Y. B. Sharma, with the cooperation of formar MLA Shri Onkarappa Wagh. their vision was to serve the Economically Backward, and Common Man of this Bhadgaon Tehsil in their educational pursuits.The legacy is continued by formar MLA Shri Dilipbhau O Wagh and Shri Sanjaynana O Wagh.

The college's U.G. Programme enrollment began with few students and has since increased to 635 students. The college offers six undergraduate programs, and four certificate courses. Teachers at the College are knowledgeable and enthusiastic. In 2014, NAAC accredited the college with a "B" grade.

Vision: To impart quality education for rural students to face new challenges of life and make them well knowledgeable, self-reliant, and responsible citizens of India.

Mission: To provide qualitative and valuable service in the field of education, overall personality development of students fraternity through extracurricular activities and offer a platform to the students by giving them an opportunity to face all the challengers of competitive world with at most utilisation of their potential in sports, athletics and other events. To bring higher education to the door steps of the stakeholders.

Core Values:

- Academic Excellence
- Social Commitment
- Inculcate Research Culture
- Skill Development
- Society Building

Concluding Remarks :

It is clear from the interactions and feedback that there is a strong link between the instructors and the students at this college, which is one of the distinguishing characteristics of this institution. The graduates give gratitude to the Institution for instilling in them the virtues of perseverance, time management, professionalism, and ethical behavior in their teams. The institution was driven to improve as a result of the accrediting procedure as well as the observations provided by the NAAC Peer team. Through the coordination of a wide range of Seminars, Conferences, and Workshops, the IQAC has been in the forefront of efforts to institutionalize programs aimed at maintaining a high level of quality. The college is committed to fostering an educational atmosphere that is forward-thinking, as well as giving its students and faculty with the chances and experiences that will allow them to develop and thrive.

By providing a secure academic environment, the college has made a name for itself among all parties. Through value-based education, discipline, and a variety of extension activities, students are empowered. The college

encourages students' knowledge acquisition by emphasizing interactive and collaborative learning.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 398 Answer after DVV Verification: 390 Remark : DVV has made the changes as per shared clarification.
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: C. Feedback collected and analysed Remark : DVV has made the changes as per shared clarification.
3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.* 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years** Answer before DVV Verification:<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>20</td><td>06</td><td>10</td><td>11</td><td>10</td></tr></table> Answer After DVV Verification :<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>9</td><td>3</td><td>6</td><td>5</td><td>5</td></tr></table> Remark : DVV has excluded days activities.
5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability* *1. Soft skills* *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills*

	Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : DVV has made the changes as per shared clarification.
5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years** 5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years** Answer before DVV Verification:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
45	18	04	42	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
45	18	06	33	13

5.2.1.2. **Number of outgoing students year wise during the last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
145	169	118	76	100

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
145	169	118	76	100

Remark : DVV has made the changes as per shared clarification.

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years* Answer before DVV Verification:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	03	05

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

00	00	00	04	02

Remark : DVV has made the changes as per shared clarification.

| 6.3.3 | *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years* |

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21	15	04	03	04

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	15	04	03	04

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	01	00	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
07	07	07	07	07

Remark : DVV has made the changes as per shared clarification.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
723	688	791	783	877

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
729	704	791	783	877

2.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 26 Answer after DVV Verification : 31